SIP Plan	SIP Update
BLT MTSS/SIP Agenda	BLT Department Chair Agenda
BLT School Culture and Climate Agenda	Reporting System Agendas
Learning Walks	Professional Learning Calendar
Professional Learning Wednesdays	How Are the Children
Student Groups Data	CI/Principal/IB Agendas
District/School Level Data Shared with Board in Nov	

Standard I - Continuous Improvement

Indicator A: **Focused and Coherent Direction** The district leadership team establishes a coherent and collaborative approach for improving student performance based on the established vision/goals and implements a comprehensive district continuous improvement process.

Element 1: Exemplary	
Links to Documents that is supporting evidence Instructional Coaches meeting agenda Principals/IB Coordinators/TL meeting minutes PLC	**Evidence that we have but need to locate** District leadership team meeting minutes Ad leadership Diversity Council
Element 2: Accomplished	
Links to Documents that is supporting evidence BLT MTSS/SIP Agenda	**Evidence that we have but need to locate** Cabinet meeting agenda
Element 3: Accomplished	
Links to Documents that is supporting evidence Fall 2018 Data dive BLT MTSS/SIP Agenda **PLESS Data**	**Evidence that we have but need to locate**
Element 4: Accomplished	
Links to Documents that is supporting evidence	**Evidence that we have but need to locate** 5essentials Visioning process Kelley Community conversations Gifted committee Technology committee Sexual harassment policy Equity policy PLC Committee Equity Team (C Kamm)
Element 5: Accomplished	
Links to Documents that is supporting evidence PLC Instructional Coaches meeting agenda Coaches PLC	**Evidence that we have but need to locate** Ad Leadership

Element 6: Accomplished	
Links to Documents that is supporting evidence Vision97 4 All	**Evidence that we have but need to locate** Cabinet meeting agenda?
Element 7: Exemplary	
Links to Documents that is supporting evidence D97 Policy Manual	**Evidence that we have but need to locate**
Element 8: Exemplary	
Links to Documents that is supporting evidence Vision97 4 All	**Evidence that we have but need to locate**

Indicator B: **Processes and Structures** The school(s) leadership team establishes a well-defined structure for building professional relationships and processes necessary to collaboratively engage all school-level stakeholders in actions to increase student learning through the implementation of a comprehensive school continuous improvement process.

Element 1: Exemplary	
Links to Documents that is supporting evidence BLT Meeting Schedule CI/Principal/IB Agendas	**Evidence that we have but need to locate**
Element 2: Accomplished	
Links to Documents that is supporting evidence BLT MTSS/SIP Agenda Reporting Committee (PDF) Department Chair (PDF) BLT School Culture and Climate Agenda	**Evidence that we have but need to locate**
Element 3: Emerging	
Links to Documents that is supporting evidence Student Advisory Board Padlet	**Evidence that we have but need to locate**
Element 4: Accomplished	
Links to Documents that is supporting evidence	**Evidence that we have but need to locate**

Leadership Department chair (PDF) BLT MTSS/SIP Agenda BLT School Culture and Climate Agenda Peer Support Team MTSS/Team Leader Agenda	

Element 5: Accomplished

Links to Documents that is supporting evidence Evaluating unit plans Self study SIP Update How Are the Children MTSS/Team Leader Agenda BLT School Culture and Climate Agenda	Evidence that we have but need to locate

Element 6: Accomplished

Links to Documents that is supporting evidence BLT Department Chair Agenda	Evidence that we have but need to locate

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Indicator C: **Monitoring for Results** The district and school leadership teams collaboratively monitor changes in practice and implement adjustments, evaluate the results of student learning for all groups of students, and communicate the progress to all stakeholders. (Equity connects to Standard IV/ Indicator C) Ineffective E

Element 1: Accomplished

Links to Documents that is supporting evidence SIP Update CI/Principal/IB Agendas December Ed Council Agenda	Evidence that we have but need to locate

Element 2: Emerging

Links to Documents that is supporting evidence How Are the Children Learning Walks	Evidence that we have but need to locate

Element 3: Accomplished

Links to Documents that is supporting evidence District Vision June leadership retreat CI/Principal/IB Agendas December Ed Council Agenda	Evidence that we have but need to locate Teaching & learning newsletter

