



**McAnally Intermediate School
Campus Improvement Plan
2016-2017**

Principal: Zach Tarrant

Assistant Principals: Holly Elgin and David Sweeney

**McAnally Intermediate School
Campus Improvement Plan
2016-2017**

The staff of McAnally Intermediate School annually reflects to improve upon the following areas: **Learning, Safety, Parent/Community Relations, Human Resources, Financial/Facilities, and Continuous Improvement.** The staff of McAnally Intermediate School contributed to this plan through a Comprehensive Needs Assessment instrument. The Campus Site-Based Decision Making Committee convened on Tuesday October 11, 2016 to review and approve our Campus Improvement Plan.

2015-2016 Campus Site-Based Committee

- Zach Tarrant, Principal
- Holly Elgin, Assistant Principal
- David Sweeney, Assistant Principal
- Jamie Ries, Counselor
- Trisha Huffman, Counselor
- Dr. Derek City, AISD Superintendent, District Representative
- Rod Arnold, 5/6th Grade Teacher (term expires 18-19)
- Sara Reed, 5/6 Grade Teacher (term expires 18-19)
- Chris Porter, 6th Grade Teacher (term expires 17-18)
- Kari Ward, 6th Grade Teacher (term expires 18-19)
- Julie Hall, 6th Grade Teacher (term expires 18-19)
- Kelly Daves, 5th Grade Teacher (term expires 18-19)
- Michelle Johnson, 5th Grade Teacher (term expires 18-19)
- Karen Lasater, 5th Grade Teacher (term expires 18-19)
- Patti Faulkner, Librarian (term expires 18-19)
- Stacey Posey, Parent (term expires 18-19)
- William Robbins, Parent (term expires 18-19)
- Dr. Will Goodwin, Community/Business Member (term expires 17-19)
- Mr. Kevin Musselwhite, Community/Business Member (term expires 18-19)
- Mr. Rob Helms, Community Member (term expires 18-19)

McAnally Intermediate School Mission Statement

The mission of McAnally Intermediate School is to respect and revere individuality with a goal of reaching each child's potential. Our purpose is to build a strong academic foundation for all students allowing them to communicate effectively and contribute responsibly throughout their life-long learning experience.

McAnally Intermediate School Motto Statement

“Great Expectations ... Great Rewards”

McAnally Intermediate School Budget Amounts

Title I - \$0
Title II - \$7,608
Title III - \$13, 477.00 (Total district amount)
Function 11 (FNC 11) Instructional - \$50,490
Function 12 (FNC 12) Library - \$8,850
Function 13 (FNC 13) Staff Development - \$5,600
Function 31 (FNC 31) Counselor - \$4,900

**McAnally Intermediate School
Comprehensive Needs Assessment
2016-2017 School Year**

Demographics

Narrative:

For the first time in their academic lives, Aledo ISD students find themselves under one roof. In our third year as a 5th/6th grade campus, the student population at McAnally has grown significantly. McAnally has approximately 834 students enrolled for the 2016-2017 school year. The student population is 84.52% white, 12.5% Hispanic students, 1.3% African-American students, .24% Native American, .5% Asian students, and 2.64% two races or more. The percentage of students receiving special education services is 8.03%, while 2.7% of the student population receives ESL services.

The McAnally staff understands that this is a transitional campus for students. McAnally fosters an environment where students feel safe which is reflected in high attendance and participation rates in extracurricular activities. We met our goal of increasing our attendance during the 2015-2016 school year, and hope to increase that by another .5% during the 2016-2017 school year. In September of 2016, McAnally Intermediate School gathered 2015-2016 data from many sources and used the data in developing the Comprehensive Needs Assessment (CNA). As our school district becomes more diverse, we will continue to focus on cultural awareness and sensitivity.

Strengths:

- **High staff participation at beginning of the year Rookie Camp. Staff works to help all students feel welcome and loved**
- **Several measures taken to ensure student safety**
- **Students are eager to participate in school activities**
- **Staff understands the importance of building relationships with students**

Needs:

- **All staff will receive cultural sensitivity training during the 2016-2017 school year**
- **Implement strategies to reduce the academic gap between our economically disadvantaged and ESL students in the area of math, literacy and reading comprehension**
- **Continue to build on positive attendance rate by .5%**
- **Exploration of Capturing Kids Hearts as used by other campuses in the district**

School Context & Organization

Narrative:

At McAnally, we hold sacred the opportunity to help our students transition from elementary to the secondary ranks. School decision-making efforts are a coordinated effort involving a Site-Based Committee which is comprised of parents, teachers, and administrators, a Leadership Committee made up of teachers and administrators, and other specific departmental committees. Teachers play a vital role in the selection and implementation of curriculum, instruction, and appropriate assessments with the ultimate goal of enhanced student achievement.

