

**School Name: DTE**

**2022-2023 School Improvement Plan**

*Based on a comprehensive needs assessment, the following goals have been identified as priorities for our school.*

<b>Goal #1: Increase Reading Achievement for All Students</b>	<b>Interventions, initiatives</b>	<b>Professional learning to enable implementation</b>	<b>Timeline for implementation</b>	<b>Person(s) Responsible</b>	<b>Implementation benchmarks / milestones/ data points</b>	<b>Evidence of effectiveness or Expected outcomes/ improvements</b>
<p>K-3 Foundations</p> <p>ELA achievement for grades K-3 will increase mastery by 20% by scoring at or above as measured by the Foundations tracker.</p>	<p>Small group instruction will be based on unit assessment data, comprehension assessments, and Foundations tracker.</p> <p>Intervention times are placed within the master schedule to meet tier 2 and tier 3 instruction.</p>	<p>Foundations Training PD, BOY for all new staff and returning teachers who need refresher.</p>	<p>Weekly progress monitoring through Foundations and the Foundations tracker.</p>	<p>K-3 Teachers, Reading Interventionist, K-3 Literacy Facilitator, Asst. Director of Curriculum, Director</p>	<p>Students must reach 80% or higher to achieve mastery in Foundations and to move to the next strand.</p> <p>Example of Foundations tracker:  <a href="https://docs.google.com/spreadsheets/d/1CP3IF9f18CRoaYuiw0lbQ2PqSo65pt68/edit#gid=728491663">https://docs.google.com/spreadsheets/d/1CP3IF9f18CRoaYuiw0lbQ2PqSo65pt68/edit#gid=728491663</a></p>	<p>Students scoring in green will be considered achieving and will move to the next component. Students in red will be considered progressing and will NOT move to the next component. Lesson plans, observations, PD agendas, assessments, and Walk-throughs.</p>

	RTI processes are in place.					
K-6: Comprehension	Small group instruction will be based on weekly CFA data and Summative Assessments.	Teachers will receive bi-weekly PD regarding comprehension strategies to effectively teach essential standards through modeling, frequent observations, and timely feedback.	Weekly progress monitoring through CFAs via Edulastic.  Summative assessments via Edulastic will be given mid semester and end semester.	K-6 Literacy Teachers, Reading Interventionist, K-6 Literacy Facilitator, Asst. Director of Curriculum, Director	Weekly progress monitoring through CFAs via Edulastic.  Summative assessments via Edulastic will be given mid semester and end semester.  Lesson plans, observations, PD agendas, assessments, and Walk-throughs.	Weekly progress monitoring through CFAs via Edulastic.  Summative assessments via Edulastic will be given mid semester and end semester.  Lesson plans, observations, PD agendas, assessments, and Walk-throughs.
Grades K-6 will increase 15% on Spring NWEA ELA achievement scores and ACT Aspire	Small group instruction will be based on unit assessment data.  Intervention	NWEA and ACT Aspire Data PD by grade level and entire staff.	NWEA assessment: Fall 2022, Winter 2022, Spring 2023  ACT Aspire Assessment:	K-6 Literacy Teachers, Reading Interventionist, K-6 Literacy Facilitator,	NWEA assessment data, ACT Aspire data, data meeting agendas	NWEA assessment data, ACT Aspire data, data meeting agendas

<p>scores to reach the following:</p> <p>K-3- 50% on grade level or above.</p> <p>4-6- 55% on grade level or above.</p>	<p>times are placed within the master schedule to meet tier 2 and tier 3 instruction.</p> <p>RTI processes are in place.</p>		<p>Spring 2023</p>	<p>Testing Coordinator, Asst, Director of Curriculum, Director</p>		
<p><b>Goal #2:</b></p> <p><b>Increase Math Achievement for All Students</b></p>	<p><b>Interventions, initiatives:</b></p>	<p><b>Professional learning to enable implementation:</b></p>	<p><b>Timeline for implementation:</b></p>	<p><b>Person(s) Responsible:</b></p>	<p><b>Implementation benchmarks / milestones/ data points:</b></p>	<p><b>Evidence of effectiveness or Expected outcomes/ improvements:</b></p>
<p>Grades K-1 increase 15% on Spring NWEA achievement scores and ACT Aspire scores for 50% on or above grade level.</p> <p>Grades 2-6 increase 20% on Spring NWEA</p>	<p>Small group instruction will be based on unit assessment data.</p> <p>Intervention times are placed within the master schedule to meet tier 2 and tier 3 instruction.</p>	<p>Grades K-5: Math In Focus PD (BOY, MidYear, EOY)</p> <p>Grade 6: Open Up PD (BOY, MidYear, EOY)</p> <p>Teachers will receive bi-weekly PD regarding</p>	<p>NWEA assessment: Fall 2022, Winter 2022, Spring 2023</p> <p>ACT Aspire Assessment: Spring 2023</p>	<p>K-6 Math Teachers, K-6 Math Facilitator, Testing Coordinator, Asst, Director of Curriculum, Director</p>	<p>NWEA assessment data, data meeting agendas</p>	<p>NWEA assessment data, data meeting agendas</p>

achievement scores and ACT Aspire scores for 45-50% on or above grade level.	RTI processes are in place.	comprehension strategies to effectively teach essential standards through modeling, frequent observations, and timely feedback				
<b>Goal # 3: Engage Families to Build Positive Relationships that support Learning and Development of the Whole Child.</b>	<b>Interventions, initiatives</b>	<b>Professional learning to enable implementation</b>	<b>Timeline for implementation</b>	<b>Person(s) Responsible</b>	<b>Implementation benchmarks /milestones/ data points</b>	<b>Evidence of effectiveness or Expected outcomes/improvements</b>
Decrease the percent of students who are chronically absent from 31.4% EOY to 20%	Work collaboratively with families who have a student identified as chronically	Personalized outreach to families, meetings with parents to develop an action plan, team	Aug. '22-May '23 - PD, GLMs -Attendance Team Meetings	All Teachers, Attendance Team, Counselor, Truancy Officer, Enrichment	Incentive Based Programs for Students with Excellent Attendance: Shout Outs	Attendance Team minutes, attendance data, survey results, call logs, conference schedules, conference notes, conference

EOY 2023.	absent or truant in order to establish support for getting their child to school.	approach to action.		t Teachers, Registrar	Free Recess Class Celebrations Morning Announcements Trophies Raffles	participation
Increase families' positive responses to "I have strategies to help my students when they are unsure, stressed or upset." From _____ Fall of 2022 to _____ Spring of 2023. (Pending survey results given Aug 22)	Teachers will implement Seesaw, IXL, Google Classroom, Class Dojo in order to inform families on classroom/school-wide events.	Literacy/Math Night, STEM Night, Title 1 Night, New Parent Orientation, Open House, Fall Fest	Aug. '22-May '23  Refer to campus' calendar for events and provide two weeks' notice to families through email, social media, teacher newsletters, Director's newsletter, and phone calls.	All members of the Downtown Elementary Community	Review of Seesaw, IXL data, Class Dojo Correspondence/Announcements, Parental Survey Results, Participation Sign In sheets,	Review of Seesaw, IXL data, Class Dojo Correspondence/Announcements, Parental Survey Results, Participation Sign In sheets,