



## Information Item

**Date:** June 9, 2025

**Division:** Chief of Staff

**Subject:** District Improvement Plan and Long Range Plan Update

### **Background Information:**

- This is an information only item.
- Under provisions of Chapter 11, Subchapter F, of Texas Education Code (TEC) §11.252, every district is required to develop an annual District Improvement Plan (DIP).
- The DIP is a comprehensive plan aligned with the district's Long Range Plan and contains strategies implemented in order to achieve targeted outcomes as indicated on the district scorecard. The 2024-245 DIP consists of seven goal areas:
  - Goals 1-5 are the Long Range Plan goal areas associated with the four LISD Cornerstones.
  - Goals 6-7 consist of goals and objectives supportive of federal and state mandates.
- A strategic process has been conducted to regularly review and monitor progress of the Long Range Plan and effectiveness of DIP strategies. Department and campus leaders engaged in spring check-ins in May to review EOY data and signaled out intended responses.

### **Administrative Consideration:**

- The formative review notes included in the DIP document provide updates on strategies implemented to advance the work on each goal and performance objective. If the EOY check-ins resulted in signaling a change, the formative review will include a note on anticipated adjustments.
- The district scorecard indicates the district's response after reviewing EOY data and reflecting on the impact of the strategies by signaling - stay the course, make a minor change, or make a major change. The signal represents how the district will respond to the data. If the EOY check-ins resulted in signaling a change, adjustments to strategies being made will be included in the 2025-26 DIP. The district scorecard also includes campus EOY signaling information.
- Information provided in the presentation accompanying this document spotlight strategies implemented to advance progress on Long Range Plan goals. The presentation will also include an overview of progress made on all scorecard metrics as determined at campus and department EOY check-ins.
- Progress on the Board Goals for Early Literacy, Early Mathematics, and CCMR outcomes will be shared in the Student Learning Update at June Board meeting.