McAnally students are provided extracurricular activities through U.I.L., Spelling and Geography Bees, Book Fairs, Art Show, Advocat's Run, Choir Programs, McAnally Student Council, Runner's Club, Hoops for Heart, BIGG Club (Big Ideas for the Greater Good) and Bearcat Ballers all to enhance personal and social growth.

In order to foster an effective learning environment, we must communicate effectively. Multiple communication methods between staff and parents include "Parent Link" phone system, School Fusion, school telephones, teacher newsletters, school e-mail, campus marquee, McAnally Facebook page, Instagram, Twitter, Parent Portal, and physical copies of information that are sent home with students.

Strengths:

- **Staff is willing to serve and facilitate all endeavors which insure student achievement**
- **Extracurricular activities are provided to further academic and social development**
- **Staff and parents are actively involved in student success**
- **Multiple methods of communication are provided between parents and staff**

Needs:

- **More frequent Site-Based Committee Meetings**
- **Increased number of options for students to be involved (McAnally Student Council)**
- **Streamlined process for weekly parent communication**
- **Review of student leadership recognition system**

Student Achievement

Narrative:

McAnally Intermediate School places a high value on achievement for all students. Through purposeful instruction, enrichment, intervention, and tutorials, we monitor the growth of every student throughout the course of the school year. In 2015-2016 McAnally received three Academic Distinctions in the areas of Index II Student Progress, Mathematics, and Postsecondary Readiness.

As we continue to build upon our successes, we will continually address areas of improvement. Areas identified for improvement include closing the achievement gap specifically with regards to our Economically Disadvantaged, Hispanic, Special Education, and English Language Learners. Opportunities will always be provided to support student's social and emotional needs and increase efforts to ensure a safe and orderly environment. McAnally Intermediate did not meet all system safeguards in 2015-2016. These areas will be addressed specifically as a goal.

Strengths:

- **Academic Distinction-Index II: Student Progress**
- **Academic Distinction-Mathematics**
- **Academic Distinction-Postsecondary Readiness**
- **Daily advisory time used for enrichment, intervention, and tutorials**
- **Innovative thinking amongst staff to monitor the progress of targeted student populations**
- **After school ZAP program to hold students accountable for missing assignments**

Needs:

- **Utilize tutoring supports to continue to eliminate achievement gap(s) for our Economically Disadvantaged students, Hispanic, Special Ed., and LEP students**
- **Continue to provide parents with methods to enrich learning at home by increasing usage of Think Through Math, iStation, Stem Scopes, and other methods**
- **Effectively monitor the progress of students who may not be targeted specifically for intervention**

Curriculum, Instruction & Assessment

Narrative:

The improvement of our Curriculum, Instruction & Assessment is a continual and reflective process. Individually, and collectively, teachers at McAnally regularly review best instructional practices. Core teachers form teams at each grade level (four teams on each level) and share ideas with one another throughout the course of the school year.

Data resources reviewed in identifying curriculum and instructional needs include state standards (TEKS), content and technology sections of the campus plan, student achievement data, AISD strategic plan for technology, and district benchmarking information.

The implementation of TTESS has been the springboard of meaningful dialogue regarding instruction. As a part of this new appraisal system, teachers have written two goals for this school year. Teachers have carefully written SMART goals (specific, measurable, attainable, relevant, and timely) to aid them in improving their craft this school year.

Strengths:

- **Individual teachers regularly monitoring Accelerated Instruction Plans/Progress Monitoring**
- **Staff regularly develops/designs curriculum to meet students' instructional needs**
- **SMART goals written for students targeted for specific intervention**
- **All subject curriculum aligned to state standards**
- **District Math and Science Specialists work with respective departments to analyze data and offer support.**
- **Curriculum Based Assessments and Semester Exams**

Needs:

- **Vertical alignment meetings with departments each semester**
- **Regular departmental/data meetings with administration on a regular basis**
- **Teachers use differentiated instruction to meet the needs of all students**
- **Data-based decisions to drive professional learning opportunities for staff**
- **Emphasis on writing across all subjects**

School Culture & Climate

Narrative:

McAnally Intermediate School serves to provide a positive learning experience for each student every day. McAnally encourages a climate where faculty, students and parents work together to create an environment of mutual respect. Through this relationship, students develop lifelong leadership skills that will enable them to become the best that they can be.