Element 4: Accomplished

Links to Documents that is supporting evidence	Evidence that we have but need to locate
Middle matters Ed Council Monthly Curriculum Connection Newsletter Middle Matters Newsletter Julian Communication	D97 communication PTO meetings Community cafe

Standard II - Culture and Climate
Indicator A: Shared Vision and Goals The district and school(s) have aligned vision statements and goals that support a learning environment that is physically, socially, emotionally, and behaviorally safe and conducive to learning.
Element 1: Exemplary

Links to Documents that is supporting evidence	Evidence that we have but need to locate
District Vision SIP PBIS Matrix Effective Student Behavior Handbook (18/19)	

Element 2: Exemplary

Links to Documents that is supporting evidence	Evidence that we have but need to locate
District Vision Updates Effective Student Behavior Handbook (18/19) District Vision for All Plan SIP Plan Professional Learning Wednesdays PBIS Matrix	

Element 3: Exemplary

Links to Documents that is supporting evidence	Evidence that we have but need to locate
Vision 97 4ALL: Positive Learning Environment Paragraph: A positive learning environment includes equity, inclusion and a focus on the whole child. Community and panel members identified social/emotional learning and the relationship between teachers and students as keys to establishing and maintaining such an environment. Participants emphasized providing students with the language and tools to prevent bullying and to successfully manage bullying incidents. They also prioritized the need to devote time, training and other resources to supporting the fundamental interaction	

between teacher and student. Vision4ALL Effective Student Behavior Handbook (18/19) District Vision for All Plan SIP Plan Professional Learning Wednesdays BLT School Culture and Climate Agenda PBIS Matrix MTSS Agenda	

Indicator B: High Expectations for All The school culture supports educators in practicing effective and responsive instruction to meet the needs of the whole child and promotes the celebration of district, school, and student improvement.

Element 1: Accomplished

Links to Documents that is supporting evidence **Advisory Calendar** **Extracurricular Choices** **PLESS Data** **IB Unit Plans**	**Evidence that we have but need to locate**

Element 2: Emerging

Links to Documents that is supporting evidence **Peer Support Team Protocol** **Professional Learning Wednesdays** **Exploring Bias**	**Evidence that we have but need to locate** **IB Units (look at differentiation and resource sections)** *differentiation opportunities need to be built up and solidified. *summative assessments should be checked for alignment to common core standards & PARCC

Element 3: Emerging

Links to Documents that is supporting evidence HERO Data Student celebrations for behavior-related goals BLT School Culture and Climate Agenda Honor Roll Breakfast Team Celebratory Field Trips Team Recognitions	**Evidence that we have but need to locate** ● Students recognized with letter & magnet for Honor Roll

Indicator C: Safe and Engaging Environments The district and school climate supports the whole child and well-being of all students and personnel, contributing to an engaging and inclusive learning community

Element 1: Accomplished

Links to Documents that is supporting evidence Extracurricular Opportunities Digital Backpack MTSS Agenda	**Evidence that we have but need to locate** ● **Physical:** PE Daily, school sports, YEMBA ● **Cultural:** World Language classes, World Language Club, Rainbow Tribe, BRAVO, Art Club, Arts & Culture Class, IB Units

Programs District Vision for All Plan SIP Plan BLT MTSS/SIP Agenda Peer Support Team Protocol Professional Learning Wednesdays Exploring Bias Exploring Bias Book Club Diversity Council PBIS Matrix Learning Walks	• **Socio/Economic:** Title 1 Tutors, Internet 4ALL, YEMBA, Partnership with Thrive & Oak Park Township, Social Workers at each grade level • **Structures for Culture & Climate**: School Culture & Climate Team, Social Committee, MTSS/School Improvement Team

Element 2: Accomplished

Links to Documents that is supporting evidence SIP Update Presentation BLT School Culture and Climate Agenda SIP Plan District Vision for All Plan PBIS Matrix Learning Walks 6th Grade Statements of Inquiry 7th Grade Statements of Inquiry 8th Grade Statements of Inquiry	**Evidence that we have but need to locate**

Element 3: Accomplished

Links to Documents that is supporting evidence Pillar Updates: Expansion of Co-Teaching & ReAuthorization for IB Plan Professional Learning Wednesdays Co Teaching Expansion Training Peer Support Team Protocol 6th Grade Statements of Inquiry 7th Grade Statements of Inquiry 8th Grade Statements of Inquiry	**Evidence that we have but need to locate**

First: Angelica and Patty

Standard III: Shared Leadership

Indicator A: Administrative Leadership The administration actively models and fosters a positive learning environment in which staff members feel valued and are challenged to be engaged and grow professionally.

