

**PUBLIC COMMENTS**

Written comments were accepted by online form submission from 12 p.m. on Friday, October 31 , 2025 through 12 p.m. on Tuesday, November 4, 2025. The following comments followed all the posted guidelines listed on the form and below.

- Comments are limited to 1,000 characters. One comment per person, comments listed oldest first.
- The board will not hear charges or complaints against any district employee. District staff and board members cannot be named specifically in testimony.

First Name	Last Name	Association with BSD	Comments
CTP	Parent	Parent/Guardian	<p>As a parent of a student in the Community Transition Program, I am very concerned about the shortage of paraprofessional staff. My child gains independence, confidence, and job skills through real-world experiences — riding buses, navigating streets, and practicing skills at job sites. These experiences are only possible when enough trained adults are present to ensure safety and support.</p> <p>When staff are stretched too thin, outings are reduced, groups are combined, and opportunities for growth are lost. Paraeducators provide the guidance and consistency my child relies on to learn and thrive. Without adequate staffing, safety, IEP goals, and critical community learning are at risk.</p> <p>I urge the district to prioritize and maintain sufficient paraprofessional support so our children can continue to grow, learn, and prepare for life beyond school.</p>
Kara	Lane	Other Community Member	<p>As a community member, and a family member of multiple children in the school district, I implore you to keep the music education budget as robust as possible. These band, choir, and other music and arts programs are greatly enriching lives every single day. Students get the benefit of community, the emotional regulation of creating music, the growth mindset skills, the life skills, and the academic growth that has been proven time and time again. The research quite clearly shows that prioritizing music education leads to school wide growth and improvement in all areas. Want better test scores? Music education. Better attendance? Music education. Happier students? Music education.</p>

**Belong. Believe. Achieve.**

			<p>Not only do our students deserve music education, but the incredible educators that are spending countless hours supporting these students deserve fair pay for their work. I know that budgets are tight, but I ask you to do duty to preserve this incredible opportunity for our students, community, and society.</p>
Melanie	Merriss	Parent/Guardian	<p>Hello, I would like to urge board members to retain funding for our excellent band programs. My son has benefitted from the band programs at Highland Park and Mountainside- sometimes he struggled academically, but he remained motivated because of band class. Learning a musical instrument in the band program and participating in marching band provided him a sense of belonging and a social group. These programs encourage our young people to learn teamwork and discipline. They are all inclusive and provide a safe space. for all kids from all backgrounds, all musical abilities, and all academic levels. I am grateful to this community and proud that Beaverton provides this level of education. Music taught at the public school level is a proud Oregon tradition. My mother learned to play the clarinet in Albany and continues to perform in a senior band that provides free concerts and I'm proud to report my son is a Mountainside graduate and a proud member of the U of O marching band.</p>
Justin	Machus	Parent/Guardian	<p>We have a second grader in Raleigh hills and have been smashed into greenway for two years with promise of coming back to a larger, safer school. First it was the potential closing down of the small neighborhood schools but the parents got too loud. Now it's some Chinese charter school?! A completely different group of kids with completely different learning methods. Not even overseen by Beaverton school district.</p> <p>The fact that we had to vote to get this new school for using tax dollars, and it's not being used as intended seems like tax fraud and highly illegal.</p> <p>The small schools that are remaining are not safe for earthquakes.</p> <p>None of this makes sense. It's all been a bunch of smoke a mirrors. Being honest with your community is of upmost importance and the school district has failed miserably.</p> <p>The school district has really upset a very vocal group of caring parents.</p> <p>Justin Machus.</p>
Carole	Searle	Parent/Guardian	<p>When looking at budget priorities, music has a high return on investment. Investment in music programs across all grade levels reflects the district's stated goals. Currently, 52% of students meet English standards and 36% meet Math standards. Increased music program funding can improve these results, as studies show music education boosts academic achievement. Students from lower-income backgrounds also see higher grades with music involvement. Music programs offer a strong return on investment due to their ability to handle larger class sizes. Unlike other electives, music educators can effectively teach big groups. Music education boosts emotional health, confidence, discipline and resilience. All which are vital for student growth and prepare students for future challenges beyond school. By prioritizing music, the district can ensure that every student—regardless of</p>

			background—benefits from transformative educational opportunities that support both academic and personal growth.
Juline	Machus	Parent/Guardian	Tax payers were asked to vote on funds to build our new Raleigh Hills Elementary, then we hear it was a lie, they were building a mega school and closing neighborhood schools that had unsafe buildings and low attendance. I wasn't happy, but realized the school district had to be responsible with tax payer dollars. Now we are being told that none of those schools are closing and a giant Chinese Charter school K-8 will join us in the fall. What?? This sounds like tax fraud to me. Our school has a large population of Spanish speaking families and was designed K-5. This Charter school will take over and rip our community apart. We are a neighborhood school. This charter school has students that do not live in our neighborhood. We don't want it. It's false to claim we need to fill this mega school with a charter instead of the original schools our taxes were paying for. McKay, Mont Claire and Raleigh Park. I'm planning to let news outlets and state representatives know what's happening.
Megan	Hawker	Parent/Guardian	As a parent, I feel very in the dark about the future of Raleigh Hills. It is disheartening to go from k-8, the k-5, then promised a new building...temporarily housed at greenway... and then presented with an ever changing plan for when the building reopens. I'm not excited about a mega-elementary school as the sense of community will be diluted. With the new conversation about Hope Charter possibly joining us I had more confusion with a dash of hope. Going back to k-8 and an option for mandarin immersion sounded nice. But to hear we would again operate as 2 separate programs and not be able to be part of that is disheartening. We want Raleigh Hills to be our same wonderful Raleigh Hills community. We've been anxiously awaiting our future plans as the new building becomes available. It feels like the district is playing whack-a-mole with different plans, which to me signals a clear lack of planning. The community and students need to be thought about rather than just filling a building.
Audrey	Easttum	Parent/Guardian	<p>I'm asking the board to form a committee to figure out how to fill Raleigh Hills in an inclusive &amp; transparent manner.</p> <p>With news of Hope Charter school taking over our school in a backroom deal we can't help but feel othered. This comes after having our beloved middle school abruptly ripped from our community, toughing it out at Greenway for 2yrs &amp; being promised there was enough space for us, while our kids have been in classrooms without windows &amp; portables. We were then promised the 26-27 school year would just be us, so we could heal &amp; get our sense of community back.</p> <p>All the while you have been dealing secretly with no transparency in your plans to give our community's brand new school to a charter school &amp; allowing them to remain a K-8 when we so desperately want ours back.</p> <p>We're frustrated that we are not being afforded the same rights as Hope Charter, as they are getting listening sessions and Q&amp;As with our Assoc. Superintendent of teaching &amp; learning.</p> <p>We deserve better.</p>

