



# March 2026 Board Report

Texas Virtual Academy at Hallsville

## Elementary School

### Welcome Spring!

TVAH Elementary is pleased to share several exciting updates as we move into the spring season and prepare for upcoming state assessments.

### TELPAS Testing Success

TELPAS testing for our elementary students has been a tremendous success this year. During March 2–6, our dedicated elementary teachers supported TELPAS administration at sites across the state. Their professionalism and teamwork ensured testing ran smoothly for all students. Families have shared overwhelmingly positive feedback regarding their TELPAS experience, noting clear communication, supportive staff, and efficient testing processes.

### TVAH Elementary Family Night

Our monthly TVAH Elementary Family Night was held on March 5. This session focused on STAAR testing and strategies for helping students manage test-related anxiety. Parents expressed appreciation for the valuable information and practical guidance shared during the event. Our outstanding Engagement Specialists joined Elementary Leadership to present “**Fostering Success on Test Day,**” offering insights, tools, and reassurance for both learning coaches and students. Families engaged actively and asked insightful questions, making the evening both productive and encouraging.

### 4th Quarter Student Data Conferences

From March 9–13, teachers will conduct 4th quarter student data conferences. These meetings allow teachers, students, and learning coaches to:

- Review spring interim data
- Examine current grades
- Analyze previous STAAR scores
- Set personalized goals for the 4th quarter

We are energized and ready to help students finish the school year strong.

### Rise and Rock STAAR Bootcamp

Beginning March 23, TVAH Elementary will launch our **Rise and Rock STAAR Bootcamp**. Teachers have collaborated extensively using spring interim data, Lead4ward resources, and Teach Big to design a review that is both rigorous and engaging. This targeted preparation will support student confidence and mastery ahead of testing.

### STAAR Carnival

We are excited to host our **STAAR Carnival** on March 31 in the Zone. This event provides students with a fun, motivational celebration as we head into April testing.

### **Looking Ahead**

Teachers and students are eagerly anticipating a well-deserved Spring Break. Upon our return, we will shift fully into testing mode as we prepare for STAAR assessments in April. Our team is energized, focused, and committed to ensuring every student feels ready and supported.

## **Middle School**

Spring is a time for things to blossom and grow, which is exactly what we are doing here at TVAH middle school! Our teams have been actively working to ensure our students and families are engaged and supported as they continue their academic journey with us. Below you will find a few of the amazing things going on here at our campus:

### **STAAR Bootcamp Preparation**

Although our teams have been focused on preparing students to master their grade level TEKS all year, we took a special interest in preparing for our upcoming STAAR bootcamps in our most recent virtual professional time.

On February 20th, our teams took time to look at their interim data closely, where they pulled out the highly missed TEKS and then spent time diving deep to unpack those TEKS. They also looked at the highly missed TEKS from our 2025 Spring STAAR tests and walked through the unpacking process for those, as well.

Then on February 23rd, our Department Captains and leadership team had the pleasure of attending the annual Rockin' Review hosted by Lead4Ward where our teams walked away energized and ready to create an epic STAAR review for our students.

Armed with data and impactful strategies, our teams then came together to finalize their STAAR bootcamp plans on February 27th where they worked diligently to plan engaging lessons that we are confident will prepare our students to master their grade level STAAR tests.

### **TVAH MS Parent Night**

This past Wednesday, March 4, 2026, we hosted a TVAH middle school family night. We were pleased to welcome our families in as they learned more about STAAR testing and how they can best support their students as they prepare for this important assessment. We discussed the purpose of STAAR and why it matters, the testing schedule, how to confirm a student's testing assignments, some of the policies to be aware of regarding testing, how students can prepare for the big day, and how parents can support their scholars during this time as well. Overall, we had a positive showing from parents who expressed gratitude for the valuable information.

