STRATEGIC PLANNING

2015-16 School Board Strategic Goals

School Board Goal	Administrative Means	School Board Progress Indicator	Exit Outcome
			Area
Classroom instruction will more often foster Critical Thinking.	The Clarity survey is administered in the fall and spring to measure the 4Cs: Communication, Collaboration, Critical	To be determined no later than June, 2015.	1. Students will become self-directed learners,
Classroom instruction will more often foster Creativity.	Thinking, and Creativity. The data from the survey for Critical Thinking and Creativity will be presented to the school board no later than June 2015. The school board will use this data to establish a progress indicator for the 2015-16 school year.		self-disciplined, autonomous workers, and critical thinkers with a drive for innovation and problem solving.
Students in grade 1 will meet or exceed the national mean growth target for NWEA reading and math by X RIT points from Fall 2015 to Spring 2016. Students in grade 2 will meet or exceed the national mean growth target for NWEA reading and math by X RIT points from Fall 2015 to Spring 2016.	The NWEA RIT growth of 1 st and 2 nd grade students for reading and math from Fall 2014 to Spring 2015 will be presented to the school board no later than June 2015. The school board will use this data to establish a progress indicator for the 2015-16 school year.	To be determined no later than June, 2015.	2. Students will demonstrate proficiency of core academic standards.
MCA proficiency for grades 3-8, 10, and 11 tested in the Spring of 2015 will increase by X% in comparison to the previous year.	The MCA proficiency for grades 3-8, 10 and 11 will be presented to the school board no later than June 2015. The school board will use this data to establish a proficiency indicator for the 2015-16 school year.		
The school board will develop a long-term operational funding strategy no later than May of 2015.		The school board will develop a long- term operational funding strategy no later than May of 2015.	8. Maintain the financial integrity of the school district.

Preparing self-directed learners to thrive in a changing global community