

NEAH-KAH-NIE SCHOOL DISTRICT NO. 56

Regular Board Meeting 6:30 PM

April 12, 2021

Neah-Kah-Nie District Office Board Room

504 N. Third Ave

Rockaway Beach, OR 97136

Work Session Notes

WORK SESSION NOTES

PRESENT

Board Members

Carol Mahoney, Chairman
Pat Ryan, Vice Chair (absent)
Terry Kelly
Michele Aeder
Landon Myers
Sandy Tyrer
Kari Fleisher

District Office Staff

Paul Erlebach, Superintendent
Mark Sybouts, Business Manager
Kathie Sellars, Administrative Assistant

Board Work Session 5:30 p.m. - 6:30 p.m.

Chairman Carol Mahoney called to order the work session at 5:33 p.m. Mr. Erlebach stated the purpose of the work session is to provide information to the school board about the School Based Health Center (SBHC). He introduced Kate O'Donnell and Karen Vian from Oregon Health Authority, (OHA). Ms. O'Donnell is the interim team lead for the SBHC at the OHA. Kate reviewed her PowerPoint presentation, which she recently shared with the SBHC committee. She explained the following:

- ♦ SBHC are typically located in or adjacent to schools, primarily in high schools, and there are 78 certified SBHC across the state
- ♦ They provide a variety of services such as:
 - Well child exams
 - Sick visits
 - Minor injury treatments
 - Immunizations
 - Alcohol and drug counseling
 - Mental health counseling
 - Reproductive health services
 - Prevention and wellness messaging
 - Classroom presentations
 - Connect student to social supports

Ms. O'Donnell also explained what the SBHC state program offers school districts, such as certification, support during the planning phase, funding, data, training and technical assistance.

There are certification standards; if a center wishes to receive state funding it must be certified. State certified centers receive \$60,000 annual funding. There are other grant opportunities as well. SBHC prioritize student health and health equity, focus on being youth friendly with youth centered care. SBHC are built and sustained by community partnerships and reduce barriers. The centers must be located on school property, and is best if located in the school building.

Ms. O'Donnell stated that they receive many questions about the Reproductive Health requirements in a SBHC. The required services are:

- ♦ Reproductive Health exams
- ♦ Pregnancy prevention education and testing
- ♦ STI prevention education, screening, testing and treatment
- ♦ HIV counseling screening and testing

Services by Referral

- ♦ Prescriptions for contraceptives
- ♦ Condom availability
- ♦ HIV treatment

The services listed as “by referral” generally require a conversation within a school district as to what that would look like.

There are also minimum requirements for SBHC to provide mental health services to students. Although there is no requirement to have a mental health provided on-site, however most do.

Required:

- ♦ Psychosocial/behavioral assessment
- ♦ Depression screening
- ♦ Alcohol and drug screening

By Referral

- ♦ Alcohol and drug assessment
- ♦ Individual, group and family counseling and treatment

She stated that the majority of the sites are providing drug and alcohol counseling, but it is not required.

Some of the challenges that SBHCs face are the following:

- ♦ Lack of racial diversity among providers
- ♦ Not enough providers overall
- ♦ Local governance decisions
- ♦ Financial sustainability. Balancing “free-care” and needing to bill for services
- ♦ Building trust with students and families
- ♦ Integrating with the school
- ♦ Adapting to a COVID world
- ♦ Engaging youth virtually

Mr. Erlebach asked Rachel Lee, Neah-Kah-Nie High School student to speak about what the SBHC would mean to students in the district. Miss Lee stated that it would be beneficial for the students and their families, with easy access and affordable care, for families who have transportation issues. She also feels that it will encourage students to seek health care on their own. Healthier students will benefit our communities.

Margaret Whiting stated that she has had the opportunity to work in the front office at the high school and has encountered the needs that students have. Having a clinic on-site would provide an opportunity for students to take care of their health issues and get back to class. Ms. Whiting is the Social Emotional Mental Health counselor at the high school and sees the emotional stress that our students are experiencing. Many of our students are struggling with the pandemic. She is in full support of the clinic.

Ms. Buckmaster referred to her Healthy Teen Survey results that she shared with the Board in February, which supports the need for the center. Her report is attached.

