



DIVISION OF ELEMENTARY & SECONDARY EDUCATION

2023 New Open-Enrollment Public Charter School Application

Freedom Learning Academy

Name of Proposed Charter

Initial Application - Deadline May 15, 2023, at 5:00 p.m.
Applications will not be accepted after this time.

Final Application - Deadline July 17, 2023, at 5:00 p.m.
Applications will not be accepted after this time.

Any application that is substantially incomplete will not be forwarded to the authorizer for consideration. An application will be considered substantially incomplete if it does not provide enough information to enable staff at the Division of Elementary and Secondary Education to provide a meaningful review.

Division of Elementary and Secondary Education
Charter School Office
Four Capitol Mall
Little Rock, AR 72201
501-683-5312

APPLICANT INFORMATION

Name of Proposed Charter:	Freedom Learning Academy
Primary Contact for Application:	Dr. Andrew Curry
Primary Contact Phone:	(501) 984-1640
Primary Contact Cell:	(501) 984-1640
Primary Contact Email:	<u>freedomlearningacademy870@gmail.com</u>

Name of sponsoring entity:

Limitless Learning Academy

The sponsoring entity is eligible to apply for a public-school charter under the following category:

- A public institution of higher education**
- A private nonsectarian institution of higher education**
- A governmental entity**
- An organization that is nonsectarian in its programs and operations and is, or will be, exempt from taxation under Section 501(c)(3) of the Internal Revenue Code**

Name of Charter Management Organization:

N/A

Other Schools Managed by the CMO:

Name of School	Location	Year Established
N/A		

1. Describe the public hearing which was held for the purpose of assessing support for the establishment of this public charter school. Include the number of attendees and the feedback and/or public comments that were received.

The public hearing was held in the advertised location in conjunction with a Zoom meeting. The Zoom link was included in the Arkansas Democrat Gazette ads, as well as in the email that was sent to every superintendent in the state. Knowing that in-person meetings are not as frequently attended, it was not a surprise to only have Zoom attendees. During the meeting, seven people joined. There was a presentation provided and no additional questions were asked. There was positive feedback from those that attended. One mother commented, "After meeting with countless families to help them consider the academic options in the messy aftermath of 2020, I know that I speak not only for myself on this matter but for so many others, specifically in the Northwest Arkansas area. We hope to see this become a reality with the new perspectives at the state government level this year. It has been surprisingly pleasant to see what the legislators and Governor Sanders have accomplished in the short amount of time they've been at work."

2. Describe the educational need for the charter in the geographical area to be served. Include quantitative data related to academic achievement.

The state of Arkansas has experienced a large increase of families choosing to home educate their students over the last five years. Based on the Arkansas Department of Education's Home School Reports, statewide in 2017-2018 there were 20,331 students that were home educated. In five years that number has increased 49% to 30,205. There are many families across our state that do an excellent job educating their children and would like to continue doing so without the state's help, but there are many that would appreciate a partnership to help their students reach their full potential and achieve their educational goals. Freedom Learning Academy has chosen to place their first Resource Center in Springdale due to the proximity of the greatest population of homeschoolers. Just in Washington and Benton Counties alone, there are almost 6000 students that chose not to attend public school last year. There is currently no academic data available for those students that are home educated. With our partnership, these students will have access to a rigorous curriculum, flexibility, live lectures and tutoring, career and college advising and more to contribute to improving academic achievement.

3. Describe in general terms, the area within the boundaries of the school district where the applicant intends to obtain a facility to be used for the open-enrollment public charter school.

The intentions are to lease a facility on the west side of Springdale near the Elm Springs/ Tontitown area. This area is easily accessible and has new development with spaces available for lease.

SCHOOL INFORMATION

	2024-2025	2025-2026	2026-2027	2027-2028	2028-2029
Grades to be Offered	5-12	5-12	5-12	5-12	5-12
Enrollment Cap	250	500	1000	1000	1000

Charter Site Address:	TBD
City:	Springdale
Chief Operating Officer:	Dr. Andrew Curry
Phone:	(501) 984-1640
School District Where Charter Will be Located:	Statewide
List the districts from which the charter school expects to draw students:	Statewide

4. What type of educational model will the school follow?

- Traditional
- 100% Virtual
- College Prep
- Credit Recovery/ALE
- Community School

X Blended

Other:

5. Provide the mission statement of the proposed charter school:

The Freedom Learning Academy's Mission is to fulfill every student's individual potential by personalizing an educational plan that empowers families throughout their educational journey to achieve ideal student performance.

6. Provide a list and brief description of the programmatic features that the school will implement to accomplish the mission as it pertains to its educational model.

The blended model that Freedom Learning Academy will use to accomplish our mission will feature:

Face-to-Face Instruction:

When possible, students will attend small group sessions with a flipped classroom setting. Students will take in their online studies and then weekly will come to the Resource Center prepared to discuss that week's materials and experience hands on learning, along with tutoring, interventions and additional services needed. Instructors will be trained on how to actively engage students online and in small group settings to optimize the learning experience. If the students don't live within a reasonable distance to attend sessions at the Resource Center, there will be Zoom-like meetings available and small group sessions planned around the state to ensure students are interacting with one another and building relationships with instructors and mentors to help fulfill their individual potential.

Remote Learning Tools:

In addition to a quality online curriculum and the technology needed to be successful, the students will have Arkansas certified teachers available daily for in person, online, or by phone guidance to help customize each student's learning. Parents will have access to their student's materials through the LMS and educational goals through Choices360, real-time progress reports, and also have access to our instructors.

Flexible Schedule:

Families will appreciate the flexibility of the blended model with access to the school work online anytime and the eight different small group session options throughout the week at the Resource Center. This will allow students the ability to have jobs or participate in local industry tours, college classes, community service and more.

Personalization:

The unique blended model will enable our dedicated staff to use innovative ways to engage the students and their families to give every student a personal learning experience. To help ensure the student has everything they need to succeed, each will receive a Learning Fund that can be used for learning resources and extracurricular efforts that best match that student and their interests. The personalized education found at Freedom Learning Academy will be like nothing else that has been offered in the state of Arkansas.

7. Establish performance criteria that will be used to measure the school’s progress in improving student learning and meeting or exceeding the state educational goals. The mission of the school should be reflected in the performance criteria.

Goal	Measuring Instrument
1) Meet or exceed state average proficiency rates in math.	Atlas Testing
2) Meet or exceed state average proficiency rates in reading.	Atlas Testing
3) Meet or exceed state average ACT score given to 11th graders.	ACT Test
4) Each students will be placed in the workforce or post secondary education.	Exit Surveys and 6 month followup surveys

CURRICULUM

8. Will the school provide the required courses as outlined in the Standards for Accreditation and the 38 Required High School Course Offerings? If not, explain what changes will be made. What additional electives will be offered?

FLA will provide the required courses as outlined in the Standards for Accreditation and the 38 Required High School Course Offerings. The main curriculum provider will be the Arkansas Approved Digital Provider, Grade Results. Grade Results' curriculum includes the following required courses as outlined in the Standards for Accreditation:

- o 200+ core semester courses aligned to Arkansas State Academic Standards
- o 100+ CTE courses
- o Electives including STEM, computer courses, fine arts, world languages, and health and physical education
- o AP® courses
- o Test prep
- o K-12 remediation courses.

Grade Results provides grade level-specific curricula for grades K-12. Curriculum is aligned to Arkansas State Academic Standards for all core subjects: English, Math, Science, and Social Studies. Each course has scaffolded projects that allow students to build on prior knowledge while attaining a higher level of understanding. Supplemental materials allow students additional practice to reinforce objectives covered in each lesson. In addition, forum topics are in place for students to apply writing practices in all grade levels which gives connections to real world applications. A wide array of electives is offered for high school students that are aligned to their appropriate state and national standards. Each course includes a variety of leveled thinking activities as well as the use of graphic organizers along with the online blended-learning format, allowing students to learn as they progress through the material.

The other Arkansas Approved Digital Learning Providers will also be an option if the staff and parents deem it necessary for the student's success.

9. Describe the process that will be used to ensure all curriculum materials used in the educational program are aligned with the Arkansas Academic Standards?

The program's design was guided by national standards, mapped by Arkansas Curriculum Frameworks, and best practices identified by the International Association for K-12 Online Learning (iNACOL) and others, which requires virtual education includes:

- * Curriculum that fosters breadth and depth of understanding in each subject area
- * Content is aligned to national and state standards
- * Curriculum is supported by proven instructional resources and materials
- * Content and assessments are accurate and unbiased
- * Content is current, relevant and provides real-world applications
- * Content is appropriate for the learner (age, ability, reading level, learning style)
- * Instructional design is adaptable and flexible to meet individual needs of students
- * Instructional design provides students with opportunities to improve learning skills using technological tools (e.g., calculator and electronic note taking)
- * Navigation is intuitive and age-appropriate
- * Scope of course is appropriate with regard to amount of content, length of course and lessons, and course requirements
- * Lesson introduction is effective and presents lesson objectives, accesses prior knowledge, sets expectations and motivates
- * Background information prepares students to access new content, skills and strategies
- * Develops problem-solving and critical thinking skills
- * Opportunities for collaboration and independent study
- * Opportunities to develop oral and written communication skills
- * Timely and appropriate feedback to students

The highly effective instructional model recognizes that knowledge is gained through the understanding of simple principles. By combining a rich, multimedia online learning environment with live, caring instructors, Grade Results significantly accelerates student progress and enhances the instructional capacity of schools in diverse communities. In addition, the research-based and data-driven instruction aligns to state standards, and the approach appeals to students with widely varied learning styles and needs.

Grade Results Proven Solutions:

- * Blended Learning
- * Virtual Courses
- * Credit Accrual and Recovery
- * Remediation
- * Re-teach and Re-test

- * Response to Intervention
- * Whole Class Instruction
- * Benchmark Testing
- * Gifted and Talented
- * Extended Day
- * Tests Preparation: State tests, ACT, SAT, GED/HiSET, and WorkKeys
- * Essay Review
- * Project-Based Learning

Grade Results' entire courses are developed and delivered through any device/browser online. Here is the instructional design process for the online courses.

In GR's corporate model of education; service, delivery, development, and instruction is separated from the tasks of teaching. Much time, effort, and capital has been expended in the design of the learning platform to embed assessment tools into instruction and to allow student and teacher feedback to drive revisions to the curriculum, based on student achievement outcomes.

GR's team of instructional designers develops content and assessments using a multiple phase circular process following the ADDIE Instructional Design Model:

Analysis - State standards are reviewed for a specified subject matter, tasks are defined, and performance measures are built.

Design - Courseware is aligned with Arkansas Academic Standards. Title I, and IDEA may also be consulted.

Development - Learner activities are created, existing content is reviewed, and the instructional sequence is created and synthesized. A series of animated lessons are added so that courses are robust, rigorous and engaging.

Implementation - This step includes the delivery. While the concepts and materials have been tested throughout the process, the implementation phase can uncover topics that require further development or re-design work.

Evaluation - Content and assessments are evaluated both internally and externally, and when necessary lessons and assessments are revised. GR uses sequential learning and spaced repetition techniques in many courses to ensure curriculum content is anchored in online lessons for students, and instruction with live teachers. GR's expertise and depth of experience in the delivery of online course content has led to making customization a central feature of its service to clients. This is the outcome of making constant improvements to the infrastructure and course content as technology evolves. In the implementation process, no two schools or school systems are alike; therefore, certain elements of course delivery require modification to meet the needs of teachers and a diverse student body.

10. Describe how reading instruction and literacy will be addressed. Address each of the following questions.

a) What curricula are used that are aligned to the Science of Reading and are there any limitations to the selected materials?

In addition to Grade Results curricula, FLA will be using the approved curriculum Wonders from McGraw Hill utilizing a written curriculum map that is aligned to the Science of Reading to ensure that word study, comprehension, reading, and writing are sufficiently covered. There will be a priority of integrating literacy skills in other content areas such as science, social studies, and math.

b) What is the plan for ensuring that all teachers will be trained in the Science of Reading?

All teachers employed in a teaching position that requires an elementary education (K-6) license (including English Language Learner teachers (K-6)) or special education (K-12) license shall demonstrate proficiency in knowledge and practices of scientific reading instruction.

All other licensed educators shall demonstrate awareness in knowledge and practices of the scientific reading instruction.

c) Will there be Science of Reading assessors in the charter school?

There will be a Science of Reading assessor at Freedom Learning Academy. The principal will hold the role of Science of Reading Assessor.

STUDENT SERVICES

- 11. Describe how the school will provide comprehensive counseling services for all students. Include a description of the services, who will be providing the services, how the provider(s) will be trained, and the time allotment to carry out the counseling program.**

The counseling services will be provided by certified school counselors. The FLA counselors will follow the model developed by the American School Counselor Association, utilize the TESS Guidance in their engagement with students and their parents, and follow the Arkansas state law set forth in Act 190. Their services will include individual and group counseling to address academic development, personal and social growth, and college and career readiness in connection with Choices360.

The counselors will continue their professional development opportunities via conferences, online training, as well as professional reference materials from Arkansas School Counselor Association, College Board Counselor Resources, ACT Counselor Resources, Response to Intervention and G.U.I.D.E. for Life.

FLA counselors will have ample time to meet with students through online communication, phone calls, and face-to-face meetings. In addition to individual meetings, there will also be a weekly live session online to address topics of concern. A newsletter will be sent to students, as well as parents, to share resources and upcoming deadlines. There will also be clubs for the students to join that will focus on career exploration and college planning.

- 12. Describe how the school will provide library media services for all students. Make sure to address the following questions.**

- a) How will access to materials that support curriculum, research, and recreational reading be provided to students and teachers.**

FLA will hire or contract with the required trained library media service personnel and administer library media services as specified by the state law.

- b) If there will be no librarian who will provide instruction in the use of the library and the Library Media Standards, and how will they be trained to teach the standards?**

FLA will hire or contract with the required trained library media service personnel and administer library media services as specified by the state law.

- c) If there is no librarian, who will provide professional development in new and emerging technologies, integration of technology into the instructional programs, and in the laws and policies pertaining to the use and communication of ideas and information, including copyright law?**

FLA will hire or contract with the required trained library media service personnel and administer library media services as specified by the state law.

- d) Will the school have written policies for selection, removal, and retention of materials as well as a policy for addressing challenged materials, and who will be responsible for implementing those policies?**

FLA will have written policies for selection, removal, and retention of materials as well as a policy addressing challenged materials. Our library media service personnel will be responsible for implementing those policies.

13. Describe how the school will provide special education services for all students. Address each of the following areas.

- a) Describe how you will identify students who have a disability and may need special education and related services (Child Find).**

Freedom Learning Academy will have a licensed special education teacher on staff. If a student enters FLA with an IEP in place, there will be a review and recommended course placement made by the special education instructor. An IEP meeting will convene to adopt or amend the student's IEP and the academy will provide services comparable to those of the previous district.

In addition to a comprehensive system of screening as children enter FLA, we will provide extensive training for the entire academy staff regarding the identification of students suspected of having a disability and types of services available for all students with disabilities. When identifying a student entering without prior special education identification, the principal, general education teacher, and special education teacher will conduct Child Find exercises that include teacher observation, assessment results, and other data collection to identify possible special education needs among students.

Parents will also provide input and can initiate a Child Find request if needed. We will raise awareness in the community by sharing child find information in our required annual notices, emails, social media, news media, brochures in libraries, health and community centers, and other locations around town, school newsletters, parent advisory committees and more.

b) Describe the Least Restrictive Environment continuum available.

FLA special education staff will work closely with the general education teachers to ensure that every student receives accommodations, modifications, and all needed services to access and progress in the general education curriculum in the Least Restrictive Environment. If the general education classroom is not an ideal placement for a student, the continuum of service will be provided with specially designed instruction to meet the needs of the student. The placement will be reevaluated annually and will be based on the child's IEP.

c) Describe your plan for adhering to all federal and state special education laws and rules.

FLA will comply with all applicable requirements provided by Title 6 of Arkansas Code, follow federal law (IDEA), and will provide a free appropriate public education (FAPE) to children with disabilities, including identifying, evaluating and planning education programs and placement in accordance with state and federal regulations.

The full-time, fully certified special education teacher will be responsible for ensuring that all state and federal laws are implemented and will work with the administrative team and Ms. Sharon Street for legal council.

d) Describe how you will provide related services such as Speech-Language Therapy, Occupational Therapy, and Physical Therapy. (Medicaid cannot be the sole funding source for related services. The district must have their own Medicaid number if related services are billed through Medicaid. The charter is responsible for paying Medicaid match.)

FLA will provide required services to support students with IEPs. These services are to include but not limited to speech-language therapy, occupational and physical therapy, social works services, and transportation. Services may be provided in-person or in virtual classroom, as determined by the IEP team. FLA will contract with quality providers across the state and proximate to students' homes for face-to-face related services. These services and any necessary transportation will be provided to students free of charge.

14. Describe how the school will provide dyslexia screening and services for all students.

Freedom Learning Academy will be serving students that are past the required screening ages of K-2, besides those students that are showing difficulty in phonological and phonemic awareness, sound symbol recognition, alphabet knowledge, decoding skills, rapid naming skills, and encoding skills. If an instructor identifies a child with dyslexic characteristics, Response to Intervention (RTI) will be used. Screening to identify the needed extra support, high-quality instruction and appropriate interventions to match the student's need, close monitoring of progress to assess the learning rate and level of performance and instructional decisions about the intensity and duration of interventions based on the student response. Students can be referred at any age and have individual screenings. All teachers will be trained and demonstrate proficiency or awareness in knowledge and practices in scientific reading instruction. When intervention is needed, the Barton Reading and Spelling System will be utilized.

15. Describe how the school will provide for the needs of English Learners.

- a. How will you be screening, placing, notifying parents/guardians of placements, and annually reviewing English Learners/Former English Learners as per the Arkansas English Learner Entrance and Exit Procedures?**

FLA will follow state procedures to identify English Language Learners. The Home Language Usage Survey will be administered to all students at enrollment. If there is a student that is determined to be a Language Minority Student, there will be an English Language Proficiency Screening within two weeks of enrollment. Placement decisions will be made by our Language Proficiency and Assessment Committee (LPAC) and parents/guardians will be notified. The LPAC will conduct annual reviews that will include a committee analysis of ELPA 21 summative assessment scores and other available student performance data. Identification, screening, placement and parent notification will all take place within the first 30 days of school year or within two weeks if later in the year. Parent notification will be done annually and upon exit. Exit/placement decisions will be made by LPAC and documented in eSchool.

- b. How do you plan to provide English Language Development and Access to Core instruction aligned with the Arkansas English Language Proficiency Standards to each English Learner?**

There will be a designated ELL Lead Teacher, who will work with the content teachers and students to ensure material is adapted and accessible for all ELL students, as well as the English Language Proficiency Standards are being implemented into the student's instruction. The development of academic language skills will be promoted in content classes at grade level. The ELL students will fully participate in the core curriculum and will be provided with additional supplementary instructional support and progress monitoring throughout the school year. Accommodations for assignments and assessments will be made as needed for each student.

c. How will you communicate information to limited English proficient parents in a language and manner they can understand about any program, service, or activity that is called to the attention of parents who are proficient in English?

Parents/guardians will be notified in a language and manner they can understand the reasons for the identification of their child as limited English proficient and the need of placement in a language instruction educational program. If no one on staff is able to translate for face-to-face meetings or our communications sent home (handbook, newsletters, report cards, etc.) for our limited English speakers, we will contract with interpreters and utilize their services to provide quality communication to all of our families.

16. Describe how the school will address the needs of gifted and talented students.

FLA is applying for a waiver from Ark. Code Ann. §§ 6-20-2208 (c)(6) 6-42-109. If the waiver is not approved, FLA will administer a program complying with Arkansas Code.

Regardless of whether the waiver is approved, FLA will provide services to address the needs of gifted and talented students. Students that show high potential or ability, whose learning characteristics and educational needs require qualitatively differentiated educational experiences and/or services will be placed in the most appropriate curriculum and pacing for their optimal success.

The required Advanced Placement courses in the four core areas of ELA, math, science and social studies, as well as others, will be available for the high school students, as well as concurrent enrollment with a college or university. Students could work above grade level in all their courses or in the subjects they excel in. Students with special interests will also be able to design their own focused course of study with overview from the counselor, parents, and instructor. FLA will give the student an opportunity to participate in activities centered on integrated skills application and higher-level thinking and understanding.

17. Describe how the school will address the needs of students who meet the criteria for an alternative learning environment.

FLA is applying for a waiver from ACA §6-15-1005(b)(5), ACA §6-18-503(a)(1)(C)(i), ACA §6-48-101 et seq. Should the waiver not be approved and there is a student that meets the required criteria for an alternative learning environment, the ALE team that consists of an administrator, counselor, ALE instructor, a traditional instructor, the student and parent/guardian when available will discuss placement decisions, ALE expectations, transportation schedule, an Individualized Learning Plan and the DESE exit criteria. Goals and expectations for graduation will be established and agreed upon. The team will meet monthly to review student progress.

18. Describe the transportation services that will be provided by the school.

As a blended school model, transportation services will be available to those students whose IEP, 504 Plan, and/or ILP requires services to be provided. FLA will utilize three options for providing students with access to these services.

1. FLA will provide transportation services.
2. FLA will provide mileage reimbursement to parents who are available to transport the student.
3. FLA will contract with one or more third-party transportation providers, at no cost to the student or caretaker, to transport the student to service provider location.

19. Describe how the family engagement coordinator (staff member) will develop opportunities for parents and guardians to engage with school staff regarding school operations and the progress of their child.

An FLA counselor will serve as the Family Engagement Coordinator and the team leader of our Family Engagement Team. The FEC will ensure the academy's Arkansas School Engagement Plan is executed properly each year. FLA believes that the progress a student makes is directly related to the involvement of the parent/guardian. Our goal is to encourage parents to participate in their child's education on a daily basis. Frequent emails, phone calls and face-to-face meetings will be encouraged to build a relationship between staff, students and parents/guardians.

20. Describe the plan for developing and implementing Student Success Plans that assist students with achieving readiness for college, career, and community engagement.

Every student at FLA will be assigned an instructor that will be their mentor throughout their educational journey. Each mentor will monitor the student's college and career planning components, help guide their student along their chosen pathway to graduation and address deficits or interventions that are needed along the way. Each student will use Choices360 to guide their Student Success Plan for a user friendly and accessible format for students, parents, mentors and administration.

21. If a waiver of teacher licensure is requested, describe the process for vetting applicants.

a. How will Arkansas Qualified Teacher requirements be ensured for core areas of Math, Science, English, Social Studies, Elementary Ed., Art, Music, and Foreign Languages?

