



SOUTHFIELD PUBLIC SCHOOLS MINUTES

MEETING: Regular Board Meeting		DATE: October 14, 2025		TIME: 7:00 p.m.		LOCATION: John W. English Administrative Center	
BOARD MEMBERS PRESENT:							
☒ Ashanti Bland, President	☒ Yvette Ware- DeVaull, Vice President	☐ Leslie L. Smith-Thomas, Secretary	☒ Talisha Belk, Treasurer	☒ Amani Johnson, Trustee	☐ Jillian Holloway, Trustee	☒ Nicole Denson, Trustee	
ADMINISTRATORS PRESENT:							
☒ Jennifer Green, Ed.D. Superintendent	☒ Lanissa Freeman, Deputy Superintendent	☒ James Jackson, Chief of Staff	☐ , Chief of Talent Mtg	☒ Marc Ingram, Chief Financial Officer	☒ Rebecca Luddington, Manager of Pupil Accounting	☒ Sommer Caldwell- Carruthers, Executive Director of Instruction	☒ Joseph Corace, Chief Operations Officer
☒ April Rogers, Exe. Dir., State and Federal Programs	☒ Angela Smith, Exec. Director of ISSN	☒ Minutes: Carolyn Foster, Executive Assistant to the Superintendent and the Board of Education				Student Board Representatives: ☒ Paris Whitman, SA&T ☒ Chidi Nnaji, UK12	

1. Opening of Meeting

The meeting was called to order by Board President Bland at 7:02 p.m. Board President Bland read the opening statement and Trustee roll call was taken. Trustee Smith-Thomas had an excused absence and Trustee Holloway was out as well.

M1 Studios is handling our technical support.

Members of the EDN Team were in the audience.

We all stood for the Pledge of Allegiance.

2. Board Matters

- Vice President Ware-DeVaull mentioned a couple of things that the Trustees will discuss during a board study session:
 - AI, putting the framework around the use of AI – how our students are using it and making sure everything is ethical in the use as well as with technology.
 - We will be looking into ways to improve our test scores through attendance and tardiness. Vice President Ware-DeVaull indicated that they have spoken with some of the neighboring Oakland County school districts to put together some strategies to assist with attendance.
- Treasurer Belk is asking to have some information sent out to the families regarding students soliciting for funds at the local retailers for trips that do not exist.
- Trustee Johnson attended the CUBE Conference and highlighted two things:
 - Trustee Johnson attended the “Where Innovation Meets Opportunity” session, which discussed creating a community-based opportunity hub about adaptive reuse of old vacant buildings.
 - Trustee Johnson attended a site visit at the brand-new Compton High School. It is a \$225,000,000 campus. It is designed to connect sustainability, equity, and community. The features included flexible learning studios, hands-on CTE and STEM labs, a central academic boulevard – which physically connects the school to its surrounding community.
- President Bland gave a big shoutout to the district for having a successful Count Day. We had 96% of students that showed up for Count Day. Thank you to our parents, students, and administrators. Thank you to our Administration Center staff, Instructional Team, Communications Team, Tyler

Schmidt, Chief Jackson, Avance Team, Pupil Accounting, and the community being patient with our buses.

- President Bland states that the piece about attendance – we are looking to change how we do it. We will get some of the good things from our neighboring Oakland County school districts to incorporate in our attendance policies. President Bland spoke about reviewing information from other neighboring districts as it relates to using AI with integrity.
- President Bland states that she would like to know the standard for having a middle school syllabus.
- We appreciate all the retired teachers returning to the district.
- YouTube is back streaming.

3. Report of the Student Board Representatives

a. Paris Whitman: Southfield High School for the Arts & Technology (SA&T)