Staff and Parent Surveys are reviewed and any necessary action is taken. Administration conducts surveys as needed throughout the school year with staff.

Strengths:

- **Character Education is brought to each Social Studies classroom by the McAnally counselors**
- **Students lead daily announcements and “Top Cat” students are recognized for various character traits**
- **Encouragement of parents/family support of students – Heritage Day, Spelling and Geography Bees, Parent Volunteer program, Art Shows, Band and Music programs, Watch DOGS, UIL**
- **Communication through various methods (School Fusion and social media outlets)**
- **McCat Alley-opportunity for students to go outside and play after lunch**

Needs:

- **Improve cleanliness of common areas and restrooms**
- **Continue to monitor student attendance through committee meetings with administration**
- **Provide opportunities for entire McAnally staff to unite and conduct professional dialogue**
- **Update school communication weekly**
- **Streamline communication to parents from administration**
- **McCat Alley-monitor the effectiveness, structure, and supervision**

Technology

Narrative:

The Aledo Independent School District is in the process of completing a technology overhaul across the entire district. Wireless connectivity, ipads for teachers, and Promethean Active Panels, have all been a part of this initiative. Teachers were provided with two opportunities during the summer for Promethean Training. A Technology Team, comprised of four staff members, has been established at McAnally. This team supports the entire campus as needs arise. There have been challenges associated with some of the new changes, and our district is supporting us through these challenges.

Every teacher strives to integrate technology into daily lessons. Through our Computer Class, computer skills are integrated with core curriculum subjects to prepare them for the 21st Century. Campus staff is open to technology training to update skills and knowledge of current technology as well as acquired new technology for their classroom.

Techno-Tuesdays take place every Tuesday morning at McAnally. These sessions are teacher led, and provide opportunities for staff members to problem-solve and collaborate with one another.

Strengths:

- **Classes equipped with Promethean Boards**
- **5th grade students rotate through library to learn computer skills and digital citizenship (every two weeks)**
- **Library is well equipped with computer stations and Promethean Board**
- **All computer labs are utilized to provide accelerated instruction throughout the school day and during the homeroom period**
- **Techno-Tuesday provides learning opportunities for teachers**
- **Teacher iPads**
- **Cloud storage for teachers**
- **Increased number of mobile devices for students**
- **Improved network capabilities for wireless access**
- **Bearcat, Inc. (Technology Team) supports campus needs**

Needs:

- **Continue to improve/provide technology training to meet state standard and prepare students for future**

- **Additional Promethean training opportunities**
- **Mobile student devices**
- **District is addressing technical issues with Promethean Boards (district wide)**

Family & Community Involvement

Narrative:

McAnally continues to receive a great amount of support from families and the community. McAnally welcomes the opportunity to engage all stake holders in the learning process. Parents have many opportunities to be involved in their child's education.

The need to better include working and non-English speaking parents are still areas of growth for McAnally. Discussions regarding various "Family Nights" have begun with Team Leadership.

Strengths:

- **Parents and families support students' academic endeavors through volunteering in library, classrooms, and office.**
- **Survey results are carefully reviewed and necessary changes or considerations are made**
- **School provides opportunities to involve parents and families in campus activities and programs, such as Heritage Day, Fun Day, and our "Watch D.O.G." program with fathers**
- **Watch D.O.G. kickoff night with students/fathers**
- **Use technology to communicate services that are offered for students via our website and Schoolfusion pages.**
 - **The use of commonly used social media sites such as Facebook, Instagram, and Twitter to communicate opportunities for involvement**
 - **Parent Link messages inform parents of important announcements**

Needs:

- **Introduce an involvement opportunity designed to include parents from underrepresented student populations in school events and decision-making**
- **Explore opportunities for Family Nights (Curriculum-Based)**
- **Help parents to support their child's education at home**

Staff Quality, Recruitment & Retention

Narrative:

McAnally Intermediate School staff has developed a professional learning community that collaborates regularly to share ideas and plan instruction. Teams focus on best practices and attend professional development based upon student needs. Emphasis remains on recruiting and retaining a highly qualified staff, frequent monitoring of student progress and professional development participation all of which, contribute to a high level of student achievement.