Every effort will be made to hire a licensed teacher for every instructor position, however due to the shortage of licensed teachers in the state of Arkansas there could be an instance where it would be necessary to hire an Arkansas Qualified Teacher.

To be an Arkansas Qualified Teacher one must have at least a bachelor's degree, and must demonstrate content knowledge in the subject/area. The degree must be in the content area the teacher will teach, the teacher must have a minimum of eighteen college credit hours in the content area, successfully completed a content assessment approved by the State Board of Education for the content area, be National Board Certified in the content area, **OR** has documented successful, relevant work experience in the teaching area. The superintendent shall determine that the educator meets the eligibility requirements for the subject/area(s) being taught and will keep all appropriate documentation on file.

22. If a waiver of class size and teaching load is requested, describe how this will be used.

A waiver of class size and teaching load will not be requested.

23. Describe how food services will be provided for students.

a) Do you have a plan for the service of meals through the USDA National School Lunch Program (NSLP)? Would the meals be prepared on site or vended. Explain how you would contract and pay for services.

FLA will apply to participate in the federal National School Lunch Program and School Breakfast Program. Meals will be vended. We will contract through Compass Group for food services that comply with USDA guidelines and use reimbursement through NSLP or payment from individuals to pay for services.

b) Please affirm that you understand that if you provide meals, you must complete an Agreement and Policy Statement with the ADE, DESE, Child Nutrition Unit (CNU). This means that if the Charter has a facility, it must pass inspection with the Arkansas Department of Health. You must have an employee designated as the Child Nutrition Director, a person serving as the certified food protection manager at each site.

FLA understands that we must complete an Agreement and Policy Statement with the ADE, DESE, and Child Nutrition Unit (CNU). Our facility will pass inspection with the Arkansas Department of Health and we will have a designated employee as the Child Nutrition Director.

c) Describe the process for establishing meal eligibility and eligibility verification for students, and procurement and purchasing of food.

Each family will be responsible for filling out the Application for Free and Reduced Price School Meals. The director will check direct certification roles and engage with families to verify those not found. All Arkansas Child Nutrition procurement guidelines for vendor selection and food services will be followed.

SCHOOL GOVERNANCE AND OPERATIONS

24. Describe the governing structure of the open-enrollment charter school including board composition, selection process, length of term and responsibilities.

The five member board will consist of parents, educators, and business and community leaders who are committed to the mission of Freedom Learning Academy. The board will be self-perpetuating with staggered terms of three and five years. The new members will be selected by remaining board members in an involved review process to ensure eligibility to serve on the board.

The responsibilities of the board include setting policy and selecting contractors, including those providing curriculum, technology, personnel, and instructional services. The board will be responsible for assuring that all aspects of the financial and programmatic accountability systems fulfill the charter agreements. The board will:

- Create and monitor the vision/mission of the school
- Set board and school policy
- Govern the operations of the school
- Practice strategic planning
- Select contractors, negotiate service agreements, and hold contractors accountable for performance under such agreements
- Assess the school's performance
- Exercise sound legal and ethical practices and polices
- Ensure that the school adheres to the same safety, civil rights, data privacy, and disability rights requirements as are applied to all public schools operating in Arkansas
- Comply with state and federal reporting requirements
- Manage assets, revenue, and liabilities wisely and in compliance with applicable state and federal laws
- Ensure adequate resources for administration, teachers, and students and manage them effectively
- Oversee, protect, and defend the legal interests of the school
- Advocate good external relations with the ADE and its Charter Office in the Division of Learning Services, the State Board of Education, school districts, parents, students, media, and the wider community

25. Identify the positions that will have final decision-making authority for the school in the areas of (1) finance and purchasing; (2) student discipline; (3) hiring and firing of staff; and (4) hiring and firing of the school director or superintendent.

- (1) The Board will have final decision-making authority for the school in the area of finance, and purchasing.
- (2) The Principal will have final decision-making authority in student discipline.
- (3) The Principal will have final decision-making authority in hiring and firing of staff.
- (4) The Board will have final decision-making authority in the hiring and firing of the school superintendent.

26. How will the charter ensure that there is a separation of power between the sponsoring entity, charter management organization, school board and superintendent?

The sponsoring entity will ensure the 501c3 paperwork is in good standing with the IRS and the charter school is fulfilling the overall mission and vision of the organization. There is no charter management organization involved with Freedom Learning Academy. The school board will be voluntary positions that will fulfill the state and federal requirements while ensuring that the overall mission and vision of the organization remains the focus. The superintendent will oversee the daily affairs of the organization and answer to the school board. The three entities will share power, roles, and responsibilities very similarly to a public school with the ultimate goal of serving students and their families while completely abiding by the contract formed with the State Board of Education.

27. Explain the charter's conflict of interest policy and identification procedures.

The Board will be committed to the highest standards of ethical conduct. The purpose of the conflict of interest policy is to protect FLA when the Board is contemplating a transaction or arrangement that might impermissibly benefit the private financial interest of a member of the Board. In addition, the conflict of interest policy provides the Board with a procedure which, if observed, will allow a transaction or arrangement to be treated as valid and binding even though a Board member has, or may have, a conflict of interest with respect to the transaction.

The Board will place great importance on making clear any existing or potential conflicts of interest. All such Conflicts of Interest shall be declared by the member concerned and noted in the Board meeting minutes.

Procedures

1. Duty to Disclose -- In connection with any actual or possible conflict of interest, an interested person must disclose the existence of the financial interest and be given the opportunity to disclose all material facts to the Board or Executive Committee.
2. Recusal of Self - Any director may recuse himself or herself at any time from involvement in any decision or discussion in which the director believes he or she has or may have a conflict of interest, without going through the process for determining whether a conflict of interest exists.
3. Determining Whether a Conflict of Interest Exists -- After disclosure of the financial interest and all material facts, and after any discussion with the interested person, he/she shall leave the Board or Executive Committee meeting while the determination of a conflict of interest is discussed and voted upon. The remaining Board or Executive Committee members shall decide if a conflict of interest exists.
4. Procedures for Addressing the Conflict of Interest
 - a. An interested person may make a presentation at the Board or Executive Committee meeting, but after the presentation, he/she shall leave the meeting during the discussion of, and the vote on, the transaction or arrangement involving the possible conflict of interest.
 - b. The Chairperson of the Board or Executive Committee shall, if appropriate, appoint a disinterested person or committee to investigate alternatives to the proposed transaction or arrangement.
 - c. After exercising due diligence, the Board or Executive Committee shall determine whether FLA can obtain with reasonable efforts a more advantageous transaction or arrangement from a person or entity that would not give rise to a conflict of interest.
 - d. If a more advantageous transaction or arrangement is not reasonably possible under Circumstances not producing a conflict of interest, the Board or Executive Committee shall determine by a majority vote of the disinterested directors whether the transaction or arrangement is in FLA's best interest, for its own benefit, and whether it is fair and reasonable. In conformity with the above determination, it shall make its decision as to whether to enter into the transaction or arrangement.
5. Violations of the Conflicts of Interest Policy
 - a. If the Board or Executive Committee has reasonable cause to believe a member has failed to disclose actual or possible conflicts of interest, it shall inform the member of the basis for such belief and afford the member an opportunity to explain the alleged failure to disclose.
 - b. If, after hearing the member's response and after making further investigation as warranted by the circumstances, the Board or Executive Committee determines the member has failed to disclose an actual or possible conflict of interest, it shall take appropriate disciplinary and corrective action.

Records of Proceedings

The minutes of the Board and all committees with board delegated powers shall contain:

- a. The names of the persons who disclosed or otherwise were found to have a financial interest in connection with an actual or possible conflict of interest, the nature of the financial interest, any action taken to determine whether a conflict of interest was present, and the Board's or Executive Committee's decision as to whether a conflict of interest in fact existed.
- b. The names of the persons who were present for discussions and votes relating to the transaction or arrangement, the content of the discussion, including any alternatives to the proposed transaction or arrangement, and a record of any votes taken in connection with the proceedings.

Compensation

- a. A voting member of the Board who receives compensation, directly or indirectly, from FLA for services is precluded from voting on matters pertaining to that member's compensation.
- b. A voting member of any committee whose jurisdiction includes compensation matters and who receives compensation, directly or indirectly, from FLA for services is precluded from voting on matters pertaining to that member's compensation.
- c. No voting member of the Board or any committee whose jurisdiction includes compensation matters and who receives compensation, directly or indirectly, from FLA, either individually or collectively, is prohibited from providing information to any committee regarding compensation.

Annual Statements

1. Each director, principal officer and member of a committee with Board delegated powers shall annually sign a statement which affirms such person:
 - a. Has received a copy of the conflict of interest policy,
 - b. Has read and understands the policy,
 - c. Has agreed to comply with the policy, and
 - d. Understands FLA in order to maintain its federal tax exemption must engage primarily in activities which accomplish one or more of its tax-exempt purposes.
2. Each voting member of the Board shall annually sign a statement which declares whether such person is an independent director.
3. If at any time during the year, the information in the annual statement changes materially, the director shall disclose such changes and revise the annual disclosure form.
4. The Board of Directors shall regularly and consistently monitor and enforce compliance with this policy by reviewing annual statements and taking such other actions as are necessary for effective oversight.

5. To ensure FLA does not engage in activities that could jeopardize its tax-exempt status, periodic reviews shall be conducted. The periodic reviews shall, at a minimum, include the following subjects:
- a. Whether compensation arrangements and benefits are reasonable, based on competent survey information (if reasonably available), and the result of arm's length bargaining.
 - b. Whether partnerships, joint ventures, and arrangements with management organizations, if any, conform to FLA's written policies, are properly recorded, reflect reasonable investment or payments for goods and services, further charitable purposes and do not result in inurement or impermissible private benefit or in an excess benefit transaction.

Use of Outside Experts

When conducting the periodic reviews as provided for in Article VII, FLA may, but need not, use outside advisors. If outside experts are used, their use shall not relieve the Board of its responsibility for ensuring periodic reviews are conducted.

28. Describe the student recruitment process and timeline that will provide an equal opportunity for all parents and students to learn about and apply for admission to the proposed public charter school.

Student recruitment and enrollment will be open to all students statewide on a space available basis and will not discriminate in its admission policies or practices. FLA will comply with DESE Charter Rules, Title VI of the Civil Rights Act of 1964, Title IX of the Education Amendments of 1972, Section 504 of the Rehabilitation Act of 1973, and Part B of the Individuals with Disabilities Education Act and will comply with the same Federal and State audit requirements as do other public schools in Arkansas.

Upon approval of the charter, FLA will use a variety of means to inform families representing the full cultural, demographic, and socioeconomic range of Arkansas about its services and provide them an opportunity to begin the enrollment process, including: informational meetings, our website, media outreach, search engines and social media sites. Enrollment will begin in March for the following school year with at least 30 days public notice before open enrollment deadline and in accordance with all Arkansas rules and regulations.

Tentative Open Enrollment and Lottery Dates (Subject to Change)

Open Enrollment begins: Friday 3/1/ 2024

Lottery Determination Date & Close of Open Enrollment: Monday 4/1/2024

Lottery If Needed: Monday 4/8/2024

29. Describe the procedures for conducting the annual single lottery enrollment process, including how students will be placed on waiting lists and how parents will be notified about each child's selection or order on the waiting list.

If a lottery is necessary, FLA will conduct a random selection that is in line with state and federal guidelines. No applicants will be enrolled during the open enrollment period. If it is determined that a random lottery is needed, FLA will post the date and time of the lottery on the website enrollment page. Attendance will not be required.

The lottery selection allows for fair and equitable selection of students in the event more students apply than can be accommodated. Sibling preference in the lottery process helps committed families handle the logistics of successful participation in the academy. The random selection process provides all applicants who have completed all enrollment tasks by a specified, publicly-announced deadline an equal chance of being admitted. FLA will notify students with preferences of their right to enroll and then shall conduct a random selection process using a computer program to select a student name from the pool of enrollment applicants until all available slots are filled. The students not selected will be placed on a waiting list in the order in which they completed the enrollment tasks based on the timestamp automated by our enrollment software. The parents of selected students will receive an email confirmation within five business days after the lottery and must confirm student attendance within 10 business days. Students without confirmed attendance within 10 business days will forfeit their slots to the next eligible students on the waiting list.

Applications will be accepted after the open enrollment period. If the school has reached capacity, the students will be placed on the waiting list in the order they complete the enrollment process.

If the school has not reached capacity at the end of the open enrollment period, no lottery will be held and FLA will continue to accept applications and admit eligible students in the order they complete the enrollment process.

30. Will any of the enrollment preferences outlined in Ark. Code Ann. § 6-23-306(14)(C), will be utilized by the charter school. This includes children of founding members of the charter and siblings of enrolled students. If so, please explain the policy.

Children of founding members of the charter will be given enrollment preference. There will be up to five spaces held for children of founding board members. The spaces will be reserved until a published date and will be released if not filled.

Siblings of enrolled students will be given enrollment preference.

31. Explain how students leaving the charter during the school year will impact students on the waiting list.

Students leaving the charter during the school year will allow the next person(s) on the waiting list the opportunity to enroll. Notification of offered enrollment will be made by email. Failure to confirm student attendance within three business days, will forfeit their slot to the next eligible student on the waiting list.

32. Provide a list of staff positions that will be employed in the school business office. Include the responsibilities of each position.

FLA will be contracting with APSRC for all financial services.

33. Describe the plan for managing procurement activities. Specify the types of financial decisions to be made at the school level, board level and charter management organization level.

The FLA Board will follow state regulations regarding all procurement activities. The Board will work with legal counsel to ensure all required procurement steps are completed and that all regulations are met. The Board will approve an annual budget that was prepared by the superintendent. The superintendent will provide school level leaders their budgets. FLA will develop and maintain simple check request and purchase order forms to document the authorization of non-payroll expenditures. All proposed expenditures must be approved by a designee of the Board. The designee will review the proposed expenditure for approval and to determine whether it is consistent with the Board's adopted budget. Supporting documentation will be required for all expenditures.

34. Describe the process by which the school governance will adopt an annual budget.

The superintendent will prepare the annual budget that will be reviewed by the school board. The school board will adopt the budget after any necessary changes are made. The superintendent will then carry out the approved budget as planned. To ensure fiscal responsibility and compliance, the Board will meet regularly and review the operations and financial performance of the school.

35. Describe the way an annual audit of the financial and programmatic operations of the school will be conducted. If the school wishes to request that the authorizer allow a licensed accountant or licensed certified public accountant, rather than the Legislative Auditor, to perform the first-year audit, identify the accountant by name, firm, address, and phone number. The named accountant must meet the requirements of ADE Rules Governing Publicly Funded Educational Institution Audit Requirements, including the prohibition on auditors providing non-audit services (such as accounting or consulting services) to auditees. A school's preference as stated in this application may not be changed without prior approval of the authorizer.

The academy will use the Legislative Auditor to provide the annual audit of the financial and programmatic operations of the school.

36. If the facility to be used by the school has been identified, list the owner(s) of the facility, and describe their relationship with employees or directors of the sponsoring entity or charter management organization.

Freedom Learning Academy has not secured a lease yet.

37. If the facility to be used by the school is not currently in compliance with the Americans with Disabilities Act (ADA) and Individuals with Disabilities Education Act (IDEA), provide a list of items that will need to be addressed to bring the facility into compliance.

Freedom Learning Academy has not secured a lease yet, but will ensure that the facility will be in complete compliance with the Americans with Disabilities Act and Individuals with Disabilities Education Act before the facility is in use.

38. Are there any alcohol sales within 1,000 feet of the facility?

Freedom Learning Academy has not secured a lease yet, but will ensure there will be no alcohol sales within 1,000 feet of the facility.

39. Describe the potential impact of the proposed public charter school on the efforts of affected public school districts to comply with court orders and statutory obligations to create and maintain a unitary system of desegregated public schools.

There will be no impact on any public school district to comply with court orders and statutory obligations to create and maintain a unitary system of desegregated public schools. There is no intentions of recruitment from the public school districts at all. Our primary focus will be those families that have previously chosen to leave the public school system.

40. List the services that the CMO will provide to the charter and the annual cost of the services.

N/A

WAIVERS

Complete the following tables indicating all sections of Title 6 of the Arkansas Code Annotated, the Division of Elementary and Secondary Education rules, and the Standards for Accreditation of Arkansas Public Schools and School Districts from which the public charter school seeks to be exempted to meet the goals of the school.

Please use the waiver list provided below. This list includes the appropriate waiver topic and citations to the applicable Arkansas Code Section, Rules, and Standard to fully effectuate the requested waiver.

Each of your waiver requests must include a rationale. Failure to provide a rationale will result in your application being marked as incomplete.

Waiver #1 Topic	Gifted and Talented
Arkansas Code Annotated	Ark. Code Ann. §§ 6-20-2208 (c)(6) 6-42-109
Standard for Accreditation	Standard 2-G.1
ADE Rules	DESE Rules Governing Gifted and Talented Program Approval Standards
Rationale for Waiver	FLA will provide services to address the needs of gifted and talented students. Students that show high potential or ability, whose learning characteristics and educational needs require qualitatively differentiated educational experiences and/or services will be placed in the most appropriate curriculum and pacing for their optimal success. Certified GT teachers are in high demand and often hard to find. Our blended model will provide ample educational experiences to fill the void of a structured GT program.

Waiver #2 Topic	Teacher Licensure
Arkansas Code Annotated	Ark. Code Ann. §§ 6-15-1004, 6-17-309, 6-17-401, 6-17-418, 6-17-902, 6-17-908, 6-17-919
Standard for Accreditation	Standard 4-D.1
ADE Rules	DESE Rules Governing Educator Licensure—Section 7

Rationale for Waiver	FLA is applying for a waiver of teacher licensure. Every effort will be made to hire a licensed teacher for every instructor position, however due to the shortage of licensed teachers in the state of Arkansas there could be an instance where the waiver would be necessary to hire an Arkansas Qualified Teacher.
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Waiver #3 Topic	Transportation
Arkansas Code Annotated	Ark. Code Ann. §§ 6-19-101, et. seq.
Standard for Accreditation	
ADE Rules	
Rationale for Waiver	FLA is applying for a waiver of transportation due to the nature of the blended model. Parents will provide transportation for their students to attend the sessions of their choice throughout the week. If transportation is deemed necessary, FLA will provide transportation to and from the facility.

Waiver #4 Topic	Alternative Learning Environment (ALE)
Arkansas Code Annotated	Ark. Code Ann. §§ 6-15-1005(b)(5), 6-18-503(a)(1)(C)(i), 6-48-101 et seq.
Standard for Accreditation	
ADE Rules	DESE Rules Governing Students Special Needs Funding— Section 4
Rationale for Waiver	Students, their families, and their instructors choose the environment in which the student learns best. FLA will provide appropriate discipline and intervention responses for students disciplinary, socially dysfunctional, or behavioral problems, but will not provide a physical ALE center.

Waiver #5 Topic	
Arkansas Code Annotated	
Standard for Accreditation	
ADE Rules	
Rationale for Waiver	

Waiver #6 Topic	
Arkansas Code Annotated	
Standard for Accreditation	
ADE Rules	
Rationale for Waiver	

Waiver #7 Topic	
Arkansas Code Annotated	
Standard for Accreditation	
ADE Rules	
Rationale for Waiver	

Waiver #8 Topic	
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Arkansas Code Annotated	
Standard for Accreditation	
ADE Rules	
Rationale for Waiver	

Waiver #9 Topic	
Arkansas Code Annotated	
Standard for Accreditation	
ADE Rules	
Rationale for Waiver	

Waiver #10 Topic	
Arkansas Code Annotated	
Standard for Accreditation	
ADE Rules	
Rationale for Waiver	

If you have more than 10 Waivers, please delete this statement and copy the entire table above and paste it into the document.

