

Public Meeting on the Lewisville ISD
Texas Academic Performance Report

February 10, 2025

Accountability Systems- State and Federal

Accountability System	Who is rated	Data Source
State Accountability (A-F)	Campus and District	STAAR
Federal Accountability (Targ., Comp., Add. Targ.)	Campus	STAAR
Results Driven Accountability (RDA)	District	STAAR, PEIMS
State Performance Plan Indicators (SPP) <small>Focus on Special Education- 17 indicators</small>	District	STAAR, PEIMS
Financial Integrity Rating System of Texas (FIRST)	District	Finance Data
Texas Academic Performance Report (TAPR)	Campus and District	STAAR, PEIMS
Public Education Information Management System	Campus and District	Data Submitted

A-F Academic Ratings

At this time, campus and district A-F ratings associated with STAAR testing have not been issued due to pending litigation, which could impact STAAR performance data.

Results Driven Accountability Academic Ratings

- RDA currently reports data on a variety of measures and assigns Determination Levels in 3 categories:

	LISD Determination Level	Areas to Address
Emergent Bilingual/ESL	Needs Assistance (DL 2): LISD must engage in improvement activities locally	Science and SS STAAR Strength- EOC and students after reclassify
Other Special Populations (Foster Care, Homeless, Military)	Needs Assistance (DL 2): LISD must engage in improvement activities locally	SS STAAR and Dropout Rate *small numbers
Special Education	Meets Requirement (DL 1): LISD must engage in improvement activities locally Complete Self-Assessment	SS STAAR

Texas Academic Performance Report (TAPR)

The Texas Academic Performance Reports (TAPR) pulls together a wide range of information annually on the performance of students in each school and district in Texas. The reports also provide extensive information on staff, programs, and demographics for each school and district.

Source: TEA

4 Year Graduation Rates

Data presented on this slide are from the Class of 2023 and Class of 2022. The class of 2023 were Freshmen in the spring 2020 when COVID closures began.

		State All Students	Region 11 All Students	Region 10 All Students	LISD All Students	LISD English Learner (EL/EB)	LISD Special Education	LISD Econ Dis
4 Year Longitudinal Rate (Graduated)	2023	90.3%	89.9%	88.5%	95.5%	86.8%	93.6%	91.9%
	2022	89.7%	89.5%	87.3%	96.4%	89.0%	92.3%	92.4%

Annual Dropout Rate

Data presented on this slide are from the Class of 2023 and Class of 2022. The class of 2023 were Freshmen in the spring 2020 when COVID closures began.

		State All Students	Region 11 All Students	Region 10 All Students	LISD All Students	LISD English Learner (EL/EB)	LISD Special Education	LISD Econ Dis
Annual Dropout Rate (9-12)	2023	2.0%	1.8%	2.5%	0.9%	2.5%	0.9%	1.7%
	2022	2.2%	2.1%	3.2%	1.0%	3.0%	1.4%	1.7%

College, Career and Military Ready Graduates Class of 2023

		State	Region 11	Region 10	LISD
CCMR Ready Graduates	Class of 2023	76.3%	73.7%	79.4%	67.0%
	Class of 2022	70.0%	66.6%	70.7%	65.8%
College Ready Graduates	Class of 2023	61.9%	60.1%	65.0%	57.8%
	Class of 2022	52.9%	50.1%	54.8%	54.0%