Ms. Dilbeck shared that easy access to health care available to the buildings will help reduce barriers. Staff and students having access to the clinic on site will reduce absenteeism. She also referenced her Healthy Teen Survey data, which further supports the ways that a SBHC could be of help to students and their families.

Mr. Erlebach stated that the SBHC is not just for middle and high school students, it will be available to elementary students and their families as well.

Ms. Woika stated that having another option for families would be so helpful. The mental health issues are not going away. She is hopeful that we will have someone who is Spanish speaking who can connect with our Spanish-speaking students and families.

Ms. Nugent shared the same as the other administrators. Accessibility would be so helpful to her families and she restated that access to mental health services is critical. Also having vision and dental support would be extremely helpful.

Ms. Dills shared that she also has had the benefit of being a teacher at Nehalem Elementary, having the services of an onsite clinic will really be helpful to our families. Students have missed days due to immunization exclusion, and just taking care of general health needs would be so helpful.

Mr. Kelly asked who normally staffs these clinics. Is it a registered nurse, a physician's assistant? Mr. Erlebach deferred to Gail Nelson, CEO of Rinehart Clinic, who shared that the clinics are usually staffed by medical health professionals. Mr. Erlebach asked Ms. Nelson to describe how students will access the center in the building. Ms. Nelson explained the layout of the center. Students are provided privacy and confidentiality throughout the whole process. Ms. Nelson also reported that the Rinehart Clinic is applying for a \$200,000 grant that will help purchase and support the equipment that will be needed for telehealth.

Mr. Myers wanted to know how the parental consent works in a clinic like this. Ms. O'Donnell stated that the clinic operates like any other medical clinic, bound by the state consent rules.

- ♦ Anyone 15 years or older can self-consent for primary care
- ♦ Anyone 14 years or older can self-consent for mental health services
- ♦ Any person of any age can self-consent for reproductive health services

All the medical providers in the state have to follow these rules. She stated that school districts could create policies on what access looks like, although they do not see many school districts add that extra layer. Ms. Buckmaster stated that Tillamook County is rated number two in homeless population per capita, so there may not be a parent to provide consent. Mr. Erlebach asked if there were any other board member questions and added that the staffing will be provided by the Rinehart Clinic. He also stated that the district would continue to have a school nurse; we will not discontinue that contract.

Damian Laviolette asked if his daughter who was 13 years old wants birth control when she turns 14, would she be able to access that without parental knowledge. Ms. O'Donnell stated that currently contraceptives are not required to be provided in the SBHC. She stated that generally for a student of that age the provider would likely contact a parent and have a conversation. He rephrased his question asking if his 16-year-old daughter came in and wanted contraceptives, would she be to get them without the permission of her parents. Ms. O'Donnell stated that according to Oregon law any person under the age of 18 would be able to obtain those services if the center offered them. It would be the same as any other health clinic. Mr. Laviolette addressed the superintendent and the board stating that he would not want his child accessing the clinic or services without his knowledge. He is not certain that the public is aware of the state consent rules. He stated that in some cases that would be okay, but not in others.

Ms. O'Donnell stated that what she has seen around the state is that the centers do work hard to engage parents. Unfortunately, not all children have strong parental relationships. Ms. Dills shared that the District would need to decide if the center would provide contraceptives. Mr. Laviolette also mentioned the mental health concerns that most parents would be exceedingly concerned about. Ms. O'Donnell stated that when it comes to mental health issues, parents are generally brought into a child's care plan.

Ms. Mahoney stated at this time we need to end our discussion to prepare for our board meeting. She adjourned the work session at 6:31 p.m. and called for a five-minute break.

NEAH-KAH-NIE SCHOOL DISTRICT NO. 56
Regular Board Meeting 6:30 PM
April 12, 2021
Neah-Kah-Nie District Office Board Room
504 N. Third Ave
Rockaway Beach, OR 97136

OFFICIAL MINUTES

Board Meeting

CALL TO ORDER

Call to Order

Chairman Carol Mahoney called to order the regular meeting of the Board of Directors of the Neah-Kah-Nie School District at 6:38 p.m. All present in the Boardroom stood for the flag salute.

