



San Elizario ISD
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MEMORANDUM

To: Members of the Board of Trustees
From: Edgar Ponce; Planning & Instruction
Subject: (HB 3) GPM 2.2 Progress Monitoring—Grades K-2 Reading Growth
Date: April 9, 2025

HISTORY: The Board of Trustees has approved Student Outcome Goals and Goal Progress Measures as part of HB 3 progress monitoring requirements. The purpose of this report is to provide feedback on HB 3 Goal Progress Measure (GPM) 2.2, which focuses on reading growth for students in grades K-2.

RATIONALE: Goal Progress Measure (GPM) 2.2 (District; 1-year Goal)

The Growth Percentile of all students in grades K-2 on the MAP Reading assessment (English) will increase from the 26th percentile in January of 2024 (MOY) to $\geq 32^{\text{nd}}$ percentile in January of 2025 (MOY) as measured by the MAP School Profile Report.

The Growth Percentile of all students in grades K-2 on the MAP Reading assessment (Spanish) will increase from the 28th percentile in January of 2024 (MOY) to $\geq 34^{\text{th}}$ percentile in January of 2025 (MOY) as measured by the MAP School Profile Report.

In this report, two parameters will be examined related to grades K-2 growth:

- Examining reading target growth for MOY
- Examining reading growth from BOY to MOY based on the MAP assessment;
- Examining MAP subgroup data for the EL, GT, and SPED subgroups.

Meeting MOY Reading growth targets based on the MAP assessment

Looking at the Map Growth Report it shows that **252 students** took the English Reading exam and were in the **33rd percentile in MOY of 2025**. The target was to hit 32nd percentile which shows that the target was met for this exam.

The Map Growth Report for the reading Spanish test shows that **281 students** tested and ended in the **44th percentile**, meeting and passing the target of 34th percentile.

Examining math achievement from BOY to MOY based on the MAP assessment

The second way the reading data will be examined is by looking at the reading achievement at BOY compared to MOY on the MAP test. We want the scores to increase at MOY. There is no set target; we are looking at whether the scores have increased, decreased, or stayed the same. The data below shows the English and Spanish version of the Reading test. Pink represents a decline.

The mission of the San Elizario Independent School District is to graduate students with innovative skills for 21st-century careers by focusing on academic and social skills, fostering transformative practices, and building community support through positive relationships between home and school.



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Subject/Category	Total Number Tested	BOY	MOY	% Change
English Reading Achievement Percentile	233	38th	33rd	-5%

Subject/Category	Total Number Tested	BOY	MOY	% Change
Spanish Reading Achievement Percentile	273	58th	44th	-14%

Subgroup Analysis

English Subject/Category	Total Number Tested	BOY	MOY	% Change
All Students	233	38th	33rd	-5%
EL	61	39th	33rd	-6%
GT	14	85th	77th	-8%
SPED	48	28th	23rd	-2%

Spanish Subject/Category	Total Number Tested	BOY	MOY	% Change
All Students	273	58th	44th	-14%
EL	259	58th	44th	-14%
GT	7	96th	84th	-12%
SPED	43	34th	23rd	-11%

Looking at the tables above you will see what percentile the subgroups performed in the MOY Map Assessment compared to the BOY. There was a decrease in both the English and Spanish version of the assessment. One thing to note is that all subgroups except for our Special education met their overall percentile target for MOY. The target for the **English reading** test was **32nd percentile** and the **Spanish reading** test was **34th percentile**.

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BUDGET IMPACT:

There is no budget for this item

ADMINISTRATIVE RECOMMENDATION:

It is recommended that the Board review the progress of GPM 2.2 as presented

For Approval? ☐ Yes ☒ No

If no, please check one: ☐ Presentation ☒ Report ☐ Information

Please check if applicable: ☐ Attachment Included

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