- October has been a month of celebration, appreciation, and unity for our Warrior Family.
- We are proud to honor Indigenous Peoples' Heritage Month, National Principals Month, and Breast Cancer Awareness Month. Many of our clubs and sports teams have raised awareness and shown support for those affected through Pink Out events.
- For October, these are the past and current highlights for Southfield A&T:
- **Sports at SA&T:**
 - Warriors Football: in support of Breast Cancer Awareness, will be Friday, October 17, 2025. This is our homecoming game. Come out and support our Warriors Football team in your pink attire.
 - Warriors Sideline Cheer: keep the energy high during our football games. They hosted 30 future Warrior who cheered alongside the JV and Varsity cheerleaders. They teamed up with the Harper Woods cheer team for a unified performance.
 - Warriors Marching Band: their field show performance is full of energy, precision, and school spirit reminding us that we are "One Band, One Sound".
 - Warriors Girls Volleyball: both the JV and Varsity teams have pulled off several thrilling wins. Their Pink Out game is on Thursday, October 16, 2025.
 - Warriors Boys Tennis: finished their season strong.
 - Warriors Girls Golf: showed amazing improvement and competitiveness all season long.
 - Warriors Boys Soccer: started off slowly but showed major improvement and determination as the season continued.
 - As fall sports begin to come to a close, we want to extend our gratitude to every athlete and coach who has represented our school with pride and determination.
- **Leadership and Activities Highlights**
 - Culinary students attended the apple orchard trip picked apples and used them to make fillings for a variety of holiday pies, including apple, sweet potato, pumpkin, and cherry. These pies will be sold for Thanksgiving to raise money for future events. They also prepared and sold apple turnovers on October 3, 2025, to donate to Forgotten Harvest's food bank. These chefs and CTE students will volunteer on November 20, 2025, to help fill food boxes for families in need for Forgotten Harvest. They also participated in the Michigan National Guard EMR challenge, where they were given army rations to create full meals.
 - Business Professionals of America (BPA): Seven students have been officially selected by advisors as this year's Business Professionals of America executive board. Congratulations to President Leila Arrington, Vice President of Communications, Gabrielle McNutt, Vice President of Community Service Armani Davis, Vice President of Fundraising and Treasurer Uche Adi, Vice President of Membership, Paris Whitman, Secretary Addison Spears, and Parliamentarian Silas Gaiter. These students will attend the Fall Leadership Conference on October 21, 2025. Applications for membership are open and at a cost of \$40.

- The National Honor Society applications are now open. Students in grades 10-12 with a GPA of 3.0 or higher and good citizenship can apply. Applications are due on October 17, 2025, at a cost of \$40.
- The National Honor Society and Student Council are hosting a Club Fair this month for students to give them a chance to learn about and join clubs.
- Esports is off to an exciting start under Ms. Ball's leadership. They have a few wins under their belt. The team has been training hard and building strong communication and strategy for their upcoming matches.
- The Powder Puff Game made a comeback with the help of Mr. Green, the Senior Class Board Advisors and the Class of 2026. The game ended in a tie.
- The Warrior Den, the school store, sells senior jerseys. Student can purchase them on GoFan until October 17, 2025.

• **Academic Highlights:**

- Thank you to our Count Day sponsors: Starbucks, Green Lantern, Chick-fil-a, Hungry Howie's, Dave's Hot Chicken, for providing coffee and gift cards to teachers and students.
- We've had several opportunities for college and career exploration this month. Students visited Wayne State University and other universities through the C2 Pipeline program.
- October 9, 2025, GEAR UP provided FASFA and college resources for seniors.
- Parent Teachers Conferences were today, October 14, 2025, in person.
- October 21, 2025 is our College Fair.
- PSAT are this month: 10th Graders – October 22, 2025; 11th Graders – October 23, 2025; and 9th Graders – October 28, 2025
- STEM Day on October 27, 2025, which will be held in collaboration with CTE classes.
- October 28, 2025, is the end of the first card marking.

- Thank you for listening.

b. Chidi Nnaji: University K-12 Academy (UK12)

- It has been a while since we last spoke, a lot of things can get done in a month.
- We held an admissions workshop with the University of Michigan.
- The Chargers held Senior Parent Night where they discussed different ways to pay for college.
- The Lady Chargers had a winning season: 5th and 6th Graders 2-1 and the 7th and 8th Graders were undefeated with a record of 3-0.
- Dr. Wilson's 8th grade class used reverse images of their House shields to create patches for their jeans. They will decorate their jeans with fabric paint and rhinestones to wear on House Fridays and for House functions.
- Carly, and 8th grader, led her class on "Fertilizer Fridays" in Ms. Barret's class where she taught her peers how crocheting in connected to science.
- Our Houses are in our blood even our younger students are learning about them too.
- We had Count Day attendance of 98%, with 100% of the attendance accounted for by the end of the week.
- We had a "Silent Party" where students were able to listen and dance to their music with their headphones.
- Our Parent Teacher Conference was well attended.

