

25-26 Proposed Ends Policies

School Board Workshop

June 23, 2025



EDEN PRAIRIE SCHOOLS

Agenda

For each Policy:

- Review OI
- Review Measurement Plan
- Board vote on OI reasonableness
- Board vote on Measurement Plan reasonableness



Operational Interpretation Updates

- Added students continuing in transition program into EPHS graduation goal
 - Students with individualized education programs (IEPs) that are eligible and demonstrate a need for transition services may choose to continue their education in a transition program until their 22nd birthday.
- Graduating from Eden Prairie Schools on its own signifies readiness to progress to multiple opportunities, AND we measure an additional set of rigorous criteria for readiness after high school.
- All EP Online graduates are included in the measures of after high school readiness



Measurement Plan

Ends Policy 1.1: Each student graduates and is academically prepared to progress to multiple opportunities after high school.

- Goal: 97% of EPHS students will graduate in 4 years or eligible students with IEPs will continue in an approved transition program
- Goal: 87% of 12th grade students will achieve at least one of the following indicators of post-secondary readiness:
 - Meet or exceed benchmark on a post-secondary readiness assessment
 - Score a 21 or greater on the ACT
 - Score 263 on two or more subtests of the ACCUPLACER
 - Score a 50 or greater on the Armed Services Vocational Aptitude Battery (ASVAB)
 - Earn college-level credit while in high school
 - PSEO or concurrent college enrollment
 - AP courses
 - Bilingual seal certification (eligible for MNSCU credit)
 - Earn credit in career-ready coursework
 - CTE courses
 - Pathways Capstone courses



Operational Interpretation Updates

- Added aggressive growth as an indicator of student learning *only* for students who did not show proficiency in 2 of 3 aligned reading assessments that are norm-based
 - For FastBridge assessments, students who achieve aggressive growth are considered to have made more than one year's worth of growth in one year's time.



Measurement Plan

Ends Policy 1.2: Each student is reading at grade level by the end of third grade.

- Goal: By spring, 82% of 3rd grade students will either:
 - Score at benchmark or above in two of the three aligned reading assessments; or
 - if they did not score at benchmark on two of the three aligned reading assessments, they will demonstrate aggressive growth from fall to spring on a FastBridge reading assessment



Operational Interpretation Updates

- Provided more detail on using course grades as a measure of proficiency



Measurement Plan

Ends Policy 1.3: Each student achieves individual growth and proficiency expectations annually in, but not limited to, Language Arts, Math, and Science.

- Goal: Of K-5 students below grade level, 40% will achieve aggressive growth from fall to spring in reading and math
- Goal: MCA/MTAS proficiency for students in grades 3-8:
 - Reading: [Baseline with new MCA-IV and MTAS-IV \(with state comparison for reference\)](#)
 - Math: +2 percentage points from the previous year's results
 - Science: +2 percentage points from the previous year's results
- Goal: Of 12th grade students who have taken the ACT and PreACT, 80% will meet or exceed the ACT score predicted by their PreACT
- Goal: The average GPA across each curriculum area of business, fine or applied arts, health, physical education, social studies, technology, and world language will increase by 0.1 from the previous year's results
- Goal: The percentage of ML students meeting their growth target on the ACCESS/Alt ACCESS will increase 2 percentage points from the previous year's results



Operational Interpretation Updates

- Added information on personal transition plans



Operational Interpretation

Ends Policy 1.4: Each student receives a broad-based education that exceeds the Minnesota State Graduation Requirements.

- Goal: 90% of seniors will graduate with more than 54 credits
- Goals: Each student experiences an Inspired Journey of discovery, exploration, and pursuit

Elementary

- 95% of 5th grade students will complete a standardized transition plan for middle school that requires students to reflect on their strengths, interests, and areas of growth and align these to middle school course offerings
- 65% of students will have exposure to multiple Pathways within the same year
- 100% of 5th grade students will complete a Steppingstone project
- 50% of students will engage with an industry professional or site visit
- Student engagement in Discovery groups collected through survey questions will increase 2 percentage points from the previous year's results

Middle

- 95% of 8th grade students will complete a transition plan for high school that requires students to reflect on their strengths, interests, and areas of growth and align these to high school course offerings
- 95% of 8th grade students will complete a Milestone project
- 50% of students will engage with an industry professional or site visit
- Average GPA for Exploration courses will increase 0.1 from the previous year's results
- Student engagement in Exploration courses collected through survey questions will increase 2 percentage points from the previous year's results

High

- 95% of 12th grade students will create a transition plan for after high school that requires students to reflect on their strengths, interests, and areas of growth and align these to opportunities after high school
- Average GPA for Capstone courses will increase 0.1 from the previous year's results
- 15% of 12th grade students will complete a Pathway
- 100% of students in a Capstone course will engage with an industry professional
- Students participating in extracurricular activities aligned with a Pathway will increase 2 percentage points from the previous year
- Student engagement in Capstone courses collected through survey questions will increase 2 percentage points from the previous year's results

Operational Interpretation Updates

- Goal setting transitioned to End Policy 1.4 to enhance Inspired Journey programming



Measurement Plan

Ends Policy 1.5: Each student has the 21st century skills needed to succeed in the global economy.

- Goal: 80% of students will be proficient in each of the 4Cs (Collaboration, Communication, Creativity, Critical Thinking) assessed through proficiency scales
- Goal: Students in Capstone courses will increase their self-assessment on the 4Cs by 5 percentage points from the beginning of the course to the end of the course



Operational Interpretation Updates

- No change to previous Operational Interpretation



Measurement Plan

Ends Policy 1.6: Each student has the knowledge that citizens and residents of the United States need to contribute positively to society.

- 95% of 12th graders will receive a credit bearing grade in US Government & Politics or Advanced Placement US Government
- Goal: Favorable responses of student self-assessment on safe, kind, responsible, and respectful behavior will increase by 5 percentage points from the beginning of the year to the end of the year
- Goal: Favorable responses of staff assessment on students' safe, kind, responsible, and respectful behavior will increase by 5 percentage points from the beginning of the year to the end of the year
- Goal: 80% of students will be proficient in digital citizenship, [with updates emphasizing learning around purposeful technology and artificial intelligence](#)
- Goal: The attendance rate for all schools will be 95% or above
- Goal: The percentage of chronically absent students will be 15 or less

