



Lisle Junior High Student Experience Feedback Summary - May 2024

Grade	6th	7th	8th	Overall
Survey Responses	91	77	39	207
Focus Group Participants	15	7	7	
Classroom & School Experience	<ol style="list-style-type: none"> 1. Students feel their teachers are overall supportive and helpful. 2. Students felt their classroom experience was positive: questions were answered, they felt listened to, and they felt welcome. 3. Students feel ready for 7th grade. 4. Students appeared to feel less confident when asked if they felt supported when difficult situations occurred and if students cooperated/respected each other. 5. Hallway interactions and safety were concerns expressed in both the small group conversations and the survey responses. 	<ol style="list-style-type: none"> 1. Students feel their teachers are overall supportive and helpful. 2. Students felt their classroom experience was positive: questions were answered, they felt listened to, and they felt welcome. 3. Students feel ready for 8th grade. 4. Students appeared to feel less confident when asked if they feel safe and respected at school and if students cooperate and respect each other. 5. Hallway interactions and safety were concerns expressed in both the small group conversations and the survey responses. 	<ol style="list-style-type: none"> 1. Students feel their teachers are overall supportive and helpful. 2. Students felt their classroom experience was positive: questions were answered, they felt listened to, and they felt welcome. 3. Students feel ready for 9th grade. 4. Students appeared to feel less confident when asked if they feel safe and respected at school and if students cooperate and respect each other. 5. Hallway interactions and safety were concerns expressed in both the small group conversations and the survey responses. 	<p><i>Order of confidence related to the classroom/school experience survey responses (agree/mostly agree):</i></p> <ol style="list-style-type: none"> 1. The classes provided information that prepared me for the next grade level. (90%) 2. My classrooms were comfortable and welcoming. (85%) 3. I feel like my questions were listened to and answered. (83%) 4. Class information was explained in a way that helped me understand. (81%) 5. I feel safe and respected at school. (80%) 6. I felt supported when difficult situations occurred. (72%) 7. Students cooperated and respected each other. (62%)
Ready for 9th Grade (8th grade only)			<ul style="list-style-type: none"> • The strong majority of survey respondents feel prepared for 9th grade. (92%) • Small group participants felt ready, but a little nervous about high school. 	
Favorite Class (Survey Responses)	<ol style="list-style-type: none"> 1. Math 2. PE 3. FACS/Honors Lit 	<ol style="list-style-type: none"> 1. Social Studies 2. ACS 3. French 	<ol style="list-style-type: none"> 1. Social Studies/Math 2. PE 3. Spanish 	

Grade	6th	7th	8th	Overall
Favorite Class Rationale (Survey Responses)	1. Teacher 2. Learning/New Skills 3. Fun	1. Teacher 2. Fun 3. Learning/New Skills	1. Teacher 2. Fun 3. Learning/New Skills	1. Teacher 2. Fun 3. Learning/New Skills
Extra-Curricular Experience				<ul style="list-style-type: none"> The majority of survey respondents and small group participants had a positive experience in their extra-curricular club or sport. (83%)
Extra-Curricular Suggestions (Survey Responses)				1. Boys Volleyball 2. Football 3. Tennis 3. Gaming Club 4. Spanish Club 5. Baking/Cooking Club
Transition to 6th Grade	Positive: <ul style="list-style-type: none"> Step up Day & hearing from current 6th graders Move in Day & locker practice 5th grade - lock practice and switching classes practice Switching classes and teachers throughout the day Homeroom Teachers were supportive Challenges/Concerns: <ul style="list-style-type: none"> Hallways Nervous about transition to letter grades and more homework There was a feeling that it was not as bad as it was made out to be Worries about keeping up in classes 	Positive: <ul style="list-style-type: none"> Teachers were supportive during transition Seeing more friends throughout the day Pride Points Increased expectations over time is good 6th Grade Orientation/Move in Night Homework Hotline Assemblies Challenges/Concerns: <ul style="list-style-type: none"> Hallways There was a feeling that it was not as bad as it was made out to be Science curriculum could be different/improved Feeling like peer issues were supported/resolved 		
Other/ Suggestions	<ul style="list-style-type: none"> Give more Pride Points or reduce prices at the ROAR store Provide a buddy/student mentor to 6th graders or new students Hallway signs to help students find their way at the beginning of the year Gym activities/fitness test makes some feel left out or feel bad about themselves 	<ul style="list-style-type: none"> Expand the Move in Night Provide a buddy/student mentor to 6th graders or new students Provide more paper assignments Spirit days/themes at sporting events to get more students to come Incentives sometimes felt like students were left out 		