Strengths:

- **All staff are highly qualified according to state/federal requirements and status is monitored annually**
- **Frequent review of student achievement through classroom performance, progress reports, report cards, and non-mastery lists, etc.**
- **Professional Development provided to develop new ideas to promote student success**
- **All teachers are certified ESL or working toward ESL certification**
- **Professional Development is encouraged and supported throughout the year and information gained from Professional Development is shared with staff**
- **TTESS Implementation: New teacher appraisal system**
- **AISD Strategic Plan is shared with and implemented by staff**
- **Mentoring for teachers assigned to new subject or team assignments**
- **Teacher of the Month Honor**

Needs:

- **Train all staff on new district technology bundles**
- **Ensure all staff receive required professional development updates annually (GT/required flex hours)**
- **Explore specific professional learning opportunities for staff**

District Priority #1: Learning – McAnally shall provide an aligned, rigorous curriculum preparing students to meet or exceed educational standards.

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Goal	Person(s) Responsible	Resources	Benchmark Timeline	Evidence of Implementation	Evidence of Impact	Title I S.C.
1.1 McAnally will align all core curriculum (Math, Language Arts, Science, Social Studies) based upon data to reflect appropriate rigor to maximize student success.	Campus Administration, Campus Staff, Campus Specialists	Eduphoria, Think Through Math, Teacher Created Materials, Stem Scopes, Thinking Maps	2016-2017	Lesson Plans, Scope and Sequence, ELPS, Benchmarks	STAAR Results, Lesson Plans, Content Assessment, Grade Book, Mastery Assessments, PBMAS	PD CNA A C
1.2 McAnally course offerings will be diverse, rigorous, and will implement instructional strategies to meet students’ needs and prepare them to be successful in a competitive global society.	Campus Administration, Campus Staff, Technology Personnel, GT Staff, ESL Teacher, Remediation Specialist, Dyslexia Teacher	Title II (\$7,608), Local Funds Fundamental Five	2016-2017	Master Schedule, Departmental Meetings, STAAR Results, TAPR Report	STAAR Results, Distinction Designation, Federal Report Card	A, CAN, HQ
1.3 McAnally will identify and implement an appropriate set of effective instructional strategies utilizing the full integration of existing technology by staff and students.	Campus Administration, Campus Staff, Technology Specialist, Instructional Technology Specialist, Special Education Teachers and Staff,	Classroom Technology Collaboration, promethean, Mini iPads, Bring Your Own Device	2016-2017	RTI Campus Documentation, Progress Monitoring Data, Professional Development, Lesson Plans, Computer Lab Log, Fitness Gram	Lesson Plans, Tutoring Logs, STAAR Results, TELPAS Reports, Report Cards	PD C CNA
1.4 McAnally will provide a variety of co-curricular/extracurricular activities for enrichment with a high level of student participation.	Campus Administration, Campus Teachers, Band/Choir Teacher, UIL Coaches, Spelling/Geography Coaches. Book Club Sponsor	Local Funds	2016-2017	Enrollment Numbers, Participation Options, Band, Choir, Geography Bee, Spelling Bee, U.I.L., Student Council, Academic Field trips	Academic and UIL Achievements, Enrollment Numbers for Activities, Performance Results	A
1.5 McAnally will provide differentiated lessons to meet the diverse learning needs of all learners such as LEP, Homeless/Migrant, 504, Special Ed, GT, Economically Disadvantaged, Hispanic, African-American and Caucasian.	Campus Administration, Campus Staff, 504 Coordinator, Special Education Coordinator, Counselor, ZAP Teachers, GT Teacher, RTI Teams, Dyslexia Teacher	Title II (\$7608), Local Funds, Staff Development	2016-2017	RTI Documents, GT Differentiation Forms, Progress Monitoring Data, ARD Minutes, 504 Minutes, Dyslexia Service Log	STAAR Results, TELPAS Results, RTI Documentation, Classroom Performance, Report Cards, Distinction Designation, PBMAS	CNA HQ PD A

Title I Schoolwide Components: CNA = Comprehensive Needs Assessment, RS = Reform Strategies, HQ = Highly Qualified Staff, PD = Professional Development, R/R = Recruitment and Retention, PI = Parent Involvement, T = Transition, A = Teacher Involvement in Assessment, M = Assistance for Mastery, C = Coordinate Programs