Element 1: Accomplished	
Links to Documents that is supporting evidence 5E results (instructional leadership section) Professional Learning Wednesdays	**Evidence that we have but need to locate** ValEd survey
Element 2: Accomplished	
Links to Documents that is supporting evidence 5E results (teacher-principal trust section) BLT MTSS/SIP Agenda How Are the Children	**Evidence that we have but need to locate** ValEd survey
Element 3: Accomplished	
Links to Documents that is supporting evidence Wednesday PLC Session Overview PLC Options Brooks School PLC Agenda Learning Walks How Are the Children	**Evidence that we have but need to locate** In/Out of District PD attendance data National Board Certification Cohort
Element 4: Emerging	
Links to Documents that is supporting evidence KUDOS You make a difference form Professional Learning Wednesdays (Tip of the Hat) Julian Weekly Communication Julian Twitter	**Evidence that we have but need to locate**
Element 5: Accomplished	
Links to Documents that is supporting evidence 5E results (teacher-principal trust section) 5E results (instructional leadership section) Professional Learning Wednesdays BLT School Culture and Climate Agenda	**Evidence that we have but need to locate** ValEd survey

Indicator B: District and School Level Teams The district and school level teams collaborate to continuously collect, analyze, and apply student learning data from a variety of sources, including comparison and trend data about student learning, instruction, program evaluation, organizational conditions, and fiscal resources that support student learning.

Element 1: Accomplished	
Links to Documents that is supporting evidence [Data Dive Note Catcher](#) [How Are the Children](#) [Assessment protocol](#) [Learning Continuum Agenda](#) [Student Groups Data](#) [Reporting System Agendas](#) [How Are the Children](#) [PLESS Data](#) [Hero](#) [PowerSchool](#)	**Evidence that we have but need to locate**

Element 2: Accomplished	
Links to Documents that is supporting evidence [Data Dive Note Catcher](#) [How Are the Children](#) [Assessment protocol](#) [Learning Continuum Agenda](#) [How Are the Children](#) [Student Groups Data](#) (interventions tab) [BLT MTSS/SIP Agenda](#) (Peer support team)	**Evidence that we have but need to locate** Ad Leadership MTSS agenda

Element 3: Accomplished	
Links to Documents that is supporting evidence [Data Dive Note Catcher](#) [How Are the Children](#) [Assessment protocol](#) [Learning Continuum Agenda](#) [SIP Plan](#) [Curriculum on the Wall](#) [PowerSchool](#)	**Evidence that we have but need to locate** Ad Leadership MTSS agenda Co-teaching PD Math Pilot

Indicator C: Teacher Leadership The teachers actively model and foster a positive school environment in which educators and all students feel valued and are challenged to be engaged and grow.	
Element 1: Accomplished	
Links to Documents that is supporting evidence [PLESS](#) [5 Es](#) [Student Advisory Board](#) Padlet [BLT School Culture and Climate Agenda](#) [PBIS Matrix](#) [SIP Plan](#) [PLESS Data](#)	**Evidence that we have but need to locate**

[Second Step/Advisory Calendar](#)	
Element 2: Accomplished	
Links to Documents that is supporting evidence [PLESS](#) [Town Hall Feedback](#) [BLT School Culture and Climate Agenda](#) [PBIS Matrix](#) [SIP Plan](#) [PLESS Data](#)	**Evidence that we have but need to locate** Discipline Data
Element 3: Emerging	
Links to Documents that is supporting evidence [MAP Data](#) [PLESS](#) [How Are the Children](#) [SIP Plan](#)	**Evidence that we have but need to locate**

Indicator D: Student Leadership The students actively participate in leadership opportunities that develop self-direction and a sense of responsibility for improving self, school, and community.	
Element 1: Accomplished	
Links to Documents that is supporting evidence [Student Advisory Board](#) Padlet [Town Hall Feedback](#) [Student Council](#) [IB Community Service Project](#) [IB Community Service Requirements](#) [6th Grade Parent Night Volunteer Requirements](#) [Julian Programs](#) [Second Step/Advisory Calendar](#)	**Evidence that we have but need to locate**

