



# Andersen Elementary

Presented to the School Board  
November 12, 2024



# About Our School

	School	District
Free & Reduced Lunch:	17.2% (17.7%)	21.7% (18.7%)
Multilingual Learners:	5.2% (4.2%)	3.9% (4.5%)
Special Education:	18.7% (17.7%)	18.1% (15.9%)
Students of Color:	16.3% (15.4%)	25.1% (26%)

Source: 2024 Report Card, Minnesota Department of Education  
Current school year (unofficial) in red

**Total Enrollment:**  
**311 students**  
**(K-5)**

Capacity:  
375 students

*Andersen Elementary serves students in Bayport, Baytown Township and Oak Park Heights*



# Current Reality

## Challenges & Opportunities

- Student achievement
- Tier 1 instruction
- Social Emotional Learning
- Time for instruction and collaboration
- Economy of scale

## Strengths

- Collaborative leadership
- Educators dedicated to professional learning
- Culture of belonging
- Community and family engagement

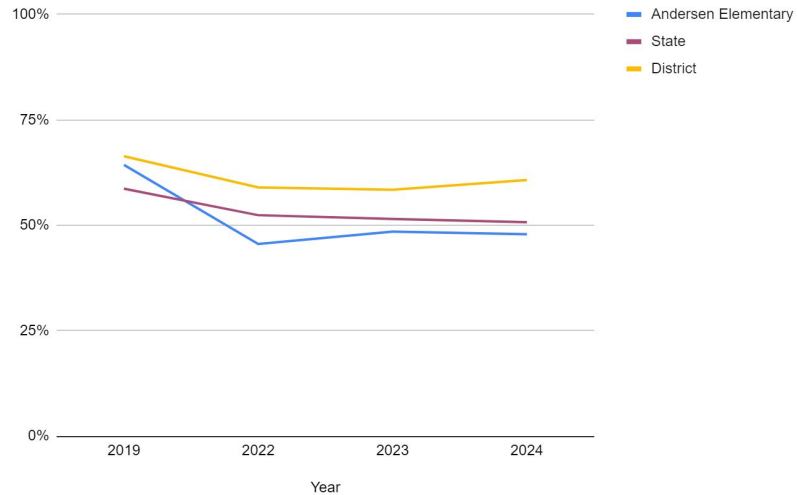
# Challenges and Opportunities



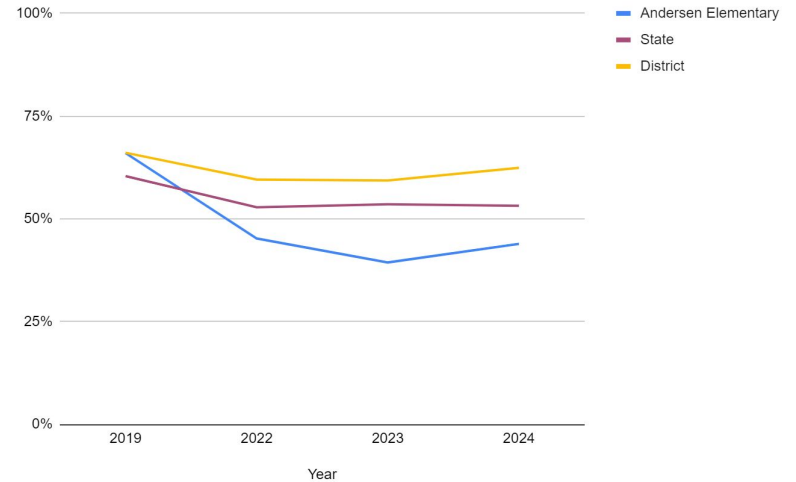


# Student Achievement

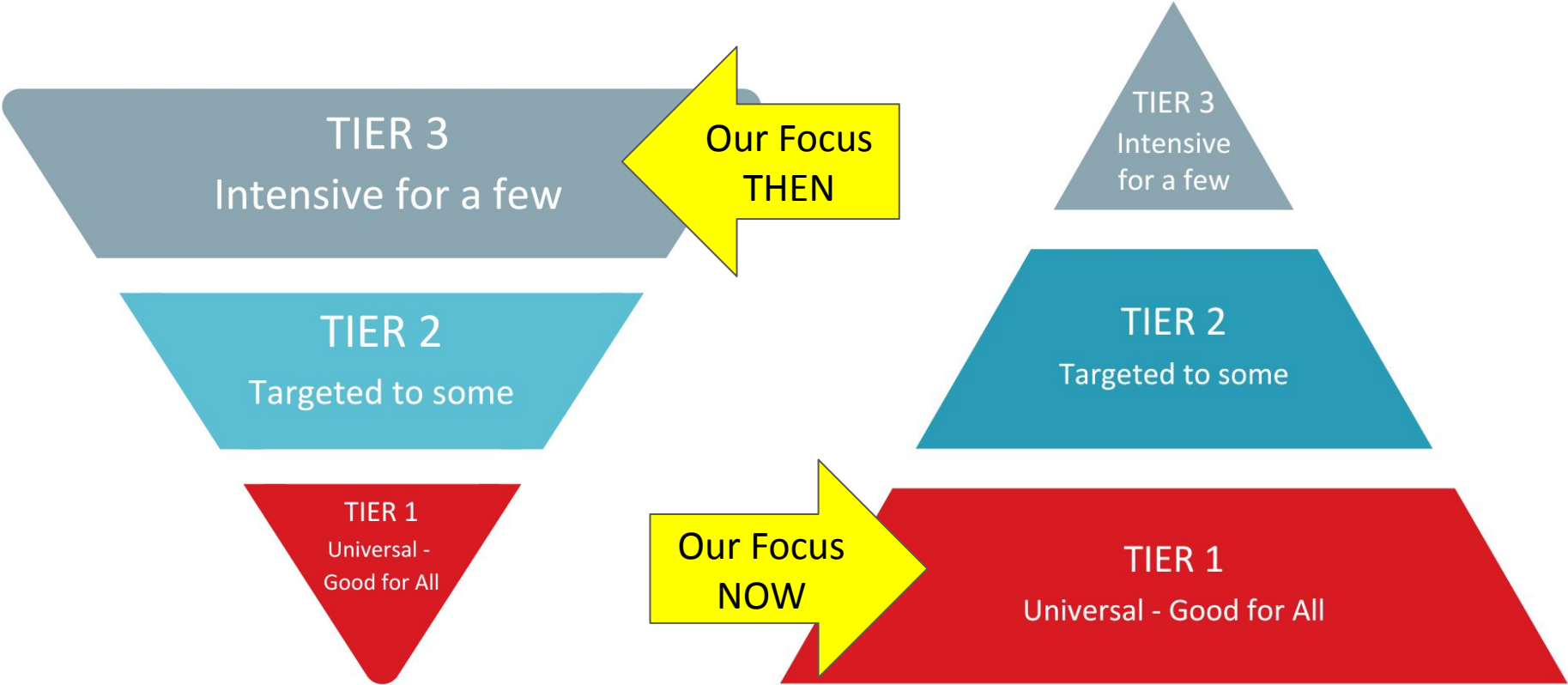
### MCA/MTAS Reading Over Time - AN



### MCA/MTAS Math Over Time - AN

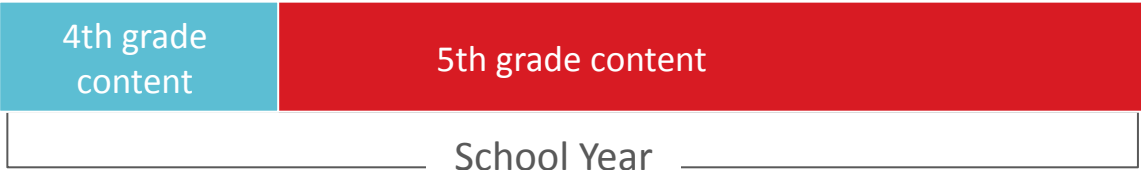


# Focus Time and Attention on What Matters



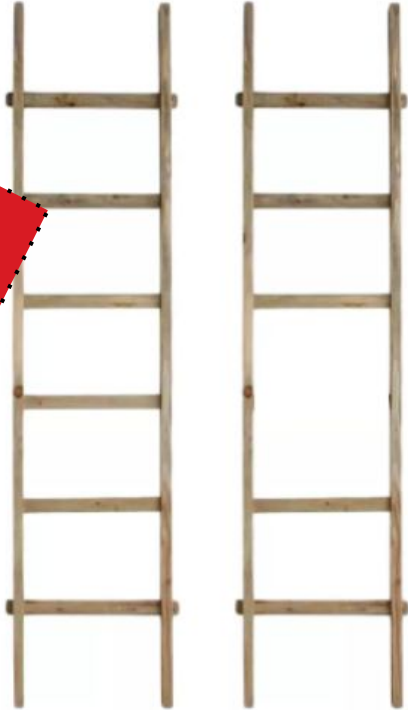
# Focus Time and Attention on What Matters

## Traditional Remediation Approach



The rest of the 5th grade content

