

## 2021 Delegate Assembly Proposed Legislative Resolution

The MSBA Board of Directors encourages your participation in the policymaking process. Please submit your idea(s) for potential consideration at MSBA's Delegate Assembly using this form.



**Name/Title:** Mark Swanson, Becker Public Schools Vice Chair, Delegate Assembly Representative

Equalization of Federal Emergency Funds

**School district:** Becker Public School District

**Phone** Cell: 763-234-0727

Office:

Home :

**E-mail address:** mswanson@isd726.org

☒ **This resolution is submitted with the support of the school board.**

☐ **This resolution is submitted by an individual school board member.**

### RESOLUTION STATEMENT

*Please state in one to two sentences what action you would like the legislature to take.*

**BE IT RESOLVED THAT MSBA URGES THE LEGISLATURE TO** equalize the federal COVID relief dollars to those school districts who received less than the statewide average of funding with one-time money.

### BACKGROUND BY SCHOOL DISTRICT

*Governor Walz was quoted saying, "This is it it's a once in a century situation, I want you to know I will fight to make sure that there is fair funding as I said this. It should not matter where, what your zip code is or what your race is you should get a quality education."*

The average of ESSER I, II, and III per ADM is approximately \$2,665 per. That means 317 of the 498 school districts in one run listed received under the average, showing the disparity in the funding.

With ESSER I, II, and III funding, six schools received at least \$7,600 per ADM. These six schools received \$594,969,555 out of \$1,672,279,531 or 36% of the funding for 69,694 students out of 798,804 students or 8.7% of students.

34% of ESSER funding went to 8% of the students within the state.

There are schools with under 1000 students (International Falls and Crosby-Ironton) receiving more funding (approximately \$1.4 million each) through ESSER I and II than schools with about 10,000 students (Eastern Carver County and Lakeville) who are receiving about \$1.2 million each?

There are schools with under 300 students receiving about \$600,000 while schools with over 6,000 students are receiving under \$500,000 out of ESSER I and II Funding? (College Preparatory Elementary and STMA School District respectively)

-Covid has affected students across the state and is non-discriminatory in how people are affected. In the case of students, schools varied in their learning models and were required to follow specific guidelines causing these increased costs universally among all schools.

**RATIONALE BY THE SCHOOL DISTRICT**

1. *All school district staff and students were affected by COVID.*
2. *All school district staff and students were affected by federal and state mandates and Executive Orders.*
3. *Funding for similar communities and similar size school districts with student make up within 3-8% difference was vastly different.*
4. *Schools with attached borders and similar FRP counts were off by as much as 3 times the amount of funding from ESSER monies.*

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Submit resolution form(s) by Thursday, September 30, to Jen Ebert ([jebert@mnmsba.org](mailto:jebert@mnmsba.org)) via email or by fax to 507-931-1515.

Or mail to:

MSBA – Delegate Assembly, 1900 West Jefferson Avenue, St. Peter, MN 56082

Direct questions to Kim Lewis ([klewis@mnmsba.org](mailto:klewis@mnmsba.org))