Standard IV: Governance, Management and Operation	
(No Indicator A in document) **Indicator B**: **Personnel** The district has school board policies and administrative procedures that provide for a comprehensive approach to recruiting, evaluating, and sustaining highly qualified personnel.	
Element 1 Accomplished	
Links to Documents that is supporting evidence Equal Opportunity Hiring Process & Criteria Section 5 of Board Policies is Personnel section Board Report of New Hires	**Evidence that we have but need to locate**
Element 2 Accomplished	
Links to Documents that is supporting evidence Link to D97 HR Employment Opportunities Hiring Process & Criteria District 97 work with Alma Group	**Evidence that we have but need to locate**
Element 3 Exemplary	
Links to Documents that is supporting evidence Teacher Qualification Policy D97 Collective Bargaining Agreement--Article XIV	**Evidence that we have but need to locate**
Element 4-Exemplary	
Links to Documents that is supporting evidence D97 Collective Bargaining Agreement--Article VII Eval. Reference Guide Formal Observation Process Teachboost Danielson Framework Used by D97	**Evidence that we have but need to locate**
Element 5- Exemplary	
Links to Documents that is supporting evidence D97 Collective Bargaining Agreement-Article XIII Staff Development Program New teacher orientation Monthly mentoring meetings Teacher Mentor position for district Instructional coaches at each building	**Evidence that we have but need to locate**
Element 6-Exemplary	
Links to Documents that is supporting evidence D97 BOE Website D97 Website	**Evidence that we have but need to locate**

Indicator C: Equitable Resource Distribution The school board and superintendent work collaboratively to identify and allocate/reallocate fiscal resources needed for effective implementation of a comprehensive system of continuous improvement; including qualified staff equitably and appropriately assigned; appropriate facilities and other environmental learning spaces; quality instructional technology and infrastructure; appropriate instructional materials and equipment, and all other instructional supports for learning that are also distributed in the manner required to allow all learners to achieve high academic expectations.	
Element 1 Accomplished	
Links to Documents that is supporting evidence Finance Goals & Objectives Communication Plan	**Evidence that we have but need to locate**
Element 2-Accomplished	
Links to Documents that is supporting evidence Fall 2018 Data dive D97 Vision 4ALL D97 BOE Website Annual Student Performance Report	**Evidence that we have but need to locate**
Element 3-Accomplished	
Links to Documents that is supporting evidence D97 Vision 4ALL Finance Goals & Objectives Fall 2018 Data dive Annual Student Performance Report	**Evidence that we have but need to locate**

Indicator D: Data Collection and Technology Tools The school board and superintendent work collaboratively to monitor and evaluate the implementation of the continuous improvement process through an ongoing data collection system supported by an effective technology infrastructure; that effectively measures academic achievement, physical, social emotional, behavioral and other student outcomes for all its diverse learners.	
Element 1-Accomplished	
Links to Documents that is supporting evidence D97 MTSS Handbook Branching Minds Welcome PowerSchool	**Evidence that we have but need to locate**
Element 2-Accomplished	
Links to Documents that is supporting evidence Fall 2018 Data dive D97 Vision 4ALL D97 BOE Website Second Step Tracker Annual Student Performance Report	**Evidence that we have but need to locate** Board Discipline Report

Element 3-Accomplished	
Links to Documents that is supporting evidence [Utilizing MAP Data & the Learning Continuum to Differentiate Instruction](#) [Fall 2018 Data dive](#) [Weekly Attendance Data](#) Annual Student Performance Report	**Evidence that we have but need to locate**
Element 4- Accomplished	
Links to Documents that is supporting evidence D97 Technology Department--Our Mission Department Technology Theory of Action If we maintain a secure district-wide network/infrastructure, equipment and systems with 99.5% uptime, then the use of leveraging technology for the learning success of students and staff focused on the ISTE standards and 4C's framework, will be ubiquitous [Technology Website](#) [2018-2019 Technology Update](#)	**Evidence that we have but need to locate**

