

Cedar Hill Independent School District
BOARD OF TRUSTEES

Meeting Date: January 11, 2010

Presented by: Mr. Horace Williams, Superintendent

Subject: School-Wide Title I Campuses

Action Item

Board Goals:

Design and implement a rigorous instructional delivery system that is data-driven and fosters student engagement.

BACKGROUND INFORMATION:

The district currently has ten targeted assistance Title I campuses-Bray, Waterford Oaks, Plummer, Highlands, High Pointe, Beltline, Joe Wilson, West, Bessie Coleman and Permenter.

Targeted assistance programs only serve eligible children who are identified with the greatest need for special assistance. School-wide programs permit a school to use funds from Title I, Part A to upgrade the entire education program of the school in order to raise academic achievement for all students.

RECOMMENDATION:

Administration recommends approval to begin the process to move campuses to school-wide Title I campuses.

BOARD ACTION REQUIRED:

Board approval is required.

POLICY AUTHORIZATION:

EHBD (LEGAL)

CONTACT PERSON(S):

Dr. Homer Carter, Chief Academic Officer
Anika Perkins, Director of Curriculum and Instruction

FUNDING SOURCE:

Federal Grant

ENCLOSURES:

Attached

Title I, Part A Guidelines for a School-Wide Campuses

Requirements:

- 40% of the children residing or enrolled in the school must be from a low-income family
- District applies for Federal Funding (SAS application)
- Campuses must develop a school-wide program plan that (CIP):
 - Includes all ten required components
 - Comprehensive needs assessment
 - School-wide reform strategies
 - Instruction by highly qualified teachers
 - Professional development
 - Strategies to attract and maintain highly qualified teachers to high-need schools
 - Parental involvement
 - Transition from early childhood programs
 - Teacher involvement in academic assessment decisions
 - Effective, timely assistance for students who experience difficulty reaching mastery standards
 - Coordination of programs
 - Describes use of Title I, Part A and other program resources
 - Includes list of state, district and federal programs that will be included in the school-wide program
 - Describe how student assessments results will be provided to parents in language and form they understand
 - Involve parents and other community members in development of school-wide plan
 - Involve teachers, principals, administrators and others who will participate in the planning process and carry out the plan
 - Review and revise the plan as appropriate