

**Mid Valley Special Education Cooperative**  
**JOB DESCRIPTION**

**JOB TITLE: School Psychologist**

**Job Purpose Statements:** The primary purpose of the position of school psychologist is to facilitate learning and to promote the academic, social and emotional development of all students. To investigate processes of learning and teaching and to develop psychological principles and techniques applicable to educational programs.

**Essential Job Functions:**

**Job Requirements-Qualifications:**

- Conducting comprehensive psychological evaluations that include but are not limited to the assessment of intellectual, developmental, academic, social/emotional, and behavioral status
- Incorporate techniques for data collection, analysis, and accountability in evaluation of services at individual, groups and systems level
- Interpreting and utilizing assessment data for the purpose of writing psychological reports and developing written intervention plans
- Evaluate a student's specific strengths and weaknesses through analysis of all relevant data, including informal and non-standardized evaluation techniques.
- Communicate results of psychological evaluation to appropriate school personnel and to parents or guardians
- Provide individual and group counseling to students as appropriate
- Assist school personnel in the planning and implementation of IEPs and remediation intervention plans
- Work with school personnel and parents toward a better understanding of the student's growth and development
- Serve as a resource person for teachers, parent groups, or community mental health programs
- Participate in regularly scheduled program meetings to discuss and review student/group/program progress or needs
- Consult and work with program supervisor regarding program planning
- Use information and technology to enhance data collection and decision making
- Effectively communicate information for diverse audiences, such as parents, teachers, and other school personnel, policy makers, community leaders, and others
- Develop and implement behavior change programs at individual, group, classroom and school-wide levels that demonstrate the use of appropriate ecological and behavioral approaches to student discipline and classroom management
- Apply the problem solving process and research to a broader systems level that results in the identification of factors that influence learning and behavior, the evaluation of the outcomes of classroom, building, and system initiatives and the implementation of decision making practices designed to meet general public accountability responsibilities
- Apply knowledge of evidence based intervention and programs in designing, implementing and evaluating the fidelity and effectiveness of school based intervention plans
- Practice in ways that are consistent with ethical, professional and legal standards and regulations.

**Experience Required:** Completed at least one year of full-time supervised experience in the delivery of school psychological services

**Educations/Licenses Required:** Professional Educator License (PEL), School Psychologist, (SPSY) Pre K - 21

**Evaluation:** Performance of this job will be evaluated annually in accordance with provisions of the Board's policy on evaluation of professional personnel.

Reviewed and agreed to by:

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Employee Signature

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Date