4. Report of the Superintendent

- a. Partner of the Month – Santana Whitiker: GDI – Lead Account Executive**
- b. Employee of the Month – Trianna Williams: SA&T – Secretary**
- c. Student Recognition – Asia Potter**
- d. National Principal Recognition Month**
 - Celebrating SPS Principals National Principal Recognition Month 2025.

- Principal David Reese is a MASSP High School Principal of the Year finalist.
- e. Academic Data Presentation – Sommer Caldwell-Carruthers**
- All the data information for will be released in November, which is too late.
- The report that came out only released the information for third and fourth grades.
- **FAQs about State Assessments**
 - When is the State average released? Grade-level state summaries were released on August 27, 2025. Cumulative state summary reports and other accountability data are scheduled for November 2025.
 - Is all the data released at once? No. Only student files are released early like in June and July. Aggregate report was released on August 27, 2025. Certain reports, such as the school index (graduation rate, school quality scores, and removal of non-full academic year students) and cumulative State summaries are released later in the fall.
 - What happens if embargoed data are shared early? This is a violation to the MDE policy. Consequences can include a formal notice of violation, disciplinary action, loss of access to secure data systems, legal or privacy issues (including FERPA concern), and reputational harm to the district.
- **Grade Levels Tested for M-Step and PSAT/SAT**
 - ELA: 3rd-11th
 - Math: 3rd-11th
 - Science: 5th, 8th, 11th
 - Social Studies: 5th, 8th, 11th
- **Proficiency Comparisons from 2024-2025**
 - Math 2024: 18.5% Math 2025: 17.45%
 - ELA 2024: 34.8% ELA 2025: 35.64%
- **2024-2025 Math M-Step, PSAT 8, SAT**
 - 3rd Grade: 32.3% Advanced & Proficient, 26.1% Partially Proficient, and 41.6% Not Proficient
 - 4th Grade: 21.8% Advanced & Proficient, 36.2% Partially Proficient, and 42% Not Proficient
 - 5th Grade: 13.4% Advanced & Proficient, 24.8% Partially Proficient, and 61.8% Not Proficient
 - 6th Grade: 13.7% Advanced & Proficient, 26% Partially Proficient, and 60.4% Not Proficient
 - 7th Grade: 18.7% Advanced & Proficient, 23.4% Partially Proficient, and 57.9% Not Proficient
 - 8th Grade: 11.3% Advanced & Proficient, 42.4% Partially Proficient, and 46.3% Not Proficient
 - 11th Grade: 11% Advanced & Proficient, 23.8% Partially Proficient, and 65.8% Not Proficient
- **2024-2025 ELA M-Step, PSAT 8, SAT**
 - 3rd Grade: 33.9% Advanced & Proficient, 25.9% Partially Proficient, and 40.3% Not Proficient
 - 4th Grade: 34.7% Advanced & Proficient, 24% Partially Proficient, and 41.2% Not Proficient
 - 5th Grade: 35.5% Advanced & Proficient, 22.3% Partially Proficient, and 42.3% Not Proficient
 - 6th Grade: 27.3% Advanced & Proficient, 25.7% Partially Proficient, and 47.1% Not Proficient
 - 7th Grade: 33.5% Advanced & Proficient, 24.9% Partially Proficient, and 41.5% Not Proficient
 - 8th Grade: 48.3% Advanced & Proficient, 23.9% Partially Proficient, and 27.8% Not Proficient
 - 11th Grade: 36.3% Advanced & Proficient, 20.6% Partially Proficient, and 43.1% Not Proficient
- **2024-2025 Science M-Step**
 - 5th Grade: 24.9% Advanced & Proficient, 29.6% Partially Proficient, and 45.5% Not Proficient
 - 8th Grade: 19% Advanced & Proficient, 33.4% Partially Proficient, and 47.6% Not Proficient
 - 11th Grade: 15.7% Advanced & Proficient, 11.6% Partially Proficient, and 72.7% Not Proficient
- **2024-2025 Social Studies**
 - 5th Grade: 18.1% Advanced & Proficient, 44.4% Partially Proficient, and 37.4% Not Proficient
 - 8th Grade: 28.1% Advanced & Proficient, 24.1% Partially Proficient, and 47.9% Not Proficient
 - 11th Grade: 27% Advanced & Proficient, 29.9% Partially Proficient, and 43.1% Not Proficient