APPROVE AGENDA

Approve Agenda

M-Tyrer/2nd Myers to approve the agenda as presented with the six board members present. Motion carried unanimously.

Motion to Approve

Consent Agenda

CONSENT AGENDA

- A. Approve Minutes from March 8, 2021 Regular Board Meeting
- B. Approve Capital Improvement Plan
- C. Approve Board Budget Goals for 2021-2022 Budget
- D. Personnel Report
 1. Licensed Hiring
 - a. Angie Douma as Middle School RTI Coach – added at meeting
 2. Licensed Retirement
 - a. Superintendent Paul Erlebach, Retire with PERS and Work Back
 3. Coach Hiring
 - a. Cynthia Grelck as Middle School Track Coach – added at meeting
 - b. Erick White as High School Boys Basketball Coach – added at meeting
 4. Licensed Resignation
 - b. Ashley Verhulst as Nehalem Elementary Teacher, End of School Year
 - c. Jasmine Brimacombe as Garibaldi Grade School Teacher, End of School Year
 5. Classified Resignation - Informational Only
 - d. Kianna Etchison as Neah-Kah-Nie High School Special Education IA

M-Tyrer/2nd Fleisher to approve the consent agenda as amended. Motion carried with the six Board members present

Motion to Approve

VOLUNTEER OF THE MONTH

Volunteer of the Month

Paula Peek and Community Emergency Response Team (CERT)

Mr. Erlebach read a prepared statement thanking Paula Peek and the CERT team for their assistance with the vaccination clinics that are being held in the high school cafeteria every Thursday. Ms. Peek and the CERT team will be presented with a certificate of appreciation.

COMMUNICATIONS

Communications

Oral Communication

Public Input

Public Input

Ms. Bayouth wanted to respond to the letter sent out by the superintendent regarding planning for 2021-2022 school year and how the district is going to focus on students who wish to participate in face-to-face instruction. She feels that the District needs to look into having some specialists who will provide online instruction as well.

Student Input

Ms. Buckmaster shared the high school board report; it is attached to these minutes. Mr. Kelly asked about guest passes to attend an athletic event. Ms. Buckmaster stated there are two tickets per player. Ms. Buckmaster shared that spectators will need to bring their own chairs and go through health screenings.

Staff Input

Staff Input

Ms. Douma shared that she sent out a reminder to staff, but no one responded, she feels that staff are too busy teaching students. She shared her own reflection; it is attached to these minutes.

Written Communications

Written Communication

March 2021 Board and Administrator

April, 2021 Board and Administrator

March Enrollment Report

April, 2021 Nehalem Nugget

April 2021 Howler

March, 2021 Neah-Kah-Nie Middle School Newsletter

Ms. Mahoney reviewed the various written communication noted above.

REPORTS

Reports

Tillamook County Tax Exemption, Sara Absher

Tillamook County Tax
Exemption – Letter of
Support

Ms. Mahoney introduced Sara Absher the Director of the Tillamook County Department of Community Development and staff liaison to the Tillamook County Housing Commission. Ms. Absher also introduced County Commissioner Erin Skaar. Ms. Absher announced that the Tillamook County Board of Commissioners in October officially adopted a Tax Exemption program for the unincorporated areas in the county. Jake Davis, who was the director, had previously presented the tax exemption program to the Board. Ms. Absher is requesting one last letter of support from the District. Ms. Fleisher thanked Ms. Absher for making sure that this tax exemption program moved forward after Mr. Davis left. Ms. Fleisher and Mr. Erlebach were members on that committee. The tax-exempt program is for multi-family housing units of three or more units. The property owner would be receiving the tax exemption for up to ten years in order to encourage work force housing development. Discussion occurred

Mr. Erlebach stated that workforce housing is important for our employees, students and our families. The benefit is workforce housing. The negative would be that the district would not be collecting as much in property tax on a property in the district.

Motion to Approve

M-Fleisher/2nd Tyrer that the Board write the letter of support for the Tax Exempt program.

Motion carried unanimously with the six board members present.

