

Celina Independent School District

O'Dell Elementary School

2021-2022 Goals/Performance Objectives/Strategies



Mission Statement

The mission of the District, as the primary educational entity, is to provide a safe, caring, structured learning environment where teachers educate and motivate students to become productive citizens of their community.

Vision

Value Statement

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Goals

Goal 1: O'Dell Elementary school will provide and support a safe, civil, and collaborative culture.

Performance Objective 1: Implement career exploration programs in partnership with the community.

Evaluation Data Sources: % of students involved in mentorships, internships, apprenticeships and shadowing

| Strategy 1 Details | Reviews | | | |
|--|---|-----|-----|-----------|
| <p>Strategy 1: Participate in Career Day with local business owners and parents.</p> <p>Strategy's Expected Result/Impact: Increase the % of community member & parent participation from 50% to 75%.</p> <p>Staff Responsible for Monitoring: Counselor</p> | Formative | | | Summative |
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Goal 1: O'Dell Elementary school will provide and support a safe, civil, and collaborative culture.

Performance Objective 2: Build relationships between the district and community organizations.

Evaluation Data Sources:

of district personnel on city educational committees







of community organization volunteers at campuses

| Strategy 1 Details | Reviews | | | |
|--|---|-----|-----|-----------|
| <p>Strategy 1: Broaden the involvement of Celina's Fire, Police, City officials & community members by providing school safety & outreach programs.</p> <p>Strategy's Expected Result/Impact: Increase the # of community volunteers participating in the program.</p> <p>Staff Responsible for Monitoring: Campus administration, teachers</p> | Formative | | | Summative |
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| <div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div> | | | | |

Goal 1: O'Dell Elementary school will provide and support a safe, civil, and collaborative culture.

Performance Objective 3: Ensure systems and supports are designed to equip students with the soft skills necessary for college and career success.

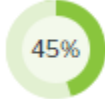





Evaluation Data Sources: # of systems and supports implemented
 % of students indicating preparedness

| Strategy 1 Details | Reviews | | | |
|--|---|------------|------------|------------------|
| <p>Strategy 1: Character Education adopted by the district will be provided bi-weekly in the classrooms by the campus counselor.</p> <p>Strategy's Expected Result/Impact: Increase the # of student success in careers & college readiness.</p> <p>Staff Responsible for Monitoring: Campus administration, Counselor</p> | Formative | | | Summative |
| | Sept | Nov | Mar | June |
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| Strategy 2 Details | Reviews | | | |
| <p>Strategy 2: Classroom teachers will deliver Social Emotional Learning lessons daily provided by the campus counselor.</p> <p>Strategy's Expected Result/Impact: Increase the # of student success in career readiness.</p> <p>Staff Responsible for Monitoring: Campus administration, counselor, teachers</p> | Formative | | | Summative |
| | Sept | Nov | Mar | June |
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| <p>  No Progress  Accomplished  Continue/Modify  Discontinue </p> | | | | |

Goal 1: O'Dell Elementary school will provide and support a safe, civil, and collaborative culture.

Performance Objective 4: Preserve existing culture while providing supports that meet the physical, emotional, and behavioral needs of all students.

Evaluation Data Sources: % of students and parents indicating satisfaction
of supports provided based on counselor reports







| Strategy 1 Details | Reviews | | | |
|--|---|-----|-----|-----------|
| Strategy 1: Routinely practice safety drills to ensure a positive, safe & orderly school atmosphere. Strategy's Expected Result/Impact: Increase % of student & parent satisfaction for safety. Staff Responsible for Monitoring: Campus administration, teachers, SRO | Formative | | | Summative |
| | Sept | Nov | Mar | June |
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| Strategy 2 Details | Reviews | | | |
| Strategy 2: Implement and support campus-wide positive behavior management strategies, utilizing a punch card system. Strategy's Expected Result/Impact: % of office referrals decrease Staff Responsible for Monitoring: Teachers Administration | Formative | | | Summative |
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Goal 2: O'Dell Elementary school will continuously provide and support effective teaching in every classroom.