- **2024-2025 Math PSAT 9 & PSAT 10**
 - 9th Grade: Met Benchmark 11.6% Not Met Benchmark 88.4%
 - 10th Grade: Met Benchmark 12.5% Not Met Benchmark 87.5%
- **2024-2025 ELA PSAT 9 & PSAT 10**
 - 9th Grade: Met Benchmark 42.8% Not Met Benchmark 57.2%
 - 10th Grade: Met Benchmark 40.4% Not Met Benchmark 59.6%
- **Read By Third Grade Update: SPS Third Grade 2024-2025**
 - Meet: 59.7% Meet requirement – student scale score is 1272 or above.
 - Support: 40.3% Support requirement – student scale score 1271 or below.
 - Student Individual Reading Improvement Plan: SPS Fall 2024-2025 – 569 iRips; SPS Fall 2025-2026 – 283 iRips
- **Highlights**
 - ELA proficiency increased by 2.4%
 - ELA scores have increased from last year: 6th grade (13.75%), 7th grade (29.8%), and 11th grade (22%)
 - Social Studies have increased from last year: 5th grade (141%), 8th grade (84%), and 11th grade (18.42%)
 - 11th grade science increased by 11% from previous year.
 - 8th grade ELA has the highest proficiency for the second year in a row at 48.3%.
 - 7th grade (48%) and 11th grade (22%) math scores increased from last year.
- **Instructional Barriers/Pain Points (Not all the instructional barriers/pain points are listed in this brief overview)**
 - **Family and Community Engagement:** decline in parent support or participation.
 - **Attendance Challenges:** poor attendance (students) and an increase in staff absenteeism.
 - **Staff Resistance to Change**
 - **Instructional Practice:** grading practices, content delivery, limited student voice, etc.
 - **Technology Gaps Among Staff:** inconsistent or reluctant use of available instructional technology by staff.
 - **Professional Learning:** low participation in professional learning sessions.
- **Instructional Plan**
 - **Data Driven Action:** require each school to create and implement an instructional plan based on its building-level data.
 - **Targeted Academic Supports:** provide after-school tutoring funded through 23G grants.
 - **Leadership and Curriculum Alignment:** conduct consistent classroom visits to provide feedback and support implementation.
 - **Instructional Practices:** all teachers received the Instructional Manual.
 - **Student Engagement and Attendance:** Districtwide goal is to decrease chronic absenteeism by at least 10% this school year. Support schools in implementing the Ron Clark Academy inspired models that foster high energy classrooms, strong relationships, and student ownership of learning to strengthen engagement and empower student voice.
 - **Ongoing Professional Development:** provide ongoing professional development for educators focused on evidence-based literacy instruction techniques and strategies.
 - **Additional Strengthening Measures:** provide continuous coaching for principals and leadership teams on data analysis and instructional leadership.
- Mrs. Caldwell-Carruthers indicated that we have Professional Development tomorrow, October 15, 2025.
- Dr. Green mentioned that if we do not have 75% of teachers attending Professional Development, then we will have to make that day up. It is imperative that the staff attends Professional Development Days.