2020-2021 DIBELS Reading Data, Ruth Weston

2020-2021 DIBELS
Reading Data

Ms. Weston shared the DIBELS reading data for the 20-21 school year. The assessment at the beginning of the school year were conducted online. For the most part the winter assessments were conducted in person. She reviewed the assessment data by grade. Ms. Weston noted that students have lost at least 3.5 hrs. of reading instruction each week. Last year, from March to the end of the year, students were receiving even less reading instruction. Students are playing catchup. Due to COVID, they are not able to serve as many students in intervention groups and they are not able to give them as much time as they were prior to COVID. Ms. Mahoney stated that some of the data points were better than what she expected. Ms. Weston stated that we are hoping for a normal school day in the fall. Mr. Erlebach stated that we would have a report on math next month. Board members received the DIBELS data prior to the meeting.

Diverse Educator Pathway, Ale Quintana, Juan Pozos, Esther Troyer and Kathie Sellars

Diverse Educator
Pathway Program

Mr. Quintana, Mr. Pozos, Ms. Troyer and Ms. Sellars presented to the Board the Diverse Educator Pathway program. Mr. Quintana and Mr. Pozos shared their educational journey, and explained how this program could benefit linguistically and culturally diverse students, classified staff and community members.

Student Investment Account (SIA) Budget and Funded Positions Update, Stacey Dills

Student Investment
Account (SIA) Budget
and Funded Positions
Update

Ms. Dills stated that a year and half ago the District conducted multiple stakeholder meetings to develop the District's SIA plan and determine how those funds would be allocated. That plan was approved by ODE. Unfortunately, due to COVID the District was informed that the SIA funding was going to be put on hold or significantly reduced. Originally, the District was to receive around \$713,000, we actually only received \$225,915.68. The reduced funding only allowed for the following positions: a middle school counselor, a high school counselor and an English Language Development bilingual family liaison. Those three position have really made a difference in our schools. For the 2021-22 school year, the District will be receiving \$574,707.01 and will fund the following positions: a licensed preschool teacher, preschool instructional assistant, MS/HS family resource coordinator, and a Literacy Coach/Reading Specialist. For the 2022-23 school year, we are expecting \$598,164.43.

Equity Committee Update, Michele Aeder or Pat Ryan

Equity Committee
Update

Ms. Aeder stated that she is thrilled about the Diverse Educator Pathway program. She stated that the equity committee has a new name. It is now The Inclusion Alliance. It advocates diversity, equity and inclusion in the Neah-Kah-Nie School District. They also have a new committee member. Michael Simpson applied and will now be on the committee. They thought they had a definition of equity, but found that they did not. Ms. Aeder asked Mr. Erlebach if the District is using an equity lens, he reported that we are not, but we would be receiving training from NWRES.

Unfinished Business

UNFINISHED BUSINESS

HVAC Systems in the District

Mr. Baertlein shared that we have hired a mechanical engineer to consult with us about the HVAC systems around the district. They will develop a plan to upgrade all our systems. We are going to try to come up with systems that are as safe as possible. There is a lot of money coming from the Federal Government and we plan to use those funds to improve our HVAC systems.

Update on Solar Panels on Play Shelters, Steve Baertlein

Mr. Baertlein shared that we are getting some movement on this project. The documents were signed and permits issued. The projects should start in May.

Update on Nehalem Elementary Stair Landing, Steve Baertlein

Mr. Baertlein stated that we have hired a company that will do the preliminary work and will help us find a company to do the fill under the building.

Nehalem Play Shelter Wall

Mr. Baertlein stated that we are looking into the cost of putting up a wall on the Nehalem Elementary play shelter. We are getting a lot of rain drift, and makes it a sloppy for the students. He will have more to report at the May meeting.

New Business

NEW BUSINESS

None at this time.

FISCAL

Payment of Bills

No Board member raised an issue with the March check register

Fiscal

Payment of Bills

Fiscal Summary Sheet

Fiscal Summary Sheet, Mark Sybouts

Mr. Sybouts stated that we have received our timber estimate and a revised estimate on state timber for next year. It is beyond their first estimate so the District will be well funded next year.

Resolution 21-2 Specific Purpose Grant Budget Appropriations for 2020-21, Mark Sybouts

Mr. Sybouts stated that we have to approve the use of these grant funds by way of resolution.

Resolution 21-2
Specific Purpose Grant
Budget Appropriations
for 2020-21

M-Fleisher/2nd Aeder to approve resolution 21-2 for the Specific Purpose Grant Budget Appropriations for 2020-2021. Motion carried unanimously with the six board members present.

