

LYON COUNTY SCHOOL DISTRICT

***Staff Travel Report  
to  
School Board of Trustees***

Your recent request to travel has been approved. Within two weeks of the date of the conference, the following report is due in the office of the Deputy Superintendent.

**Please Download & TYPE the following information.**

Staff Member:	Heather Moyle	School:	District Office
Conference:	World-class Instructional Design & Assessment (WIDA) Conference	Staff Assignment	Director of Education Services
Do not use acronyms			
Location of Conference:	Seattle, WA	Dates Attended:	October 28-30, 2025

***General Overview: Do not use acronyms***

The 2025 WIDA Annual Conference, held in Seattle, Washington, served as a vital forum for advancing research-based instructional practices for multilingual learners (MLs). The conference theme, "Igniting Innovation for Multilingual Learners," centered on a collective commitment to deepening collaboration, leveraging students' linguistic assets, and developing rigorous, integrated content and language instruction.

The primary takeaway is the renewed emphasis on the WIDA ELD Standards Framework and the Can Do Philosophy as essential tools for driving instruction and innovation. The insights gained support a focus on instructional strategies that move our EL students toward independent academic success by integrating the four Key Language Uses (Narrate, Inform, Explain, and Argue) across all content areas.

Workshops provided practical, research-based strategies for high-needs groups, including long-term English learners, newcomers, and multilingual learners with the most significant cognitive disabilities.

***How will this impact student learning in a positive way?***

The conference underscored the critical importance of viewing a student's native language as a powerful asset, not a barrier. Sessions emphasized integrating student stories, background, and cultural knowledge into classroom activities to deepen engagement and make language development personally meaningful.

Significant focus was placed on streamlining language instruction using the WIDA ELD Standards Framework. KLUs (Narrate, Inform, Explain, Argue) were presented as high-leverage organizational tools for curricular planning, enabling educators to prioritize and explicitly teach the academic language students need to succeed in grade-level content.

*How will I implement what I learned and how will I share this information with my colleagues?*

A major theme of this conference was the necessity of collaborative practice across all educators—content teachers, language specialists, and administrators. The goal is to establish shared responsibility for fostering language development in culturally and linguistically sustaining ways, recognizing that all teachers are, in effect, language teachers.

During our regular EL specialist trainings, we will continue to reinforce the collaborative framework for co-teaching multilingual learners and using evidence-based strategies for both literacy and language development.

*Other Comments:*

This conference continues to be one of the best, comprehensive conferences that consistently delivers highly effective and practical information for all participants. Lastly, this was an amazing opportunity to build networking partners across the country.

NA

Site Principal/Supervisor Approval

Stacy L. Cooper, EdD

Deputy Superintendent Approval

Date

Date