- We will have our 8th -11th graders taking the PSAT. We have those dates, and the school building has had the Assessment calendar since July.
- Ms. Daniels provided the dates for PSAT: **8th and 9th Graders, October 28, 2025; 11th Graders, October 23, 2025; 10th Graders, October 21, 2025**
- President Bland mentioned that if the teaching staff has books that need to be in the hands of our scholars, then please distribute them. She indicated that sometimes parents and scholars need that guide to help with the assignment. If the District has paid for these materials, they should be in the hands of those they were purchased for. Please remember that educating our students is important.
- The district pays for everyone to take the PSAT and SAT in the fall and then again in the spring.
- Our scholars think that when they use AI on the practice test they can use it on the real test, which is not the case.
- Tutoring will start in late October or early November.
- f. Summer Discovery – Sommer Caldwell-Carruthers**
 - K-8 Summer Learning Experience
 - The Summer Discovery Program provided students with engaging academic and enrichment experiences designed to strengthen core skills, spark curiosity, and support continuous learning beyond the school year.
 - One Program. Three Sites. Endless Discovery. K-4th grades held at Birney K-8 (Tierra Baldwin); ESY held at KLC (Diana Shubnell); and 5th-8th grades held at Southfield A&T (Kathy Slate)
 - Record Enrollment and Strong Attendance Rates: Total K-8 students enrolled – 950; Attendance rate over five weeks 77%
 - Parent Feedback & Testimonial: 90% rated Summer Discovery communication great; 92% rated child's learning experience good or better; 92% scholars enjoyed the program; 92% great overall experience
 - Program Purpose and Structure: The Summer Discovery Program aims to engage K-8 students through fun learning experiences, fostering academic growth and community connection.
 - A Day in the Life: Morning Mindfulness; ELA/Math Instruction: engage in 3+ hours of learning; Fun Electives: Explore diverse subjects and interests; Healthy Meals: enjoy full breakfast, lunch and snacks; Engaging Enrichment: afternoon enrichment
 - Personalized Academic Learning Pathways: our program utilized i-Ready data to create tailored learning experiences that fostered engagement and academic mastery.
 - Elementary Enrichment Themes for Each Grade Level: Kindergarten: learning through play - engaging hands-on activities; 1st and 2nd Grades: arts and crafts – creative projects to enhance expression; 3rd Grade Mentorship: building relationships; 4th Grade Digital Explorer used technology to discover new ways to learn, create, and connect; 5th Grade: Entrepreneurship; 6th Grade: Mindfulness & Sports; 7th Grade – Self-Esteem, Skincare, and Sports; 8th Grade: High School and College Readiness – focus on high school and college readiness.
 - Premier Program – Proudly recognized by our sponsoring partners: Ballmer Group, United Way, Building Impact. We have been asked to apply again. We have been invited to LCA to attend the Summer Discovery Appreciation Program
 - Student Showcase Celebration: families gathered to celebrate student achievements, showcasing projects and fostering community connections throughout the program.
 - A Special Thank You to: Ballmer Group, United Way, Building Impact, DMJ Empowerment LLC, EQ Wellness Labs LLC, Girls Glow by Paige Chapman, Hood Deeds LLC, NSpire LLC, Playworks Inc., Rhoads 2 College LLC, Solid Foundations Inc., Sound Mind Sound Body Inc., Instructional Infrastructure Team, Operations Team, SASA, SEA, MESPA, ESOS, Finance Team, Human Resources Team, GDI, SFE, DM Burr, First Student, EDN Team, and Southfield Board of Education
 - Thank you for your support!
- g. Transportation – Maurice Johnson and Benjamin Newsome**

- First Students came to a tentative agreement, and the vote will take place tomorrow, October 15, 2025.
- Mr. Newsome states that First Student has 57 routes and 65 full-time drivers. First Student has one driver in training and a few others in the hiring process. Their training is a little more extensive than the State of Michigan requirements. 3400 students are routed to their buses. They make 900 bus stops a day. 95% of the routes through First Student are on time. There has been a delay in the arrival of the EV buses.
- President Bland welcomed Mr. Newsome to the district. President Bland stated that we are in October, and she hopes that those students, parents and teachers are seeing some resolve to the students arriving late and missing out on instruction. There are six buses that are affected.
- Mr. Johnson states that the issue has been resolved. To save Southfield Public Schools money, First Student reduced some of the routes. The routes were too tight, and it effected our most vulnerable students. Mr. Johnson has not received any phone calls or emails as of late, that is not to say that they do not have any errors. They made adjustments to the routes to allow more leeway for issues that may come up and for loading and unloading the students.

h. Staffing Update

- Dr. Green went over the Staffing Update presentation.