Waiver Topic Names with Arkansas Code Annotated, Standards, and DESE Rules (when applicable)

<p><u>178 Instructional Days – standard only</u> Standard 1-A.4.1</p>	<p><u>Acquisition of Commodities</u> Ark. Code Ann. § 6-21-303</p>	<p><u>Adopt School Calendar</u> Ark. Code Ann. § 6-10-106</p>	<p><u>Alternative Learning Environment (ALE)</u> Ark. Code Ann. §§ 6-15-1005(b)(5) 6-18-503(a)(1)(C)(i) 6-48-102 6-48-103 DESE Rules Governing Student Special Needs Funding – Section 4 Standard 2-I.1</p>	<p><u>Arkansas History</u> Ark. Code Ann. §§ 6-16-124(a)(2) 6-17-418 6-17-703 Standard 1-A.1.2.8</p>
<p><u>Attendance</u> Ark. Code Ann. § 6-18-213(a)(2)</p>	<p><u>Board of Directors</u> Ark. Code Ann. §§ 6-13-608 6-13-611 6-13-612(c) 6-13-613 6-13-615 6-13-616(a) 6-13-617 6-13-618 6-13-619(a), (c), (d) (1)(A), (d)(4) 6-13-620(5) 6-13-622(b) 6-13-630 6-13-631 6-13-634 6-13-635 6-13-1303 6-14-101, et seq.</p>	<p><u>Body Mass Index (BMI) Assessment</u> DESE Rules Governing Nutrition and Physical Activity and Body Mass Index for Age Assessment Protocols in Arkansas Public Schools, Section 5.02.5, 12.00</p>	<p><u>Class Size & Teaching Load</u> Ark. Code Ann. § 6-17-812 Standard 1-A.5 (Class Size) Standard 1-A.6 (Teaching Load) DESE Rules Governing Class Size and Teaching Load</p>	<p><u>Classified Employee Minimum Salary</u> Ark. Code Ann. §§ 6-17-2201, et seq. 6-17-2403</p>
<p><u>Clock Hours</u> Standard 1-A.2</p>	<p><u>Comprehensive School Counseling Program & School Counselor</u> Ark. Code Ann. §§ 6-18-2002(2)(A) 6-18-2003(a)(2)(A) Standard 4-E.1, 4-E.2</p>	<p><u>Credit for College Courses</u> Ark. Code Ann. § 6-18-223</p>	<p><u>Curriculum – Advanced Placement Courses</u> Ark. Code Ann. §§ 6-16-1203(a) 6-16-1204(a), (c), and (d) DESE Rules Governing Grading and Course Credit – Sections 4-1.00 & 6.00 Standard 1-A.1.3-10</p>	<p><u>Curriculum – Career & Technical Education</u> Standard 1-A.1.2.7 (5-8) 1-A.1.3.9 (9-12)</p>

<p><u>Curriculum – Concurrent Credit</u></p> <p>Ark. Code Ann. §§ 6-16-1203(b) 6-16-1204(b) and (e)</p> <p>DESE Rules Governing Grading and Course Credit – Sections 5.00</p>	<p><u>Curriculum – CPR</u></p> <p>Ark. Code Ann. § 6-16-143</p> <p>Standard 1-C.2.5</p> <p>Under Ark. Code Ann. § 6-23-401(b) this is NOT waivable unless the charter is fully virtual.</p>	<p><u>Curriculum – Fine Arts</u></p> <p>Standard</p> <p>1-A.1.1.5 (K-4)</p> <p>1-A.1.2.5 (5-8)</p> <p>1-A.1.3.6 (9-12)</p>	<p><u>Curriculum – Foreign Language 9-12</u></p> <p>Standard 1-A.1.3.5</p>	<p><u>Curriculum – Visual Art or Music</u></p> <p>Ark. Code Ann. §§ 6-16-130(a) – elementary 6-16-130(b) – grades 7-8 and some 6th grade</p> <p>DESE Rules Governing Visual Art and Music</p> <p>Standard 1-A.1.1.5, 1-A.1.2.5, & 1-A.1.3.6</p>
<p><u>Eye and Vision Screening</u></p> <p>Ark. Code Ann. §§ 6-18-1501 6-18-1502</p> <p>DESE Rules Governing Eye & Vision Screening Report in Arkansas Public Schools</p>	<p><u>Financial Management – Business Manager</u></p> <p>Ark. Code Ann. § 6-15-2302(b)</p> <p>DESE Rule Governing the Arkansas Fiscal Assessment and Accountability Program – Section 12</p>	<p><u>Flag Display</u></p> <p>Ark. Code Ann. §§ 6-16-105 6-16-106</p>	<p><u>Flexible Schedule</u></p> <p>Ark. Code Ann. § 6-16-102, except (a) (5)</p>	<p><u>Food Services</u></p> <p>Ark. Code Ann. §§ 6-18-705 (breakfast program) 6-20-701, et seq. (school lunch program)</p> <p>DESE Rules Governing Nutrition and Physical Activity and Body Mass Index for Age Assessment Protocols in Arkansas Public Schools</p> <p>Standard 3-D.1</p>
<p><u>Gifted and Talented</u></p> <p>Ark. Code Ann. §§ 6-20-2208(c)(6) 6-42-109</p> <p>DESE Rules Governing Gifted and Talented Program Approval Standards</p> <p>Standard 2-G.1</p>	<p><u>Grading Scale</u></p> <p>Ark. Code Ann. § 6-15-902(a)</p> <p>DESE Rules Governing Grading and Course Credit – Section 2-2.01</p>	<p><u>Health Services – School Nurse</u></p> <p>Ark. Code Ann. § 6-18-706</p>	<p><u>Health and Safety Services</u></p> <p>Standard 2-E.1, 2-E.2</p>	<p><u>Instructional Day (includes delay/early release of school and recess)</u></p> <p>Ark. Code Ann. §§ 6-16-102 6-10-126 – Delay or early release of school due to emergency circumstances</p> <p>Standards 1-A.4.2 1-A.4.3 (Recess)</p>

<p><u>Instructional Materials</u></p> <p>Ark. Code Ann. § 6-21-413</p> <p>DESE Rules Governing Instructional Materials – Sections 5.01, 5.01.2</p>	<p><u>Leased Academic Facilities</u></p> <p>Ark. Code Ann. § 6-21-117(2)-(5)</p> <p>Standard 6-A.1, 6-A.2</p>	<p><u>Library Media Services – includes standard for balance of instructional materials</u></p> <p>Ark. Code Ann. § 6-25-103</p> <p>Standard 2-D.1</p>	<p><u>Library Media Specialist</u></p> <p>Ark. Code Ann. § 6-25-104</p> <p>Standard 4-F.1, 4-F.2</p>	<p><u>Maintain School Facilities</u></p> <p>Standard 6-A.1</p>
<p><u>Parent & Family Engagement Plan</u></p> <p>Ark. Code Ann. § 6-15-1701, et seq.</p> <p>DESE Rules Governing Parental Involvement Plans and Family and Community Engagement</p> <p>Standard 5-A.1</p>	<p><u>Period of Silence</u></p> <p>Ark. Code Ann. § 6-10-115</p>	<p><u>Personnel Policies – Classified Employees Personnel Policies</u></p> <p>Ark. Code Ann. §§ 6-17-2301(c) 6-17-2301(c)(1) & (d) (2) 6-17-2302 6-17-2303 6-17-2304 6-17-2305</p>	<p><u>Personnel Policies – Committee on Personnel Policies</u></p> <p>Ark. Code Ann. §§ 6-17-203 6-17-205 6-17-209</p>	<p><u>Personnel Policies – Daily Planning Period</u></p> <p>Ark. Code Ann. § 6-17-114</p>
<p><u>Personnel Policies – Duty-Free Lunch Period</u></p> <p>Ark. Code Ann. § 6-17-111</p>	<p><u>Personnel Policies – Employment of Licensed Personnel</u></p> <p>Ark. Code Ann. § 6-17-301</p>	<p><u>Personnel Policies – Grievance Procedure</u></p> <p>Ark. Code Ann. §§ 6-17-208 6-17-210</p>	<p><u>Personnel Policies – Non-instructional Duties</u></p> <p>Ark. Code Ann. § 6-17-117</p>	<p><u>Personnel Policies – Personnel Policies Incorporated into Teacher Contracts</u></p> <p>Ark. Code Ann. § 6-17-204</p>
<p><u>Personnel Policies – Public School Employees’ Fair Hearing Act</u></p> <p>Ark. Code Ann. §§ 6-17-1701, et seq.</p>	<p><u>Personnel Policies – Requirements</u></p> <p>Ark. Code Ann. § 6-17-201(a) & (c)</p>	<p><u>Personnel Policies – Right to Join Professional Organization</u></p> <p>Ark. Code Ann. § 6-17-202</p>	<p><u>Personnel Policies – School Employees’ Minimum Sick Leave</u></p> <p>Ark. Code Ann. §§ 6-17-1301, et seq.</p>	<p><u>Personnel Policies – Teachers’ Minimum Sick Leave</u></p> <p>Ark. Code Ann. §§ 6-17-1201, et seq.</p>
<p><u>Personnel Policies – Teachers’ Fair Dismissal Act</u></p> <p>Ark. Code Ann. §§ 6-17-1501, et seq.</p>	<p><u>Personnel Policies – Teacher Excellence and Support System (TESS)</u></p> <p>Ark. Code Ann. §§ 6-17-2801, et seq.</p> <p>DESE Rules Governing Educator Support and Development</p>	<p><u>Personnel Policies – Use of Personal Leave</u></p> <p>Ark. Code Ann. § 6-17-211</p>	<p><u>Personnel Policies – Website Requirements</u></p> <p>Ark. Code Ann. § 6-11-129</p> <p>DESE Rules Governing Documents Posted to School District and Education Service Cooperative Websites – Sections 5&6</p>	<p><u>Physical Education</u></p> <p>Ark. Code Ann. § 6-16-132</p> <p>DESE Rules Governing Nutrition and Physical Activity and Body Mass Index for Age Assessment Protocols in Arkansas Public Schools – Sections 7.01, 7.01.1, 7.01.1.1, 7.01.1.2, 7.01.3, 7.09</p> <p>Standards 1-A.1.1.6, 1-A.1.2.6, & 1-A.1.3.8</p>

<u>Pledge of Allegiance</u> Ark. Code Ann. § 6-16-108	<u>Principal</u> Ark. Code Ann. § 6-17-302 Standards 4-C.1, 4-C.2	<u>Professional Development</u> Ark. Code Ann. §§ 6-17-703 6-17-704 6-17-705 DESE Rules Governing Professional Development Standard 4-G.1	<u>Report Cards</u> Ark. Code Ann. § 6-15-903(a)(2)	<u>Required Instruction K-4</u> Standard 1-A.1.1
<u>Required Instruction 5-8</u> Standard 1-A.1.2	<u>Required Instruction 9-12</u> Standard 1-A.1.3	<u>Salaries and Compensation</u> Ark. Code Ann. §§ 6-17-807 6-17-812 6-17-908 6-17-2401 et seq. 6-21-303(b)	<u>School Calendar – School Start Date</u> Ark. Code Ann. § 6-10-106	<u>School Counselor</u> Standard 4-E.1 & 4-E.2
<u>School Property and Supplies – Rules</u> Ark. Code Ann. § 6-21-303(b)	<u>School Safety Policies & Procedures</u> Standard 6-A.2	<u>Statewide Assessment System</u> Ark. Code Ann. § 6-15-2907 Under Ark. Code Ann. § 6-23-401(b) this is NOT waivable.	<u>Written Student Discipline Procedures</u> Ark. Code Ann. 6-18-503(b)(2) DESE Rules Governing Student Discipline and School Safety, 4.11	<u>Superintendent</u> Ark. Code Ann. §§ 6-13-109 6-17-427 DESE Rules Governing the Superintendent Mentoring Program Standard 4-B.1, 4-B.2
<u>Teacher Excellence & Support System (TESS)</u> Ark. Code Ann. §§ 6-17-2801, et seq. DESE Rules Governing Educator Support and Development	<u>Teacher Licensure</u> Ark. Code Ann. §§ 6-15-1004 6-17-309 6-17-401 6-17-418 6-17-902 6-17-908 6-17-919 DESE Rules Governing Educator Licensure – Section 7 Standard 4-D.1	<u>Teachers’ Salaries – 12-mo. Contract for Vocational Agri Teachers</u> Ark. Code Ann. § 6-17-802	<u>Tornado & Earthquake Safety Drills</u> Ark. Code Ann. § 6-10-121 Under Ark. Code Ann. § 6-23-401(b) this is NOT waivable unless the charter is fully virtual.	<u>Transportation</u> Ark. Code Ann. §§ 6-19-101, et seq.

REQUIRED ATTACHMENTS

1. IRS letter reflecting tax exempt status or a copy of the entity’s application for 501(c)(3) status.

- 2. Attach documentation to demonstrate that each of the following requirements of Arkansas Code Annotated §6-23-302 was met:**
 - a. The notice of the public hearing was published on a weekly basis for at least three (3) consecutive weeks prior to the date of the hearing in a newspaper having general circulation in the school district in which the school will likely be located.**
 - b. The notice of the public hearing was not published in the classified or legal notice section of the newspaper.**
 - c. The last publication date of the notice was no less than seven days prior to the public meeting.**
 - d. Within seven calendar days following the first publication of the notice of the public hearing, emails announcing the public hearing were sent to the superintendent of each of the school districts from which the open- enrollment public charter school is likely to draw students for the purpose of enrollment and the superintendent of any district that is contiguous to the district in which the open-enrollment public charter school will be located.**
- 3. Budget Template**
- 4. Statement of Assurance**

Required Attachment #1

Form 1023 was submitted 11/18/2022

Form Status shows Accepted as of May 15, 2023. We have not yet received our letter stating our tax exemption from federal income tax under Section 501(c)3.

Form 1023 (Rev. January 2020) Department of the Treasury Internal Revenue Service	Application for Recognition of Exemption Under Section 501(c)(3) of the Internal Revenue Code Do not enter social security numbers on this form as it may be made public. Go to www.irs.gov/Form1023 for instructions and the latest information.	OMB No. 1545-0047 <i>Note: If exempt status is approved, this application will be open for public inspection.</i>
Use the "?" buttons throughout this form for help in completing this application. For additional help, call IRS Exempt Organizations Customer Account Services toll-free at 1-877-829-5500.		
If you cannot complete required responses within the textbox limits throughout this form, upload your additional narratives with the other required documents.		

Part I Identification of Applicant									
1a Full Name of Organization (exactly as it appears in your organizing document)						b Care of Name (if applicable)			
LIMITLESS LEARNING ACADEMY									
c Mailing Address (Number, street and room/suite)				d City		e Country			
2650 BIG OAK RD				HARRISON		United States			
f State			g Zip Code + 4		h Foreign Province (or State)		i Foreign Postal Code		
Arkansas			72601						
2 Employer Identification Number			3 Month Tax Year Ends			4 Person to Contact if More Information is Needed (officer, director, trustee, or authorized representative)			
88-4237710			JUNE			LINDSEY GRAHAM			
5 Contact Telephone Number				6 Fax Number (optional)			7 User Fee Submitted		
870-688-3561							\$600.00		
8 Organization's Website (if available):									
9 List the names, titles, and mailing addresses of your officers, directors, and/or trustees.									
First Name: STEPHANIE			Last Name: OVERMAN			Title: PRESIDENT			
Mailing Address: HC 72 BOX 413C					City: PARTHENON				
State (or Province): ARKANSAS			Zip Code (or Foreign Postal Code): 72666						
First Name: KERRI			Last Name: MCNEAL			Title: SECRETARY			
Mailing Address: 424 SUNSHINE LANE					City: REDFIELD				
State (or Province): ARKANSAS			Zip Code (or Foreign Postal Code): 72132						
First Name: GINA			Last Name: LACKEY			Title: TREASURER			
Mailing Address: HC 70 BOX 80					City: JASPER				
State (or Province): ARKANSAS			Zip Code (or Foreign Postal Code): 72641						
First Name: RYAN			Last Name: HARTMAN			Title: DIRECTOR			
Mailing Address: 2603 UNION RD					City: HARRISON				
State (or Province): ARKANSAS			Zip Code (or Foreign Postal Code): 72601						
First Name:			Last Name:			Title:			
Mailing Address:					City:				
State (or Province):			Zip Code (or Foreign Postal Code):						
<input type="checkbox"/> Check here to add more officers, directors, and/or trustees.									

Part II Organizational Structure

- 1** You must be a corporation, limited liability company (LLC), unincorporated association, or trust to be tax exempt. Select your type of organization.

Corporation

At the end of this form, you must upload a copy of your articles of incorporation (and any amendments) that shows proof of filing with the appropriate state agency.

Limited Liability Company (LLC)

At the end of this form, you must upload a copy of your articles of organization (and any amendments) that shows proof of filing with the appropriate state agency. Also, if you adopted an operating agreement, upload a copy, along with any amendments.

Unincorporated Association

At the end of this form, you must upload a copy of your articles of association, constitution, or other similar organizing document that is dated and includes at least two signatures. Include signed and dated copies of any amendments.

Trust

At the end of this form, you must upload a signed and dated copy of your trust agreement. Include signed and dated copies of any amendments.

- 2** Enter the date you formed. (MM/DD/YYYY)

10/17/2022

- 3** Select your state (or U.S. territory) of incorporation or other formation. If you were formed under the laws of a foreign country, select Foreign Country.

Arkansas

- 4** Have you adopted bylaws? If "Yes," at the end of this form, upload a current copy showing the date of adoption. If "No," explain how you select your officers, directors, or trustees. Yes No

- 5** Are you a successor to another organization? Yes No

Answer "Yes" if you have taken or will take over the activities of another organization, you took over 25% or more of the fair market value of the net assets of another organization, or you were established upon the conversion of an organization from for-profit to nonprofit status. If "Yes," complete Schedule G.

Part III Required Provisions in Your Organizing Document

Part III helps ensure that, when you submit this application, your organizing document contains the required provisions to meet the organizational test under section 501(c)(3).

If you cannot check "Yes" in both Lines 1 and 2, your organizing document does not meet the organizational test. DO NOT file this application until you have amended your organizing document. Remember to upload your original and amended organizing documents at the end of this form.

- 1** Section 501(c)(3) requires that your organizing document limit your purposes to one or more exempt purposes within section 501(c)(3), such as charitable, religious, educational, and/or scientific purposes.

The following is an example of an acceptable purpose clause: The organization is organized exclusively for charitable, religious, educational, and scientific purposes under section 501(c)(3) of the Internal Revenue Code, or corresponding section of any future federal tax code.

Does your organizing document meet this requirement?

Yes No

- 1a** State specifically where your organizing document meets this requirement, such as a reference to a particular article or section in your organizing document (Page/Article/Paragraph):

Page 2, Paragraph 3

- 2** Section 501(c)(3) requires that your organizing document provide that upon dissolution, your remaining assets be used exclusively for section 501(c)(3) exempt purposes, such as charitable, religious, educational, and/or scientific purposes. Depending on your entity type and the state in which you are formed, this requirement may be satisfied by operation of state law.

The following is an example of an acceptable dissolution clause: Upon the dissolution of this organization, assets shall be distributed for one or more exempt purposes within the meaning of section 501(c)(3) of the Internal Revenue Code, or corresponding section of any future federal tax code, or shall be distributed to the federal government, or to a state or local government, for a public purpose.

Does your organizing document meet this requirement?

Yes No

- 2a** State specifically where your organizing document meets this requirement, such as a reference to a particular article or section in your organizing document (Page/Article/Paragraph) or indicate that you rely on state law.

Page 2, Paragraph 1

Part IV Your Activities

1 Describe completely and in detail your past, present, and planned activities. Do not refer to or repeat the purposes in your organizing document.

For each past, present, or planned activity, include information that answers the following questions:

- a. What is the activity?
- b. Who conducts the activity?
- c. Where is the activity conducted?
- d. What percentage of your total time is allocated to the activity?
- e. How is the activity funded (for example, donations, fees, etc.) and what percentage of your overall expenses is allocated to this activity?
- f. How does the activity further your exempt purposes?

(a-c) Limitless Learning Academy is a newly formed Arkansas nonprofit corporation that is organized and shall be operated exclusively as an organization for educational purpose within the meaning of Section 501(c)(3) of the Internal Revenue Code. The Organization, upon approval by the state of Arkansas, will operate a free K-12 public chart school for families seeking a non-traditional educational setting utilizing hybrid-based, individualized instruction provided across the state of Arkansas by licensed instructors. We are dedicated to providing students and families with a learning environment that can meet an individual student's unique needs.

(d-e) Limitless Learning Academy will be a state funded organization that will spend the entirety of their time educating students across the state of Arkansas. 100 percent of the funding will be used towards staff salaries, building expenses, materials for the students, etc. The spending of the charter will be closely monitored by the state and audited periodically.

(f) Mission

The Limitless Learning Academy's Mission is to fulfill every student's individual potential by personalizing an educational plan that empowers families throughout their educational journey to achieve ideal student performance.

Vision

Our vision is to prepare all students to be lifelong learners furthering their educational and career goals. We partner with families to provide robust support that ensures families are equipped with the resources they need so students: receive a quality education, meet all federal and state standards, have the ability to explore a variety of interests, and can follow their dreams.

Part IV Your Activities (continued)

2 Enter the 3-character NTEE Code that best describes your activities.

B29

Or check here if you want the IRS to select the NTEE Code that best describes your activities.

3 Do any of your programs limit the provision of goods, services, or funds to a specific individual or group of specific individuals? For example, answer "Yes" if goods, services, or funds are provided only for a particular individual, your members, individuals who work for a particular employer, or graduates of a particular school. If "Yes," explain the limitation and how recipients are selected for each program. Yes No

Our services will be limited to the students that are enrolled in Limitless Learning Academy. All students that are residents of Arkansas will be eligible at a first come, first serve basis. If the enrollment cap is reached, a lotto, according to the rules set by the Arkansas State Board of Education, will be held to determine which students will be enrolled.

4 Do any individuals who receive goods, services, or funds through your programs have a family or business relationship with any officer, director, trustee, or with any of your highest compensated employees or highest compensated independent contractors? If "Yes," explain how these related individuals are eligible for goods, services, or funds. Yes No

Children of officer's, director's, employee's and contractor's that wish to enroll in LLA will be subject to the same eligibility requirements of all other students enrolling in the charter.

5 Do you or will you support or oppose candidates in political campaigns in any way? If "Yes," explain. Yes No

6 Do you or will you attempt to influence legislation? If "Yes," explain how you attempt to influence legislation. Yes No

Part IV Your Activities (continued)

6a Did you or will you make an election to have your legislative activities measured by expenditures by filing Form 5768? Yes No
If "No," describe whether your attempts to influence legislation are a substantial part of your activities. Include the time and money spent on your attempts to influence legislation as compared to your total activities.

7 Do you or will you publish, own, or have rights in music, literature, tapes, artworks, choreography, scientific discoveries, or other intellectual property? If "Yes," describe who owns or will own any copyrights, patents, or trademarks, whether fees are or will be charged, how the fees are determined, and how any items are or will be produced, distributed, and marketed. Yes No

8 Do you or will you provide educational information to the general public on budgeting, personal finance, financial literacy, saving and spending practices, the sound use of consumer credit, and/or assist individuals and families with financial problems such as credit card debt and foreclosure by providing them with counseling? If "Yes," explain. Yes No

9 Do you or will you make grants, loans, or other distributions to organizations? If "Yes," describe the type and purpose of the grants, loans, or distributions, how you select your recipients including submission requirements (such as grant proposals or application forms), and the criteria you use or will use to select recipients. Also describe how you ensure the grants, loans, and other distributions are or will be used for their intended purposes (including whether you require periodic or final reports on the use of funds and any procedures you have if you identify that funds are not being used for their intended purposes). Finally, describe the records you keep with respect to grants, loans, or other distributions you make and identify any recipient organizations and any relationships between you and the recipients. If "No," continue to Line 10. Yes No

Part IV Your Activities (continued)

9a Do you or will you make grants, loans, or other distributions to organizations that are not recognized by the IRS as tax exempt under section 501(c)(3)? If "Yes," name and/or describe the non-section 501(c)(3) organizations to whom you do or will make distributions and explain how these distributions further your exempt purposes. Yes No

9b Do you or will you make grants, loans, or other distributions to foreign organizations? If "Yes," name each foreign organization (if not already provided), the country and region within each country in which each foreign organization operates, any relationship you have with each foreign organization, and whether the foreign organization accepts contributions earmarked for a specific country or organization (if so, specify which countries or organizations). If "No," continue to Line 10. Yes No

9c Do your contributors know that you have ultimate authority to use contributions made to you at your discretion for purposes consistent with your exempt purposes? If "Yes," describe how you relay this information to contributors. Yes No

9d Do you or will you make pre-grant inquiries about the recipient organization? If "Yes," describe these inquiries, including whether you inquire about the recipient's financial status, its tax-exempt status under the Internal Revenue Code, its ability to accomplish the purpose for which the resources are provided, and other relevant information. Yes No

9e Do you or will you use any additional procedures to ensure that your distributions to foreign organizations are used in furtherance of your exempt purposes? If "Yes," describe these procedures, including periodic reporting requirements, auditing grantees, site visits by your employees or compliance checks by impartial experts, etc., to verify that grant funds are being used appropriately. Yes No

Part IV Your Activities (continued)

9f Do you share board members or other key personnel with the recipient organization(s)? If "Yes," identify the relationships. Yes No

9g When you make grants, loans, or other distributions to foreign organizations, will you check the OFAC List of Specially Designated Nationals and Blocked Persons for names of individuals and entities with whom you are dealing to determine if they are included on the list? Describe any other practices you will engage in to ensure that foreign expenditures or grants are not diverted to support terrorism or other non-charitable activities. Yes No

9h Will you comply with all United States statutes, executive orders, and regulations that restrict or prohibit U.S. persons from engaging in transactions and dealings with designated countries, entities, or individuals, or otherwise engaging in activities in violation of economic sanctions administered by OFAC? Yes No

9i Will you acquire from OFAC the appropriate license and registration where necessary? Yes No

10 Do you or will you operate in a foreign country or countries? If "Yes," name each foreign country and region within each country in which you do or will operate and describe your operations in each one. If "No," continue to Line 11. Yes No

10a When you conduct activities in foreign countries, will you check the OFAC List of Specially Designated Nationals and Blocked Persons for names of individuals and entities with whom you are dealing to determine if they are included on the list? Describe any other practices you will engage in to ensure that foreign expenditures or grants are not diverted to support terrorism or other non-charitable activities. Yes No

10b Will you comply with all United States statutes, executive orders, and regulations that restrict or prohibit U.S. persons from engaging in transactions and dealings with designated countries, entities, or individuals, or otherwise engaging in activities in violation of economic sanctions administered by OFAC? Yes No

10c Will you acquire from OFAC the appropriate license and registration where necessary? Yes No

Part IV Your Activities (continued)

11 Are you a sponsoring organization that maintains one or more donor advised funds? If yes, please provide a complete description of your program, including the specific advice that such donors may provide. Describe in detail the control you maintain (or will maintain) over the use of the funds. Yes No

12 Do you or will you operate a school? Yes No
If "Yes," complete Schedule B.

13 Is your principal purpose or function to provide hospital or medical care? Yes No
If "Yes," complete Schedule C.

14 Do you or will you provide low-income housing? Yes No
If "Yes," complete Schedule F.

15 Do you or will you provide scholarships, fellowships, educational loans, or other educational grants to individuals, including grants for travel, study, or other similar purposes? Yes No
If "Yes," complete Schedule H - Section I.