Assessment: TAPR = Texas Academic Performance Report, PBMAS = Performance Based Monitoring Analysis System, SPP = State Performance Plan, STAAR = State of Texas Assessments of Academic Readiness, TELPAS = Texas English Language Proficiency Assessment System

Goal	Person(s) Responsible	Resources	Benchmark Timeline	Evidence of Implementation	Evidence of Impact	Title I S.C.
1.6 McAnally will monitor student attendance and achieve a 98% (Distinction Designation) or higher attendance rate by monitoring student attendance utilizing interventions and incentives to those at-risk attendance students.	Campus Administration, PEIMS Clerk, Counselor, Campus Teachers	Gradebook, PEIMS Data, Counselor Data	2016-2017	PEIMS Data, Parent Contact Logs, Minutes from Attendance Committee	Daily Attendance, Campus Attendance Rate at 98% Distinction Designation	PD CNA A C
1.7 McAnally will increase student academic achievement of 5 th & 6 th grade students in Reading, Science, and Math skills for all students to reach mastery and Distinction Designation achievements.	Campus Administration, Campus Staff	Textbook, TEKS Aligned Teacher Created Assignments, TTM, Stemsopes Supplemental Materials, Bell Work, Tutorial Groups, Thinking Maps, Fundamental 5, IStation	2016-2017	Lesson Plans, Accelerated Instruction Rosters, Tutoring Logs, Summer School Program	STAAR Results, TELPAS Results, Objective Mastery Reports, iStation Reports Report Card Grades, Improved Mastery of TEKS, Distinction Designation, PBMAS	A CNA HQ
1.8 McAnally will increase student performance in Science, Social Studies, and Writing for all students to reach mastery.	Campus Administration, Campus Staff, Remediation Specialist	Textbook, Computer Lab Lessons, History Alive, Hungry Planet, Learning.com, Stem Scopes, Fundamental 5	2016-2017	Lesson Plans, Computer Lab Logs, Tutoring Logs	Report Card Grades, Improved Mastery of TEKS	PD C CNA
1.9 McAnally will identify, organize and implement accelerated instruction for students performing below mastery level.	Campus Administration, Campus Staff, RTI Committee, ARD Committee, 504 Committee	Eduphoria, ELA/Math Lab, Gradebook, Thinking Maps	2016-2017	Accelerated Instruction Rosters, RTI Committee Minutes, ARD Conference Minutes, 504 Committee Minutes	Improved Mastery Reports, Report Card Grades, Think Through Math Reports, STAAR Results, Tutorial Log	A
1.10 McAnally will ensure ESL students make a year's growth or better on the TELPAS Listening, Speaking, Reading and Writing portions of the test and successfully master the STAAR test.	Campus Administration, Teachers, ESL Teacher	Rosetta Stone, Teacher Created Materials, ELPS, TEKS, ELA/Math Lab, Thinking Maps, Fundamental 5	2016-2017	ESL Tutoring Logs, Lesson Plans, ELPS Integrated into every Lesson Plan, Summer School Program, Small group interventions	TELPAS Score Results, Report Card Grades, STAAR Results, PBMAS	CNA HQ PD A

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Goal	Person(s) Responsible	Resources	Benchmark Timeline	Evidence of Implementation	Evidence of Impact	Title I S.C.
1.11 McAnally will ensure compliance for all Special Ed Students in the areas of pre-referral process, continuous transition, related services, eligibility process, re-evaluation process, least restrictive environment, teacher notification of modifications, assessment and services information, and student mastery of 70% objectives on IEP goals.	Campus Administration, Diagnostician, Special Education Staff, Campus Teachers	Grade Level Curriculum, Teacher Scaffold Materials, IEP, Transition Questionnaire & Interview	2016-2017	Class Schedules, ARD Minutes, Implementation of ARD Modifications	Students Reaching Set Goals as Established by the ARD Committee	CNA M C T A
1.12 McAnally will closely monitor targeted student populations and provide appropriate interventions in order to meet all System Safeguards in both 5 th and 6 th grade Reading.	Campus Administration, Campus Staff	Grade Level Curriculum, Intervention Strategies, IStation, Student Data	2016-2017	Progress Monitoring Goals, Lesson Plans, Planned Intervention	Progress Monitoring Data, STAAR Data, Benchmark Data, All Safeguards are met	CNA M C T A
1.13 McAnally will closely monitor targeted student populations and provide appropriate interventions in order to meet all System Safeguards in 5 th grade Science.	Campus Administration, Campus Staff Science Specialist	Grade Level Curriculum, Intervention Strategies Student Data	2016-2017	Progress Monitoring Goals, Lesson Plans, Planned Intervention	Progress Monitoring Data, STAAR Data, Benchmark Data, All safeguards are met	CNA M C T A

