

General Waiver for Pregnancy Related Services On-Campus CEHI

**Section 3.**

I fully support On-Campus CEHI at Fred Moore High School. Fred Moore has a private and quiet classroom for the students served through homebound and provides an excellent school environment for the students served through this waiver.

**Section 6.**

1. Denton ISD is requesting a waiver which would allow us to provide On-Campus CEHI (Compensatory Education Homebound Instruction) at Fred Moore High School, to those students who are either four (4) weeks postpartum or for those students who have a physicians release allowing them to receive homebound services at Fred Moore. We receive funding from the Life Skills Grant which enables us to provide support services to our pregnant and parenting students. We also provide Compensatory Education Homebound Instruction, which is the mandatory support service component of Pregnancy Related Services, that occurs once a valid medical necessity for confinement occurs, during the pregnant prenatal or postpartum periods, prevents a student from attending classes on a district campus.
2. Our district plan does reflect the need for this waiver. We provide homebound instruction, through CEHI, to an average of 55 students a year. We have one full time CEHI instructor and generally hire a substitute teacher to assist us with the students, as the need presents itself. A manageable homebound caseload is six (6) students, since the teacher must drive to homes and campuses all over town, and act as the liaison between the student at home and her campus teachers. Having the option of On-Campus CEHI, allows us the opportunity to meet the needs of our students, utilizing the full time homebound teacher's time more efficiently and effectively. It also allows us to utilize the Parent Education Teacher at Fred Moore High School, to provide instruction when she is able. Students served through On-Campus CEHI could not join a scheduled class she is conducting, but she could assist the full time homebound instructor when her schedule and classroom size permit. The specific objective impacted by the waiver is Board Goal 1B. We are committed to providing equitable and outstanding opportunities for every student on every campus. Another objective this waiver assists us to meet is 111.c. We establish a high expectation level for success for all students, staff, parents, and community.
3. The Texas Education Code Denton ISD is asking to be waived in the Texas Administrative Code (TAC) Section 129.1025, Student Attendance Accounting Handbook, Section IX.
4. If the waiver is granted, we will provide On-Campus CEHI at Fred Moore High School, our Alternative High School Campus. The students we have identified as most likely to receive On-Campus CEHI are those students who are four (4) weeks post partum, as they do not require a physicians release to come to the campus, as well as those students who are having difficulty receiving CEHI at home, because they do not have an available adult during the time the homebound instructor can provide services. The students will attend FMHS one morning a week

from 8:45 through 12:50, for their four hours of face to face instruction which is equal to five (5) days of full attendance. The CEHI homebound instructor will meet with no more than four (4) students in a room designated for their instruction. Students will be provided bus transportation to and from the campus and can bring their babies with them if necessary. Prior to On-Campus CEHI, releases from the physician will be received by the student's campus based teen parent social worker. The On-Campus CEHI option will be discussed with students and parents or guardians when homebound is discussed at the time they request Pregnancy Related Services and at the time of their intake and again closer to the time of delivery or when a student is placed on homebound. They will be informed that under certain circumstances they may be transferred from home based instruction to campus based instruction. This decision will be based on the health of the student and her infant, as well as the academic needs of each individual student. It is also made with input from all parties involved and always with what is in the best interest of the student and her child.

5. Granting this waiver will allow us to provide consistent homebound instruction to the students on CEHI. Students on CEHI receive five (5) days of full instruction in all assigned courses and return back to full time instruction with good attendance and prepared to continue on with their educations. Because of their homebound instruction, they are less likely to drop out of school or lose credit and return back to their home campus confident in their ability to be academically successful, while parenting a newborn. The waiver also provides the teen parent program an opportunity to assist in integration back to their campus, after being at home either prior to the birth of their baby or following the birth of their baby.
6. We will evaluate the impact of the waiver by the number of students who receive On-Campus Home Instruction and receive ADA, are successful in completing assignments, resume full time instruction with good integration back to their home campus, and able to earn credits in those classes in which they received CEHI. The teen parent program remains in contact with classroom teachers regarding the ongoing success of students at their home campus when they return to full time instruction.