

**Approval of Local Policy**  
**ELA (Local) Campus or Program Charters:**  
**Partnership Charters – 2<sup>nd</sup> Reading**  
March 26, 2019

**SUMMARY:**

The Board will consider a second reading approval on a new Local Policy revision

- ELA (Local) Campus or Program Charters: Partnership Charters

**PREVIOUS BOARD ACTION:**

The Board discussed the policy revisions as a workshop topic and approved the first reading at the February 26, 2019 Board meeting and had further discussion of the ELA (Local) at the March 21, 2019 Special Called Meeting.

**BACKGROUND INFORMATION:**

The adoption of this policy will provide quality educational settings for all students and to obtain benefits under Education Code 11.174 and 42.2511, the District may establish partnership charters as permitted by law and as described in this policy. This policy will be the first step in creating future in-district charters as permitted by Senate Bill 1882. The state Legislature signed SB 1882 into law in 2017. The bill encourages districts to use these partnerships to improve student outcomes by offering two new benefits; Approved partnerships may receive additional state funding for the partnership school, and schools identified as Improvement Required (IR) under the 2017-2018 accountability rating are eligible to receive a two-year exemption from specific accountability interventions.

**SIGNIFICANT ISSUES:**

The district must have school policies that are consistent with current laws and appropriately communicate local policy issues. Policies are classified as either “Legal” or “Local” in design. A “Legal” policy is a statement of existing law or of binding legal decisions and as such do not require Board approval. Local policies are decisions made at the local level that reflect district decisions and practices and do require approval. Legal policies are always included in updates so local policy development occurs within the context of binding law.

**BENEFIT OF ACTION:**

To allow the Board to evaluate and ensure that these policies reflect the practices of the District.

**PROCEDURAL AND REPORTING IMPLICATIONS:**

The Board will review the proposed change and then formally conduct two readings with the second requesting final approval.

**ALTERNATIVES:**

The following options are available to the Board:

- continue to study the policy
- modify the existing language
- approve policies as written and submitted by TASB

**SUPERINTENDENT’S RECOMMENDATION:**

The Superintendent recommends the Board approve on second reading the adoption of ELA(Local) Campus or Program Charters: Partnership Charters

**PERSONS RESPONSIBLE:**

James K Wilson, III, Superintendent  
Randy Stout, DISD Legal Advisor

**ATTACHMENT:**

The revised ELA (Local) policy is attached.

Signature of Superintendent: \_\_\_\_\_