

**PGSD-ACT 1240 Digital Learning Application Addendum 2021**

Please revise the sections that apply to your district's application only.

District	Prairie Grove School District
Superintendent	
Revised waiver request timeline (up to 3 years)	Revised to 3 years
<b>Instructional Model</b>	
Revised teaching load cap to under 190 or less	Prairie Grove School District will revise the teaching load to cap at 45 students for K-6.
Revised Asynchronous Model	
<b>Elementary K-6 Model Only</b>	
Detailed description of elementary reading program aligned to Science of Reading	
<ul style="list-style-type: none"> <li>How will the teacher engage students in direct instruction in the Science of Reading?</li> </ul>	<p>The district will ensure that all requirements of the Science of Reading are met for virtual learners. The K-2 grade band will be a daily synchronous instructional model to align with the Science of Reading.</p> <p>All of the components of the Science of Reading will be delivered through an approved program for grades K-6. The phonological awareness will be delivered by using David Kilpatrick's "Equip for Reading Success" and additional supplemental materials such as 95% Group phonological awareness. The phonics component will be delivered through Orton-Gillingham-based strategies through the use of Phonics First and/or Phonetic Connections. The</p>

	<p>Flyleaf portal will be accessed free for decodable text to assist with automaticity of phonics subskills. The vocabulary and comprehension will be achieved through word choice and questions for science and social studies lessons. If curriculum is needed to be purchased, Benchmark Workshop will be considered for vocabulary, comprehension, and fluency. For other fluency, Newsela and Readworks could be available if needed for grade-level text.</p> <p>The NWAESC Literacy Specialists will also work with and support the virtual teacher to ensure the needs of the students by using assessments and the data to drive their instruction. The assessments will be used to progress-monitor to ensure student success.</p> <p><b>Sample daily schedule:</b>  Phonemic Awareness (Whole group and/or small group) 10-15 min  Phonics (Whole group) 30-40 min  Read Aloud- Vocabulary and Comprehension (Whole group) 20-30min  Small-Group Instruction 15-20 min per group</p>
<ul style="list-style-type: none"> <li>• How will teachers engage students in small group instruction at least 3 times a week for K-2?</li> </ul>	<p>NWAESC K-6 Virtual Academy will provide K-2 Science of Reading instruction will be a daily synchronous instructional model and support will be given by the host district as needed.</p>
<ul style="list-style-type: none"> <li>• How will interventions be provided in K-6?</li> </ul>	<p>All interventions will be provided synchronously either in person or through digital communication software by trained interventionists. The Prairie Grove School District will provide all intensive interventions with NWAESC K-6 Virtual Academy teachers providing periodic standards-based Tier 2 instruction when</p>

	<p>student needs arise. Digital learning students who need intensive interventions will be assigned specific intervention times each week and will be able to choose either virtual or onsite intervention sessions. The number of intervention sessions each week will be determined by the fidelity of the program being used and the student needs. For instance, Phonics First interventions for Dyslexia are three times a week for at least 30 minutes each session and will be provided by Prairie Grove School District. However, standards-based Tier 2 classroom support might meet once a week for 30 minutes to get a student back on track which can be provided by either Prairie Grove School District or the NWAESC K-6 Virtual Academy teacher.</p>
<ul style="list-style-type: none"> <li>• What are the number of students per teacher per course and the grade level of the students?</li> </ul>	<p>NWAESC should not be over the class size per grade.</p> <p>In collaboration with NWAESC K-6 Virtual Academy, the maximum student-to-teacher ratio for each consortium teacher will be 45:1. The virtual teacher will be a self-contained teacher to cover grades K-6 and will be responsible for teaching literacy, math, science, and social studies. Prairie Grove School District has set a cap of 6 students per grade level, for a total of 42 students which falls below the 45:1 consortium ratio.</p>
<p><b>Consortium or Digital Provider Information Required</b></p>	
<p>Revised Provider/District Connection for Student Success</p>	<p>District personnel will ensure connections between the provider, district, student and family to ensure student success a minimum of once per week. The district will have a District Designee (point of contact) that will work in connection with the NWAESC virtual teacher to ensure the success of the student.</p>