Standard V: Educator and Employee Quality	
Indicator A: **Professional Development** All educators engage in continuous learning opportunities for professional growth designed to improve school and classroom practice as defined by the academic, physical, social, emotional, diverse, linguistic and behavioral programming needs.	
Element 1-Exemplary	
Links to Documents that is supporting evidence ● Brooks Wednesday Morning Learning Session Overview ● District Professional Learning Calendar ● Grade Level Team Meeting Agenda (8.1) ● District office developed PD for TAs and Office Staff	**Evidence that we have but need to locate**
Element 2-Exemplary	
Links to Documents that is supporting evidence Brooks Wednesday Morning Learning Session Overview Science Department agenda Grade Level Team Meeting Agenda (8.1) Student Groups Data	**Evidence that we have but need to locate**
Element 3-Accomplished	
Links to Documents that is supporting evidence How Are the Children Brooks Wednesday Morning Learning Session Overview	**Evidence that we have but need to locate**
Element 4-Emerging	
Links to Documents that is supporting evidence PD Evaluation form Poster Sessions	**Evidence that we have but need to locate** We evaluate every PD--do we have evidence for how that is used?-- Do we connect PD to student outcomes?
Element 5-Exemplary	
Links to Documents that is supporting evidence Brooks Wednesday Morning Learning Session Overview PD Evaluation form: shows diversity of sessions offered District Professional Learning Calendar Peer Support Team	**Evidence that we have but need to locate**

Indicator B: **Professional Collaboration** All educators collaborate on the improvement of the learning environment through the study of relevant data, problem analysis, and the implementation of strategies that improve delivery of services in all schools of the district.	
Element 1-Exemplary	
Links to Documents that is supporting evidence	**Evidence that we have but need to locate**
Grade Level Team Meeting Agenda (8.1) Brooks Learning Walk Reflection IB Unit Plan Humanities Department Meeting How Are the Children	
Element 2-Exemplary	
Links to Documents that is supporting evidence	**Evidence that we have but need to locate**
Teacher collaboration schedule Grade Level Team Meeting Agenda (8.1) Humanities Department Meeting Grade Level Department Meeting Schedule	
Element 3-Emerging	
Links to Documents that is supporting evidence	**Evidence that we have but need to locate**
Brooks Learning Walk Reflection Branching Minds Welcome BLT Department Chair Agenda BLT MTSS/SIP Agenda Peer Support Team	Need specific data linking inquiry to improved student outcomes: Branching Minds

Indicator C: Support Personnel Professional Development Support personnel engage in continuous learning opportunities for professional growth designed to improve professional performance.	
Element 1-Exemplary	
Links to Documents that is supporting evidence	**Evidence that we have but need to locate**
Brooks Wednesday Morning Learning Session Overview District Professional Learning Calendar Grade Level Team Meeting Agenda (8.1) Teacher collaboration schedule	
Element 2-Exemplary	
Links to Documents that is supporting evidence	**Evidence that we have but need to locate**

Teacher collaboration schedule Grade Level Team Meeting Agenda (8.1) Brooks Wednesday Morning Learning Session Overview	

Element 3-Exemplary	
Links to Documents that is supporting evidence 18-19 D97 Institute Day Schedule	**Evidence that we have but need to locate**

Indicator D: **Evaluation, Feedback, and Support** All personnel participate in a comprehensive evaluation process that utilizes multiple interactive communication tools to facilitate self-reflection and inform the process of professional growth.

Element 1-Exemplary	
Links to Documents that is supporting evidence Eval. Reference Guide Danielson Framework Formal Evaluations Informal Evaluations PERA Joint Committee Document	**Evidence that we have but need to locate**
Element 2-Accomplished	
Links to Documents that is supporting evidence Eval. Reference Guide SY19 Teacher Goals/Reflection Form Teachboost	**Evidence that we have but need to locate**
Element 3-Exemplary	
Links to Documents that is supporting evidence Eval. Reference Guide Danielson Framework Evaluation of Assessment Protocol Reflection & Feedback SY19 Teacher Goals/Reflection Form	**Evidence that we have but need to locate**
Element 4-Accomplished	
Links to Documents that is supporting evidence SY19 Teacher Goals/Reflection Form Eval. Reference Guide	**Evidence that we have but need to locate**
Element 5-Accomplished	
Links to Documents that is supporting evidence Eval. Reference Guide	**Evidence that we have but need to locate**

[Danielson Framework](#)	

Standard VI: Family and Community Engagement

Indicator A: **School-to-home Connections** District/school personnel and primary caregivers engage in regular communication to provide mutual supports and guidance between home and school for all aspects of student learning.

