

MMR Improvement Progress Update November 14, 2016

District-wide

- Interviews were conducted for the District Reading Coach position. However, a suitable candidate has not yet been selected. More qualified applicants recently submitted applications and interviews will be conducted the week of November 14th.

High School

- The high school administration, curriculum director, and superintendent have collaborated to better support the high school English and Math departments.

Math

- The high school math curriculum was reconstructed in July. The MN Academic Standards, which are measured on the 11th grade MCA exam, were placed in the following courses, which are required for all students in grades 9-11: Algebra II, Geometry, and Algebra II/Probability, and Statistics. Course templates have been reconstructed for these courses.. Instructional units were organized sequentially in accordance with the number of available instructional days.
- Common assessments have been the focus of weekly PLC meetings. Common assessments are being created for upcoming units. The results of student achievement on common assessments are analyzed after instruction to determine mastery of academic standards and effective instruction.

English

- English 10B was reconstructed September 21st. The MN Academic Standards, measured on the 10th grade MCA exam, were placed in the course template. This is reflected in the course template, which is posted on the district website. Instructional units were organized sequentially in accordance with the number of available instructional days.
- English 9 was reconstructed September 22nd. The MN Academic Standards, measured on the 10th grade MCA exam, were placed in the course template, which is posted on the district website. Instructional units were organized sequentially in accordance with the number of available instructional days.
- NWEA and MCA test results were analyzed by English 10B and English 9 teachers. Common assessments have been completed for the first few units of the second quarter.
- English 10A was reconstructed on October 28th. The MN Academic Standards, measured on the 10th grade MCA exam, were placed in the course template, which is posted on the district website. Instructional units are being organized sequentially in accordance with the number of available instructional days.
- Common assessments have been the focus of weekly PLC meetings. Common assessments are being created for upcoming units. The results of student achievement on

common assessments are analyzed after instruction to determine mastery of academic standards and effective instruction.

Intermediate School

- Mark Graham was assigned to the assistant principal position on October 11th. A matrix was developed to delineate the responsibilities of the principal, assistant principal, behavior interventionist, and social worker. As a result, the principal has sufficient time to provide instructional leadership and support for the staff.
- The principal completed meetings with grade level teams, PLCs, and some individual teachers by October 19th to review z scores. Ongoing individual and group discussions with the principal focus on analyzing several data points including NWEA strand data (specific areas of knowledge within math and reading) and DIEBELS. Using the data to inform instruction is the desired outcome of these coaching conversations.
- PRESS (Path to Reading Excellence in School Site) is being implemented at the Intermediate School. PRESS interventions address the essential reading skills of: phonemic awareness, phonics, fluency, vocabulary, and comprehension.
 - Twenty-three of the 26 classrooms scored below the grade level reading proficiency as measured by DIEBELS at the beginning of the year. Twelve classrooms have completed the PRESS intervention and are now above proficiency.
 - The PRESS intervention is in progress for the other 11 classrooms, which scored below proficiency.