Continuing CCMR Discussions

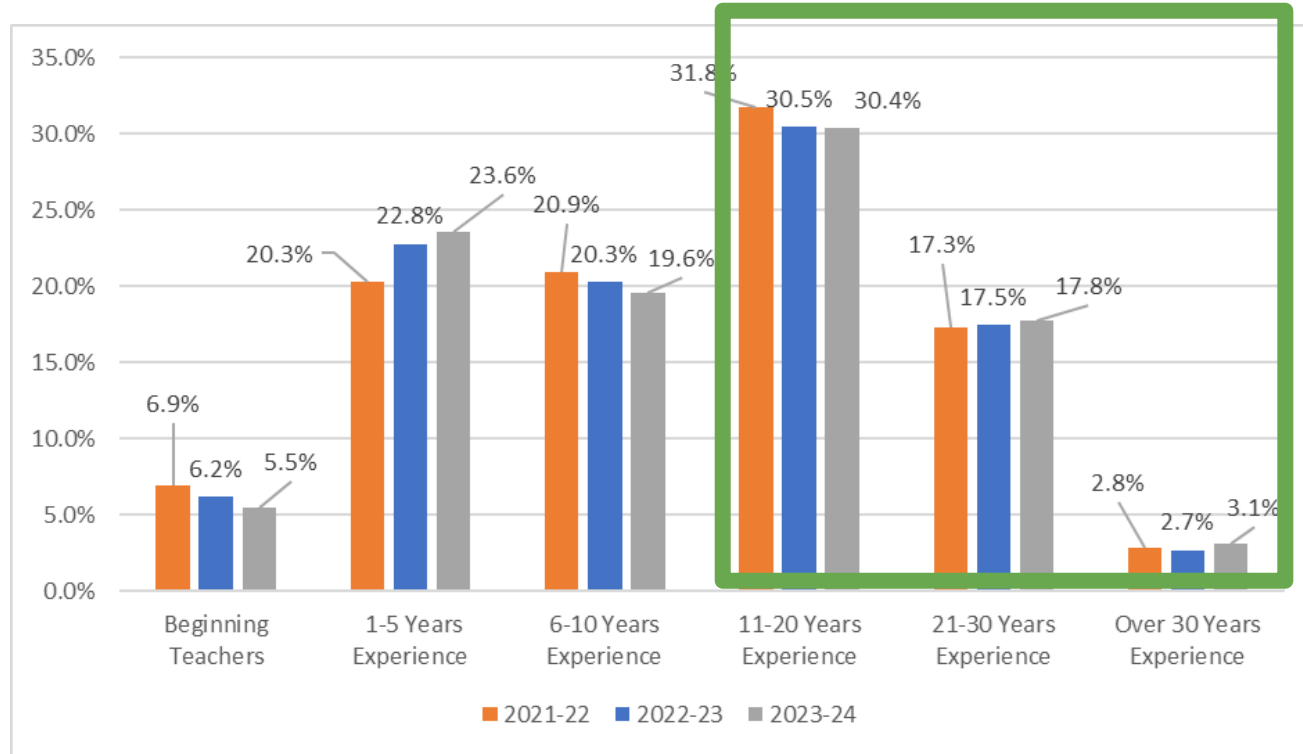
- LISD CCMR goals are about student engagement in an offering vs. state accountability which requires students to complete paths regardless of desire to continue in a course of study. State system serves to penalize for exploring new interests
- Fall CCMR campus leadership meetings held to analyze data and discuss the following:
 - College and Career Readiness data as of now
 - Fall Campus Meetings to look at progress and next steps (short and long term)
- TSI testing implementation as part of course completion for English 3 and Algebra 2
- Career Explorations Elective course pilot in middle school with expansion in 25-26
- TECC Tours to 8th grade

EOY 2024 District Elementary Reading Data

Local assessment data not available in TAPR

	1st	2nd	3rd	4th	5th
% of students reading on grade level or making expected progress	93%	92%	92%	90%	88%

Teacher Years of Experience Over Time- slight changes



Over 50% of teachers in LISD have more than 10 years experience.

Staff Information- Turnover Rates

Turnover Rate

- LISD's 2023-24 turnover rate was 16.3% which is a decrease from 2022-23 staff turnover rate (18.5%). The state turnover rate for 2023-24 was 19.1%.

Long Range Plan Goal 4:

Recruit, retain, and develop the talents of dedicated teachers and staff to engage and inspire learners and leaders

Measure: Remain w/i top 25% of market group for turnover rate.

(Top 25% = lower rate)

LISD remains in the top 25% of our market group.