Element 1: Exemplary

Links to Documents that is supporting evidence	**Evidence that we have but need to locate**
Middle Matters Brooks Website PowerSchool PTO Meetings D97 Updates	Canvas Coffee with Capuder Calendar Bright Arrow Parent Facebook Group

Element 2: Accomplished

Links to Documents that is supporting evidence	**Evidence that we have but need to locate**
Middle Matters Brooks Website PowerSchool PTO Meetings D97 Updates Canvas Twitter Op97.instructure.com Board Minutes Youtube Channel Facebook	Bright Arrow (phone communication & can be translated into different language) Webpage translator Coffee with Capuder Calendar Parent Facebook Group

Element 3: Accomplished

Links to Documents that is supporting evidence	**Evidence that we have but need to locate**
Middle Matters E-mail communication Phone communication Canvas Let's Talk School Directory	Parent-Teacher Conferences Team or Content Email and Newsletters Case Manager Communications

Element 4: Accomplished

Links to Documents that is supporting evidence	**Evidence that we have but need to locate**
PowerSchool Canvas Hero Middle Matters 6th Grade Statements of Inquiry 7th Grade Statements of Inquiry 8th Grade Statements of Inquiry	Parent-Teacher Conferences Curriculum Night Team emails/Newsletters

Element 5: Accomplished	
Links to Documents that is supporting evidence [Canvas](#) [Middle Matters](#) [PowerSchool](#) [Twitter](#) [Board Minutes](#) [Youtube Channel](#) [Faceboo](#)k [Hero](#)	**Evidence that we have but need to locate** Bright Arrow Team Communications

Indicator B: **Student Personal Development** The district and school leverage existing resources to provide a coordinated system of support for the whole child.	
Element 1: Accomplished	
Links to Documents that is supporting evidence [Climate and Culture Team](#) [HERO](#) [WIN](#) [Student Advisory Board](#) [BLT MTSS/SIP Agenda](#) [Peer Support Team Protocol](#) [Professional Learning Wednesdays](#) [PBIS Matri](#)x [BLT School Culture and Climate Agenda](#) [Advisory Calendar](#) [MTSS Website](#) [District MTSS Agenda](#)	**Evidence that we have but need to locate** Title I Co-teaching 3 Social Workers/Full time psychologist THRIVE and community partners School wide celebrations School store Peace Room
Element 2: Emerging	
Links to Documents that is supporting evidence [Digital Backpack](#) [Website](#) [D97 Update](#) [Julian PTO](#) [Community Engagement Committee](#) [CLAIM](#)	**Evidence that we have but need to locate** Dr. Kelly Community Cafe SPED Saturday Workshops PTO Coffee with Capuder Curriculum Night 6th Grade Orientation Parent-Teacher Conferences DIVCO Executive Function Appropriate Use of Technology Anxiety Strengthening Families

Indicator C: Student Advocates Educators communicate regularly with primary caregivers and various community agencies and encourage them to participate as active partners in the development of the whole

child.

Element 1: Emerging

Links to Documents that is supporting evidence	Evidence that we have but need to locate
	Township Friday Meetings
	School Resource Officer
	Social Work Communication with Community Partners and Families
	Community Health Board Meetings (THRIVE, YEMBA, etc.)
	Social Work Communications with students that are hospitalized

Element 2: Accomplished

Links to Documents that is supporting evidence	Evidence that we have but need to locate
Community Engagement Committee CLAIM	5E - parent results Parent meetings Parent phone calls Peer support protocol Team meetings Facebook page Case Manager Outreach Private Evaluations

Element 3: Accomplished

Links to Documents that is supporting evidence	Evidence that we have but need to locate
Community Engagement Committee CLAIM District/Mental Health Board Collaboration Extracurricular Choices at Julian	Evidence of these partnerships- MOUs? E Team Strengthening Families The Township YEMBA Community Mental Health Board - Support4U

Second: Katie, Christiana & Laura

Standard VII - Student and Learning Development

Indicator A: **Instructional Planning and Preparation** Instructional staff and district/school leadership ensure that instructional planning is based on the district's curriculum as aligned with established learning standards and as supported by appropriate resources, funding sources, program collaboration and professional development.

