

**PINEYWOODS COMMUNITY ACADEMY BOARD POLICY
MANUAL**

**POLICY GROUP 4 - PERSONNEL
PROHIBITION ON DIVERSITY, EQUITY,
AND INCLUSION DUTIES**

PG-4.212

Sec. 1. DEFINITIONS

In this policy, "diversity, equity, and inclusion duties" means:

1. Influencing hiring or employment practices with respect to race, sex, color, or ethnicity except as necessary to comply with state or federal antidiscrimination laws;
2. Promoting differential treatment of or providing special benefits to individuals on the basis of race, color, or ethnicity;
3. Developing or implementing policies, procedures, trainings, activities, or programs that reference race, color, ethnicity, gender identity, or sexual orientation except:
 - a. For the purpose of student recruitment efforts by colleges and universities designated as historically black colleges and universities in collaboration with school districts or open-enrollment charter schools; or
 - b. As necessary to comply with state or federal law; and
4. Compelling, requiring, inducing, or soliciting any person to provide a diversity, equity, and inclusion statement or giving preferential consideration to any person based on the provision of a diversity, equity, and inclusion statement.

Education Code 11.005(a).

Sec. 2. PROHIBITION ON DIVERSITY, EQUITY, AND INCLUSION DUTIES

Except as required by state or federal law, Pineywoods Community Academy:

1. May not assign diversity, equity, and inclusion duties to any person; and
2. Prohibits a Pineywoods Community Academy employee, contractor, or volunteer from engaging in diversity, equity, and inclusion duties at, for, or on behalf of Pineywoods Community Academy.

Education Code 11.005(b).

This Policy shall not be construed so as to limit or prohibit PCA from influencing or making employment decisions while taking into consideration factors such as race, color, ethnicity, or sex, so long as PCA makes all employment decisions based upon a clear explanation of the qualifications, credentials, and experience required for a position and no candidate is awarded a position on the basis of one of the factors listed above who do not meet the required qualifications, credentials, and experience. PCA does not interpret this Policy or applicable law as prohibiting PCA from monitoring, reviewing, and evaluating the demographics of its staff and student populations and/or setting goals or making decisions which strive to align demographics to best serve the needs of PCA students.

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Sec. 3. EMPLOYMENT ACTION

A Pineywoods Community Academy employee or contractor who intentionally or knowingly engages in or assigns to another person diversity, equity, and inclusion duties is subject to disciplinary consequences in accordance with Pineywoods Community Academy's Employee Handbook, up to and including termination.

A Pineywoods Community Academy employee or contractor who receives discipline under this Policy may appeal the disciplinary consequence under Pineywoods Community Academy's employment grievance procedure or termination grievance procedure, whichever is applicable.

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Education Code 11.005(d).

Sec. 4. LIMITATIONS

This policy does not:

1. Limit or prohibit Pineywoods Community Academy from contracting with historically underutilized businesses or businesses owned by members of a minority group or by women in accordance with applicable state law;
2. Limit or prohibit Pineywoods Community Academy from acknowledging or teaching the significance of state and federal holidays or commemorative months and how those holidays or months fit into the themes of history and the stories of this state and the United States of America in accordance with the Texas Essential Knowledge and Skills;
3. Affect a student's rights under the First Amendment of the United States Constitution or Section 8, Article I, Texas Constitution;
4. Limit or prohibit Pineywoods Community Academy from analyzing school-based causes and taking steps to eliminate unlawful discriminatory practices as necessary to address achievement gaps and differentials described by Education Code 39.053; or
5. Apply to:
 - a. Classroom instruction that is consistent with the essential knowledge and skills adopted by the State Board of Education;
 - b. The collection, monitoring, or reporting of data;
 - c. A policy, practice, procedure, program, or activity intended to enhance student academic achievement or postgraduate outcomes that is designed and implemented without regard to race, sex, color, or ethnicity; or
 - d. A student club that is in compliance with the requirements of Education Code 33.0815.

Education Code 11.005(e).