

HAYS CONSOLIDATED INDEPENDENT SCHOOL DISTRICT BOARD OF TRUSTEES

Date: June 24, 2025

Agenda Item: N.11

Board Goal: Student Achievement

Subject: Consideration and possible approval of the purchase of Summit K12 Platform for Emergent Bilingual Students

Administrator Responsible/Position: Marivel Sedillo, Deputy Superintendent / Chief Academic Officer
Patricia Melgar-Cook, Director of Multilingual / LOTE

A. Purpose of Agenda Item:

☒ Action needed ☐ Information only ☐ Receive input

B. Authority for This Action:

☒ Local Policy: FB (Legal) ☐ Law or Rule ☐ N/A

C. Goal or Need Addressed: The purpose of this agenda item is to secure the procurement of the Summit K12 platform for the 2025-2026 school year for our Emergent Bilingual students.

D. Summary:

- ☒ **Previous board action relating to this item:** No previous board action has ever been taken on this digital program.
- ☐ **Future action anticipated:** Renewal for this platform is expected to continue on an annual basis. We are in the 3rd year of implementation.
- ☐ **Background information:** Summit K12 is an online, standards-based curriculum aims to close gaps and ensure growth for all students. It prepares students for the TELPAS assessment and provides students practice in the listening, speaking, reading and writing language domains. The learning programs provide teachers with the ability to differentiate instruction, monitor progress, and support learners in their language learning.

E. Comments Received:

☒ Cabinet ☐ Teacher Org. Reps. ☒ Other: Bilingual ELAC (English Learner Advisory Committee)

F. Administrative Recommendation: The administration recommends the approval of the Summit K12 program.

Advantages and benefits of this proposal: The program provides differentiated instruction based on language proficiency levels and progress monitoring opportunities throughout the student's personalized learning pathway.

Expected results in terms of student benefit/achievement: Students using the program will provide authentic opportunities for students to practice all four language domains so they can be ready for the yearly TELPAS English language proficiency assessment.

Effect of this action on other parts of the system: This program works with all components of curriculum and instructional adaptations needed for language/linguistic differentiation.

Consequences of not approving this recommendation: Students will not have the opportunity to develop their language skills on a differentiated pathway; therefore, not able to make the highest gains possible.

G. Fiscal Impact and Cost: \$53,345

☐ Budget

☐ Bond

☐ Grant/Special Funds: ☒ Other: Title III

☐ Budget Amendment Needed

Prior Year Spending: \$35,534

Bid / Contract Information: Buyboard #653-21

Reasons for rejecting alternatives: Other options we have utilized in the past have not been cost effective for our students.

Future/Ongoing:

H. Monitoring and Reporting Time Line:

Person responsible for evaluating this decision or action: Patricia Melgar-Cook

Evaluation method and time line: Teacher/Administration usage and student progress reports.

Next report to the board: Bilingual/ESL Program evaluation due October 2025

I. Suggested Motion:

I move that the Hays CISD Board of Trustees approve the purchase of the Summit K12 platform for Emergent Bilingual Students for an amount not to exceed \$53,345, as presented.