Element 1: Accomplished	
Links to Documents that is supporting evidence Teaching and Learning Website (subject group overviews) IB Curriculum on the Wall	**Evidence that we have but need to locate** IB Units

Element 2: Exemplary	
Links to Documents that is supporting evidence Teaching and Learning Website	**Evidence that we have but need to locate**

Element 3: Accomplished	
Links to Documents that is supporting evidence Teaching and Learning Website IB Unit plans aligned to Common Core State Standards	**Evidence that we have but need to locate**

Element 4: Emerging	
Links to Documents that is supporting evidence Grade Level Department Meeting Schedule IB Curriculum on a Wall Department agendas...both whole department and grade level departmenting -Science -Math -Humanities -ELA	**Evidence that we have but need to locate**

Element 5: Emerging	
Links to Documents that is supporting evidence How are the Children BLT Department Chair Agenda	**Evidence that we have but need to locate**

Element 6: Accomplished	
Links to Documents that is supporting evidence	**Evidence that we have but need to locate**

Grade Level Department Meeting Schedule	
IB Coordinator	
Instructional Coach	
How Are the Children	

Element 7: Accomplished

Links to Documents that is supporting evidence	Evidence that we have but need to locate
Wednesday morning work Super Team Meetings Schedule BLT Grade Level Department Meeting Schedule	

Indicator B: **Classroom Environment** Instructional staff and district/school leadership collaborate to provide an instructional environment that equitably engages all students regardless of characteristics, home language, and educational needs by using effective, varied, and research based practices to meet the academic and social-emotional needs of the whole child and empower students to share responsibility for their learning.

Element 1: Accomplished

Links to Documents that is supporting evidence	Evidence that we have but need to locate
Recognizing Bias Training Institute Day Agenda - June 2018 Learning Walks **Team meeting minutes** **Grade level department minutes** How are the Children	

Element 2: Emerging

Links to Documents that is supporting evidence	Evidence that we have but need to locate
IB Units Teacher Evaluations Professional Learning Wednesdays How are the Children	

Element 3 - Emerging

Links to Documents that is supporting evidence	Evidence that we have but need to locate
How are the Children IB Units Teacher Evaluations Professional Learning Wednesdays	

Element 4 - Accomplished	
Links to Documents that is supporting evidence Second Step PBIS Framework PBIS Matrix	**Evidence that we have but need to locate**
Element 5 - Emerging	
Links to Documents that is supporting evidence Student Led Portfolio Conferences Professional Learning Wednesdays	**Evidence that we have but need to locate**

Indicator C: Delivery of Instruction Instructional staff, supported by district/school leadership, utilize instruction, evaluation, and assessment strategies that are informed by research to continuously monitor instruction, adjusting to the needs of the whole child.	
Element 1: Accomplished	
Links to Documents that is supporting evidence IB training LEAP PD Professional Learning Wednesdays Coaching PLC Agenda Art of Coaching Training IB Workshop	**Evidence that we have but need to locate**
Element 2: Accomplished	
Links to Documents that is supporting evidence IB Framework Dr. Kelly book club	**Evidence that we have but need to locate**
Element 3: Accomplished	
Links to Documents that is supporting evidence	**Evidence that we have but need to locate** Instructional Coach Progress Monitoring
Element 4: Accomplished	
Links to Documents that is supporting evidence How Are the Children BQC Unit Self-Evaluation Advisory Calendar	**Evidence that we have but need to locate**

Indicator D: Professional Responsibilities Instructional staff and district/school leadership collaboratively monitor the teacher evaluation system to ensure consistent implementation that supports the work of the school/district to improve teaching and learning.

Element 1 - Accomplished	
Links to Documents that is supporting evidence [PERA Joint Committee Document](#)	**Evidence that we have but need to locate** Danielson Calibration ATSR Training Instructional Coach Meetings with the Principal
Element 2 - Accomplished	
Links to Documents that is supporting evidence [PERA Joint Committee Document](#) [Best Practices Support](#)	**Evidence that we have but need to locate** Danielson Calibration ATSR Training Instructional Coach Meetings with the Principal