### **TELPAS Testing**

Today we wrapped up our first week of TELPAS testing for our Emerging Bilingual students. Our team has worked hard leading up to the testing week to confirm student participation and ensure families were informed and prepared for this important assessment. This week, our staff has been out at various testing locations throughout the state ensuring our students were warmly welcomed and taken care of from the moment they stepped through our doors until they successfully completed their test.

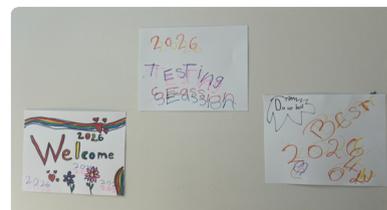
### **Looking Ahead**

Our teachers are looking forward to a well-deserved spring break coming up on March 16th where upon their return, we will begin diving into the last minute preparations for STAAR testing and then launching into our busy testing season. Additionally, we will begin digging deep into our curriculum and planning more amazing things for our students in the 26-27 school year. We are excited and energized as we head into the final stretch and begin our preparations for next year.

## High School

### TVAH High School is Ready for Spring!

We are very excited about all of the amazing things happening this month.



### Bootcamp for End-of-Course (EOC) Preparation

This month, our campus is actively implementing Bootcamp sessions designed to prepare students for the upcoming End-of-Course (EOC) exams. These sessions provide students with focused review opportunities and targeted instruction on key standards that are most critical for success on the assessments. Teachers are working closely with students to reinforce academic skills, clarify misconceptions, and provide additional practice in tested subject areas. The Bootcamp structure allows students to receive intensive academic support while building confidence as they approach the spring testing season.

### TeachBig Writing Support Groups

TeachBig groups are also taking place throughout the month with a strong emphasis on strengthening student writing skills. These small-group instructional sessions allow teachers to work directly with students who would benefit from additional support in written expression, organization, and response development. By targeting writing instruction in a focused setting, students are able to receive personalized feedback and guidance. The goal of these groups is to increase student success on the writing components of the End-of-Course assessments and ensure that students are well prepared to demonstrate their learning effectively.

### Spring Testing Preparation and Student Confirmation

Our staff is continuing to work diligently to prepare for the upcoming spring testing window. This includes confirming student testing assignments, reviewing testing rosters, and ensuring that all eligible students are properly scheduled. Teachers, counselors, and testing coordinators are collaborating to verify that student information is accurate and that testing plans are clearly communicated. These efforts help ensure that all students are ready and accounted for as we move into the official testing period. We are working hard to reach that 95%!

### TELPAS Testing in Progress

In addition to EOC preparation, students who are English learners are currently completing their TELPAS assessments in person. These assessments measure student progress in acquiring English in the areas of listening, speaking, reading, and writing. The testing team is working hard to coordinate the scheduling and administration of these assessments while maintaining a secure and organized testing environment. Proctors, administrators, and support staff are assisting throughout the process to ensure that testing runs smoothly and that students have the necessary support during their assessments.

### Testing Open House and Student Engagement

This month, the campus also hosted a Testing Open House to help students become more familiar

and comfortable with their testing environment before test day. During the event, students were able to walk through their designated testing locations and learn more about what their testing experience will look like. Staff members explained procedures and expectations so students could better understand the process and feel prepared ahead of time. As part of the event, students also created artwork and encouraging messages that will be displayed throughout the campus to promote a positive testing atmosphere and build school spirit leading up to the spring assessments.

### **Continued Focus on Student Success**

Overall, the campus is maintaining a strong focus on academic readiness and student achievement throughout the month of March. Teachers, administrators, and support staff are working collaboratively to provide students with the resources, instruction, and encouragement they need as they prepare for upcoming state assessments. Through Bootcamp sessions, TeachBig writing groups, testing preparation efforts, and student engagement activities like the Testing Open House, the campus continues to prioritize strategies that support student success and academic growth.

