

Meeting Date:	February 24, 2026
Agenda Topic:	Teacher and Principal Residency
Type of Item:	Workshop
Guiding Outcome:	Excellence in Student Outcomes
Summary:	This summary will provide the Board of Trustees with information regarding the partnerships between Denton ISD, Texas Woman's University, and the University of North Texas on two unique Residency programs.
Background Information/ Previous Board Action:	<ul style="list-style-type: none">• Develop new pathways to education and teacher training by removing barriers to clinical teaching• To train future Denton ISD teachers and principals during the full-time residency year.• To provide a practical path for recruitment and retention• To provide opportunities to learn and grow• To provide teachers with a pathway to obtain a master's degree in educational leadership• Increase the number of well-prepared, diverse instructional leaders• Provide real-world learning experiences for future professionals
Potential Operational Impact:	Continuation of the Teacher Residency Program strengthens the district's educator pipeline and alignment to instructional practices. The program supports staffing stability, reduces vacancies, and enhances classroom effectiveness.
Potential Financial Impact:	Compensation not covered by the PREP Preservice Residency Program allotment, including salary and benefits costs.
Recommendation (Consent or New Business Only):	
Division:	Human Resources
Department:	
Submitted By:	Emily McLarty, Director of Staff Engagement Jason Rainey, Interim Assistant Superintendent of Human Resources