16 Check any of the following fundraising activities that you will undertake (check all that apply):

- Website, mail, email, personal, and/or phone solicitations
- Receive donations from another organization's website
- Bingo
- Other (describe)
- Foundation grant solicitations
- Government grant solicitations
- Other (non-bingo) gaming activities

We will not engage in fundraising activities.

17 Do you or will you engage in fundraising activities for other organizations? If "Yes," describe these arrangements, including the names or descriptions of the organizations for which you raise funds. Yes No

Part V Compensation and Other Financial Arrangements

1 Do you or will you compensate officers, directors, or trustees, or do or will you have highest compensated employees, or highest compensated independent contractors? If "No," continue to Line 2. Yes No

In establishing compensation for your officers, directors, trustees, highest compensated employees, and highest compensated independent contractors:

1a Do or will the individuals that approve compensation arrangements follow a conflict of interest policy? Yes No

1b Do or will you approve compensation arrangements in advance of paying compensation? Yes No

1c Do or will you document in writing the date and terms of approved compensation arrangements? Yes No

1d Do or will you record in writing the decision made by each individual who decided or voted on compensation arrangements? Yes No

1e Do or will you approve compensation arrangements based on information about compensation paid by similarly situated taxable or tax-exempt organizations for similar services, current compensation surveys compiled by independent firms, or actual written offers from similarly situated organizations? Yes No

1f Do or will you record in writing both the information on which you relied to base your decision and its source? Yes No

1g Do or will you have any other practices you use to set reasonable compensation? If "Yes," describe these practices. Yes No

2 Have you adopted a conflict of interest policy consistent with the sample conflict of interest policy in Appendix A to the instructions? If you are a hospital, answer "Yes" if your conflict of interest policy includes provisions consistent with the additional healthcare related provisions in the sample document. If "No," describe the procedures you will follow to ensure that persons who have a conflict of interest will not have influence over setting their own compensation or regarding business deals with themselves. Yes No

3 Do you or will you compensate any of your officers, directors, trustees, highest compensated employees, and highest compensated independent contractors through non-fixed payments, such as discretionary bonuses or revenue-based payments? If "Yes," describe all non-fixed compensation arrangements, including how the amounts are determined, who is eligible for such arrangements, whether you place a limitation on total compensation, and how you determine or will determine that you pay no more than reasonable compensation for services. Yes No

Part V Compensation and Other Financial Arrangements (continued)

- 4 Do you or will you purchase or sell any goods, services, or assets from or to: (i) any of your officers, directors, or trustees; (ii) any family of any of your officers, directors, or trustees; (iii) any organizations in which any of your officers, directors, or trustees are also officers, directors, or trustees, or in which any individual officer, director, or trustee owns more than a 35% interest; (iv) your highest compensated employees; or (v) your highest compensated independent contractors? If "Yes," describe any such transactions that you made or intend to make, with whom you make or will make such transactions, how the terms are or will be negotiated at arm's length, and how you determine you pay no more than fair market value or you are paid at least fair market value. Yes No

- 5 Do you or will you have any leases, contracts, loans, or other agreements with: (i) your officers, directors, or trustees; (ii) any family of any of your officers, directors, or trustees; (iii) any organizations in which any of your officers, directors, or trustees are also officers, directors, or trustees, or in which any individual officer, director, or trustee owns more than a 35% interest; (iv) your highest compensated employees; or (v) your highest compensated independent contractors? If "Yes," describe any written or oral arrangements that you made or intend to make, with whom you have or will have such arrangements, how the terms are or will be negotiated at arm's length, and how you determine you pay no more than fair market value or you are paid at least fair market value. Yes No

- 6 Do you or will you contract with another organization to develop, build, market, or finance your facilities? If "Yes," describe each facility, the role of the other organization, and any business or family relationship between the organization and your officers, directors, or trustees. Explain how that entity is selected, how the terms of any contract(s) are negotiated at arm's length, and how you determine you will pay no more than fair market value for services. Yes No

Part V Compensation and Other Financial Arrangements *(continued)*

- 7 Does or will someone other than your own employees or volunteers manage your activities or facilities? Yes No
 If "Yes," describe the activities or facilities that will be managed by others, the names of the persons or organizations that manage or will manage your activities or facilities, and any business or family relationship between the organization and your officers, directors, or trustees. Explain how these managers were or will be selected, how the terms of any contracts or other agreements were or will be negotiated, and how you determine you will pay no more than fair market value for services.

- 8 Do you participate in any joint ventures, including partnerships or limited liability companies treated as partnerships, in which you share profits and losses with partners? If "Yes," state your ownership percentage in each joint venture, list your investment in each joint venture, describe the tax status of other participants in each joint venture (including whether they are section 501(c)(3) organizations), describe the activities of each joint venture, describe how you exercise control over the activities of each joint venture, and describe how each joint venture furthers your exempt purposes. Yes No

Part VI Financial Data

- 1 Select the option that best describes you to determine the years of revenues and expenses you need to provide.
- You completed less than one tax year.
Provide a total of three years of financial information (including the current year and two future years of reasonable and good faith projections of your future finances) in the following Statement of Revenues and Expenses.
 - You completed at least one tax year but fewer than five.
Provide a total of four years financial information (including the current year and three years of actual financial information or reasonable and good faith projections of your future finances) in the following Statement of Revenues and Expenses.
 - You completed five or more tax years.
Provide financial information for your five most recent tax years (including the current year) in the following Statement of Revenues and Expenses.

Part VI Financial Data (continued)

A. Statement of Revenues and Expenses					
Type of revenue	Current tax year	4 prior tax years or 2 succeeding tax years			
	From: 11/15/2022 To: 06/30/2023	From: 07/01/2023 To: 06/30/2024	From: 07/01/2024 To: 06/30/2025	From: ___/___/___ To: ___/___/___	From: ___/___/___ To: ___/___/___
1 Gifts, grants, and contributions received (do not include unusual grants)	\$0.	\$100,000.	\$525,000.		
2 Membership fees received	\$0.	\$0.	\$0.		
3 Gross investment income	\$0.	\$0.	\$0.		
4 Net unrelated business income	\$0.	\$0.	\$0.		
5 Taxes levied for your benefit	\$0.	\$0.	\$0.		
6 Value of services or facilities furnished by a governmental unit without charge (not including the value of services generally furnished to the public without charge)	\$0.	\$0.	\$0.		
7 Any revenue not otherwise listed above or in lines 9 - 12 below (provide an itemized list below)	\$0.	\$877,250.	\$1,754,500.		
8 Total of lines 1 through 7	\$0.	\$977,250.	\$2,279,500.	\$0.	\$0.
9 Gross receipts from admissions, merchandise sold or services performed, or furnishing of facilities in any activity that is related to your exempt purposes (provide an itemized list below)	\$0.	\$0.	\$0.		
10 Total of lines 8 and 9	\$0.	\$977,250.	\$2,279,500.	\$0.	\$0.
11 Net gain or loss on sale of capital assets (provide an itemized list below)	\$0.	\$0.	\$0.		
12 Unusual grants (provide an itemized list below)	\$0.	\$0.	\$0.		
13 Total Revenue (add lines 10 through 12)	\$0.	\$977,250.	\$2,279,500.	\$0.	\$0.
Type of expense	Current tax year	4 prior tax years or 2 succeeding tax years			
14 Fundraising expenses	\$0.	\$0.	\$0.		
15 Contributions, gifts, grants, and similar amounts paid out (provide an itemized list below)	\$0.	\$0.	\$0.		
16 Disbursements to or for the benefit of members (provide an itemized list below)	\$0.	\$0.	\$0.		
17 Compensation of officers, directors, and trustees	\$0.	\$0.	\$0.		
18 Other salaries and wages	\$0.	\$240,000.	\$1,200,000.		
19 Interest expense	\$0.	\$0.	\$0.		
20 Occupancy (rent, utilities, etc.)	\$0.	\$30,000.	\$180,000.		
21 Depreciation and depletion	\$0.	\$0.	\$0.		
22 Professional fees	\$0.	\$25,000.	\$25,000.		
23 Any expense not otherwise classified, such as program services (provide an itemized list below)	\$0.	\$400,000.	\$650,000.		
24 Total Expenses (add lines 14 through 23)	\$0.	\$695,000.	\$2,055,000.	\$0.	\$0.

25 Itemized financial data

Line 7. Revenue Tax Year 1- Partial pre-funding from the state to hire staff, lease locations, purchase supplies, etc. Half funding of 500 students at \$7,018. Tax Year 2- Full funding from the state for 500 students at \$7018. Line 23. Expenses Tax Year 1- Purchase supplies and equipment for classrooms/students- \$250,000, Repairs and Maintenance- \$50,000, Other (Insurance, printing, postage, travel, etc.) \$100,000. Tax Year 2- Purchase supplies and equipment for classrooms/students- \$350,000, Repairs and Maintenance- \$150,000, Other (Insurance, printing, postage, travel, etc.) \$150,000.

Part VI Financial Data (continued)

B. Balance Sheet (for your most recently completed tax year)		Year End: 06/30/2023
Assets		
1 Cash		\$0.
2 Accounts receivable, net		\$0.
3 Inventories		\$0.
4 Bonds and notes receivable (provide an itemized list below)		\$0.
5 Corporate stocks (provide an itemized list below)		\$0.
6 Loans receivable (provide an itemized list below)		\$0.
7 Other investments (provide an itemized list below)		\$0.
8 Depreciable assets (provide an itemized list below)		\$0.
9 Land		\$0.
10 Other assets (provide an itemized list below)		\$0.
11 Total Assets (add lines 1 through 10)		\$0.
Liabilities		
12 Accounts payable		\$0.
13 Contributions, gifts, grants, etc. payable		\$0.
14 Mortgages and notes payable (provide an itemized list below)		\$0.
15 Other liabilities (provide an itemized list below)		\$0.
16 Total Liabilities (add lines 12 through 15)		\$0.
Fund Balances or Net Assets		
17 Total fund balances or net assets		\$0.
18 Total Liabilities and Fund Balances or Net Assets (add lines 16 and 17)		\$0.

19 Itemized financial data

Part VII Foundation Classification

Part VII is designed to classify you as an organization that is either a private foundation or a public charity. Public charity classification is a more favorable tax status than private foundation classification. If you are a private foundation, this part will further determine whether you are a private operating foundation.

1 Select the foundation classification you are requesting from the list below.

- You are described in 509(a)(1) and 170(b)(1)(A)(vi) as an organization that receives a substantial part of its financial support in the form of contributions from publicly supported organizations, from a governmental unit, or from the general public.
- You are described in 509(a)(2) as an organization that normally receives not more than one-third of its financial support from gross investment income and receives more than one-third of its financial support from contributions, membership fees, and gross receipts from activities related to its exempt functions (subject to certain exceptions).
- You are described in 509(a)(1) and 170(b)(1)(A)(i) as a church or a convention or association of churches. Complete Schedule A.
- You are described in 509(a)(1) and 170(b)(1)(A)(ii) as a school. Complete Schedule B.
- You are described in 509(a)(1) and 170(b)(1)(A)(iii) as a hospital, a cooperative hospital service organization, or a medical research organization operated in conjunction with a hospital. Complete Schedule C.
- You are described in 509(a)(1) and 170(b)(1)(A)(iv) as an organization operated for the benefit of a college or university that is owned or operated by a governmental unit.
- You are described in 509(a)(1) and 170(b)(1)(A)(ix) as an agricultural research organization directly engaged in the continuous active conduct of agricultural research in conjunction with a college or university.
- You are described in 509(a)(3) as an organization supporting either one or more organizations described in 509(a)(1) or 509(a)(2) or a publicly supported section 501(c)(4), (5), or (6) organization. Complete Schedule D.
- You are described in 509(a)(4) as an organization organized and operated exclusively for testing for public safety.
- You are a publicly supported organization and would like the IRS to decide your correct classification.
- You are a private foundation.

1a As a private foundation, section 508(e) requires special provisions in your organizing document in addition to those that apply to all organizations described in section 501(c)(3). Check this box to confirm that your organizing document includes these provisions or you rely on state law.

State specifically where your organizing document meets this requirement, such as a reference to a particular article or section in your organizing document (Page/Article/Paragraph) or state that you rely on state law.

1b Do you or will you provide scholarships, fellowships, educational loans, or other educational grants to individuals, including grants for travel, study, or other similar purposes? Yes No
If "Yes," complete Schedule H - Section II.

1c Are you a private operating foundation? Yes No

To be a private operating foundation you must engage directly in the active conduct of charitable, religious, educational, and similar activities, as opposed to indirectly carrying out these activities by providing grants to individuals or other organizations.

Part VII Foundation Classification (continued)

1d Describe how you meet the requirements for private operating foundation status, including how you meet the income test and either the assets test, the endowment test, or the support test. If you've been in existence for less than one year, describe how you are likely to satisfy the requirements for private operating foundation status.

2 If you have been in existence more than 5 years, you must confirm your public support status. To confirm your qualification as a public charity described in 509(a)(1) and 170(b)(1)(A)(vi) in existence for five or more tax years, you must have received one-third or more of your total support from governmental agencies, contributions from the general public, and contributions or grants from other public charities; or 10% or more of your total support from governmental agencies, contributions from the general public, and contributions or grants from other public charities and the facts and circumstances indicate you are a publicly supported organization. Calculate whether you meet this support test for your most recent five-year period.

i. Did you receive contributions from any person, company, or organization whose gifts totaled more than the 2% amount of line 8 in Part VI-A? Yes No

If "Yes," identify each person, company, or organization by letter (A, B, C, etc.) and indicate the amount contributed by each. Keep a list showing the name of and amount contributed by each of these donors for your records.

ii. Based on your calculations, did you receive at least one-third of your support from public sources or did you normally receive at least 10 percent of your support from public sources and you have other characteristics of a publicly supported organization? Yes No

2a If you have been in existence more than 5 years, you must confirm your public support status. To confirm your qualification as a public charity described in 509(a)(2) in existence for five or more tax years, you must have normally received more than one-third of your support from contributions, membership fees, and gross receipts from activities related to your exempt functions, or a combination of these sources, and not more than one-third of your support from gross investment income and net unrelated business income. Calculate whether you meet this support test for your most recent five-year period.

i. Did you receive amounts from any disqualified persons? Yes No

If "Yes," identify each disqualified person by letter (A, B, C, etc.) and indicate the amount contributed by each. Keep a list showing the name of and amount contributed by each of these donors for your records.

ii. Did you receive amounts from individuals or organizations other than disqualified persons that exceeded the greater of \$5,000 or 1% of the amount on line 10 of Part VI-A Statement of Revenues and Expenses? Yes No

If "Yes," identify each individual or organization by letter (A, B, C, etc.) and indicate the amount contributed by each. Keep a list showing the name of and amount contributed by each of these donors for your records.

iii. Based on your calculations, did you normally receive more than one-third of your support from a combination of gifts, grants, contributions, membership fees, and gross receipts (from permitted sources) from activities related to your exempt functions and normally receive not more than one-third of your support from investment income and unrelated business taxable income? Yes No

Part VIII Effective Date

In general, a determination letter recognizing exemption of an organization described in section 501(c)(3) is effective as of the date of formation of an organization if: (1) its purposes and activities prior to the date of the determination letter have been consistent with the requirements for exemption; and (2) it has filed an application for recognition of exemption within 27 months from the end of the month in which it was organized.

- 1 Are you submitting this application within 27 months of the end of the month in which you were legally formed? Yes No
If "No," complete Schedule E.

Part IX Annual Filing Requirements

If you fail to file a required information return or notice for three consecutive years, your exempt status will be automatically revoked.

- 1 Certain organizations are not required to file annual information returns or notices (Form 990, Form 990-EZ, or Form 990-N, e-Postcard). If you are granted tax-exemption, are you claiming to be excused from filing Form 990, Form 990-EZ, or Form 990-N? Yes No

If "Yes," are you claiming you are excused from filing because you are:

- A church or association of churches
- An integrated auxiliary (such as a men's or women's organization, religious school, mission society, or religious group)
- A church-affiliated organization (other than a section 509(a)(3) organization) that is exclusively engaged in managing funds or maintaining retirement programs and is described in Revenue Procedure 96-10, 1996-1 C.B. 577
- A school below college level affiliated with a church or operated by a religious order
- A mission society (other than a section 509(a)(3) supporting organization) sponsored by, or affiliated with, one or more churches or church denominations, if more than half of the society's activities are conducted in, or directed at, persons in foreign countries
- An affiliate of a governmental unit that meets the requirements of Revenue Procedure 95-48, 1995-2 C.B. 418 (other than a section 509(a)(3) supporting organization)
- Other (describe)

Part X Signature

- I declare under the penalties of perjury that I am authorized to sign this application on behalf of the above organization and that I have examined this application, and to the best of my knowledge it is true, correct, and complete.

Gina Lackey
(Type name of signer)

TREASURER
(Type title or authority of signer)

11/18/2022
(Date)

Upload checklist:

- Organizing document (and any amendments)
- Bylaws, if adopted
- Form 2848, Power of Attorney and Declaration of Representative (if applicable)
- Form 8821, Tax Information Authorization (if applicable)
- Supplemental responses (if applicable)
- Expedited handling request (if applicable)

Schedule A. Churches

1 Do you have a written creed, statement of faith, or summary of beliefs? If "Yes," describe your written creed, statement of faith, or summary of beliefs. Yes No

2 Do you have a literature of your own? If "Yes," describe your literature. Yes No

3 Do you have a formal code of doctrine and discipline? If "Yes," describe your code of doctrine and discipline. Yes No

4 Describe your religious hierarchy or ecclesiastical government.

5 Are you part of a group of churches with similar beliefs and structures? If "Yes," explain. Yes No

6 Do you have a form of worship? If "Yes," describe your form of worship. Yes No

7 Do you have regularly scheduled religious services? If "Yes," describe the nature of the services. Yes No

7a What is the average attendance at your regularly scheduled religious services?

8 Do you have an established place of worship? If "Yes," describe your established place of worship or where you meet to hold regularly scheduled religious services. Yes No

Schedule A. Churches (continued)

9 Do you have an established congregation or other regular membership group? If "No," continue to Line 10. Yes No

9a How many members do you have?

9b Do you have a process by which an individual becomes a member? If "Yes," describe the process. Yes No

9c Do your members have voting rights, rights to participate in religious functions, or other rights? If "Yes," describe the rights your members have. Yes No

9d May your members be associated with another denomination or church? Yes No

9e Are all of your members part of the same family? Yes No

10 Do you conduct baptisms, weddings, funerals, or other religious rites? Yes No

11 Do you have a school for the religious instruction of the young? Yes No

12 Do you have ministers or religious leaders? If "Yes," describe these roles and explain whether the ministers or religious leaders are ordained, commissioned, or licensed after a prescribed course of study. Yes No

13 Do you have schools for the preparation of your ordained ministers or religious leaders? Yes No

14 Do you ordain, commission, or license ministers or religious leaders? If "Yes," describe the requirements for ordination, commission, or licensure. Yes No

15 Do you have other information you believe should be considered regarding your status as a church? If "Yes," explain. Yes No

Schedule B. Schools, Colleges, and Universities

1 Do you normally have a regularly scheduled curriculum, a regular faculty of qualified teachers, a regularly enrolled student body, and facilities where your educational activities are regularly carried on? Yes No

2 Is the primary function of your school the presentation of formal instruction? If "No," continue to Line 3. Yes No

2a Select the best description(s) of your school:

- Elementary school
- Secondary school
- Charter school
- College or university
- Technical school
- Other school (describe)

3 Are you a public school because you are operated by a state or subdivision of a state or operated wholly or predominantly from government funds or property? If "Yes," explain how you are operated by a state or subdivision of a state. Do not complete the remainder of Schedule B. Yes No

The Organization provides primary and secondary education in Kindergarten through 12th Grades through a hybrid method of formal instruction. The Organization is a public school because it will hold a charter that is issued by the State of Arkansas through the Arkansas State Board of Education. All Arkansas charter schools are considered public schools as all funds are state public funds that are used to pay for the students attending charter schools.

4 Were you formed or substantially expanded at the time of public school desegregation in the school district or county in which you are located? Yes No

5 Has a state or federal administrative agency or judicial body ever determined that you are racially discriminatory? If "Yes," explain. Yes No

6 Has your right to receive financial aid or assistance from a governmental agency ever been revoked or suspended? If "Yes," explain. Yes No

Information Required by Revenue Procedure 75-50 as Modified by Revenue Procedure 2019-22

7 Have you adopted a racially nondiscriminatory policy as to students in your organizing document, bylaws, or by resolution of your governing body? Yes No

State where the policy is located or if adopted by resolution of your governing body.

