

CRES Board Report: February, 2024

2023-2024 WBWF Goals

All Students Ready for School

- 80% of students in the Little Rangers program who will be entering kindergarten in the fall of 2024 will be able to identify 11 or more uppercase letters, as assessed by the BPS Early Childhood Assessment Kit.

Close the Achievement Gap

- The proficiency gap on the Spring STAR math assessment between CI students qualifying for free and reduced lunch and students not qualifying for free and reduced lunch will decrease from 20% in 2023 to 17.5% in 2024.

Career and College Readiness

- 90% of 9th, 90% of 10th, and 82% of 11th graders at Crosby-Ironton High School will be on track to graduate based on credits at the end of the 2023-2024 school year. *On track is defined as able to still graduate without credit recovery.

All Students Graduate From High School

- 90% of seniors who begin and end the 2023-2024 school year at Crosby-Ironton High School, up from 81.5% on track to graduate their junior year, will graduate.

Deep Portage

Our 6th graders attended Deep Portage on February 21, 22, and 23. At the time this report is being written, the event is just starting. This is always a fun time for students and for staff. For the first time in the 11 years I have been here, and at the request of the 6th grade teachers, I was able to attend on day 1 of the trip. I look forward to sharing more about this trip at the school board meeting.

Family Advisory Council

The Family Advisory Council, which is a required part of our Title 1 program, met for the second time this year on February 12th. As always, it was great to hear input from some of the parents of the students we serve. They always come to the meetings with great insight and are always willing to share ideas that will help make CRES an even better place for students. One action item that came out of that meeting is a survey that will be sent to all CRES families, and made available via Facebook to the whole community, asking our stakeholders to weigh in on how they feel our Title 1 program is doing, what we are doing well, and where we could focus our growth efforts. That survey will be sent out in the very near future.

MCTM Conference

A number of CRES teachers will be attending the MN Council of Teachers of Mathematics (MCTM) conference in Duluth this year. I will be joining two CRES teachers, Kyle Bendson and Rocky LaBlanc, in presenting at the conference, discussing how to bring concrete manipulatives into a Thinking Classroom. This aligns with the work a number of us have been doing as part of an Elevate PD project, focused on the book, "Building Thinking Classrooms". Mike Jordahl from Sourcewell, who has been working with a team of CRES teacher and myself, encouraged us to give this presentation. He has been working with us for a few years and is always impressed with the work he sees our teachers doing. It's always nice to hear what he has to say about our great staff.

Respectfully submitted;
Kurt Becker