Motion to Approve

SUGGESTIONS AND COMMENTS

Suggestions &
Comments
Superintendent

Superintendent, Mr. Erlebach shared the following:

- April 5-9 was Neah-Kah-Nie School District Staff Appreciation week, the one week out the year where we recognize all staff, a time to say thank you for all the great work you do and have done getting through this pandemic. We appreciate our workforce, their compassion for kids and their strong commitment to the District.
- Next Monday the local superintendents and representative from the Tillamook County Health Department will meet to plan COVID vaccinations for 16-18 year old students.
- At the Budget Committee meeting on April 26, we will ask that the committee add \$750,000 to the maintenance fund.
- The District will assess students in the following grade levels and subjects this year: Grade 3, English Language Arts, Grade 4, Math, Grade 5, Science, Grade 6, English Language Arts, Grade 7, English Language Arts and Math, Grade 8, Math and Science and Grade 11, English Language Arts and Math. Therefore, there will be state testing this year.
- As previously noted he did send a letter out to parents and staff regarding the districts plans for next year at this moment.
- The district has agreed to pay for any staff member who wishes to take the Spanish for Educators class.
- Once the solar projects are completed, we will have dedication ceremonies at both elementary schools for the play shelters.
- Mr. Erlebach shared that on the consent agenda it was noted that he would be retiring from PERS and will be working back for two years. He recommended having a work session to discuss a transition plan. Pat Ryan and Terry Kelly will both be leaving the Board in June and they have both been through superintendent searches.
- The class picture project is progressing, all the picture frames from 1954-2012 have been repaired. Now we will start from 2013 forward to get those pictures up in the hallways of the high school. This project is a legacy project and we have established criteria so that this project will not fall behind again. Mr. Albrechtsen's photography class will also be digitizing all the class photos.

Board

Board

Mr. Myers thanked everyone who put the work into setting up the in person board meeting.

Ms. Aeder stated that in years past we had a student representative to the school board. They were actually part of the board meeting. Neah-Kah-Nie was the first district in the state to do this. She would like the board to consider having a representative from each school. She would also like the district to

use an equity lens.

Ms. Mahoney stated that she wanted to thank all the district staff who have worked so hard during this very difficult time.

Adjourn

ADJOURN

Hearing nothing more to come before the board the meeting was adjourned at 8:19 p.m.

Next Meeting

NEXT MEETING

April 26, 2021, First Budget Committee Meeting, 6:00 p.m. This will be a virtual meeting

May 10, 2021 Regular Board Meeting

Neah-Kah-Nie High School
2020-2021 Healthy Teen Survey Highlights
Compared with survey results in 2017

Mental Health:

Anxiety= 80% nearly every day (2017=14.4%)
Unmet health needs=32% (2017=20.3%)
Suicidal Ideation=22.6% (2017=19.3%)

Racial Conflict:

38.7% feel there is conflict or tension based on race, culture, religion, gender, sexual orientation or disability. (2017=6.8%)

Bullying:

90% report not being bullied (2017=81.9%)

Social Determinants:

15% report food insecurity
2.9% unstable housing
0% in foster care
20% reported negative impact of covid to be lost job in the family/ barrier to school success.

Sexual Health:

51% are sexually active (2017=33.9%)

Substance use:

Alcohol=40% (2017=14.2%)
Cigarette use=3.3% (2017=5.4)
Vaping 22.6% (2017=6.3)
Marijuana=39% (40% report they have never tried it) (2017=16.5) (67.4% never tried)

Most Recent CTE Needs assessment shows the following county wide results:

49,000 county wide median income
60% Free and Reduced County Wide
2nd largest homeless population per capita
Transportation is a barrier

Board Report

Neah-Kah-Nie Middle School

February 8, 2021

Healthy Teen Survey - Preliminary Summary Results

Participation:

6th Grade - 83.3%

8th Grade - 76%

Areas to Improve:

1. Sexual Health: "Have you been taught at school about healthy and respectful relationships?"
 - a. 6th Grade: Yes - 38.9%, No - 22.2%, Not Sure - 38.9%
 - b. 8th Grade: Yes - 41.7%, No - 52.8%, Not Sure - 5.6%
2. Mental Health: Self Harm
 - a. 6th Grade: 1 or more times - 23.5%
 - b. 8th Grade: 1 or more times - 13.9%
3. Mental Health: Suicidal Ideation
 - a. 6th Grade: 5.7%
 - b. 8th Grade: 17.1%
4. Mental Health: Anxiety
 - a. 8th Grade: Several days, More than half the days, Nearly every day - 55.6%

Areas to Celebrate:

1. School Climate: Respect: Adults in my school respect people from different backgrounds (for example, people of different races, ethnicity, cultures, religions, genders, social orientations, or disabilities).
 - a. 6th Grade: Strongly Agree, Agree - 97.1%
 - b. 8th Grade: Strongly Agree, Agree - 94.6%
2. School Climate: Been bullied, Past 30 days
 - a. 6th Grade: Yes - 8.3%, No - 91.7%
 - b. 8th Grade: Yes - 8.3%, No - 91.7%
3. Substance Abuse: Cigarette and Alcohol use, Past 30 days

- a. 6th Grade: 0 Days - 100%
- b. 8th Grade: 0 days - 100% (Cigarettes), 1 or more days- 10%, 0 Days - 90% (Alcohol)

CHANGES AT THE MIDDLE SCHOOL THAT WILL HELP US IMPROVE

Jo McCoy, our school counselor, has been an amazing addition to the middle school. She meets with students on a regular basis either via Zoom or in LIP to address the mental health needs of our students. She also teaches a Personal Development class to all students 6-8 as an exploratory and creates weekly lessons for our advisory classes that focuses on building healthy and respectful relationships.

Jo McCoy has also worked with the other counselors within the district to create a NKN School District Suicide Prevention, Intervention and Response Protocol. Part of this protocol allows for all staff to be trained in QPR (Question, Persuade, Refer).

Another great addition is Ashley Atwood, NKN SD Drug and Alcohol Counselor. Ashley worked with our PE teachers to incorporate Drug and Alcohol awareness lessons into our health curriculum.

NEW AND IMPROVED LIMITED IN PERSON

1. Two cohorts attending school Monday through Thursday.
Focus is on students who struggle with CDL
 - a. Cohort A attends from 9:00-11:00
 - i. 14 students attend every day, M-Th
 - b. Cohort B attends from 2:00-4:00 (new time as of February 1)
 - i. 23 students attend every day, M-Th
 - ii. Students have access to teachers during their office hours.
 - iii. All teachers have students in their classrooms during office hours.
2. Moving Forward
 - a. Increase LIP students to include all sixth grade students attending before hybrid starts.
 - b. Create two cohorts within this cohort: Cohort 1 would attend on M, W and Cohort 2 would attend T, Th with up to 20 students in each cohort.
3. Parent Survey - Next week to determine the number of students in Hybrid and CDL only.

1 NKNHS**School Board Report****2 Special Recognition:**

Students of the Month: Daisy Woika, Leo Pozos and Damian Wilkinson

Staff Recognition:

Margaret Whiting- SEL and student outreach

John Wheeler- Meal Delivery

Delpha Corwin- modernizing HS budget request sheets

Juan Pozos- family outreach and staff support

Kathryn Harmon- continued tech support

Levi Nugent- trouble shooting, problem solving, updating, fixing, installing...

Rhonda Scott- teaching the most dual credit classes!

3 Athletic Team Updates:

Info from Athletic Director: Corey Douma:

"Fall Seasons" have finished up and Spring seasons have started. Baseball/Softball/Track meets/games start this week. We are allowing 2 spectators per player for both home and away teams.

Congrats to Jordan White who placed 7th at the XC state meet, Emma Miller who was named 2nd team all-league in volleyball and to the Gernert brothers (Henry and Calvin) who modeled great leadership and work ethic throughout the football season. These are our NKN athletes of the month. Go Pirates!

4 Activity Updates

School Climate and Culture- Kelly Thayer: We did the pronoun training for Garibaldi staff. We are gearing up to start training staff again on April 16th.

Honor Society: Joined with FRNL club in community service project at Friends Camp - 14 participants putting in 42 total hours. Pictures on last slide!