8 Do your brochures, application forms, advertisements, and catalogues dealing with student admissions, programs, and scholarships contain a statement of your racially nondiscriminatory policy? If "Yes," continue to Line 9. Yes No

8a By checking this box, you agree that all future printed materials, including website content, will contain the required nondiscriminatory policy statement.

Schedule B. Schools, Colleges, and Universities (continued)

9 Have you made your racially nondiscriminatory policy known to all segments of the general community you serve by: Yes No
 a) publishing a notice of your policy in a newspaper of general circulation that serves all racial segments of the community; b) publicizing your policy over broadcast media in a way that is reasonably expected to be effective; or c) displaying a notice of your policy at all times on your primary, publicly accessible internet home page in a manner reasonably expected to be noticed by visitors to the homepage? If "Yes," continue to Line 10.

9a By checking this box, you agree that you will publicize your nondiscriminatory policy in a way that meets the requirements of Revenue Procedure 75-50, 1975-2 C.B. 587, as modified by Revenue Procedure 2019-22, I.R.B. 1260.

10 Do or will you (or any department or division of your organization) discriminate in any way on the basis of race with respect to admissions, use of facilities or exercise of student privileges, faculty or administrative staff, or scholarship or loan programs? If "Yes," for any of the above, explain fully. Yes No

11 Complete the table below to show the racial composition for the current academic year and projected for the next academic year. If you are not operational, submit an estimate based on the best information available (such as the racial composition of the community you serve).

For each racial category, enter the number of (a) students, (b) faculty, and (c) administrative staff. Provide actual numbers rather than percentages for each racial category.

Racial Category	(a) Student Body		(b) Faculty		(c) Administrative Staff	
	Current Year	Next Year	Current Year	Next Year	Current Year	Next Year
Total						

12 In the table below, enter the number and amount of loans and scholarships awarded to enrolled students by racial categories. Provide actual numbers rather than percentages for each racial category.

Check here if you will not provide any loans or scholarships to students.

Racial Category	Number of Loans		Amount of Loans		Number of Scholarships		Amount of Scholarships	
	Current Year	Next Year	Current Year	Next Year	Current Year	Next Year	Current Year	Next Year
Total								

Schedule B. Schools, Colleges, and Universities (continued)

13 List your incorporators, founders, board members, and donors of land or buildings, whether individuals or organizations.

14 Do any of your incorporators, founders, board members, and donors of land or buildings, whether individuals or organizations, have an objective to maintain segregated public or private school education? If "Yes," explain.

Yes No

15 Will you maintain records according to the nondiscrimination provisions contained in Revenue Procedure 75-50? If "No," explain.

Yes No

Schedule C. Hospitals and Medical Research Organizations

1 Are you a medical research organization (an organization whose principal purpose or function is medical research and which is directly engaged in the continuous active conduct of medical research) operated in conjunction with a hospital? If "No," continue to Line 2. Yes No

1a Name the hospitals with which you have a relationship and describe the relationship.

1b List your assets showing their fair market value and the portion of your assets directly devoted to medical research.

Do not complete the remainder of Schedule C.

2 Are you applying for exemption as a cooperative hospital service organization described in section 501(e)? If "Yes," explain. Yes No

Do not complete the remainder of Schedule C.

3 Are all the doctors in the community eligible for staff privileges? If "No," give the reasons why and explain how the medical staff is selected. Yes No

Schedule C. Hospitals and Medical Research Organizations (continued)

- 4** Do or will you provide medical services to all individuals in your community who can pay for themselves or are able to pay through some form of insurance? If "No," explain. Yes No

- 5** Do you or will you maintain a full-time emergency room? If "Yes," continue to Line 6. Yes No

- 5a** Are you a specialty hospital or would emergency services be duplicative based on your region or locality? Yes No

- 6** Do you provide free or below cost services? If "Yes," describe your policy for determining when and to whom you provide these services and how these services promote the organization's benefit to the community. Yes No

- 7** Do you or will you carry on a formal program of medical training or medical research? If "Yes," describe such programs, including the type of programs offered, the scope of such programs, and affiliations with other hospitals or medical care providers with which you carry on the medical training or research programs. Yes No

- 8** Do you or will you carry on a formal program of community education? If "Yes," describe such programs, including the type of programs offered, the scope of such programs, and affiliation with other hospitals or medical care providers with which you offer community education programs. Yes No

Schedule C. Hospitals and Medical Research Organizations (continued)

9 Is your board of directors composed of a majority of individuals who are representative of the community you serve, or do you operate under a parent organization whose board of directors is composed of a majority of individuals who are representative of the community you serve? If "Yes," continue to Line 10. Yes No

9a List each board member's name and business, financial, or professional relationship with the hospital. Also, identify each board member who is representative of the community and describe how that individual is a community representative. If you operate under a parent organization whose board of directors is not composed of a majority of individuals who are representative of the community you serve, provide the requested information for your parent's board of directors as well.

10 Do you operate a facility which is required by a state to be licensed, registered, or similarly recognized as a hospital? If "No," do not complete the rest of Schedule C. Yes No

10a Do you conduct a community health needs assessment (CHNA) at least once every three years and adopt an implementation strategy to meet the community health needs identified in the assessment as required by section 501(r)(3)? If "No," explain. Yes No

10b Do you have a written financial assistance policy (FAP) and a written policy relating to emergency medical care as required by section 501(r)(4)? If "No," explain. Yes No

Schedule C. Hospitals and Medical Research Organizations (continued)

10c Do you both (1) limit amounts charged for emergency or other medically necessary care provided to individuals eligible for assistance under your FAP to not more than amounts generally billed to individuals who have insurance covering such care, and (2) prohibit use of gross charges as required by section 501(r)(5)? If "No," explain. Yes No

10d Do you make reasonable efforts to determine whether an individual is FAP-eligible before engaging in extraordinary collection actions as required by section 501(r)(6)? If "No," explain. Yes No

Schedule D. Section 509(a)(3) Supporting Organizations

1 List the names, addresses, and EINs of the organizations you support.

2 Are all your supported organizations public charities under section 509(a)(1) or (2)? If "Yes," continue to Line 3. Yes No

2a Are your supported organizations tax exempt under section 501(c)(4), 501(c)(5), or 501(c)(6) and do your supported organizations meet the public support test under section 509(a)(2)? If "No," explain how each organization you support is a public charity under section 509(a)(1) or 509(a)(2). Yes No

3 Which of the following describes your relationship with your supported organization(s)?

- A majority of your governing board or officers are elected or appointed by your supported organization(s). (Type I supporting organization)
- Your control or management is vested in the same persons who control or manage your supported organization(s). (Type II supporting organization)
- One or more of your officers, directors, or trustees are elected or appointed by the officers, directors, trustees, or membership of your supported organization(s), or one or more of your officers, directors, trustees, or other important office holders, are also members of the governing body of your supported organization(s), or your officers, directors, or trustees maintain a close and continuous working relationship with the officers, directors, or trustees of your supported organization(s). (Type III supporting organization)

4 Describe how your governing board and officers are selected. If you are a Type III organization, also describe how your officers, directors, or trustees maintain a close and continuous working relationship with the officers, directors, or trustees of your supported organization(s).

Schedule D. Section 509(a)(3) Supporting Organizations *(continued)*

- 5** Do any persons who are disqualified persons (except individuals who are disqualified persons only because they are foundation managers) with respect to you or persons who have a family or business relationship with any disqualified persons appoint any of your foundation managers? If "Yes," (1) describe the process by which disqualified persons appoint any of your foundation managers, (2) provide the names of these disqualified persons and the foundation managers they appoint, and (3) explain how control is vested over your operations (including assets and activities) by persons other than disqualified persons. Yes No

- 6** Do any persons who are disqualified persons (except individuals who are disqualified persons only because they are foundation managers) have any influence regarding your operations, including your assets or activities? If "Yes," (1) provide the names of these disqualified persons, (2) explain how influence is exerted over your operations (including assets and activities), and (3) explain how control is vested over your operations (including assets and activities) by individuals other than disqualified persons. Yes No

- 7** Does your organizing document specify your supported organization(s) by name? Yes No
 If "Yes" and you selected Type I above, continue to Line 8.
 If "Yes," and you selected Type II, do not complete the rest of Schedule D.
 If "No" and you selected Type III above, amend your organizing document to specify your supported organization(s) by name or you will not meet the organizational test and need to reconsider your requested public charity classification; then continue to Line 8.

- 7a** Does your organizing document name a similar purpose or charitable class of beneficiaries as to your supported organization(s)? If "No," amend your organizing document to specify your supported organization(s) by name, purpose, or class or you will not meet the organizational test and need to reconsider your requested public charity classification. Yes No

If you selected Type II above, do not complete the rest of Schedule D.

- 8** Do you or will you receive contributions from any person who alone, or combined with family members or an entity at least 35% controlled by that person, controls any of your supported organizations, or will you receive contributions from any family member of, or an entity at least 35% controlled by, any person who controls any of your supported organizations? If "Yes," explain. Yes No

If you selected Type I above, do not complete the rest of Schedule D.

Schedule D. Section 509(a)(3) Supporting Organizations (continued)

- 9** Do the officers, directors, or trustees of your supported organization have a significant voice in your investment policies, the timing and making of grants, the selection of grant recipients, and in otherwise directing the use of your income or assets? If "Yes," explain. Yes No

- 10** In each taxable year, do you or will you provide each of your supported organizations with (a) a written notice addressed to a principal officer of the supported organization describing the type and amount of all of the support you provided to the supported organization during the immediately preceding taxable year, (b) a copy of your most recently filed Form 990-series return or notice, and (c) a copy of your governing documents? If "No," explain. Yes No

- 11** Do you exercise a substantial degree of direction over the policies, programs, and activities of your supported organization(s) and appoint or elect (directly or indirectly) a majority of the officers, directors, or trustees of your supported organization(s)? If "Yes," explain. Yes No

- 12** Do substantially all of your activities directly further the exempt purposes of one or more supported organizations to which you are responsive by performing the functions of, or carrying out the purposes of, such supported organization(s) and but for your involvement would normally be engaged in by such supported organization(s). If "Yes," explain and do not complete the rest of Schedule D. Yes No

Schedule D. Section 509(a)(3) Supporting Organizations *(continued)*

13 Do you distribute at least 85% of your annual net income or 3.5% of the aggregate fair market value of all of your non-exempt-use assets (whichever is greater) to your supported organization(s)? If "No," explain. Yes No

13a How much do you contribute annually to each supported organization?

13b What is the total annual revenue of each supported organization?

13c Do you or the supported organization(s) earmark your funds for support of a particular program or activity? If "Yes," explain. Yes No

Schedule E. Effective Date

1 Are you applying for reinstatement of exemption after being automatically revoked for failure to file required returns or notices for three consecutive years? If "No," continue to Line 2. Yes No

1a Revenue Procedure 2014-11, 2014-1 C.B. 411, provides procedures for reinstating your tax-exempt status. Select the section of Revenue Procedure 2014-11 under which you want us to consider your reinstatement request.

Section 4. You are seeking retroactive reinstatement under section 4 of Revenue Procedure 2014-11. By selecting this line, you attest that you meet the specified requirements of section 4, that your failure to file was not intentional, and that you have put in place procedures to file required returns or notices in the future. Do not complete the rest of Schedule E.

Section 5. You are seeking retroactive reinstatement under section 5 of Revenue Procedure 2014-11. By selecting this line, you attest that you meet the specified requirements of section 5, that you have filed required annual returns, that your failure to file was not intentional, and that you have put in place procedures to file required returns or notices in the future.

Describe how you exercised ordinary business care and prudence in determining and attempting to comply with your filing requirements in at least one of the three years of revocation and the steps you have taken or will take to avoid or mitigate future failures to file timely returns or notices. Do not complete the rest of Schedule E.

Section 6. You are seeking retroactive reinstatement under section 6 of Revenue Procedure 2014-11. By selecting this line, you attest that you meet the specified requirements of section 6, that you have filed required annual returns, that your failure to file was not intentional, and that you have put in place procedures to file required returns or notices in the future.

Describe how you exercised ordinary business care and prudence in determining and attempting to comply with your filing requirements in each of the three years of revocation and the steps you have taken or will take to avoid or mitigate future failures to file timely returns or notices. Do not complete the rest of Schedule E.

Section 7. You are seeking reinstatement under section 7 of Revenue Procedure 2014-11, effective the date you are filling this application. Do not complete the rest of Schedule E.

2 Generally, if you did not file Form 1023 within 27 months of formation, the effective date of your exempt status will be the date you filed Form 1023 (submission date). Requests for an earlier effective date may be granted when there is evidence to establish you acted reasonably and in good faith and the grant of relief will not prejudice the interests of the government.

Check this box if you accept the submission date as the effective date of your exempt status. Do not complete the rest of Schedule E.

Check this box if you are requesting an earlier effective date than the submission date.

2a Explain why you did not file Form 1023 within 27 months of formation, how you acted reasonably and in good faith, and how granting an earlier effective date will not prejudice the interests of the Government.

You may want to include the events that led to the failure to timely file Form 1023 and to the discovery of the failure, any reliance on the advice of a qualified tax professional and a description of the engagement and responsibilities of the professional as well as the extent to which you relied on the professional, a comparison of (1) what your aggregate tax liability would be if you had filed this application within the 27-month period with (2) what your aggregate liability would be if you were exempt as of your formation date, or any other information you believe will support your request for relief.

Schedule F. Low-Income Housing

1 Describe each facility including the type of facility, whether you own or lease the facility, how many residents it can accommodate, the current number of residents, and whether the residents purchase or rent housing from you.

2 Describe who qualifies for your housing in terms of income levels or other criteria and explain how you select residents.

3 Do you meet the safe harbor requirements outlined in Revenue Procedure 96-32, 1996-1 C.B. 717, which provides guidelines for providing low-income housing that will be treated as charitable, including for each project that (a) at least 75 percent of the units are occupied by residents that qualify as low-income and (b) either at least 20 percent of the units are occupied by residents that also meet the very low-income limit for the area or 40 percent of the units are occupied by residents that also do not exceed 120 percent of the area's very low-income limit, and less than 25 percent of the units are provided at market rates to persons who have incomes in excess of the low-income limit? Yes No

4 Is your housing affordable to low-income residents? If "Yes," describe how your housing is made affordable to low-income residents. Yes No

5 Do you impose any restrictions to make sure that your housing remains affordable to low-income residents? If "Yes," describe these restrictions. Yes No

Schedule F. Low-Income Housing *(continued)*

6 In addition to rent or mortgage payments, do residents pay periodic fees or maintenance charges? If "Yes," describe what these charges cover and how they are determined. Yes No

7 Do you provide social services to residents? If "Yes," describe these services. Yes No

8 Do you participate in any government housing programs? If "Yes," describe these programs. Yes No

Schedule G. Successors to Other Organizations

1 List the name, last address, and EIN of your predecessor organization and describe its activities.

2 List the owners, partners, principal stockholders, officers, and governing board members of your predecessor organization. Include their names, addresses, and share/interest in the predecessor organization (if for-profit).

3 Are you a successor to a for-profit organization? If "Yes," explain your relationship with the predecessor organization that resulted in your creation and explain why you took over the activities or assets of a for-profit organization or converted from for-profit to nonprofit status; continue to Line 4. Yes No

3a Explain your relationship with the other organization that resulted in your creation and why you took over the activities or assets of another organization.

Schedule G. Successors to Other Organizations (continued)

- 4 Do or will you maintain a working relationship with any of the persons listed in question 2 or with any for-profit organization in which these persons own more than a 35% interest? If "Yes," describe the relationship. Yes No

- 5 Were any assets transferred, whether by gift or sale, from the predecessor organization to you? If "Yes," provide a list of assets, indicate the value of each asset, explain how the value was determined, and attach an appraisal, if available. For each asset listed, also explain if the transfer was by gift, sale, or combination thereof and describe any restrictions that were placed on the use or sale of the assets. Yes No

- 6 Were any debts or liabilities transferred from the predecessor for-profit organization to you? If "Yes," provide a list of the debts or liabilities that were transferred to you, indicating the amount of each, how the amount was determined, and the name of the person to whom the debt or liability is owed. Yes No

- 7 Will you lease or rent any property or equipment to or from the predecessor organization or any persons listed in Line 2 or a for-profit organization in which these persons own more than a 35% interest? If "Yes," describe the arrangement(s) including how the lease or rental value was determined. Yes No

Schedule H. Organizations Providing Scholarships, Fellowships, Educational Loans, or Other Educational Grants to Individuals and Private Foundations Requesting Advance Approval of Individual Grant Procedures

Section I Public charities and private foundations complete lines 1 through 8 of this section.

- 1 Describe the types of educational grants you provide to individuals, such as scholarships, fellowships, loans, etc., including the purpose, number and amount(s) of grants, how the program is publicized, and if you award educational loans, the terms of the loans.

- 2 Do you maintain case histories showing recipients of your scholarships, fellowships, educational loans, or other educational grants, including names, addresses, purposes of awards, amount of each grant, manner of selection, and relationship (if any) to officers, trustees, or donors of funds to you? If "No," explain. Yes No

- 3 Describe the specific criteria you use to determine who is eligible for your program (for example, eligibility selection criteria could consist of graduating high school students from a particular high school who will attend college, writers of scholarly works about American history, etc.).

- 4 Describe the specific criteria you use to select recipients (for example, specific selection criteria could consist of prior academic performance, financial need, etc.).

Schedule H. Organizations Providing Scholarships, Fellowships, Educational Loans, or Other Educational Grants to Individuals and Private Foundations Requesting Advance Approval of Individual Grant Procedures *(continued)*

- 5 Describe any requirement or condition you impose on recipients to obtain, maintain, or qualify for renewal of a grant (for example, specific requirements or conditions could consist of attendance at a four-year college, maintaining a certain grade point average, teaching in public school after graduation from college, etc.).

- 6 Describe your procedures for supervising the scholarships, fellowships, educational loans, or other educational grants. Explain whether you obtain reports and grade transcripts from recipients, or you pay grants directly to a school under an arrangement whereby the school will apply the grant funds only for enrolled students who are in good standing. Also, describe your procedures for taking action if the terms of the award are violated.

- 7 How do you determine who is on the selection committee for the awards made under your program?

- 8 Are relatives of members of the selection committee, or of your officers, directors, or substantial contributors eligible for awards made under your program? If "Yes," what measures do you take to ensure unbiased selections? Yes No

Do not complete the rest of Schedule H. If you are a private foundation, you will be directed to complete Section II of Schedule H later in the application.

Schedule H. Organizations Providing Scholarships, Fellowships, Educational Loans, or Other Educational Grants to Individuals and Private Foundations Requesting Advance Approval of Individual Grant Procedures (continued)**Section II Private foundations complete lines 1 through 7 of this section. Public charities do not complete this section.**

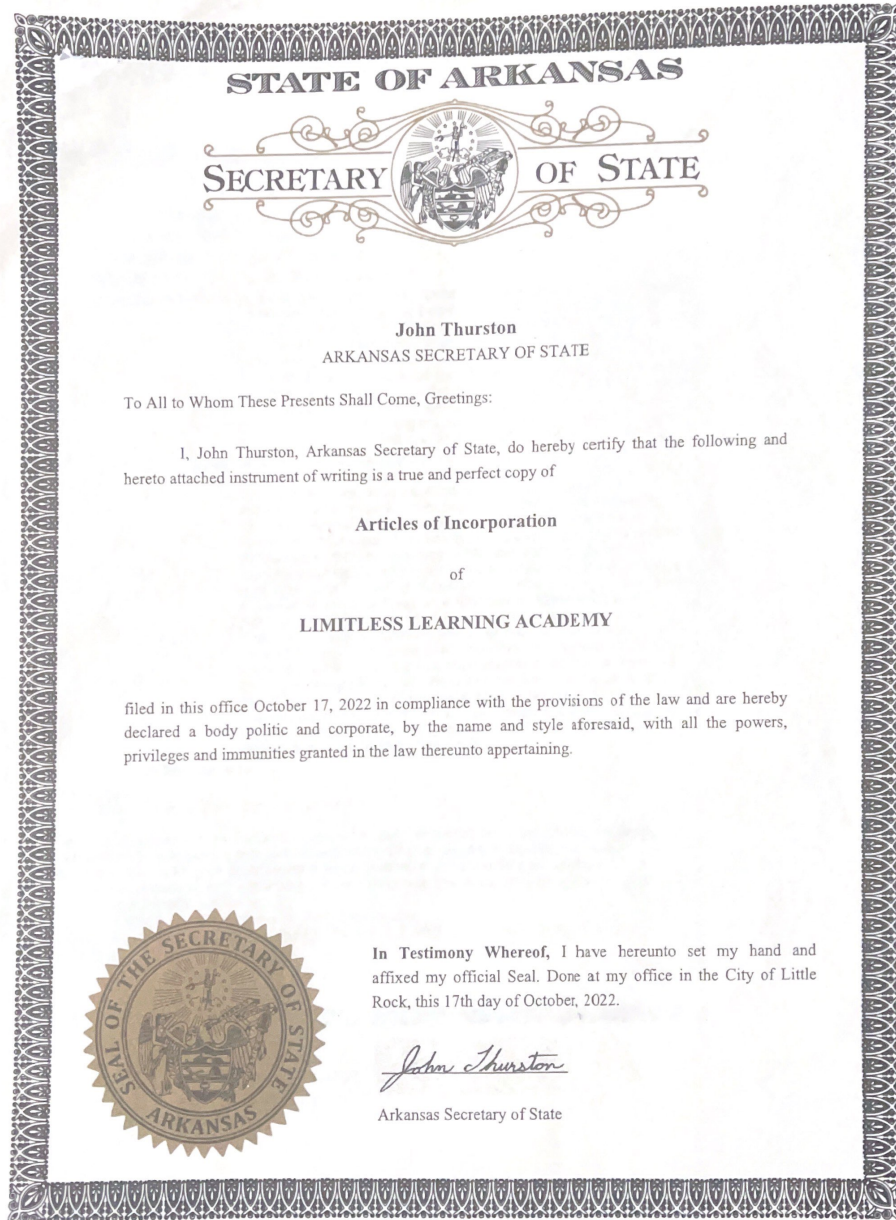
- 1** As a private foundation, do you want this application to be considered as a request for advance approval of grant making procedures? Yes No
- If "No," do not complete the rest of Schedule H.
-
- 1a** Check the box(es) indicating under which section(s) you want your grant making procedures to be considered.
- 4945(g)(1) - Scholarship or fellowship grant to an individual for study at an educational institution
- 4945(g)(3) - Other grants, including loans, to an individual for travel, study, or other similar purposes, to enhance a particular skill of the grantee or to produce a specific product
-
- 2** Do you represent that you will (1) arrange to receive and review grantee reports annually and upon completion of the purpose for which the grant was awarded, (2) investigate diversions of funds from their intended purposes, and (3) take all reasonable and appropriate steps to recover diverted funds, ensure other grant funds held by a grantee are used for their intended purposes, and withhold further payments to grantees until you obtain grantees' assurances that future diversions will not occur and that grantees will take extraordinary precautions to prevent future diversions from occurring? Yes No
-
- 3** Do you represent that you will maintain all records relating to individual grants, including information obtained to evaluate grantees, identify whether a grantee is a disqualified person, establish the amount and purpose of each grant, and establish that you undertook the supervision and investigation of grants described in Line 2? Yes No
-
- 4** Do you or will you award scholarships, fellowships, and educational loans to attend an educational institution based on the status of an individual being an employee of a particular employer? Yes No
- If "No," do not complete the rest of Schedule H.
-
- 5** Will you comply with the seven conditions and either the percentage tests or facts and circumstances test for scholarships, fellowships, and educational loans to attend an educational institution as set forth in Revenue Procedures 76-47, 1976-2 C.B. 670, and 80-39, 1980-2 C.B. 772, which apply to inducement, selection committee, eligibility requirements, objective basis of selection, employment, course of study, and other objectives? Yes No
-
- 6** Do you or will you provide scholarships, fellowships, or educational loans to attend an educational institution to employees of a particular employer? If "No," continue to Line 7. Yes No
-
- 6a** Will you award grants to 10% or fewer of the eligible applicants who were actually considered by the selection committee in selecting recipients of grants in that year as provided by Revenue Procedures 76-47 and 80-39? Yes No
-
- 7** Do you provide scholarships, fellowships, or educational loans to attend an educational institution to children of employees of a particular employer? Yes No
- If "No," do not complete the rest of Schedule H.
-
- 7a** Will you award grants to 25% or fewer of the eligible applicants who were actually considered by the selection committee in selecting recipients of grants in that year as provided by Revenue Procedures 76-47 and 80-39? Yes No
- If "Yes," do not complete the rest of Schedule H.