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Goal	Person(s) Responsible	Resources	Benchmark Timeline	Evidence of Implementation	Evidence of Impact	Title I S.C.
2.1 McAnally will communicate to students and parents the code of conduct expectations, including all safety procedures to enhance safety response to all emergency situations.	Campus Administration, Counselor, Campus Teachers,	Code of Conduct, Crisis Management Plan, cameras	2016-2017	Parent acknowledgement of receipt of Code of Conduct and safety procedures, Security Camera	Orderly Emergency Drills, Security Camera, Parent Survey	A
2.2 McAnally employees and students will know and implement crisis management plan and be prepared to respond to an emergency situation at any time with emphasis on first response, evacuation, tornado, and lock down drills.	Campus Administration, Counselor, Campus Teachers	Emergency Operations Plan, Aledo ISD Police Department, Aledo Fire Department Safety Folders	2016-2017	Staff Meeting Agenda, Crisis Management Drills to maintenance	Drill Evaluation Forms Orderly Drills	A
2.4 McAnally will provide individual and group management education on the topics of bullying, drug awareness, sexual harassment, respect, health/hygiene, fitness and online safety.	Campus Administration, Counselor, Campus Teachers	Red Ribbon Week Materials, Great Expectations Materials, Counselor Guidance Lessons, Calm Cats Room, Kindness Matters	2016-2017	Behavior Management Group Meetings, Red Ribbon Week Agenda, Cybersmart Week Agenda, Leadership Lessons, Counselor Guidance Lessons	Discipline Referral Form Counts, Bullying Form Counts, Fitness Gram results	PD A
2.5 McAnally will utilize an Emergency Response Team.	Campus Administrators, Counselor, Campus Teacher, Nurse	Emergency operations Plan, Safety Folders	2016-2017	Team Meetings, Crisis Management Drills	Timing and fluency of emergency drills	A RS

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District Priority #3: Parents/Community – Parents and members of the community shall have meaningful opportunities to communicate and participate in the educational processes of McAnally.

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Goal	Person(s) Responsible	Resources	Benchmark Timeline	Evidence of Implementation	Evidence of Impact	Title I S.C.
3.1 McAnally will provide multiple platforms of communication to keep the community informed of opportunities to be involved in both campus and district events.	Campus Administration, Campus Staff, Campus Webmaster	Technology Department, Campus and District Websites, Parent Link System, School Fusion, Marquee, Community Newspaper, Facebook page, Remind 101, Instagram	2016-2017	Campus Website, Open House Sign In Sheet, Meet the Teacher Sign In Sheet, E-Mails, Parent Link Record, School Fusion, Parent Portal	Increased Parental Involvement, Parent Survey, Volunteer Lists	PI A
3.2 McAnally will provide multiple programs for parent/community involvement.	Campus Administration, Counselor, Campus Teachers	Local Funds, Watch Dog Materials, Mentors	2016-2017	SHAC, Site Based Committee, Office Volunteers, PTO Fundraiser, Field Trip Volunteers, Heritage Day, Rookie Camp, Book Fair, WATCHDOGS Community Service Efforts, Parent Portal, Recycling Green Team, Ink Cartridge Retrieval, Box Top collection	Increased Parent Involvement, Community Feedback, Parent Survey, Volunteer List, Percentage of Parent and Community Participation	PI A
3.3 McAnally will be involved with charitable organizations through community service events.	Campus Administration, Counselor, Campus Teachers, Parents, Students	Student Generated Contributions	2016-2017	School Calendar, Canned Food Drive, Center of Hope, AdvoCats Run Walk Crawl, Hoops for Heart, Student fund-raisers for AISD families in crisis	Continued Local Support of the Community, Student Participation and Contributions	PI A
3.4 McAnally will continue to build positive relationships with AdvoCats, Center of Hope and PTO who support AISD related efforts.	Campus Administration, Counselor, Campus Staff	Fundraising Proceeds, Student Participation	2016-2017	School Calendar, Food Drives, Clothing Drives, PTO Fundraisers, Run Walk Crawl 5K, Hoops for Heart	Continued Support of AdvoCats, Center of Hope, PTO, Benevolence Evidence for Students At-Risk, Fundraiser Proceeds, Contributions Proceeds	PI A