## Just In Time Intervention





# Tier 1 Instruction for ALL

## Actions:

- Prioritize high quality, standards based Tier 1 instruction at each grade level
- Andersen Tier 1 Teacher Survey
- Systems review to prioritize student and staff learning
- Building and district level professional learning
- Continuous improvement support through Brightworks







# Social Emotional Learning

## Actions:

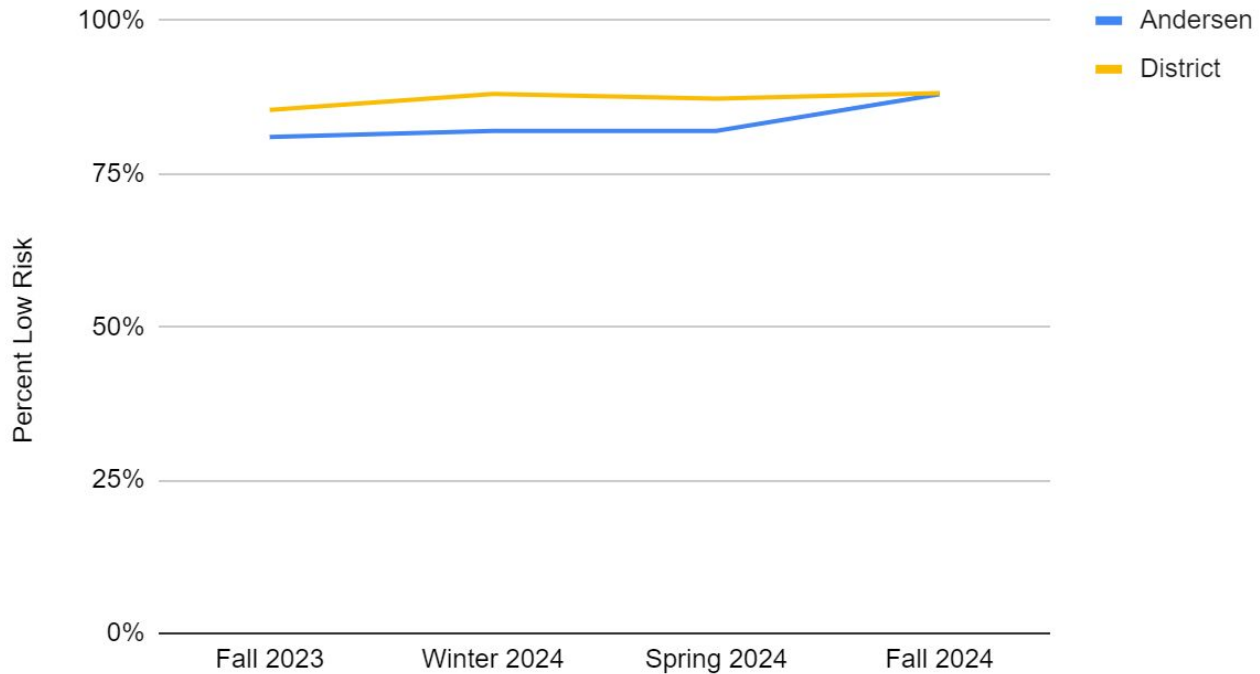
- New Green Room systems
- New “Vertical Team” collaborative problem solving
- Implementation of new building level SEL SWIM days
- “Connections Over Compliance” Professional Learning
- Engaging Academics





