

READ Act Duluth LETRS



September 2024

MN READ Act

MN Legislation: READ Act

What does “READ” stand for:

- **R**eading to **E**nsure **A**cademic **D**evelopment
 - Replaces “Read Well by 3rd Grade” beginning July 1, 2023

What is the goal of the MN READ Act?

- **Every** MN child reading at or above grade level every year, beginning in kindergarten
- Support multilingual & special ed students to achieve individualized reading goals

What does the READ Act require?

- Approved Universal Screener
- Approved Curricular Resources
- Approved Professional Development
- District Reading Specialist
 - **By August 30, 2026:**
 - Must employ or contract with a “literacy lead” who must collaborate with district administrators and staff to support implementation of requirements under the Read Act.

MN READ Act: Approved Professional Development

MDE Approved Professional Development:

LETRS (Language Essentials for Teachers of Reading & Spelling)

- Passing score 80%

Lexia LETRS®

CAREIALL (Advancing Language & Literacy)

- Passing score 80%



CORE Online Language & Literacy Academy (OL & LA)

- Passing score 85%



- ★ 6-12 PD options have not yet been approved; guidance coming from MDE this fall
- ★ Any teachers that passed LETRS training with 80% are good to go as long as they submit their certification to the District.
- ★ READ Act MN funding will partial cover required budget for all the training.*****

MN READ Act: Approved Professional Development

Districts are required to provide access to PD by July 1, 2024.

Phase 1 Educators - Complete training by July 2026:

| | |
|---------|--|
| PreK | PreK classroom teachers (early childhood PD option)-reduced training; LETRs EC only option |
| K-3 | All K-3 classroom teachers |
| K-12 | Reading intervention teachers |
| PreK-12 | Spec Ed teachers responsible for reading instruction |
| PreK-5 | Curriculum directors |
| PreK-5 | Instructional support staff (who provide reading support) |
| PreK-5 | Employees who select literacy instructional materials for a district |

Phase 2 Educators - Complete training by July 2027

| | |
|----------|--|
| 4-12 | Classroom Teachers responsible for reading instruction |
| PreK-12 | Teachers who work with English learners |
| K-age 21 | Teachers who work with students who qualify for graduation incentive program |
| 6-12 | Instruction support staff who provide reading support |
| 6-12 | Curriculum directors |
| 6-12 | Employees who select literacy instructional materials for a district |

**Non-licensed staff assisting a licensed teacher in providing reading instruction or intervention must receive training in one of the 3 approved PDs as required by the READ Act.



FastBridge

Lexia LETRS®



Approved Universal Screener

Approved Professional Development

Evidence-based Curriculum

Duluth LETRS Training

Our District is offering access to LETRS Training:

Process Facilitated by...

Lora Thurston, Assistant Director of Student Services

Jackie Otway, Reading and Language Arts Coordinator

Duluth Trainers:

- Colleen Moran
- Jeffrey Dietlin
- Karen Tokarczyk
- Kelsey Holt
- Sarah Burris
- Jennifer Prudhomme
- Anna Schneider

LETRS Training

District Offerings for First Cohorts of Teachers:

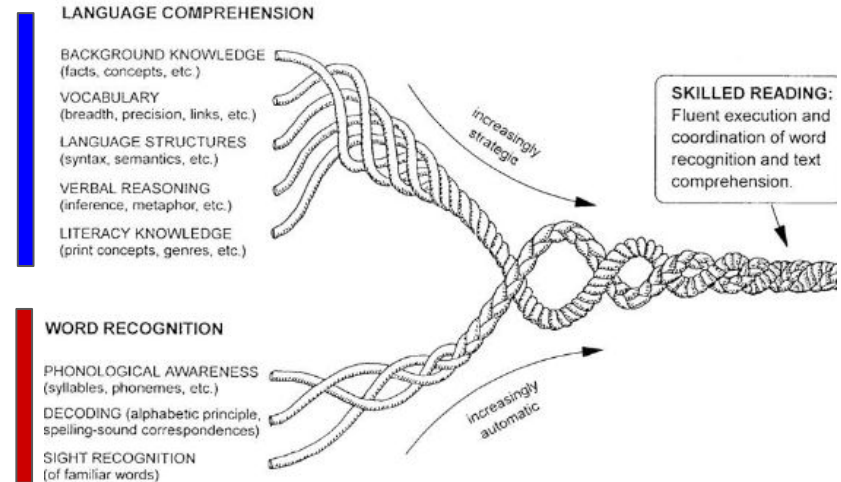
Volume 2 - Units 5-8 2nd Semester 24/25
(Upper Rope)

Volume 1 - Units 1-2 2nd Semester 23/24

Volume 1 - Units 3-4 1st Semester 24/25
(Lower Rope)

Total Hours: ~160 hours

Cohorts: ~40-50 teachers per two trainers in co-teaching model



LETRS Training

- The District created 3 offerings to receive this training: Option 1, Option 2 or the State Led Option.
- 298 responses from Phase 1 educators
 - 227 selected Option 1
 - 85 selected Option 2
 - 3 selected the State led training

Duluth LETRS Options

Option 1: Participants selecting this option are not receiving any compensation for the training, but will qualify for a **lane change** upon completion.

- Offered during non-contract hours

Option 2: Participants selecting this option will select between receiving the synchronous training during **contract time**, or completion during **non-contract hours**. District will provide the substitute for contract time training and provide one substitute per training for asynchronous preparation.

Non-Contract Training: Participants can pursue lane change or reimbursement. Participants will also be offered a substitute one day per training session for the asynchronous preparation.

Duluth Options con't:

New Hire Participants will be offered the following:

- Non-contract synchronous training with pro rata compensation or
- Non-contract synchronous training for future lane change, no compensation

Both options provide a substitute for participants to complete the asynchronous preparation.

Early Childhood EC: completed two units June 6th. They will complete the final 2 units on the professional development day in November.

Early Childhood EC New Hires: will receive synchronous Units 1 and 2 during non-contract hours in September and October for pro rata compensation.

***Para Training in UFLI and Literacy August 26 and August 27

LETRS Duluth Pacing

- Early Childhood participants will complete LETRS by December 2024
- Option 1 participants will complete LETRS training by Spring of 2025
- Option 2 will complete LETRS training by December of 2025
- New Hires will complete LETRS training by Spring of 2026

Still to train:

- Phase 2 Educators
- Instructional Paraprofessionals
- Perpetual New Hires

READ Act Updates

- Passed in July 2024
- Provided limited compensation for teacher literacy training; appears to be a one-time offering
 - This funding must cover training needs for the remainder of Phase 1, Phase 2, and Instructional Paraprofessionals
- Training options for Phase 2 Educators will be released by MDE this Fall
- Districts must screen every student in K-3 at least 3 times per year for mastery of foundational reading skills (*previously 2 times per year*)
- Students in grades 4-12 identified as not meeting the literacy goal of reading at grade level must be screened and monitored for Dyslexia
- By 2026-27, *anyone* providing Tier 2 reading instruction must be supervised by a licensed teacher who has completed LETRS or other approved program
- Approved intervention models for grades 4-12 will come this Fall
- Secondary curriculum will not be reviewed by MDE. Guidance will instead be provided teaching explicit and systematic lessons based on the ELA standards