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Goal	Person(s) Responsible	Resources	Benchmark Timeline	Evidence of Implementation	Evidence of Impact	Title I S.C.
4.1 McAnally will maintain 100% fully certified and Highly Qualified staff throughout the campus.	Campus Administration	Title II (\$7,608), Local Funds	2016-2017	Campus Report, Personnel Records	NCLB Notification Letter	HQ A R/R
4.2 McAnally will create a consistent structure of professional development for all employees which includes a new teacher mentor program.	Campus Administration, Mentor Teachers	Local Funds	2016-2017	Calendar of Events, Sign In Sheets, Agendas, New Teacher Evaluations	New Teacher Survey, Teacher Turnover Rates, Exit Surveys	PD R/R
4.3 McAnally will continue to develop future instructional leaders through professional learning communities.	Campus Administration	Title II (\$7,608), Local Funds	2016-2017	Professional Development Calendar, Sign In Sheets, Agendas	Staff Development Evaluations	CNA R/R PD
4.4 McAnally will report annually to parents and community the status of our campus attaining the Highly Qualified Goal.	Campus Administration	Local Funds	2016-2017	NCLB Notification Letter	Principals Attestation, NCLB Compliance Report	HQ
4.5 McAnally will ensure that appropriate teachers are trained in TTESS, TBSI, RTI, Aledo Writing Academy, TEKS Instruction, ESL Methodologies and Strategies, TELPAS Certification, ESL Certification, ELPS, TRPI, 504, Homeless/Migrant, Dyslexia, CPI, GT, Promethean Board, and other technology trainings.	Campus Administration, Campus Teachers	Title II (\$7,608) Local Funds	2016-2017	Professional Development Certificates/Records	Teacher Evaluations, Teacher Professional Development Certificates	CNA PD A HQ

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Goal	Person(s) Responsible	Resources	Benchmark Timeline	Evidence of Implementation	Evidence of Impact	Title I S.C.
5.1 McAnally will work with AISD Maintenance, Technology and Custodial staff to ensure a well maintained facility.	District and Campus Administration	Eduphoria Director of Technology and IT Director	2016-2017	Work Orders, Purchase Orders, Custodial Records	Well Maintained and updated School, Teacher Survey, Parent Survey	CNA C
5.2 McAnally will report to campus site based committee regarding budget information.	Campus Administration	Site Based Committee Membership	2016-2017	Site Based Committee Minutes	Site Based Meeting Minutes with Budget Recommendations	CNA PD C
5.3 McAnally will operate within its allocated budget and follow financial guidelines, procedures required by state and district.	Campus Administration	Budget Maintenance Data	2016-2017	Central Office Budget Data Personnel Records	School District Finance Report	CNA PD C

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Goal	Person(s) Responsible	Resources	Benchmark Timeline	Evidence of Implementation	Evidence of Impact	Title I S.C.
6.1 McAnally will annually evaluate the effectiveness of its curricular, co-curricular and extra-curricular programs.	Campus Administration, Campus Teachers	Program Directors, UIL Coaches, Teachers	2016-2017	Annual Evaluation, Teacher Input, Central Office Input, Site Based Meeting Minutes, Performance Results	STAAR Results Student Participation Percentages, Teacher Survey, Parent Survey, Student Performance	C A PI
6.2 McAnally will utilize technology to improve necessary campus operations.	Campus Administration	IT Department, Program Services	2016-2017	Parent Portal, AESOP, Work Orders, Purchase Orders, TxEIS, Website Requests, E-Mails, School Fusion, Google Drive	Increase in automated internal systems, Parent Survey, Teacher Survey	CNA A PD
6.3 McAnally will evaluate annual parent & teacher satisfaction surveys to develop improvement strategies.	Campus Administration, Campus Teachers	IT Department, Program Directors	2016-2017	Survey Review Committee Meeting, Survey Submission	Faculty Meeting Agendas to verify results and Implement Improvement goals	PI

Title I Schoolwide Components: CNA = Comprehensive Needs Assessment, RS = Reform Strategies, HQ = Highly Qualified Staff, PD = Professional Development, R/R = Recruitment and Retention, PI = Parent Involvement, T = Transition, A = Teacher Involvement in Assessment, M = Assistance for Mastery, C = Coordinate Programs

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