Speech & Debate: Neah-Kah-Nie placed 2nd in our District tournament last month! Next weekend we will have 6 Neah-Kah-Nie students competing in the OSAA State

Competition: Emily Stanfield, Kara Ramage, Dinah Schultz, Ashley Hamann, Samantha Swan, and Americas Pierson. We also are so happy to announce that Ashley Hamann qualified for the National tournament, and Kara Ramage is third alternate for her event! This is the first time NKN has sent a student to Nationals, we are so proud!!

Robotics: We have been meeting partially in person this past month - and while we don't plan on engaging competitively this Spring, we will continue to develop our programming and engineering skills for next year!

Future Natural Resource Leaders:

FBLA:

Unified Champion Schools Club: Students are signed up for a virtual leadership conference on Saturday. Corn hole tournament is planned for May.

5 Activity Updates

Track and Field has their first meet Thursday at Nestucca, and a home meet next week. Both are against Nestucca and Gaston.

6 **Student Council- James Billstine**

7 **Site Council Report:**

Members: Heidi Buckmaster, Esther Troyer, Kathryn Harmon, Margaret Whiting, Jaime Simpson, Jenni Stinnett and student representative Anna Deur.

Important Tasks upcoming: Planning for 2021-2022 school year

School Improvement Goals-

1. Increase the number of students on track to graduate at each grade level.
2. Improve equity in participation (CTE courses, Advanced courses, Activities and Athletics)
 - o SEL- trimester 3 breakfast instruction may include stress management, coping strategies, social engagement, expressing gratitude, current events discussions, perspective taking and more...
 - o Attendance- individual improvement plans are being developed
 - o Academic Interventions- we are developing 6-12 Language Arts assessments and curriculum alignment
 - o PD that reinforces effective instructional strategies/ techniques/ classroom and lesson organization structures. Simultaneous Learning VS Separate In Person and Distance Learning

8 **College/Career Ready - Counselor Reports**

College/Career: Seniors are seeing results from their efforts in high school as college and scholarship awards are being decided. They are also participating in a Financial Literacy course in advisory. Juniors are gearing up for testing and getting their letters of recommendation gathered in preparation for next year. Continuing opportunities for virtual college, career and service opportunities for all students! Student led conferences this month...

ON TRACK FOR GRADUATION INFORMATION

Students with Credit Assurance Plans - 41 33 (as of 3/31/21)

FAFSA Submitted Rate: 55% Completion 51% (Neah-Kah-Nie recognized by the state for their efforts)

9 **ASPIRE & Counselor Reports**

10 **School Updates**

- Student Led Conferences- April 19, 12-8p.m.
- State Testing coming soon- has to be in person LA+ Math
 - o Opt out notices went out again in newsletter
- Teachers will be trained this Friday- Testing Administration

- 165 students in person, 50 students are attending both A and B days. 85 students remain CDL only.
- Graduation Day- Saturday, June 5th at 11 a.m. outdoors- slide show will be virtual, we plan to live stream!
 - Low Risk=50% capacity (we can add more tickets)
 - Moderate Risk= 25% capacity (status quo at 300)
 - High Risk= 15% capacity (let's hope not...)

11 **Go Pirates!**

Brene Brown describes integrity as choosing courage over comfort, choosing what is right over what is fun, fast, or easy; and choosing to live our values rather than simply professing them. As we reflect back on this past year, there is not doubt that our staff has embodied integrity.

We chose courage over comfort when we responded to the needs of our students and families and brought students back into the buildings, in spite of our fear for our own safety, the safety of our loved ones and the safety of our students and their loved ones.

We chose what is right over what is fun, fast, or easy; when we responded to the needs of our students and families and dismissed instructional models that didn't guarantee all students access to a licensed teacher for instruction, whether they were in person or online, in spite of the tremendous workload that has placed on us.

We chose to live our values rather than simply professing them, each time we have recreated the education system over the last year. We have placed the needs of our students and families first, even at the expense of our own time, energy, blood, sweat, and tears.

I have always thought it a privilege to speak on behalf of the teachers in this district. The integrity that I have observed in our teachers this year has taught me that it is not just a privilege to speak on their behalf, but an absolute honor.