Schedule H. Organizations Providing Scholarships, Fellowships, Educational Loans, or Other Educational Grants to Individuals and Private Foundations Requesting Advance Approval of Individual Grant Procedures (continued)

7b Will you award grants to 10% or fewer of the number of employees' children who can be shown to be eligible for grants (whether or not they submitted an application) in that year, as provided by Revenue Procedures 76-47 and 80-39? If "Yes," describe how you will determine who can be shown to be eligible for grants without submitting an application, such as by obtaining written statements or other information about the expectations of employees' children to attend an educational institution; do not complete the rest of Schedule H. Yes No

7c Will you award grants based on facts and circumstances that demonstrate that the grants will not be considered compensation for past, present, or future services or otherwise provide a significant benefit to the particular employer? If "Yes," describe the facts and circumstances you believe will demonstrate that the grants are neither compensatory nor a significant benefit to the particular employer. In your explanation, describe why you cannot satisfy either the 25% test or the 10% test in questions 7a and 7b. Yes No

Form 1023 Attachments



Articles of Incorporation for Dom. Non-Profit Corp - 501(c)(3)

Filing Information

Filing Act: 1147 of 1993
Entity Name: LIMITLESS LEARNING ACADEMY
File Date: 2022-10-17 15:08:42
Effective Date: 2022-10-17
Filing Signature: LINDSEY GRAHAM
Organization Type: Public - Benefit Corporation

Asset Distribution: Upon the dissolution of the corporation, assets shall be distributed for one or more exempt purposes within the meaning of section 501(c)(3) of the Internal Revenue Code, or corresponding section of any future federal tax code, or shall be distributed to the federal government, or to a state or local government, for a public purpose. Any such assets not so disposed of shall be disposed of by a Court of Competent Jurisdiction of the county in which the principal office of the corporation is then located, exclusively for such purposes or to such organization or organizations as said Court shall determine which are organized and operated exclusively for such purposes.

Power: No part of the net earnings of the corporation shall inure to the benefit, or be distributable to its members, trustees, officers, or other private persons, except that the corporation shall be authorized and empowered to pay reasonable compensation for services rendered and to make payments and distributions in furtherance of the purposes set forth in previous articles hereof. No substantial part of the activities of the corporation shall be the carrying on of propaganda, or otherwise attempting to influence legislation, and the corporation shall not participate in, or intervene in (including the publishing or distribution of statements) any political campaign on behalf or in opposition to any candidate for public office. Notwithstanding any other provision of these articles, the corporation shall not carry on any other activities not permitted to be carried on (a) by a corporation exempt from federal income tax under section 501(c)(3) of the Internal Revenue Code, or the corresponding section of any future federal tax code, or (b) by a corporation, contributions to which are deductible under section 170(c)(2) of the Internal Revenue Code, or the corresponding section of any future federal tax code.

Has Members: No

Primary Purpose:

The purpose for which this corporation is organized:

1. The primary purpose of the Corporation shall be: **Said corporation is organized exclusively for charitable, religious, educational, and scientific purposes, including, for such purposes, the making of distributions to organizations that qualify as exempt organizations under 501(c)(3) of the Internal Revenue Code, or the corresponding section of any future federal tax code.**
2. To conduct any business enterprise not contrary to law.
3. To exercise all the powers enumerated in Section 4-27-302 of the Arkansas Business Corporation Act.

Registered Agent:

First Name: LINDSEY
Last Name: GRAHAM
Address 1: 2650 BIG OAK RD
City: HARRISON
State: AR
Zip: 72601
Country: USA
Phone: 870-688-3561
Email: GRAHAMFAM446@GMAIL.COM

Officers

First Name: STEPHANIE
Last Name: OVERMAN
Title: Director
Address 1: HC 72 BOX 413C
City: PARTHENON
State: AR
Zip: 72666
Country: USA

First Name: ANDREW
Last Name: CURRY
Title: Incorporator/Organizer
Address 1: 9065 PARK AVENUE
City: HOT SPRINGS SELECT
State: AR
Zip: 71901
Country: USA

First Name: LINDSEY
Last Name: GRAHAM
Title: Incorporator/Organizer
Address 1: 2650 BIG OAK RD
City: HARRISON
State: AR
Zip: 72601
Country: USA

**BYLAWS
OF
LIMITLESS LEARNING ACADEMY**

The name of the organization is Limitless Learning Academy. The organization is organized in accordance with the Arkansas Nonprofit Corporation Act of 1993, as amended. The organization has not been formed for the making of any profit, or personal financial gain. The assets and income of the organization shall not be distributable to, or benefit the trustees, directors, or officers or other individuals. The assets and income shall only be used to promote corporate purposes as described below. Nothing contained herein, however, shall be deemed to prohibit the payment of reasonable compensation to employees and independent contractors for services provided for the benefit of the organization. This organization shall not carry on any other activities not permitted to be carried on by an organization exempt from federal income tax. The organization shall not endorse, contribute to, work for, or otherwise support (or oppose) a candidate for public office. The purpose of the organization is the following:

exclusively for educational purposes.

The organization is organized exclusively for purposes pursuant to section 501(c)(3) of the Internal Revenue Code.

**ARTICLE I
MEETINGS**

Section 1. Annual Meeting. An annual meeting shall be held once each calendar year for the purpose of electing directors and for the transaction of such other business as may properly come before the meeting. The annual meeting shall be held at the time and place designated by the Board of Directors from time to time.

Section 2. Special Meetings. Special meetings maybe be requested by the President or the Board of Directors. A special meeting of members is not required to be held at a geographic location if the meeting is held by means of the internet or other electronic communications technology in a manner pursuant to which the members have the opportunity to read or hear the proceedings substantially concurrent with the occurrence of the proceedings, note on matters submitted to the members, pose questions, and make comments.

Section 3. Notice. Written notice of all meetings shall be provided under this section or as otherwise required by law. The Notice shall state the place, date, and hour of meeting, and if for a special meeting, the purpose of the meeting. Such notice shall be mailed to all directors of record at the address shown on the corporate books, at least 10 days prior to the meeting. Such notice shall be deemed effective when deposited in ordinary U.S. mail, properly addressed, with postage prepaid.

Section 4. Place of Meeting. Meetings shall be held at the organization's principal place of business unless otherwise stated in the notice. Unless the articles of incorporation or bylaws provide otherwise, the board of directors may permit any or all directors to participate in a regular or special meeting by, or conduct the meeting through the use of, any means of communication by which all directors participating may simultaneously hear each other during this meeting. A director participating in a meeting by this means shall be deemed to be present in person at the meeting.

Section 5. Quorum. A majority of the directors shall constitute at quorum at a meeting. In the absence of a quorum, a majority of the directors may adjourn the meeting to another time without further notice. If a quorum is represented at an adjourned meeting, any business may be transacted that might have been transacted at the meeting as originally scheduled. The directors present at a meeting represented by a quorum may continue to transact business until adjournment, even if the withdrawal of some directors results in representation of less than a quorum.

Section 6. Informal Action. Any action required to be taken, or which may be taken, at a meeting, may be taken without a meeting and without prior notice if a consent in writing, setting forth the action so taken, is signed by the directors with respect to the subject matter of the vote.

ARTICLE II DIRECTORS

Section 1. Number of Directors. The organization shall be managed by a Board of Directors consisting of 4 director(s).

Section 2. Election and Term of Office. The directors shall be elected at the annual meeting. Each director shall serve a term of 5 year(s), or until a successor has been elected and qualified.

Section 3. Quorum. A majority of directors shall constitute a quorum.

Section 4. Adverse Interest. In the determination of a quorum of the directors, or in voting, the disclosed adverse interest of a director shall not disqualify the director or invalidate his or her vote.

Section 5. Regular Meeting. The Board of Directors shall meet immediately after the election for the purpose of electing its new officers, appointing new committee chairpersons and for transacting such other business as may be deemed appropriate. The Board of Directors may provide, by resolution, for additional regular meetings without notice other than the notice provided by the resolution.

Section 6. Special Meeting. Special meetings may be requested by the President, Vice-President, Secretary, or any two directors by providing five days' written notice by ordinary United States mail, effective when mailed. Minutes of the meeting shall be sent to the Board of Directors within two weeks after the meeting. A special meeting of members is not required to be held at a geographic location if the meeting is held by means of the internet or other electronic communications technology in a manner pursuant to which the members have the opportunity to read or hear the proceedings substantially concurrent with the occurrence of the proceedings, note on matters submitted to the members, pose questions, and make comments.

Section 7. Procedures. The vote of a majority of the directors present at a properly called meeting at which a quorum is present shall be the act of the Board of Directors, unless the vote of a greater number is required by law or by these by-laws for a particular resolution. A director of the organization who is present at a meeting of the Board of Directors at which action on any corporate matter is taken shall be presumed to have assented to the action taken unless their dissent shall be entered in the minutes of the meeting. The Board shall keep written minutes of its proceedings in its permanent records.

Section 8. Informal Action. Any action required to be taken at a meeting of directors, or any action which may be taken at a meeting of directors or of a committee of directors, may be taken without a meeting if a consent in writing setting forth the action so taken, is signed by all of the directors or all of the members of the committee of directors, as the case may be.

Section 9. Removal / Vacancies. A director shall be subject to removal, with or without cause, at a meeting called for that purpose. Any vacancy that occurs on the Board of Directors, whether by death, resignation,

removal or any other cause, may be filled by the remaining directors. A director elected to fill a vacancy shall serve the remaining term of his or her predecessor, or until a successor has been elected and qualified.

Section 10. Committees. To the extent permitted by law, the Board of Directors may appoint from its members a committee or committees, temporary or permanent, and designate the duties, powers and authorities of such committees.

ARTICLE III OFFICERS

Section 1. Number of Officers. The officers of the organization shall be a President, a Treasurer, and a Secretary. Two or more offices may be held by one person. The President may not serve concurrently as a Vice President.

President/Chairman. The President shall be the chief executive officer and shall preside at all meetings of the Board of Directors and its Executive Committee, if such a committee is created by the Board.

Secretary. The Secretary shall give notice of all meetings of the Board of Directors and Executive Committee, shall keep an accurate list of the directors, and shall have the authority to certify any records, or copies of records, as the official records of the organization. The Secretary shall maintain the minutes of the Board of Directors' meetings and all committee meetings.

Treasurer/CFO. The Treasurer shall be responsible for conducting the financial affairs of the organization as directed and authorized by the Board of Directors and Executive Committee, if any, and shall make reports of corporate finances as required, but no less often than at each meeting of the Board of Directors and Executive Committee.

Section 2. Election and Term of Office. The officers shall be elected annually by the Board of Directors at the first meeting of the Board of Directors, immediately following the annual meeting. Each officer shall serve a one year term or until a successor has been elected and qualified.

Section 3. Removal or Vacancy. The Board of Directors shall have the power to remove an officer or agent of the organization. Any vacancy that occurs for any reason may be filled by the Board of Directors.

ARTICLE IV CORPORATE SEAL, EXECUTION OF INSTRUMENTS

The organization shall not have a corporate seal. All instruments that are executed on behalf of the organization which are acknowledged and which affect an interest in real estate shall be executed by the President or any Vice-President and the Secretary or Treasurer. All other instruments executed by the organization, including a release of mortgage or lien, may be executed by the President or any Vice-President. Notwithstanding the preceding provisions of this section, any written instrument may be executed by any officer(s) or agent(s) that are specifically designated by resolution of the Board of Directors.

**ARTICLE V
AMENDMENT TO BYLAWS**

The bylaws may be amended, altered, or repealed by the Board of Directors by a two-thirds majority of a quorum vote at any regular or special meeting. The text of the proposed change shall be distributed to all board members at least ten (10) days before the meeting.

**ARTICLE VI
INDEMNIFICATION**

Any director or officer who is involved in litigation by reason of his or her position as a director or officer of this organization shall be indemnified and held harmless by the organization to the fullest extent authorized by law as it now exists or may subsequently be amended (but, in the case of any such amendment, only to the extent that such amendment permits the organization to provide broader indemnification rights).

**ARTICLE VII
DISSOLUTION**

The organization may be dissolved only with authorization of its Board of Directors given at a special meeting called for that purpose, and with the subsequent approval by no less than two-thirds (2/3) vote of the members. In the event of the dissolution of the organization, the assets shall be applied and distributed as follows:

All liabilities and obligations shall be paid, satisfied and discharged, or adequate provision shall be made therefore. Assets not held upon a condition requiring return, transfer, or conveyance to any other organization or individual shall be distributed, transferred, or conveyed, in trust or otherwise, to charitable and educational organization, organized under Section 501(c)(3) of the Internal Revenue Code of 1986, as amended, of a similar or like nature to this organization, as determined by the Board of Directors.

Certification

Stephanie Overman, President of Limitless Learning Academy, and Kerri McNeal, Secretary of Limitless Learning Academy certify that the foregoing is a true and correct copy of the bylaws of the above-named organization, duly adopted by the initial Board of Directors on November 15, 2022.

I certify that the foregoing is a true and correct copy of the bylaws of the above-named organization, duly adopted by the initial Board of Directors on November 15, 2022.

DocuSigned by:

By: _____
Stephanie Overman, President

Date: 11/17/2022 _____

By: Kerri McNeal
Kerri McNeal, Secretary

Date: 11-17-2022

Limitless Learning Academy ("LLA")
Conflict of Interest Policy and Annual Statement
For Directors and Officers and
Members of a Committee with Board Delegated Powers

Article I - Purpose

1. The purpose of this Board conflict of interest policy is to protect LLA's interests when it is contemplating entering into a transaction or arrangement that might benefit the private interests of an officer or director of LLA or might result in a possible excess benefit transaction.
2. This policy is intended to supplement, but not replace, any applicable state and federal laws governing conflicts of interest applicable to nonprofit and charitable organizations.
3. This policy is also intended to identify "independent" directors.

Article II - Definitions

1. Interested person -- Any director, principal officer, or member of a committee with governing board delegated powers, who has a direct or indirect financial interest, as defined below, is an interested person.
2. Financial interest -- A person has a financial interest if the person has, directly or indirectly, through business, investment, or family:
 - a. An ownership or investment interest in any entity with which LLA has a transaction or arrangement,
 - b. A compensation arrangement with LLA or with any entity or individual with which LLA has a transaction or arrangement, or
 - c. A potential ownership or investment interest in, or compensation arrangement with, any entity or individual with which LLA is negotiating a transaction or arrangement. Compensation includes direct and indirect remuneration as well as gifts or favors that are not insubstantial. A financial interest is not necessarily a conflict of interest. A person who has a financial interest in this policy is based on the IRS model Conflict of Interest policy, which is an attachment to Form 1023. This policy adds information needed to allow LLA to assess director independence in order to answer questions on Form 990.2. A conflict of interest exists only if the Board or Executive Committee decides that a conflict of interest exists, in accordance with this policy.
3. Independent Director -- A director shall be considered "independent" for the purposes of this policy if he or she is "independent" as defined in the instructions for the IRS 990 form or, until such definition is available, the director: a. is not, and has not been for a period of at least three years, an employee of LLA or an employee of any entity in which LLA has a financial interest does not directly or indirectly have a significant business relationship with LLA, which might affect independence in decision-making; b. is not employed as an executive of another corporation where any of LLA's executive officers or employees serve on that corporation's compensation committee; and does not have an immediate family member who is an executive officer or employee of LLA or who holds a position that has a significant financial relationship with LLA.

Article III - Procedures

1. Duty to Disclose -- In connection with any actual or possible conflict of interest, an interested person must disclose the existence of the financial interest and be given the opportunity to disclose all material facts to the Board or Executive Committee.

2. Recusal of Self - Any director may recuse himself or herself at any time from involvement in any decision or discussion in which the director believes he or she has or may have a conflict of interest, without going through the process for determining whether a conflict of interest exists.

3. Determining Whether a Conflict of Interest Exists -- After disclosure of the financial interest and all material facts, and after any discussion with the interested person, he/she shall leave the Board or Executive Committee meeting while the determination of a conflict of interest is discussed and voted upon. The remaining Board or Executive Committee members shall decide if a conflict of interest exists.

4. Procedures for Addressing the Conflict of Interest

a. An interested person may make a presentation at the Board or Executive Committee meeting, but after the presentation, he/she shall leave the meeting during the discussion of, and the vote on, the transaction or arrangement involving the possible conflict of interest.

b. The Chairperson of the Board or Executive Committee shall, if appropriate, appoint a disinterested person or committee to investigate alternatives to the proposed transaction or arrangement.

c. After exercising due diligence, the Board or Executive Committee shall determine whether LLA can obtain with reasonable efforts a more advantageous transaction or arrangement from a person or entity that would not give rise to a conflict of interest.

d. If a more advantageous transaction or arrangement is not reasonably possible under Circumstances not producing a conflict of interest, the Board or Executive Committee shall determine by a majority vote of the disinterested directors whether the transaction or arrangement is in LLA's best interest, for its own benefit, and whether it is fair and reasonable. In conformity with the above determination, it shall make its decision as to whether to enter into the transaction or arrangement.

5. Violations of the Conflicts of Interest Policy

a. If the Board or Executive Committee has reasonable cause to believe a member has failed to disclose actual or possible conflicts of interest, it shall inform the member of the basis for such belief and afford the member an opportunity to explain the alleged failure to disclose.

b. If, after hearing the member's response and after making further investigation as warranted by the circumstances, the Board or Executive Committee determines the member has failed to disclose an actual or possible conflict of interest, it shall take appropriate disciplinary and corrective action.

Article IV - Records of Proceedings

The minutes of the Board and all committees with board delegated powers shall contain:

a. The names of the persons who disclosed or otherwise were found to have a financial interest in connection with an actual or possible conflict of interest, the nature of the financial interest, any action taken to determine whether a conflict of interest was present, and the Board's or Executive Committee's decision as to whether a conflict of interest in fact existed.

b. The names of the persons who were present for discussions and votes relating to the transaction or arrangement, the content of the discussion, including any alternatives to the proposed transaction or arrangement, and a record of any votes taken in connection with the proceedings.

Article V - Compensation

a. A voting member of the Board who receives compensation, directly or indirectly, from LLA for services is precluded from voting on matters pertaining to that member's compensation.

b. A voting member of any committee whose jurisdiction includes compensation matters and who receives compensation, directly or indirectly, from LLA for services is precluded from voting on matters pertaining to that member's compensation.

c. No voting member of the Board or any committee whose jurisdiction includes compensation matters and who receives compensation, directly or indirectly, from LLA, either individually or collectively, is prohibited from providing information to any committee regarding compensation.

Article VI - Annual Statements

1. Each director, principal officer and member of a committee with Board delegated powers shall annually sign a statement which affirms such person:
 - a. Has received a copy of the conflict of interest policy,
 - b. Has read and understands the policy,
 - c. Has agreed to comply with the policy, and
 - d. Understands LLA in order to maintain its federal tax exemption must engage primarily in activities which accomplish one or more of its tax-exempt purposes.
2. Each voting member of the Board shall annually sign a statement which declares whether such person is an independent director.
3. If at any time during the year, the information in the annual statement changes materially, the director shall disclose such changes and revise the annual disclosure form.
4. The Board of Directors shall regularly and consistently monitor and enforce compliance with this policy by reviewing annual statements and taking such other actions as are necessary for effective oversight.
5. To ensure LLA does not engage in activities that could jeopardize its tax-exempt status, periodic reviews shall be conducted. The periodic reviews shall, at a minimum, include the following subjects:
 - a. Whether compensation arrangements and benefits are reasonable, based on competent survey information (if reasonably available), and the result of arm's length bargaining.
 - b. Whether partnerships, joint ventures, and arrangements with management organizations, if any, conform to LLA's written policies, are properly recorded, reflect reasonable investment or payments for goods and services, further charitable purposes and do not result in inurement or impermissible private benefit or in an excess benefit transaction.

Article VII - Use of Outside Experts

When conducting the periodic reviews as provided for in Article VII, LLA may, but need not, use outside advisors. If outside experts are used, their use shall not relieve the Board of its responsibility for ensuring periodic reviews are conducted.

Certification

Stephanie Overman, President of LIMITLESS LEARNING ACADEMY, and Kerri McNeal, Secretary of LIMITLESS LEARNING ACADEMY, certify that the foregoing is a true and correct copy of the Conflict of Interest Policy of the above-named organization, duly adopted by the initial Board of Directors on November 15, 2022.