## **Special Programs**

### **Spring in FULL Swing!**

The Special Education team is entering spring with strong momentum and a campuswide focus on ensuring every learner is equipped for success. Our teachers and support staff have been intentionally collaborating across all grade levels to strengthen instruction, expand access to accommodations, and prepare students for the upcoming STAAR administration.



### **Campuswide Instructional Support**

Across TVAH, inclusion teachers have continued to work directly alongside general education staff to provide real-time support inside classrooms. This collaboration has helped streamline accommodations, reinforce targeted skills, and create learning environments where students can participate confidently in grade-level work.

Our resource teachers are providing specialized instruction in our modified settings, ensuring that students who need alternative pathways are receiving consistent structure, modeling, and scaffolded learning opportunities. Together, these teams are creating a cohesive instructional network that supports learners regardless of their placement.

### **STAAR Strategy & Preparation Work**

As we move toward spring testing, the Special Education department has been preparing to support all STAAR Bootcamp activities across the campus. Our involvement spans co-planning, small-group instruction, accommodation guidance, and modeling of intervention strategies.

A major focus this season is our upcoming **STAAR Strategy Sessions** on **March 27th**, which will take place during homeroom times. During this one-hour rotation, students will:

- Practice navigating STAAR tools and online features
- Strengthen test-day readiness through strategy application

- Learn how to use accommodations effectively and appropriately
- Build self-advocacy skills so they feel empowered during testing

These “strategy playgrounds” will give students hands-on experience that supports confidence, independence, and preparedness.

### **Celebrating TRAX Learning Time**

This semester, TRAX Learning Time has continued to be a powerful intervention space for many of our Special Education students. We are proud to report that learners participating in these targeted sessions have shown meaningful growth in several content areas. Students are demonstrating higher engagement, improved mastery of essential concepts, and greater ownership of their progress.

### **Credit Recovery Progress**

A key highlight this spring has been the number of Special Education students who have successfully completed missing credit. Through focused support, daily check-ins, and close monitoring, our teams have helped students make strong academic strides. We are encouraged by their perseverance and proud of the outcomes they have achieved.

### **Family Engagement & LC Support**

In alignment with our commitment to partner with families, we are planning a **Special Education Learning Coach Spring Town Hall**. This session will serve as an opportunity to:

- Clarify STAAR expectations
- Explain how accommodations will function during testing
- Provide families with strategies to support their learners at home
- Offer space for questions, concerns, and discussion

Our goal is to ensure families feel informed, supported, and confident as we enter testing season.

## **Career and College Prep**

### **Texas Career and College Prep Update 🌟🌟**

#### **SkillsUSA March Highlights**

In March, Texas Career & College Prep continued to advance student success in Career & Technical Education through SkillsUSA participation. At the recent district competition, TXC&CP saw strong performances, including a 3rd-place finish by the Robotics team, demonstrating skill, effort, and competitive excellence.

- Juliet F – TVAH
- Elyce H – TVAH
- Jessie G – TVAH

TXC&CP celebrates the students’ hard work and the Robotics team’s 3rd-place accomplishment and looks forward to their continued success in the future.

## **Counseling**

### **March Counseling Department Updates**

Across all grade levels, the counseling department continues to strengthen systems that support student success, wellness, and college and career readiness for every TVAH student.

### **National Social Worker Week Recognition**

TVAH proudly recognizes **Lisa Whatley and Sara McMillan** during National School Social Work Week 2026 from March 1-7. Their work supporting students in crisis, assisting families, and providing guidance to staff is critical to the well-being of our school community. Their compassion and responsiveness make a meaningful impact on students every day.

### **TELPAS Student Support**

Many TVAH counselors supported in-person TELPAS testing sites this week to ensure English Learner students received the support they need during state testing. We appreciate the counseling team's flexibility and commitment to helping students and families navigate the testing process. This effort reflects the coordination of our large counseling department working together to support students across multiple grade levels and testing locations.