Performance Objective 1: Develop high quality educators dedicated to continuous improvement.

Evaluation Data Sources:





- % increase of professional development opportunities
- % of educator retention
- % of teachers participating in PLCs
- % of improvement in student growth index

| Strategy 1 Details | Reviews | | | |
|--|---|------------|------------|------------------|
| Strategy 1: Support & grow teachers through professional development, continuing education & provide guidance for assigned campus interns. Strategy's Expected Result/Impact: Increase the % of teacher growth. Staff Responsible for Monitoring: Campus administration | Formative | | | Summative |
| | Sept | Nov | Mar | June |
| |  | | | |
| Strategy 2 Details | Reviews | | | |
| Strategy 2: Perfect the procedures/protocols of our PLC by working with Region 10 through the Texas Lesson Study. Strategy's Expected Result/Impact: To support & build mastery, build teachers professionally and develop a culture of learning. Staff Responsible for Monitoring: Teachers Administration | Formative | | | Summative |
| | Sept | Nov | Mar | June |
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|  No Progress  Accomplished  Continue/Modify  Discontinue | | | | |

Goal 2: O'Dell Elementary school will continuously provide and support effective teaching in every classroom.

Performance Objective 2: Expand technological opportunities by utilizing our digital learning specialist.





- Evaluation Data Sources:** % increase in courses offered
 % increase in enrollment/participation
 # increase in device to student ratio
 # increase in teachers participating in quality training

| Strategy 1 Details | Reviews | | | |
|--|-----------|-----|-----|-----------|
| <p>Strategy 1: The elementary digital learning specialist will continue to work with teachers & offer new innovative ideas to share/introduce to their students.</p> <p>Strategy's Expected Result/Impact: Data processing & completion time expedited.</p> <p>Staff Responsible for Monitoring: Teahers, Technology</p> | Formative | | | Summative |
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Goal 3: O'Dell Elementary school will provide and support a guaranteed & viable curriculum.

Performance Objective 1: Data-driven instruction will be utilized to meet the academic needs of all students.

Evaluation Data Sources: Student growth index
 State assessment results
 MAP testing result (student progress monitoring)
 Other student progress monitoring results

| Strategy 1 Details | Reviews | | | |
|--|------------------|------------|------------|------------------|
| <p>Strategy 1: Support & provide the needed materials and resources to increase the percentage of student scores to "meets" & "masters" on the state assessment.</p> <p>Strategy's Expected Result/Impact: Increase in % of students scoring "meets & masters" and showing an increase in student growth from 25% to 50%.</p> <p>Staff Responsible for Monitoring: Campus administration, teachers, intervention teachers</p> | Formative | | | Summative |
| | Sept | Nov | Mar | June |
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| Strategy 2 Details | Reviews | | | |
| <p>Strategy 2: Ensure the success of all students by monitoring their progress after both formative and summative assessments & by using MAP testing to monitor growth.</p> <p>Strategy's Expected Result/Impact: Increase % of students showing growth on the state assessment.</p> <p>Staff Responsible for Monitoring: Campus administration, teachers</p> | Formative | | | Summative |
| | Sept | Nov | Mar | June |
| | | | | |
| Strategy 3 Details | Reviews | | | |
| <p>Strategy 3: Support HB 4545 by ensuring that our current 4th & 5th-grade students that failed a STAAR assessment last spring, receive adequate intervention with our Reading & math interventionists.</p> <p>Strategy's Expected Result/Impact: 67% of those who failed will pass in 2021-2022.</p> <p>Staff Responsible for Monitoring: Teachers Interventionists Administration</p> | Formative | | | Summative |
| | Sept | Nov | Mar | June |
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| Strategy 4 Details | Reviews | | | |
| <p>Strategy 4: Provide additional support by purchasing needed materials & supplies for our intervention program and newly revised elementary curriculum scope & sequence.</p> <p>Strategy's Expected Result/Impact: Increase the % of student growth & the % of TIER 1 instruction & STAAR scores.</p> <p>Staff Responsible for Monitoring: Campus administration, teachers</p> | Formative | | | Summative |
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