

Parkrose EL Plan: Staying the Course!

- 32 Languages
- As of February 2018, there are:
 - 433 Active ELL students in Parkrose (13.3%),
 - 17 who Refused Service, and
 - 307 Monitored, and
 - 256 Post Monitors.

The EL Plan outlines both how we explicitly teach English as a language and how we make core content accessible for ELs.

ELD at Elementary:

- **ELD Pullout:** Students spend most of the day in a regular classroom and are ‘pulled out’ for a portion of the day to receive instruction in English Language Development (ELD).
- **ELD Push-in:** ELD instruction takes place within the general education classroom.

ELD at Secondary:

- **ELD Class Period:** Students receive ELD instruction during an assigned class period and also receive course credit for the class. Students are grouped for instruction according to their English language proficiency level.

Access to Core:

- **Sheltered Instruction/Academic Language for All:** An instructional approach used to make academic instruction English understandable to ELL students. When teachers use sheltered instruction strategies, they intentionally use physical activities, visual aids, and the environment to teach language forms and functions and vocabulary to promote understanding of academic content. Sheltered instruction strategies are used in all grades and across all content areas.