## TMS Board Report

1. Universal Reading Instruction Training: The Middle School English/Language Arts team consisting of Becky Wegner, Katie Hilgendorf, and Lauren Vandenberg, who are also tier 2 interventionists, along with Rachel Tassler (Tier 3 interventionist), Dawn Huseby(MS RTI Coordinator), Thersea Burzynski, and Myself participated in the Universal Reading Instruction training on October 2 \& 3. We had the opportunity to collaborate, self-assess, and learn about ways we can implement reading strategies across all content and grade levels in the Middle School. We will have one more day of training, where we will have the opportunity to develop our action plan on Nov. $8^{\text {th }}$.
2. 6-12 Academic and Career Planning (ACP) and schedule work: The Middle School Building Leadership Team (BLT) has met twice to work on this task. The first meeting was to collaborate as a team on identifying our overall needs with regard to ACP and the school schedule. The second meeting was collaboratively with the HS to share ideas.
3. $\mathbf{8}^{\text {th }}$ Grade Heavy Metal Tour: The $8^{\text {th }}$ grade students had the opportunity to participate in a Heavy Metal factory tour sponsored by Nicolet College, Regional Economic Development Corporation, and Northcentral Wisconsin Workforce Development Board. We had the opportunity to tour Daigle Brothers, Nicolet College, Superior Diesel, Samuel Pressure Vessel Group.
4. The Middle School was recently awarded $\mathbf{\$} \mathbf{5 0 0 . 0 0}$ through the Play $\mathbf{6 0}$ Grant:

- Play 60 - Theme is "Climbing Mountains". The money will be used to purchase steppers under desks, fitness trackers, and healthy snacks.
- Thank you to Dawn Huseby for her work in acquiring this grant.

5. TMS received the DPI's Bronze Level Wisconsin School Health Award: This was awarded for our commitment to providing students with the knowledge and skills to make healthy decisions that contribute to their academic success during the 2016-17 school year.

Respectfully Submitted,
Wendell Quesinberry