i. Bussey's Director's Report – October Report – Dr. Ursula Kelley-Wash

- **Bussey's theme** is One Team, One Dream – Bussey teachers and staff working together to provide a high-quality academic and social experience for the district's youngest learners to excel in kindergarten and beyond. College Begins at Bussey!
- **Mission Statement:** Bussey Center for Early Childhood Education is committed to providing an inclusive, quality, comprehensive program which promotes a peaceful environment. We embody integrity, compassion, and respect. We support children, families, and staff by Listening, Observing, Valuing, and Encouraging home-school collaborations.
- **Enrollment:** Early Head Start – 14 enrolled, 5 waitlisted; Head Start – 54 enrolled, 10 vacant; GSRP – 73 enrolled, 25 vacant; Total Enrollment: 141 Average Daily Attendance: 104
- **Child and Adult Care Food Program (CACFP):** The CACFP is a federal program that provides reimbursements for nutritious meals and snacks to eligible children and adults. Data reported as of September 30, 2025. Breakfast: students (1,036) adults (289); AM Snack: students (198) adults (58); Lunch: students (1,052) adults (288); PM Snack: students (918) adults (286)
- **Monitoring Report (Daily Health & Safety Checklist):** Purpose: programs that serve young children are required to ensure that policies and procedures are in place to protect children and keep them healthy and safe. The Daily Health and Safety Checklist will help to identify where our classrooms/programs need to make changes and build capacity to meet scholar's needs. It also contains best practices and requirements found in the Head Start Program Performance Standards.
- **Education Report:**
 - Home Visit #1
 - Parent Orientation
 - Curriculum Night: Meet the Preschool Professor Night High Scope Curriculum, Daily Routine, Child Observation Record (COR), High Scope STEM Kits, Preview of EHS, HS, & GSRP classrooms.
 - Brigance Screener (Pre-Test): Measures several key areas of child development, such as language, cognitive development, self-help skills, physical development, etc.
 - Child Observation Record (COR): Teachers take daily anecdotal notes and align the information to Key Developmental Indicators (KDIs) to track growth across various content areas: Literacy, Math, Science, Social Studies, Approaches to Learning, Social/Emotional Development, and Physical Development
- **Professional Learning:**
 - District-Wide Professional Development Day (9/17/2025)

- High Scope STEM Learning Kit Professional Development (9/25/2025)
- District-Wide Professional Development Day (10/15/2025)
- Educators Empowering Educators at Bussey (E-3 @ Bussey)
- **Family Engagement Highlights:**
 - Donuts for Dads: A Celebration of Fatherhood & Leadership (10/9/2025)
 - Muffins for Moms: Theme “I’m Every Woman” (10/22/2025)
 - Fire Safety House (10/23/2025)
 - Harvest Day Celebration (10/24/2025)
 - Super Siblings Program (Ongoing)
 - Forgotten Harvest: Food to Medicine Program
- Bussey Center for Early Childhood Education: Celebrating the joy of learning through pictures and highlights.
- Thank you and have a wonderful evening!
- j. **Move Management**
 - There was a reminder for the Birney K-8 parents about the webinar virtual meeting about the move occurring mid school year (January 2026) to the two Airbnbs. Tyler will work with Principal Baldwin to send out another reminder to the Birney K-8 families.

5. Public Participation

- Participant #1: Optimist Club representative spoke to an essay contest they are promoting for SPS students before it is publicized.
- Participant #2: Bus concerns; student was in a bus accident.
- President Bland asked if she could address the bus concerns and the bus accident. She states that she is concerned that there was no communication sent to the community regarding the school bus accident. President Bland apologized about the information not getting out to the parents and community. The Trustees were not aware of any injuries related to the bus accident.
- Dr. Geen wants Participant #2 to share her contact information with Chief Jackson so that they can follow up with her tomorrow, October 15, 2025.

6. Action Items

a. Consent Agenda

i. **September 23, 2025, Special Board Meeting/Study Session**

- Vice President Ware-DeVaul moved to open and approve Consent Agenda – Approval of Minutes and it was supported Trustee Johnson.

President Bland asked Vice President Ware-DeVaul to call for the vote.

