

Faulconer Chapman School

Board Report

February 2016

How are we doing?

FCS 2nd Grade News

At the end of the semester 2nd graders are working harder than ever. We are just finishing our unit in Math on money. Students are able to not only identify and count money but can also answer word problems asking them to add and subtract to determine amounts. In Reading students are loving their new curriculum. They are currently finishing a unit that focuses on their responsibilities in a community and will soon begin studying how everything in nature changes. These Social Studies and Science units presented in the Reading curriculum are providing students high interest nonfiction reading that is essential for success on Smarter Balance assessments.

ELD

Sheridan School District ELD is currently serving 14 students, 13 of whom attend FCS. We are made up of one kindergartner, one first grader, one second grader, four third graders, four sixth graders, one seventh grader, one eighth grader, and one junior. The students' native languages are Spanish and Chinese. We used our data from last year's state reports to target areas of growth in Listening, Writing, Reading, Speaking, Comprehension, Grammar, and Illocution. Mr. Pratt teaches our students at FCS, while Mrs. Harper teaches our high school student. We have a student teacher named Ms. Wilmes who has been a welcome addition. We have used technology, our textbooks, workbooks, and each other as resources to learn. We are eager to do our best on the Smarter Balance test this year!

Student Highlights:

Updates on RtI/ 2nd grade

RTI has reached a critical point in development. We spent the fall learning from experts from Ed Northwest and Oregon RTI and have completely redesigned our program. We have given each student k-5 a STAR assessment to use as a universal screener. We then diagnosed each student who was meeting standards on that assessment with a Core Phonics Survey which allowed us to

identify their exact lacking skill. We then placed each student in a small group reading intervention designed to teach the specific skill they are lacking and will assess that skill weekly. As students show mastery of said skill they will move into a new intervention group designed to teach the next skill they lack. Although there is still much work to do, we believe we have built a system that will respond better to students' needs.

Updates on Rtl/ 3rd grade

Third grade is adjusting to the new schedule. It requires some retraining with students and staff but should have some benefit with the new consistency. We have also started the reading interventions using STAR testing and Core Phonics data to identify areas of need in our students. Again it's a learning curve, but we are hopeful that this will help identify specific skills our students need support in to be successful. It should accelerate their progress at a much faster pace and the data can be used to monitor and change students to different groups where the previous model didn't.

Updates on PBIS

FCS Counselor, Ms. Swinkels, is doing a terrific job coordinating a system of "Check in, Check Out." Ms. Swinkels and two other teachers are meeting with a combined total of 40 K-8 students each day. Students "Check in" with one of these teachers right when the student arrives to school. The teacher asks how they feeling, how's the morning going, did they get breakfast and talk about behavior goals for the school day. At the end of the day, all 40 students "Check out" and meet with one of the teachers to debrief and discuss the day. They also review how the student did or did not meet their behavior goals for the day. Students take home a copy of this goal sheet to share with parents. It's a great system of reviewing goals, encouraging students, providing positive attention and building relationships between students and staff.

What's New:

FCS Student Helpers in the Cafeteria:

Student lunch helpers allow us to have time for paperwork, putting orders away, and washing dishes. We are able to provide more hot entree choices and hot salad bar choices. It teaches the students responsibility and is great job experience.

We have changed the school back to breakfast in the classroom because the daily breakfast count had decreased from last year. The numbers are starting to increase with the change back. We have been working with Mr. Kline to improve the lunch schedule. It will help the line move more steadily and help keep food warm.

Things to look forward to:

Math Materials and Resources Adoption

The K-12 math committee will meet Friday, February 5 to begin the math materials and resources adoption. The committee is comprised of representatives from each grade level K-5, a middle and a high school math teacher, an administrator, a SpEd representative and a parent/community member.

The process will include the following steps: conduct a needs assessment, create a shared vision, develop a framework, review materials, present a recommendation to the Sheridan School Board and develop a math professional development plan for the 2016 – 2017 school year. The goal is to make a recommendation to the Board by the April board meeting so that materials can be purchased and disseminated to staff prior to the end of the school year.

Dates to remember:

- Home Boys Basketball Game
Thurs Feb 18: Amity @ FCS, 3:45pm
- FCS Student Dance: Friday, February 26, 6:30-8:30pm
- FCS Spring Band Concert, March 15, 6-8pm