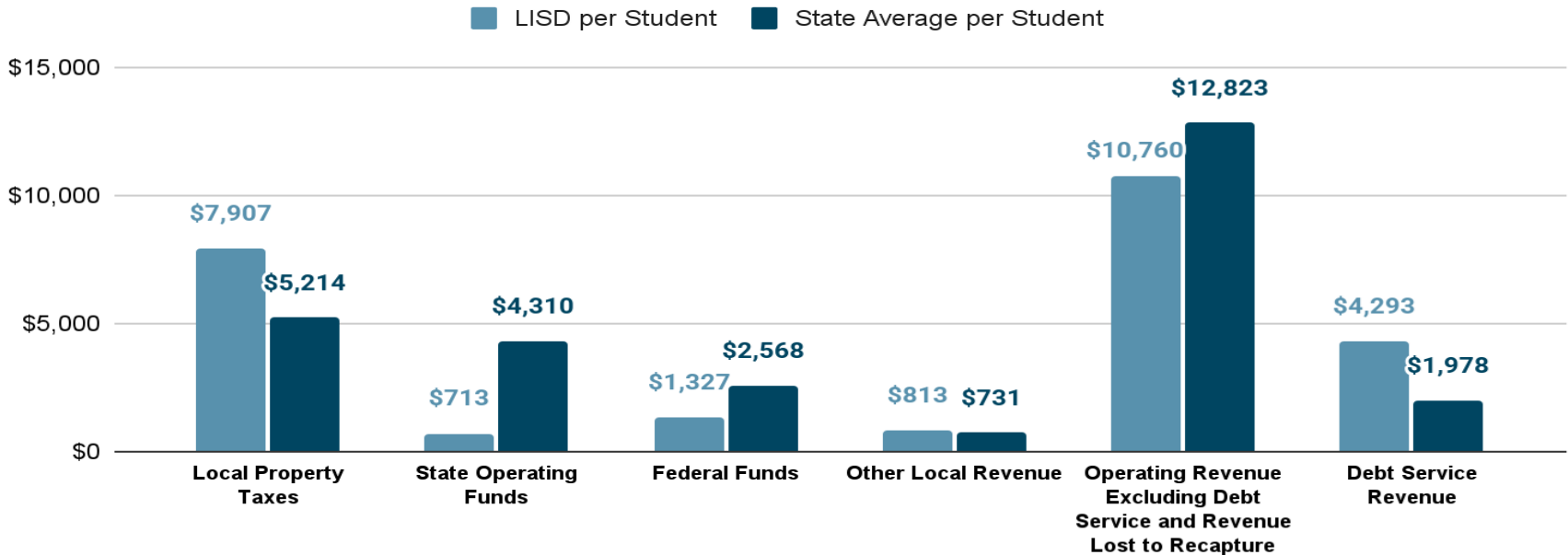
Staff Information- Turnover Rates

Digging into the data:

- 21.4% of the teacher turnover rate in 22-23 can be attributed to retirement.
- If retirements are removed from the data, LISD's turnover rate would be 15.2%
- Long term subs are included in the turnover rate.
- In 2020-21 LISD's turnover rate was not in the lowest 25%. LISD has been in the lowest 25% of LISD's market comparison group for the past 2 years.
- LISD continues to focus on teacher retention by evaluating data from exit surveys, staff surveys, and conversations (Lunch with Lori, Focus Groups, etc.)

Revenue

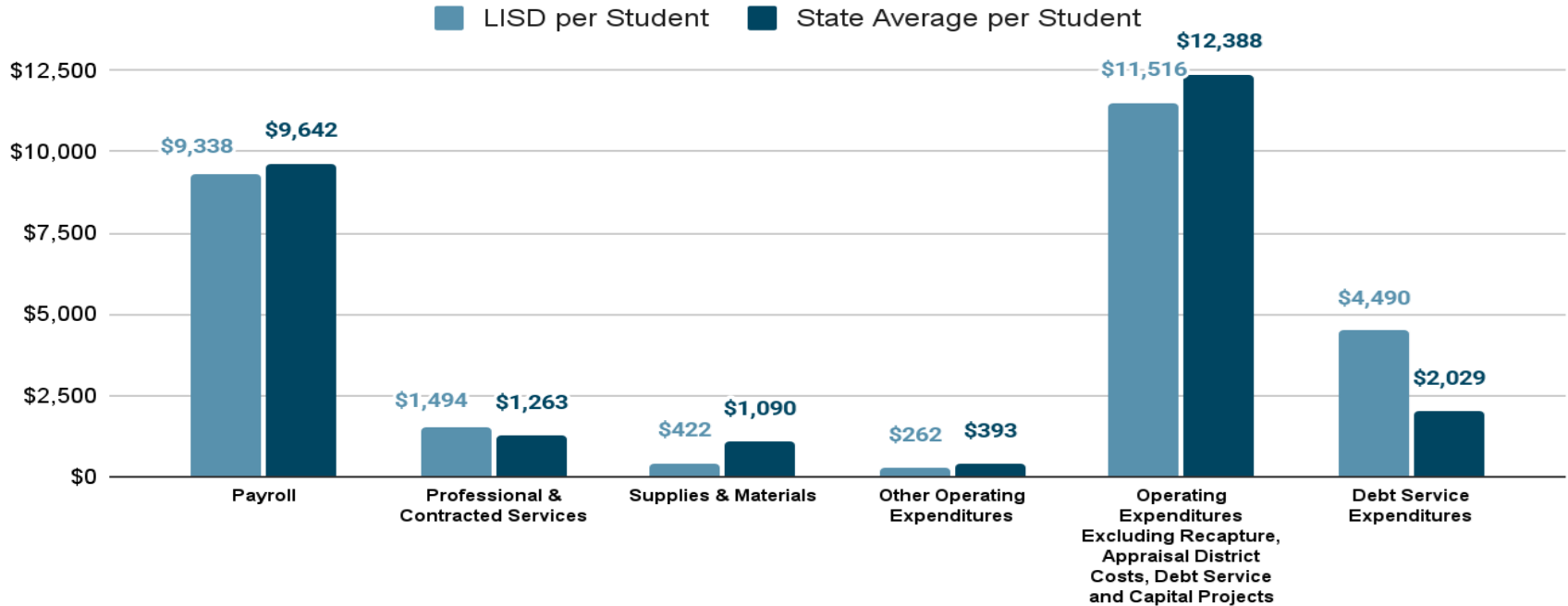
2022-2023 Actual Operating Revenue-All Funds



Operating Revenue is \$2,063 per student less than the state average = \$101,016,858 for 48,966 Students

Expenditures

2022-2023 Actual Operating Expenditures-All Funds



Additional Information

Additional information regarding Lewisville ISD's TAPR can be located on LISD's or the TEA's Performance Reporting web page.

<https://www.lisd.net/Page/1494>

<https://tea.texas.gov/texas-schools/accountability/academic-accountability/performance-reporting/texas-academic-performance-reports>