### **High School Counseling Initiatives**

#### **Dual Credit Awareness and Postsecondary Planning**

The counseling team continues expanding Dual Credit awareness through course selection outreach and informational resources for students and families. These efforts support students in accessing early college opportunities and advancing college and career readiness.

#### **Graduation Support for Seniors**

Counselors are actively monitoring senior academic progress and providing targeted outreach to students who need support to remain on track for graduation.

#### **Course Selection Support**

To support families during the course selection process, TVAH counselors are hosting an evening course selection meeting on March 10. While counselors provided guidance to students during the school day in February, this additional session ensures families who were unable to attend during the day still have an opportunity to receive information and ask questions.

#### **ACT Testing Support**

TVAH will administer the ACT on March 26, 2026, with 206 students confirmed to test. Counselors hosted informational meetings for students and learning coaches on February 17 and February 18 to prepare families for testing logistics and expectations. The counseling team continues extensive outreach and coordination with students and families to ensure students are informed and prepared for testing.

### **Middle School Counseling Initiatives**

#### **Naviance Graduation Plan Completion**

TVAH middle school counselors have successfully completed 100% of Naviance graduation plan entries, totaling 4,917 individualized 8th grade graduation plans. These plans ensure students are prepared for high school course pathways and future college and career planning.

#### **Student Wellness Small Groups**

Middle school counselors continue facilitating small group sessions focused on self-care, wellness, and anxiety management, providing students with strategies to strengthen their social-emotional well-being.

### **Elementary Counseling Initiatives**

#### **New Student Grade Level Verifications**

Nearly 1,000 new students enrolled in January, and elementary counselors completed 100% of

grade level verifications to ensure accurate placement and a smooth transition for new families.

### **Social-Emotional Skill Development**

Elementary counselors are focusing on growth mindset and problem-solving skills through classroom guidance and student support activities, helping students build resilience and effective strategies for learning and collaboration.

## **Title I**

### **Curriculum Highlights:**

The curriculum and instruction team are looking ahead to next year! Curriculum tools have been finalized. This team is focused on streamlining processes for review and approval of updated resources and making adjustments to courses to improve rigor and alignment to state assessments and the needs of students.

### **Behavior Program Update**

The DAEP Behavior Program continues to make steady progress in supporting students academically and behaviorally. Our team remains focused on creating a structured, supportive environment that promotes accountability, growth, and successful reintegration into their campus programs. Staff continue to work closely with students to address behavioral concerns while maintaining academic continuity and providing individualized support where needed.

During the month, our leadership team attended the Leader in Me Symposium. This professional learning opportunity provided valuable insight into leadership development and strategies for empowering students to take ownership of their learning and behavior. The symposium offered practical tools and frameworks that align closely with the goals of our behavior program. Following the symposium, our staff has begun learning about the 7 Habits of Highly Effective People, which serve as the foundation of the Leader in Me framework. Staff are working to understand and model these habits so they can support students in developing leadership skills, responsibility, and positive decision-making. This work will help strengthen the culture within the program and provide students with additional tools to support their personal and academic growth.

The Behavior Team is looking forward to continuing this work and beginning the process of implementing Leader in Me strategies within the program. We believe this framework will further enhance our ability to support students in building leadership skills, improving behavior outcomes, and preparing for successful transitions back into their academic environments.

The team remains committed to continuous improvement and to providing meaningful supports that help students learn, grow, and succeed.

## **Engagement:**



**Amarillo Testing Open House!**



**Den Time with TVAH Parents**



**Engaging with Families!**

## TVAH Enrollment Report

**Week of March 9th, 2026:**

Seats allocated to students who have applied for enrollment through K12 = 23,919.

Hallsville ISD TVAH campus student enrollment = 23,914.



**TEXAS VIRTUAL ACADEMY  
AT HALLSVILLE**

POWERED BY K12



**Rosalyn Petry**

Rosalyn is using Smore to create beautiful newsletters