

# School Improvement Plans



# Our Mission Statement

The Mission of the Harlem Consolidated School District, as a vital part of the community, is to help diverse learners realize their unlimited potential by providing an educational program dedicated to academic excellence and the development of strong character in a safe and respectful learning environment.

# District Mission and Beliefs

- We believe each individual has unlimited potential to reach their goals and ambitions.
- We believe that every student has an equal right to a quality education that builds on their individual strengths and needs.
- We believe in interrupting inequities within our system which prevent students from realizing their unlimited potential.
- We believe in fostering individual academic, social and character growth and development of the learner.
- We believe the Harlem Consolidated School District, its families, and the Community as a whole, are equally vital partners in the pursuit of lifelong learning.
- We believe every person has the right to learn and work in a safe, non-threatening environment.
- We believe in effective and responsible use of our resources.



# Harlem Middle School

## Priority # 1

- HMS will decrease the chronic absenteeism rate by 5% by the end of 2025-2026 school year.
  - More than 5% develop a personalized support plan
  - More than 10% school will initiate weekly communication through phone calls, emails and home visits.
  - Targeted activities to support transitions to middle school to create sense of belonging
  - Opportunities for extracurricular activities

## Priority # 2

- HMS will increase academic achievement in literacy by increasing the number of students meeting growth by 5%.
  - Literacy strategies
  - Data conferences

# Harlem Middle School

## Priority # 3

- HMS will increase academic achievement in mathematics by increasing the number of students meeting growth by 5%.
  - Math strategies
  - Data chats
  - Home strategies for math

## Priority # 4

- HMS will actively invite families to participate in the school community and support all learners.
  - Teacher/parent interaction opportunities to provide connection to school community
  - Streamlined communication

# Loves Park Elementary School

## Priority # 1

**To increase our iReady Reading scores by 5%  
in the period of May 2025 to May 2026**

- If we provide targeted professional development for the Into Reading curriculum, then teacher proficiency throughout implementation of the new reading program will result in improved student reading growth.
- If we strategically collect and analyze data to gain a deeper understanding of our readers' individual strengths and needs then we will increase our ability to provide differentiated instruction and resources, leading to measurable growth in their reading proficiency.
- If we provide tiered instructional support through MTSS, then the students will show growth on the iReady assessments.

## Priority # 2

**To increase our iReady Math scores by 5% in the  
period of May 2025 to May 2026**

- If teachers are provided consistent planning/support and data analysis opportunities then differentiated instruction will be more targeted.
- If we provide staff with math PD, then more strategies will be utilized for student growth.
- If we provide tiered instructional support through MTSS, then the students will show growth on the iReady assessments.



# Loves Park Elementary School

## Priority # 3

**To reduce our total disciplinary referrals by 10% from the total in the 2024-2025 school year to the 2025-2026 school year**

- If student behavior is addressed using proactive strategies consistently building wide, then student discipline referrals will be reduced from year to year.
- If we consistently implement our PBIS program to positively support our environment, then the school wide climate will improve and schoolwide discipline referrals will decrease.

## Priority # 4

**To increase Family and Staff involvement in school community events and activities as measured by attendance and participation throughout the school year.**

- If we increase our opportunities for parental involvement and student engagement, then families will feel more welcome and students will be more engaged in the school community.
- If we create a climate that is supportive and open for the staff, then morale and connection amongst the staff will improve.