# SEL Data Growth Trend

SEL Over Time





# Instructional and Collaborative Time

## Andersen Tier 1 Instruction Teacher Survey:

- Teachers identified time constraints (57.1%) as the biggest challenge to implementing effective Tier 1 instruction
- 71.4% of teachers reported that time was the main barrier in differentiating their Tier 1 instruction
- 78.6% of teachers reported that collaborative planning time with colleagues is the one resource that would help them the most in improving their Tier 1 instruction

## Action:

- Building Instructional Leadership Team is working to generate solutions



# Economy of Scale

## Andersen Tier 1 Instruction Teacher Survey:

- Due to the size of our school, some positions are as low as .4 FTE
- It has been challenging to find candidates for these positions, especially on the 6-day specialist rotation
- Many specialists have been hired on out of field permission
- Students are missing the opportunity to have multi-year relationships with their specialists

## Action:

- Our supportive community is providing us with a new school!

# Strengths





# Collaborative Leadership

- Building Instructional Leadership Team
- Vertical Teams and Community Connect
- Green Room Team
- Collaborative Action Teams (PLCs)
- Student Support Services Team





# We are all learners

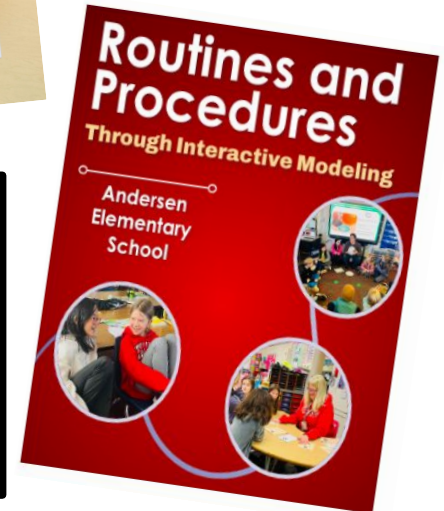
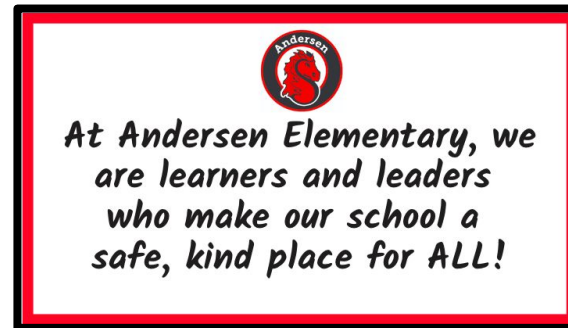
- Staff meetings for professional learning
- LETRS learners and leaders
- 1st grade team piloting new literacy curriculum
- Observation cycles and instructional learning conversations
- Individual paraprofessional touchpoints





# Culture of Belonging

- Positive relationships
- Shared Expectations
- All School Morning Meetings
- Andersen Live
- **ALL students means ALL students!**







# Family Engagement

- Andersen Parent Group
- Classroom volunteers
- Academics and Arts Community Night
- Family representatives included in Building Instructional Leadership Team
- Family communication systems





# Community Engagement

- Volunteers in Elementary School Literacy - Year 3
- Strong community connections, support and traditions
- Community Night and Discovery Day
- Grant awarded by the Hugh J. Andersen Foundation to provide multi-disciplinary learning as we transition to the **new school!**





# Summary

- **When we know better, we do better.**
- We are taking action now to strengthen our Tier 1 instruction
- We're leveraging our strengths and improving our systems to respond to the needs of our students
- We are here to reach and teach **all** of our students!