Ayes: Trustee Belk, Trustee Bland, Trustee Denson, Trustee Johnson, Trustee Ware-DeVaul

Nays: Nil

Absent: Trustee Smith-Thomas, Trustee Holloway

Motion carried.

b. **Report 64-15 Sustainable Design Standards for New Construction and Major Renovations: Second Read**

- There were no objections or additions to Report 64-15. This is the Trustees second read.
- Trustee Johnson moved to open and approve Report 64-15 Sustainable Design Standards for New Construction and Major Renovations: Second Read and was supported by Vice President Ware-DeVaul.

President Bland asked Vice President Ware-DeVaul to call for the vote.

Ayes: Trustee Johnson, Trustee Ware-DeVaul, Trustee Denson, Trustee Bland, Trustee Belk
 Nays: Nil
 Absent: Trustee Smith-Thomas, Trustee Holloway
 Motion carried.

c. Report 64-19 Personnel Action Report

- Vice President Ware-DeVaul moved to open and approve Report 64-19 Personnel Action Report and was supported by Trustee Johnson.
- There were no duplicates listed on the Personnel Action Report.

President Bland asked Vice President Ware-DeVaul to call for the vote.
 Ayes: Trustee Ware-DeVaul, Trustee Belk, Trustee Bland, Trustee Denson, Trustee Johnson
 Nays: Nil
 Absent: Trustee Smith-Thomas, Trustee Holloway
 Motion carried.

7. Information Items

a. Report 64-20 Abatement Services at Birney K-8 – Dore & Associates, Inc.: Bond Funds

- In selecting an Asbestos Abatement company to conduct asbestos abatement work prior to renovations at Birney K-8 School for the 2022 Bond Program. The Bond Team recommends awarding the Asbestos Abatement Services to Dore & Associates, Inc. The work scope encompasses the necessary services for this Project. The total award recommendation is for \$321,420.00, including contingency based on the Dore & Associates, Inc. bid of \$292,200.00.

b. Report 64-21 Environmental Consultant Services – Arch Environmental Group (Amendment #2) Birney K-8 Project Coordination & Air Monitoring

- In its selection and procurement to amend the Environmental Consultant Services to include Asbestos Project Coordination and Air Monitoring Environmental Consulting Services for the Birney K-8 School Abatement Project for the 2022 Bond Program. Compensation for these Services is a Fixed Fee of \$62,000.00.

c. Report 64-22 Geotechnical Services – G2 Consulting (Amendment #3): Infiltration Testing at UK12 and SA&T: Bond Funds

- In its selection and procurement to amend the Geotechnical Services to include Additional Services at Southfield High School for the Arts & Technology and University K-12 Geotechnical Services for the 2022 Bond Program. Total Compensation for these Services is \$20,350.00.

d. Report 64-23 French Associates (Amendment #7) – Infiltration Testing at Birney K-8, Levey Middle, Thompson K-8: Bond Funds

- In its selection and procurement to amend the AE Basic Services to include Additional Services at Birney K-8 School, Levey Middle School, and Thompson K-8 International Academy to include Soil Borings and Infiltration Testing for the 2022 Bond Program - Bulk Renovations. Compensation for these Services is a Fixed Fee of \$28,500.00.

e. Report 64-24 BP #61 Adler & Stevenson VW eLab: Bond Funds

- The third low bidder for the Glass & Glazing scope, KM Construction LLC, is recommended for award as they have submitted a complete bid per the bidding documents. The total award amount for Bid Package BP-61 Adler & Stevenson VW eLabs is \$252,446.00. The contingency amount for Bid Package BP-61 Adler & Stevenson VW eLabs is 10% of project total value. Total contingency amount is \$25,244.60, bringing the construction total to \$277,690.60.

f. Report 64-25 SA&T Code Required Fire Protection & Water Main Replacement: Bond Funds

- In its assessment of a funding source for the code required fire protection and water main replacement at Southfield High School for Arts and Technology. The total funding recommendation is for \$1,500,000.00 including contingency.

- Mrs. Jones-Williams (TJ) spoke to reallocating funds for this project. The money will come from the interest accumulated from the bond funds.
- Dr. Green would like to make Report 64-20 through Report 64-25 actionable.
- Vice President Ware-DeVauld moved to open and approve Report 64-20 Abatement Services at Birney K-8 – Dore & Associate, Inc., Report 64-21 Environmental Consultant Services – Arch Environmental Group (Amendment #2) Birney K-8 Project Coordination & Air Monitoring, Report 64-22 Geotechnical Services – G2 Consulting (Amendment #3): Infiltration Testing at UK12 and SA&T, Report 64-23 French Associates (Amendment #7) – Infiltration Testing at Birney K-8, Levey Middle, Thompson K-8, Report 64-24 BP #61 Adler & Stevenson VW eLab, Report 64-25 SA&T Code Required Fire Protection & Water Main Replacement and it was supported by Trustee Johnson.