DocuSigned by:

By: _____
Stephanie Overman, President

Date: 11/17/2022

By: Kerri McNeal
Kerri McNeal, Secretary

Date: 11-17-2023

Proof of Submission

[← My Account](#)

Submitted (1)

Saved (1)

Sort by: 

Application for Recognition of Exemption Under Section 501(c)(3)

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 [Attachment](#)

Organizations file this form to apply for recognition of exemption from federal income tax under Section 501(c)(3).NOTICE: You may experience issues with saving a form and accessing it later. If this occurs, you will need to complete the form again. We apologize for this inconvenience.

Form Number: 1023

Form Status: Accepted

Pay.gov Tracking ID: 272CRMRS

Date Submitted: 11/18/2022 12:38:45 PM

Application Name: Form 1023

[Return to top](#)

Required Attachments #2

1. Week 1 Public Hearing Advertisement

The nation in brief



Beethams make their way down a sidewalk Wednesday on the campus of Lake Michigan College in Benton Harbor, Mich. (AP/The Associated Press)

3 people held in birthday-party slayings

DANEVILLE, Ala. — Two teenagers and a 20-year-old man have been arrested and charged with reckless murder in connection with a shooting that killed four young people at a Sweet Sixteen birthday party in rural Alabama, investigators announced Wednesday.

The Alabama Law Enforcement Agency announced that Tyequan "Ty" Baker, 17, and Travis McCullough, 16, of Tuskegee, and Wilbur Lamar Hill Jr., 20, of Auburn — have been charged with four counts of reckless murder. Tallapoosa County District Attorney Mike Segrest said the two teens would be tried as adults, an automatic requirement for anyone 16 or older charged with murder in Alabama.

Segrest said the Alabama Law Enforcement Agency declined at a news conference Wednesday to discuss how investigators believe the shooting unfolded. "We can't get into a nitty-gritty right now, because that would be part of an ongoing investigation," Burkett said. "We can't share that."

State law defines reckless murder as when someone causes a death by acting with extreme indifference to human life and recklessly regarding its conduct that creates a gross risk of death.

Baker's shooting at a 16th birthday party shocked Danville, a sleepy east Alabama town of 1,300. Besides the four people killed, 12 others were injured, four of them critically. The party at a dance studio just off the town square, was in full swing when gunfire started.

2 Texas cheerleaders shot in car mix-up

ELGIN, Texas — A man shot and wounded two cheerleaders in a Texas supermarket parking lot after one of them said the man's car got into his or thinking it was his car — the latest in a string of shootings apparently sparked by someone showing up at the wrong place.

The shooting in Elgin, east of Austin, happened early Tuesday in a parking lot that serves as a central pickup spot for members of the Woodlands Elite Cheer Company, team coach Lytana Cheary said.

Becher said, one of four team members transferring rides in the lot after practice, said she got out of her driver's car and into a car she thought was hers, but there was a man in the passenger seat. "I didn't know who he was," she said, and she got back into her friend's car, but the man got out of his vehicle and approached. She said she tried to apologize through the window but the man threw up his hands, pulled out a gun and opened fire.

Both were grazed by a bullet and was treated at the scene, police said. The woman, Payton Washington, 18, was shot in the leg and back.

"Byron opened fire, and she starts throwing up blood," Roth said.

Washington was flown to a hospital in critical condition. Doctors had to remove part of her pelvis, KTRK-TV reported.

Police arrested a suspect, 25-year-old Pedro Tellez Rodriguez Jr., who is charged with engaging in deadly conduct, a third-degree felony.

Police beating victim's kin sue Memphis

MEMPHIS — The family of Troy Nichols, who died after a beating by five Memphis police officers and the officers and the city Wednesday, blaming them for his death and seeking off-limits of allowing a special unit's aggressive tactics to go unchecked despite warning signs.

The federal suit filed by lawyers for Nichols' mother, Rene Vaughn, seeks a jury trial and damages.

"It's my duty to make sure that my son's death does not go in vain," Vaughn said Wednesday. "This has nothing to do with the monetary value of the lawsuit, but everything to do with accountability. These five police officers murdered my son. They beat him to death and they need to be held accountable."

The lawsuit claims that the Scripps unit launched by Memphis Police Director Corynne "CF" Davis used "excessive force, harassment, and violence" and "disproportionate force" on and targeted young Black men. "It says the department permitted this aggressive approach and ignored complaints by other residents targeted by the unit before Nichols' death."

The suit has since been dismissed.

Court remands death-row inmate's case

WASHINGTON — The U.S. Supreme Court on Wednesday ruled that longtime Texas death row inmate Robert Hood should have a chance to argue for testing of crime-scene evidence that he says will help clear him.

In a 5-4 decision, the justice sent Hood's case back to a lower court for his constitutional challenge to the state's law on DNA testing.

The issue before the high court was whether Hood, sentenced to death nearly 25 years ago, wanted too long to file his lawsuit claiming that arrested crime-scene evidence would exonerate him. Texas courts and the federal appeals court in New Orleans ruled that he raised the deadline.

But the Supreme Court, in an opinion by Justice Brett Kavanaugh, reversed the appellate ruling. Justice Samuel Alito, Neil Gorsuch and Clarence Thomas dissented. Hood was sentenced to death for the 1996 rape and strangulation of 18-year-old Tracey Miles.



The northern lights are visible early Wednesday over Anchorage, Alaska. (AP/Matt Thacker)

Recorded county official resigns

Oklahoma confirms investigation into tape of sheriff, others



Shelia Austin of Mohel, Okla., holds a sign with other protesters outside the McCurtain County Courthouse in Muskogee, Okla. (The Associated Press/Dave Durr)

OKLAHOMA CITY — A county commissioner in far northeast Oklahoma who was identified by a local newspaper as one of several officials caught on tape discussing illegal reporters and tracking Black people has resigned from office, Gov. Kevin Stitt's office confirmed Wednesday.

Stitt spokeswoman Cindy Atkinson said the office received a handwritten resignation letter from McCurtain County Commissioner Mark Manning on Wednesday. She said Manning said he is resigning immediately and that he plans to reissue a formal statement "in the near future regarding the recent events in our county."

The threatening comments by Manning and officials with the McCurtain County sheriff's office were obtained after a March 6 meeting and recording by the Associated Press. The recordings were obtained in a lawsuit filed by the Associated Press.

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In a post on the sheriff's office's Facebook page on Tuesday, officials did not address the recorded discussion but claimed the recording was illegally obtained.

Also on Wednesday, the Oklahoma State Bureau of Investigation confirmed it has launched an investigation into the matter of the request of the governor.

The recorded conversation included Sheriff Kevin Clardy, sheriff's Capt. Alicia Manning, sergeant and jail administrator Larry Hladina. During the conversation, Clardy, Manning and Hladina appear to discuss Sheriff William Williams — the longtime publisher of the Gazette-News — and his son Chris Williams, a cop.

Williams with Clardy and Manning "I know who two deep holes are dug if you ever need them," and the sheriff responds, "I've got an answer."

Williams also says he's "been two weeks in Louisiana, adding 'they're very quiet guys.'"

In the recording, Manning also appears to complain about not being able to hire Black people, saying, "They got more rights than we do."

The Associated Press is working to verify the authenticity of the recording. None of the five officials returned telephone calls or emails.

Austin defends policy on security access

Recorded conversation with intelligence wing, others

OKLAHOMA CITY — The Air Force's 10th Intelligence Wing, of the Manassas Air National Guard, at Okla. Air National Guard Base is no longer performing its assigned intelligence mission, an Air Force spokesman confirmed Wednesday.

The mission has been temporarily reassigned to other organizations within the Air Force, the spokesman said.

The change at Okla. Air National Guard Base comes after a federal court ordered the base to stop performing its assigned intelligence mission, an Air Force spokesman confirmed Wednesday.

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2. Week 2 Public Hearing Advertisement

Ceiling

Continued from Page 1A

As the House debated the measure, Biden on Wednesday indicated he was willing to open the door to talks with McCarthy, but not on preventing a first-ever U.S. default that would shake America's economy and beyond.

"Happy to meet with McCarthy, but not on whether or not the debt limit gets extended," Biden said. "That's not negotiable."

On the same day he threatened to veto the GOP bill, the president blasted Republicans as "MAGA extremists," referring to the acronym for Trump's old slogan, "Make America Great Again."

"America is not a deadbeat nation," Biden said. "We pay our bills."

It still took a series of late-night compromises with restive moderates and conservatives before McCarthy could pass the legislation, earning the cheers of his conference once the gavel sounded on the vote. But with no bipartisan resolution in sight — and no plans for McCarthy and Biden to meet — the final tally only raised the odds that a divided, gridlocked Washington could stumble into an unprecedented fiscal catastrophe.

"It is no secret the circus is in town this week," said Rep. Pete Aguilar, D-Calif., the chair of the House Democratic Caucus, at a news conference earlier Wednesday. "Every minute wasted on Speaker McCarthy's empty gesture is a minute we get closer to default."

Senate Democrats, meanwhile, held firm in their own refusal to consider such a measure: Taking to the chamber floor, Majority Leader Charles Schumer, D-N.Y., blasted the GOP for "hostage taking," adding that House Republicans had brought the country "dangerously closer to defaulting."

Passage of the sprawling 320-page package in the House is only the start of what is expected to become a weeks-long political slog as the president and Congress try to work out a compromise that would allow the nation's debt, now at \$31 trillion, to be lifted to allow further borrowing and stave off a fiscal crisis.

The nation has never defaulted on its debt, and the House Republican majority



Senate Majority Leader Charles Schumer blasted the House debt limit bill Wednesday, saying House Republicans had brought the country "dangerously closer to defaulting." (AP/J. Scott Applewhite)

hopes to maneuver Biden into a corner with its plan to roll back federal spending to fiscal 2022 levels and cap future spending increases at 1% over the next decade, among other changes.

McCarthy worked nonstop to unite his fractious Republican majority, the "five families" including the conservative Freedom Caucus and others, making post-midnight changes in the House Rules Committee in the crush to win over holdouts.

Facing a revolt from Midwestern Republicans over doing away with biofuel tax credits that were just signed into law last year by Democrat Biden, GOP House members relented and allowed the tax credits to stay on the books in their bill.

"Our delegation has stood united for Iowa's farmers and producers fighting to amend the bill to protect biofuels tax credits," said the four House Republicans from Iowa in a joint statement announcing their support for the bill.

Republicans also agreed to more quickly launch the bolstered work requirements for recipients of government aid, starting in 2024 as proposed by another holdout, Freedom Caucus' Rep. Matt Gaetz, R-Fla. — who has led previous challenges to McCarthy and ultimately voted against the bill.

Republicans hold a five-seat House majority and faced several absences this week, leaving McCarthy with almost no votes to spare. In the end the speaker lost four

Republican no votes, and all Democrats opposed.

"This bill is unacceptable, it's unreasonable, it's unworkable, it's unconscionable — and it's un-American," said the Democratic leader Hakeem Jeffries of New York. "That's why we oppose it."

Democrats derided the Republican plan as a "ransom note," a "shakedown" and "an unserious bill" that was courting financial danger.

But as McCarthy worked to shore up support, some of the most conservative rank-and-file Republican members who have never voted for a debt ceiling increase in their quest to slash spending said they were preparing to do just that, rallying behind the speaker's strategy to push Biden to the negotiating table.

Rep. Ralph Norman, R-S.C., a member of the Freedom Caucus, said he "wanted double" the deficit savings contained in the bill but would vote for it "because it starts the ball, it gets us in the arena to solve the debt problem."

CLOCK TICKING

It's a first big test for the president and the Republican speaker, coming at a time of increased political anxiety about the ability of Washington to solve big problems amid the need to raise the federal debt limit in a matter of weeks.

The Treasury Department is taking "extraordinary measures" to pay the bills, but funding is expected to run out this summer. Economists warn that even the serious threat of

a federal debt default would send shockwaves through the economy.

In exchange for raising the debt limit by \$1.5 trillion into 2024, the bill would roll back overall federal spending and: ■ Claw back unspent covid-19 funds.

■ Impose tougher work requirements for recipients of food stamps and other government aid.

■ Halt Biden's plans to forgive up to \$20,000 in student loans and

■ End many of the landmark renewable energy tax breaks Biden signed into law last year. It would tack on a sweeping Republican bill to boost oil, gas and coal production.

A nonpartisan Congressional Budget Office analysis estimated the Republican plan would reduce federal deficits by \$48 trillion over the decade if the proposed changes were enacted into law.

"It's not wild, and it's not reckless. It is reasonable to do that. You can raise the debt ceiling, you can pay your bills, and you can protect the future for our children," said Rep. Jodey Arrington, R-Texas, the chairman of the House Budget Committee, who led the party in floor debate.

"If you believe a clean debt ceiling is the way to go, then pass one in the Democratic Senate," said Rep. Tom Cole, R-Okla., the chairman of the House Rules Committee.

In hours of debate, Democrats homed in on the costs of the GOP's proposed cuts. They pointed to estimates fur-

nished recently by the Biden administration showing how the Republican bill could undermine key government programs and services — slowing down Social Security checks, worsening flight delays and eliminating housing and child care aid for poorer Americans.

"This is an extortion," said Rep. Jim McGovern, D-Mass., the top Democrat on the House Rules Committee. "You're saying if we don't agree to all these draconian cuts, they're going to hurt people we fight for every day ... That's an all time high in recklessness and stupidity."

Some Democrats also faulted Republicans for trying to institute new work requirements on families who receive Medicaid, a health insurance program for people with low incomes, and tougher rules on those enrolled in food stamps, which provide monthly nutrition aid.

Republicans argued that the approach would help families emerge from poverty while augmenting the labor force. But critics found the Republican bill could terminate benefits for the poorest Americans: More than 10 million could lose health coverage if the law were adopted, according to an analysis from the Center on Budget and Policy Priorities, as it blasted the proposed GOP rules as unworkable.

Several Republicans from the party's right wing, eager for even stricter spending cuts, said the bill was at least a starting point as they prepared to vote for McCarthy's strategy and bolster his hand in talks with Biden.

Freshman Rep. Derrick Van Orden, R-Wis., said: "It's our obligation to get Speaker McCarthy to the table."

Others though, remained noncommittal or flat-out no's. Rep. Andy Biggs, the former chairman of the Freedom

VIDEO ONLINE

Womack speaks ahead of House vote on bill

arkansasonline.com/427/debtbill/



Biden calls debt limit increase 'not negotiable'

arkansasonline.com/427/biden23/



Caucus who voted against the bill, said he had wanted Republicans to do more to end deficit spending. Tim Burchett, R-Tenn., also a "no" vote, said of the nation's nearly \$32 trillion in debt, "that's my major concern."

In the Senate, leaders were watching and waiting.

Schumer said House passage of the legislation would be a "wasted effort" and that McCarthy should come to the table with Democrats to pass a straightforward debt-limit bill without GOP priorities and avoid default.

Senate Republican leader Mitch McConnell, who stepped aside to give McCarthy the lead, said the speaker has been able to unite the House Republicans.

Now, he said, Biden and McCarthy must come to agreement. Otherwise, he said, "We'll be at a standoff. And we shouldn't do that to the country."

In a statement late Wednesday, the White House press Secretary Karine Jean-Pierre said congressional Republicans "must act immediately and without conditions to avoid default. ... That is their job."

Information for this article was contributed by Lisa Mascaro, Kevin Freking, Josh Book, Mary Clare Jalonick and Farnoush Amiri of The Associated Press and by Tony Romm, Marianna Sotomayor and Leigh Ann Caldwell of The Washington Post.

NOTICE OF PUBLIC HEARING

Freedom Learning Academy will be holding a public hearing to discuss the creation of a new statewide blended open-enrollment charter school. Freedom Learning Academy will serve students 5th-12th grade with a personalized education that empowers families to achieve their educational goals.

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Crossroads Community Church | 2656 Old Bergman Rd | Harrison, AR 72601

or Join Zoom Meeting

<https://us06web.zoom.us/j/85018949154?pwd=c1Z2Z3d0R0pJZzR6eXRYRVYtJkZkd0Q009>

Walmart

• Continued from Page 1A
tium's autonomous negotiations technology to bring suppliers better terms and improved savings," Pactum said.

Pactum said it had closed deals with 68% of the Walmart suppliers it approached, generating an average 3% savings for the Bentonville-based retailer.

So far, those vendors only supply store equipment, such as shopping carts and office supplies, to Walmart.

Walmart did not immediately respond to a request for comment on its work with Pactum.

However, two Walmart employees, along with two University of Arkansas professors, published an article in November's Harvard Business Review detailing Walmart's work as an early adopter of Pactum's software-powered chatbot, called Pactum AI.

Mary Lacity, a distinguished professor of information systems and director of the Block-chain Center of Excellence at the University of Arkansas' Sam M. Walton College of Business, was one of the article's authors.

Lacity said Tuesday that many early adopters of AI-powered chatbots start off in low-risk categories such as transportation, equipment and office supplies, and with "tail-end" suppliers.

"If they are successful in the low-risk areas, they gain confidence to venture into other categories of spend and in other territories," Lacity said.

The other authors of the article and members of the research

team are Michael DeWitt, vice president of strategic sourcing at Walmart International; Travis Johnson, senior director of procurement enablement solutions, also at Walmart International; and Remko Van Hoek, professor of supply chain management at the Walton College of Business.

As the researchers do more case studies, she said, they're finding that Pactum AI is generic and applicable to "any type of negotiation provided the buyer knows what it wants and can clearly articulate the trade-offs it is willing to accept."

Examples of trade-offs, Lacity said, include the buyer getting a discount on price if it pays the supplier sooner or introduces the supplier to other sales opportunities.

The technology "can be applied to any negotiation between a single buyer and single supplier," Lacity said.

"The buyer must be large enough to warrant the costs, but so far, they can experiment with a proof of concept inexpensively," she said.

In a final note of caution, Lacity said Pactum AI shouldn't be compared with the popular generative chatbot ChatGPT.

"ChatGPT generates outputs with unpredictable results," Lacity said. "Pactum's results are predictable and it will not generate options beyond what the buyer deems acceptable."

Artificial intelligence tools have come under increased scrutiny as their use exploded in recent months following the debut of ChatGPT. Policymakers are trying to pressure companies to implement safeguards around the emerging technol-

ogy. Vice President Kamala Harris is scheduled to meet today with the chief executive officers from Microsoft, Alphabet and OpenAI to discuss ways to reduce the risk of harm from developing artificial intelligence technologies.

Microsoft is working to erect guardrails to help mitigate the potential danger from AI tools, Microsoft Chief Economist Michael Schwarz told Bloomberg News. The company is already using OpenAI's ChatGPT in its Bing search product, and Google released its rival Bard chatbot in March.

Schwarz warned that policymakers should be careful not to directly regulate artificial intelligence. "That would be pretty disastrous," he said.

Despite the risks, AI can help make humans more productive, he said. "We, as mankind, ought to be better off because we can produce more stuff with less work."

AI will revolutionize the way most businesses operate, he said, adding that it will take time.

"I like to say AI changes nothing in the short run and it changes everything in the long run," Schwarz said. "That is true for every single technology that came before."

AI is expected to be a key driver of turbulence in global labor markets and will play a role in changes for nearly a quarter of global jobs, according to a World Economic Forum report published this week.

Information for this article was contributed by Bryce Baschuk of Bloomberg News.

Fed

• Continued from Page 1A
change in the statement's language as confirming at least that possibility.

The Fed's rate increases since March 2022 have more than doubled mortgage rates, elevated the costs of auto loans, credit card borrowing and business loans and heightened the risk of a recession. Home sales have plunged as a result. The Fed's latest move, which raised its benchmark rate to roughly 5.1%, could further increase borrowing costs.

Still, the Fed's statement Wednesday offered little indication that its string of rate hikes have made significant progress toward its goal of cooling the economy, the job market and inflation. Inflation has fallen from a peak of 9.1% in June to 5% in March but remains well above the Fed's 2% target rate.

While overall inflation has cooled, "core" inflation — which excludes volatile food and energy costs — has remained chronically high in the U.S. According to the Fed's preferred measure, core prices rose 4.6% in March from a year earlier, scarcely better than the 4.7% it reached in July.

"Inflation pressures continue to run high, and the process of getting inflation back down to 2% has a long way to go," Powell said.

Complicating the Fed's decision are the ongoing repercussions from this spring's banking crisis. Fed officials have said the fallout from the failures of Silicon Valley Bank and Signature Bank of New York will slow the economy. Tremors in the financial system have made banks more reluctant to loan money, curbing demand in a way that mimics an interest rate hike.

Last week, the Fed released a scathing report on the failure of Silicon Valley Bank — and the

VIDEO ONLINE

Place web online
Fed chair talks
rate increase,
future plans
arkansasonline.com/54powell/



Fed's own culpability — that appeared to set the stage for a major restrengthening of bank rules, including many that were loosened earlier in Powell's tenure.

Meanwhile, another regional bank — First Republic — needed to be rescued over the week-end. In a pre-dawn transaction Monday, JPMorgan bought the assets of the failed bank in a move that was intended to end the simmering banking crisis. But it also revived political squabbles over the power of Wall Street's most powerful banks.

At his news conference, Powell said: "The strains that emerged in the banking sector in early March appear to be resulting in even tighter credit conditions for households and businesses."

Fed economists have estimated that tighter credit resulting from the bank failures will contribute to a "mild recession" later this year, thereby raising the pressure on the central bank to suspend its rate hikes.

The Fed is now also grappling with a standoff around the nation's borrowing limit, which caps how much debt the government can issue. Congress-

ional Republicans are demanding steep spending cuts as the price of agreeing to lift the nation's borrowing cap.

The Fed's decision Wednesday came against an increasingly cloudy backdrop. The economy appears to be cooling, with consumer spending flat in February and March, indicating that many shoppers have grown cautious in the face of higher prices and borrowing costs. Manufacturing, too, is weakening.

The labor market has also shown signs of cooling off as job openings — a closely watched measure at the Fed — fell more than expected in March to the lowest level in nearly two years. Layoffs and discharges also jumped, suggesting further weakening in a labor market that has been a remarkable source of strength.

The Fed's rate hike Wednesday comes as other major central banks are also tightening credit. European Central Bank President Christine Lagarde is expected to announce another interest rate increase Thursday, after inflation figures released Tuesday showed that price increases ticked up last month. Consumer prices rose 7% in the 20 countries that use the euro currency in April from a year earlier, up from a 6.9% year-over-year increase in March.

Information for this article was contributed by Christopher Rugaber and Stan Choe of The Associated Press, and Rachel Siegel of The Washington Post.

'Traffic jam' likely cause of stampede

THE ASSOCIATED PRESS

A deadly stampede that killed three people at a rap concert in upstate New York was probably exacerbated by a crowd of people trying to get into the venue just as thousands of concertgoers were trying to exit, according to a report by public safety officials.