President Bland asked Vice President Ware-DeVauld to call for the vote.

Ayes: Trustee Belk, Trustee Bland, Trustee Denson, Trustee Johnson, Trustee Ware-DeVauld

Nays: Nil

Absent: Trustee Smith-Thomas, Trustee Holloway

Motion carried.

g. Report 64-26 Award Recommendation – SA&T Basement Clean Out: General Funds

- It is recommended that the Board of Education approve BFM Group Global in the amount of \$48,000.00 to perform the SHAT basement clean-out.
- President Bland asked if we could salvage, sell or refurbish any items once this is complete that Mr. Corace provides a report to the Trustees.
- Mr. Corace is asking for the board to make Report 64-26 actionable this evening.
- Vice President Ware-DeVauld moved to open and approve Report 64-26 Award Recommendation – SA&T Basement Clean Out and was supported by Trustee Johnson.

President Bland asked Vice President Ware-DeVauld to call for the vote.

Ayes: Trustee Ware-DeVauld, Trustee Johnson, Trustee Denson, Trustee Belk, Trustee Bland

Nays: Nil

Absent: Trustee Smith-Thomas, Trustee Holloway

Motion carried.

- Dr. Green indicated that most of the cost comes from the manual labor because there are no elevators to use when removing these items.

h. Financial Report

i. Monthly Bill Disbursement

- Treasurer Belk indicated that we could have provided many scholarships with the money used for the SA&T cleanup.
- Treasurer Belk noted that there is no longer a risk associated with using earned interest funds for Report 64-25, and this change does not affect our contingency.
- Section 31aa – Mass Casualty Investigation Requirement: This section allocates funds to support school safety and student mental health initiatives across Michigan. However, under Section 31aa, the statutory waiver could extend to investigator–client communications, potentially disclosing otherwise confidential materials such as investigative reports, witness interviews, and consultant correspondence. The loss of confidentiality may hinder internal investigations, discourage employee cooperation, and weaken the district’s ability to manage future legal, or compliance matters effectively.

- Section 21F – Repeal of the Virtual Day Flexibility: This repeal removes language that previously allowed up to 15 virtual instructional days annually for testing, professional development (not exceeding 30 hours), or emergencies. The concern is that eliminating this flexibility may hinder districts' ability to coordinate testing and professional development, potentially leading to calendar extensions or midyear schedule changes.
- Financial Review: The check registers have been reviewed and appear to be in good order.

8. For the Good of the Order

- If there is an accident of a bus in this district, the expectation is that communication be sent to the families of the children involved. A representative from the District Administration and not the Board of Education, be present for the building leaders, bus driver, parents and students. President Bland apologies to the families with students on that bus because it was a horrible oversight.
- On Thursday, October 23, 2025, there is a forum for young people about civics at Adler Elementary.
- Parents govern yourselves accordingly in our parking lots, on our campuses, and in our buildings. There has been an increase in bad behavior, unfortunately parents, you get kicked out too.

9. Future Meetings

- Wednesday, October 15, 2025, NO STUDENTS – Professional Development
 - Tuesday, October 28, 2025, Special Board Meeting/Study @ 6:00 p.m.
 - Tuesday, November 4, 2025, NO STUDENTS – Professional Development & Election Day
 - Tuesday, November 11, 2025, Regular Board Meeting @ 7:00 p.m.
- Reminder to the Birney families about the virtual meeting tomorrow, October 15, 2025, at 5:30 p.m. about the move occurring at the beginning of the year.
 - We wish the best to our Trustees that are not feeling well this evening. Everyone please stay safe. COVID is back on the rise.

10. Adjournment

- President Bland adjourned the Special Board Meeting/Study Session at 9:15 pm.

Approved on: October 28, 2025

Yvette Ware-DeVaull, Board Vice President