The crowd surge erupted at GloRilla's March 5 show, held in a decommissioned armory in Rochester.

Concertgoers told investigators that people panicked after hearing noises that sounded like gunfire. The investigation turned up no physical or video evidence, nor eyewitness accounts, of gunshots, leaving

the cause of the stampede unexplained.

But the report, released by Rochester police Tuesday, described a chaotic situation at the Rochester Main Street Armory in the final minutes of the show.

With about 20 minutes remaining, as many as 200 fans were still outside the venue trying to get inside. Some people said they had VIP tickets. Eventually, almost the whole crowd was able to "overtake security" and get into the foyer, police said.

"As the concert concluded at around 11 p.m., thousands of people trying to exit met the crowd trying to get in, the police report said. "This 'traffic jam' is

one of the likely contributing factors to the stampede as people still within the main concert hall began to push toward the front doors."

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Crossroads Community Church | 2658 Old Bergman Rd | Harrison, AR 72601

or Join Zoom Meeting

<https://us06web.zoom.us/j/85016949154?pwd=12x23dhK0pJkZd6YXRkVTJkS3NlQT09>

4. The email announcing the public hearing was sent to every superintendent in the state of Arkansas.



Lindsey Graham <freedomlearningacademy870@gmail.com>

Notice of Public Hearing for Freedom Learning Academy

Lindsey Graham <freedomlearningacademy870@gmail.com>

Wed, Apr 26, 2023 at 2:46 PM

To: rob.mcgill@academicsplus.org, bduffie@almasd.net, mmoss@alpenaleopards.org, james.caton@asb.k12.ar.us, janetd@asd.k12.ar.us, nikki.thomas@arkadelphaschools.org, aroberts@artsk12.org, nstephens@arca.connectionsacademy.org, lashawnda.noel@arics.org, amjohnson@arva.org, tmorgan@armorel.k12.ar.us, cnichols@ashdownschools.org, lori.edgin@atkinschools.org, ctanner@augustad.org, melissa.gipson@baldknobschools.org, bguthrie@bartonsd.org, mhester@gobsd1.org, donaghym@bauxiteminers.org, llovins@bay.k12.ar.us, drozenberg@bearschools.org, cmail@beebeschools.org, kanderson@bentonschools.org, djones@bentonvillek12.org, salexander@bergman.k12.ar.us, opowell@bobcat.k12.ar.us, susan.kissire@bsd-lions.net, stephanie.dixon@blevinshornets.org, vperkins@blythevilleschools.net, trent.goff@boonevilleschools.com, pstevens@bradford.k12.ar.us, bpoole@btigers.org, bbunch@bpbearschools.com, kwalters@bryantschools.org, gaylor.taylor@bicschools.net, tony.thurman@cps.k12.ar.us, dowens@caddohills.org, 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Superintendents:

Please find attached the Freedom Learning Academy's Notice of Public Hearing for the creation of a public charter school. The hearing will take place:

May 11, 2023 at 6:00 PM
Crossroads Community Church, 2658 Old Bergman Rd, Harrison, AR 72601

or Join Zoom Meeting at
<https://us06web.zoom.us/j/85016949154?pwd=c1ZxZ3dhK0pjKzd6YXRkVtJsk3NlQTO9>

Lindsey Graham
Director
Freedom Learning Academy

Notice of Public Hearing .jpg
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NOTICE OF PUBLIC HEARING

Freedom Learning Academy will be holding a public hearing to discuss the creation of a new statewide blended open-enrollment charter school. Freedom Learning Academy will serve students 5th-12th grade with a personalized education that empowers families to achieve their educational goals.

Please attend in person or by Zoom to learn more on
Thursday, May 11, 2023 at 6:00 PM.

Crossroads Community Church | 2658 Old Bergman Rd | Harrison, AR 72601

or Join Zoom Meeting

<https://us06web.zoom.us/j/85016949154?pwd=c1ZxZ3dhK0pjKzd6YXRkVtJsk3NlQTO9>

Required Attachment #3

Budget Template

Freedom Learning Academy			
Estimated Revenues - Year 1			
Source of Funds	# Students	Amount Per Student	Total Yr 1
Foundation Funding	250	\$7,618.00	\$1,904,500.00
Grants/Other Funding:			
Grants/Other Funding:			
Total Budgeted Revenues			\$1,904,500.00

Freedom Learning Academy					
Estimated Salaries to be Paid from State/Local Funds - Year 1					
Position	#	Salary	Subtotal	Fringe	Total Expense
Director	1	\$110,000	\$110,000	\$28,600	\$138,600
Assistant Director	1	\$105,000	\$105,000	\$27,300	\$132,300
Curriculum Director	1	\$80,000	\$80,000	\$20,800	\$100,800
Special Education Director	1	\$65,000	\$65,000	\$16,900	\$81,900
Bookkeeper	1	\$50,000	\$50,000	\$13,000	\$63,000
Accounts Payable			\$0	\$0	\$0
Classroom Teacher	3	\$55,000	\$165,000	\$42,900	\$207,900
Principal	1	\$90,000	\$90,000	\$23,400	\$113,400
Assistant Principal	0	\$75,000	\$0	\$0	\$0
Guidance Counselor	1	\$70,000	\$70,000	\$18,200	\$88,200
Para professionals	1	\$25,000	\$25,000	\$6,500	\$31,500
Administrative Assistant	1	\$45,000	\$45,000	\$11,700	\$56,700
			\$0	\$0	\$0
			\$0	\$0	\$0
			\$0	\$0	\$0
			\$0	\$0	\$0
			\$0	\$0	\$0
			\$0	\$0	\$0
			\$0	\$0	\$0
Total Budgeted Salaries and Benefits					\$1,014,300

Freedom Learning Academy
Estimated Expenditures - Year 1

Administration:	Explanation	Amount
Purchased Services	Electricity, Water, Trash, Vehicles	\$50,000.00
Supplies and Materials	Computers/Fuel for vehicles	\$40,000.00
Equipment	Copiers and printers	\$10,000.00
Classroom Instruction:	Explanation	Amount
Purchased Services	Software Purchases for curriculum	\$100,000.00
Supplies and Materials	Student accounts for parents in accordance with LEARNS Act	\$75,000.00
Equipment	Computers for all students and internet reimbursement	\$50,000.00
Special Education:	Explanation	Amount
Purchased Services	Occupational and Physical Therapy	\$20,000.00
Supplies and Materials	Various software programs for students with disabilities	\$30,000.00
Equipment	Computers	\$2,500.00
Gifted & Talented Program	Explanation	Amount
Purchased Services		
Supplies and Materials		
Equipment		
ALE Program:	Explanation	Amount
Purchased Services	Software for students curriculum that are on the digital learning approved list	\$25,000.00
Supplies and Materials	Fuel for visiting students	\$10,000.00
Equipment	Computers	\$10,000.00
ELL Program:	Explanation	Amount
Purchased Services	Testing materials and instruction	\$10,000.00
Supplies and Materials	Various software programs for instruction for English Language learners	\$5,000.00
Equipment	Computers	\$2,500.00
Guidance Services:	Explanation	Amount
Purchased Services		
Supplies and Materials		
Equipment	Computers	\$2,500.00
Health Services:	Explanation	Amount
Purchased Services	Contracted services for BMI and Hearing	\$10,000.00
Supplies and Materials		
Equipment		

Media Services:	Explanation	Amount
sed Services		
is and Materials	Books	\$10,000.00
ent		
Services:	Explanation	Amount
sed Services	APSRC Accounting and Bookkeeping	\$75,000.00
is and Materials	CFAM software for expense software	\$2,500.00
ent		
Transportation:	Explanation	Amount
sed Services	Reimbursement for any Special Education Students that may need transported.	\$5,000.00
is and Materials		
ent	Handicapped accessible van for student transportation	\$20,000.00
Finance & Operations:	Explanation	Amount
sed Services	Needed improvement to any facility, HVAC, Electrical, Carpentry	\$10,000.00
is and Materials		
ent		
	Cell Phones will be purchased for employees that it is necessary to do their job	\$2,500.00
	Blended Learning Site Gas	\$2,500.00
	Bill for the blended learning site.	\$10,000.00
	Blended learning site	\$2,500.00
		\$2,500.00
Services:	Explanation	Amount
sed Services	Compass Group	\$20,000.00
is and Materials		
ent		
Processing:	Explanation	Amount
sed Services		
is and Materials		
ent		
Support Personnel:	Explanation	Amount
is and Materials		
Fee (if applicable):	Explanation	Amount
Fee		\$0.00
ing/Marketing		\$0.00
services		\$0.00
Leases:	Explanation	Amount
Purchase Contract Per Yr		\$35,000.00
Upgrades		
y Insurance Per Yr		\$10,000.00
t Insurance Per Yr		\$10,000.00
Expenditures:	Explanation	Amount
Expenditures:	Explanation	Amount
	TOTAL BUDGETED EXPENDITURES	\$670,000.00

Freedom Learning Academy							
Year 1 Ending Balance							
REVENUE							\$1,904,500.00
EXPENDITURES							
	Salaries & Benefits		\$1,014,300.00				
	Other Expenses		\$670,000.00				
							\$1,684,300.00
ENDING BALANCE							\$220,200.00

Freedom Learning Academy			
Estimated Revenues - Year 2			
Source of Funds	# Students	Amount Per Student	Total Yr 1
Foundation Funding	500	\$7,771.00	\$3,885,500.00
Grants/Other Funding:	ESA/State Funding/ ALE		\$200,000.00
Grants/Other Funding:	Title I, IV, VI		\$150,000.00
Total Budgeted Revenues			\$4,235,500.00

Freedom Learning Academy
Estimated Salaries to be Paid from State/Local Funds - Year 2

Position	#	Salary	Subtotal	Fringe	Total Expense
Director	1	\$120,000	\$120,000	\$31,200	\$151,200
Assistant Director/Federal F	1	\$90,000	\$90,000	\$23,400	\$113,400
Curriculum Coordinator	1	\$85,000	\$85,000	\$22,100	\$107,100
Special Education Director	1	\$75,000	\$75,000	\$19,500	\$94,500
Bookkeeper	1	\$50,000	\$50,000	\$13,000	\$63,000
Accounts Payable	1	\$40,000	\$40,000	\$10,400	\$50,400
Classroom Teacher	10	\$55,500	\$555,000	\$144,300	\$699,300
Principal	1	\$90,000	\$90,000	\$23,400	\$113,400
Assistant Principal	0.5	\$50,000	\$25,000	\$6,500	\$31,500
Guidance Counselor	2	\$70,000	\$140,000	\$36,400	\$176,400
Para Professionals	3	\$30,000	\$90,000	\$23,400	\$113,400
Administrative Assistants	2	\$45,000	\$90,000	\$23,400	\$113,400
Tutors	3	\$20,000	\$60,000	\$15,600	\$75,600
			\$0	\$0	\$0
			\$0	\$0	\$0
			\$0	\$0	\$0
			\$0	\$0	\$0
			\$0	\$0	\$0
			\$0	\$0	\$0
Total Budgeted Salaries and Benefits					\$1,902,600

Freedom Learning Academy		
Estimated Expenditures - Year 2		
Administration:	Explanation	Amount
Purchased Services	Electricity, water, trash, building lease, vehicles	\$150,000.00
Supplies and Materials	Office Supplies, gasoline	\$75,000.00
Equipment	Computers, software	\$10,000.00
Classroom Instruction	Explanation	Amount
Purchased Services	Software Licenses and curriculum	\$250,000.00
Supplies and Materials	Teaching materials, textbooks	\$100,000.00
Equipment	Computers and Internet reimbursement	\$120,000.00
Special Education:	Explanation	Amount
Purchased Services	Occupational and physical therapy	\$65,000.00
Supplies and Materials	Software programs and classroom supplies	\$5,000.00
Equipment	computers	\$5,000.00
Gifted & Talented Prog	Explanation	Amount
Purchased Services		
Supplies and Materials	Embedded activities and software	\$10,000.00
Equipment		
ALE Program:	Explanation	Amount
Purchased Services	Software for students	
Supplies and Materials	classroom supplies, paper, pens etc.	
Equipment	Computers	
ELL Program:	Explanation	Amount
Purchased Services	Software for students to teach english	\$20,000.00
Supplies and Materials	classroom supplies, Ink cartridges	\$10,000.00
Equipment	Computers	\$5,000.00
Guidance Services:	Explanation	Amount
Purchased Services	KUDER and other career orientation software	\$10,000.00
Supplies and Materials	Field trips to multiple buisnesses and industry	\$5,000.00
Equipment	Computers	\$5,000.00
Health Services:	Explanation	Amount
Purchased Services	Contract with a nurse	\$50,000.00
Supplies and Materials	office materials, ink, paper	\$20,000.00
Equipment	computers	\$10,000.00
Library Media Service	Explanation	Amount
Purchased Services		
Supplies and Materials	Books and Software	\$10,000.00
Equipment		

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Fiscal Services:	Explanation	Amount
Purchased Services	CFAM software and APSRC Accounts Payable	\$10,000.00
Supplies and Materials		
Equipment		
Pupil Transportation:	Explanation	Amount
Purchased Services	Reimbursement for travel if needed	\$10,000.00
Supplies and Materials		
Equipment		
Maintenance & Operat	Explanation	Amount
Purchased Services	HVAC, electrical, plumbing, or carpentry to blended sites	\$25,000.00
Supplies and Materials	paper, ink,	\$10,000.00
Equipment	computer	\$1,500.00
Phone	Cellphones for staff	\$5,000.00
Gas		\$12,000.00
Electric		\$50,000.00
Water		\$18,000.00
Sewer		\$5,000.00
Food Services:	Explanation	Amount
Purchased Services	Contracted services	\$20,000.00
Supplies and Materials		
Equipment		
Data Processing:	Explanation	Amount
Purchased Services		
Supplies and Materials		
Equipment		
Substitute Personnel:	Explanation	Amount
Supplies and Materials		\$12,000.00
CMO Fee (if applicabl	Explanation	Amount
Annual Fee		
Advertising/Marketing		\$3,000.00
Legal Services		\$5,000.00
Facilities:	Explanation	Amount
Lease/Purchase Contra	Building for blended learning activities	\$35,000.00
Facility Upgrades		\$10,000.00
Property Insurance Per Yr		\$12,000.00
Content Insurance Per Yr		\$10,000.00
Debt Expenditures:	Explanation	Amount
Other Expenditures:	Explanation	Amount
TOTAL BUDGETED EXPENDITURES		\$1,188,500.00

Freedom Learning Academy								
Year 2 Ending Balance								
REVENUE								\$3,759,000.00
EXPENDITURES								
	Salaries & Benefits		1,902,600					
	Other Expenses		1,1885,000					
								\$3,091,100.00
ENDING BALANCE								\$667,900.00

Required Attachment #4

Statement of Assurance

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2023 Open-Enrollment Charter Applicant State of Assurances

The signature of the President of the Board of Directors of the proposed public charter school's sponsoring entity certifies that the following statements are and will be addressed through policies adopted by the sponsoring entity and policies to be adopted by the public charter school; and, if the application is approved, that the sponsoring entity, governing body, administration, and staff of the open-enrollment charter shall abide by them.

1. The information submitted in this application is true to the best of my knowledge and belief, and this application has been sent to the superintendent of all the districts from which we expect to draw students.
2. The open-enrollment public charter school shall be open to all students, on a space-available basis, and shall not discriminate in its admission policy on the basis of gender, national origin, race, ethnicity, religion, disability, or academic or athletic eligibility, except as follows: the open-enrollment public charter school may adopt admissions policies that are consistent with federal law, regulations, or guidelines applicable to charter schools. The charter may provide for the exclusion of a student who has been expelled from another public school district.
3. If enrollment exceeds the approved enrollment cap, the open-enrollment charter school shall hold an annual random and anonymous public lottery, followed with notifying parents of enrollment status for all applicants. The waiting list generated by the lottery will be maintained for one year.
4. In accordance with federal and state laws, the open-enrollment public charter school hiring and retention policies of administrators, teachers, and other employees shall not discriminate on the basis of race, color, national origin, creed, sex, ethnicity, sexual orientation, mental or physical disability, age, ancestry, or special need.
5. The open-enrollment public charter school shall operate in accordance with federal laws and rules governing public schools, applicable provisions of the Arkansas Constitution, and state laws and regulations governing public schools not waived by the approved charter.
6. The open-enrollment public charter school shall not use the moneys that it receives from the state for any sectarian program or activity, or as collateral for debt.
7. Open-enrollment public charter schools may enter into lease-purchase agreements for school buildings built by private entities with facilities bonds exempt from federal taxes under 26 USCS 142(a) as allowed by Ark. Code Ann.

§ 6-20-402. No indebtedness of an open-enrollment public charter school shall ever become a debt of the State of Arkansas.

8. The open-enrollment public charter school shall not impose taxes or charge students tuition or fees that would not be allowable charges in the public school districts.
9. The open-enrollment public charter school shall not be religious in its operations or programmatic offerings.
10. The open-enrollment public charter school shall ensure that any of its employees who qualify for membership in the Arkansas Teacher Retirement System or the Arkansas State and Public School Employee Insurance Program shall be covered under those systems to the same extent a qualified employee of a traditional school district is covered.
11. The employees and volunteers of the open-enrollment public charter school are held immune from liability to the same extent as other public school district employees and volunteers under applicable state laws.
12. The open-enrollment public charter school shall be reviewed for its potential impact on the efforts of a public school district or public school districts to comply with court orders and statutory obligations to create and maintain a unitary system of desegregated public schools.
13. The open-enrollment public charter school shall comply with all health and safety laws, rules and regulations of the federal, state, county, region, or community that may apply to the facilities and school property.
14. The applicant confirms the understanding that certain provisions of state law shall not be waived. The open-enrollment public charter school is subject to any prohibition, restriction, or requirement imposed by Title 6 of the Arkansas Code and any rule and regulation approved by the State Board of Education under this title relating to:
 - (a) Monitoring compliance with Ark. Code Ann. § 6-23-101 *et seq.*, as determined by the Commissioner of the Department of Education;
 - (b) Conducting criminal background checks for employees;
 - (c) High school graduation requirements as established by the State Board of Education;
 - (d) Special education programs as provided by this title;
 - (e) Public school accountability under this title;
 - (f) Ethical guidelines and prohibitions as established by Ark. Code Ann. § 6-24- 101 *et seq.*, and any other controlling state or federal law regarding ethics or conflicts of interest; and
 - (g) Health and safety codes as established by the State Board of Education and state and local governmental entities.

15. The facilities of the public charter school shall comply with all requirements for accessibility for individuals with disabilities in accordance with the ADA and IDEA and all other state and federal laws.
16. Should the open-enrollment public charter school voluntarily or involuntarily close, the applicant confirms the understanding that any fees associated with the closing of the school including, but not limited to, removal of furniture, equipment, general expenses, etc., are the sole responsibility of the sponsoring entity. No indebtedness of any kind incurred or created by the open-enrollment public charter school shall constitute an indebtedness of the state or its political subdivisions, and no indebtedness of the open-enrollment public charter school shall involve or be secured by the faith, credit, or taxing power of the state or its political subdivisions. Upon dissolution of the open-enrollment public charter school or upon nonrenewal or revocation of the charter, all net assets of the open-enrollment public charter school, including any interest in real property, purchased with public funds shall be deemed the property of the state, unless otherwise specified in the charter of the open-enrollment public charter school. If the open-enrollment public charter school used state or federal funds to purchase or finance personal property, real property or fixtures for use by the open-enrollment public charter school, the authorizer may require that the property be sold. The state has a perfected priority security interest in the net proceeds from the sale or liquidation of the property to the extent of the public funds used in the purchase.
17. To be eligible for a charter school license, an entity must hold or have applied for 501(c)(3) status at the time this charter application is filed. The entity must receive formal tax exempt status under §501(c)(3) of the Internal Revenue Code of 1986 prior to the first day of its operation with students.
18. Any applications submitted without documentation showing that 501(c)(3) status has been applied for or received will not be reviewed. Articles of incorporation or a letter acknowledging non-profit status from the Secretary of State will not suffice.
19. The curriculum used in the school will be aligned to the Division of Elementary and Secondary Education curriculum standards.
20. The Arkansas Public School Computer Network (APSCN) Financial Management System, provided by the Division of Elementary and Secondary Education, shall be the original and official accounting systems of record for the public charter school as required by state law and the rules and regulations of the Division of Elementary and Secondary Education for all financial transaction records and reporting (including, but not limited to, payroll processing and wage and tax reporting to the IRS ATRS, DFA, etc., accounts payable, fixed assets, personnel budgeting, and budgeting). APSCN shall be used to record all private, as well as, local, state, and federal revenues and expenditures.
21. Ark. Code Ann. §6-24-105 prohibits charter school board members from contracting with or being employed by the charter school except in certain limited circumstances.
22. The Arkansas Public School Computer Network (APSCN) Financial Management System, provided by the Department of Education, shall be the original and official accounting system of record for the public charter school as required by state law and the rules and regulations of the Department of Education for all financial transaction

records and reporting (including, but not limited to, payroll processing and wage and tax reporting to IRS, ATRS, DFA, etc., accounts payable, fixed assets, personnel budgeting, and budgeting). APSCN shall be used to record all private, as well as, local, state, and federal revenues and expenditures.

23. The Arkansas Public School Computer Network (APSCN) Student Management System, provided by the Department of Education, shall be the original and official student management system for the public charter school as required by state law and the rules and regulations of the Department of Education for all student management areas (including, but not limited to, systems administration, demographics, attendance, scheduling, report cards, discipline, medical, Cognos reporting, and Statewide Information System reporting).
24. The facility to be used will be in compliance with all requirements for accessibility in accordance with the Americans with Disabilities Act (ADA) and Individuals with Disabilities Education Act (IDEA) and all other state and federal laws and local zoning ordinances.
25. **A copy of the entity's letter from the IRS reflecting tax exempt status or a copy of the entity's application for 501(c)(3) status must be included with the application.** Articles of incorporation or a letter acknowledging non-profit status from the Secretary of State will not suffice.) To be eligible, an entity must hold or have applied for 501(c)(3) status at the time this charter application is filed. The entity must receive formal tax exempt status under §501(c)(3) of the Internal Revenue Code of 1986 prior to the first day of its operation with students. Non-profit entities without the required Internal Revenue Service documentation are not eligible to be awarded charters; therefore, any **applications submitted without documentation showing that 501(c)(3) status has been applied for or received will not be reviewed.**

DocuSigned by:
Stephanie Overman
0001E5867218AF4

Applicant Signature

5/15/2023

Date

Stephanie Overman

Printed Name