Jennifer	Rogers	Parent/Guardian	<p>I am so disappointed to find out that yet again, BSD has been making moves in secret to fill their giant Raleigh Hills rebuild.</p> <p>It seems the only way that the community can be informed of BSD plans is by community members digging. First, a community member discovered plans to close multiple neighborhood schools on the east side of Beaverton. Now, we learn that the BSD has made an offer to integrate Hope into BSD at what could only be Raleigh Hills School. Hope has had many meetings with the district about this integration, and we, at Raleigh Hills, have had zero.</p> <p>We need transparency from our school district leaders.</p> <p>BSD has made some big promises to Hope if they decide to integrate. Many of these promises are not fiscally responsible. I would also caution the Hope community not to trust what they've been promised. I, a Raleigh Hills parent, no longer have ANY trust that BSD leaders have the best interest of our students and community at heart and will vote accordingly.</p>
Ryan	Easttum	Parent/Guardian	<p>I believe the district &amp; its staff is well intentioned, but in solving a complex issue in secret, under the direction of our superintendent, who's one foot out the door, they've made egregious mistakes that have further harmed our community &amp; school district.</p> <p>Trust here is razor thin &amp; simply put, we cannot rebuild that if the district continues to deal in the dark &amp; give nonanswers.</p> <p>In the face of a leadership vacuum, I urge the board to create a committee to study how best to fill Raleigh Hills.</p> <p>There will soon come a time we need a bond to repair seismically unsound buildings, keep staffing levels high so students can have small class sizes, and many more things. As it stands today, the threats to withhold support are disheartening, but come from a place of angst, anxiety, and anger - all things that are a direct result of our district &amp; superintendent choosing self-interest and secrecy over supporting its community and students. Let's change course and right this ship - together.</p>
Julie	Corpron	Other Community Member	<p>I strongly support keeping Raleigh Park Elementary open. My three children attended Raleigh Park and thrived in its small, neighborhood setting next to the public library. Some students can walk to and from school, which fosters independence and daily physical activity—supported by the wonderful school track that encourages healthy habits.</p> <p>The Raleigh Park School Garden is a vital hands-on learning space that connects students to nature, science, and healthy eating. It's a living classroom built and cared for by parents and the community. Raleigh Park embodies what makes a neighborhood school special: connection, belonging, and real-world learning. Please prioritize keeping it open for future students.</p>

Janice	W	Parent/Guardian	I attended the last long range facilities planning committee and am concerned about the lack of information and data, especially around student success metrics, that they are giving this committee. It even sounds like several committee members keep asking for it. In the absence of this, it feels like the district is still pushing an agenda to close small schools.
Rebekah	C	Parent/Guardian	I attended the LRFP committee meeting on 10/22 and I'm very concerned by the lack of progress made. The committee has not received any concrete data that they have asked for, making it impossible for them to make any sort of informed decision regarding facilities. I heard nothing from the district about academic student outcome measurements and how that plays into creating the best school environment. How is the committee supposed to recommend facility sizes if they have no specific data around best outcomes? Is it really that terrible if our most expensive school is only 1.47x the average? And I would argue that if our more expensive schools have some of our best outcomes and reach our most vulnerable populations then it is worth it. At this point I have serious concerns that the LRFP committee was created by the district to make it look like they are listening to the different options regarding school closures but in reality they have already made up their mind.
Dawn	Prochovnic	Other Community Member	Dear BSD School Board, Have you ever observed a group of middle schoolers waiting for the school bus, heads down, hands in pockets, not a word being spoken? It can be an awkward time. Maybe the kids that get on at your stop aren't your friends. Maybe they were your friends and now they're not. On a recent neighborhood walk, I passed by a group of middle schoolers waiting for the bus. Their backpacks were piled in a heap at the base of a basketball hoop. They were laughing and talking and shooting hoops together. Why? Because a neighborhood family put a hoop on the street near the bus stop for them. Why? Because the nurturing "village" that organically develops during the elementary years, continues into middle school and beyond in communities with neighborhood elementary schools. Tell us: How are you accounting for this hidden loss as you contemplate closing neighborhood schools and bussing elementary kids to different communities? How do you plan replace it? Sincerely, Dawn Prochovnic
Stephanie	Silver	Parent/Guardian	As the LRP Committee moves toward crafting recommendations, I urge the Board to insist that student outcomes—not just facilities efficiency—drive every decision. This conversation belongs in the hands of educators and education experts who understand how environment, stability, and connection shape learning. Key information like "target class size" is not understood by staff or the committee itself, hindering the committee's ability to truly understand the implications of any potential recommendations we develop. What will we say if educational outcomes decline as a result of this work?  The public also deserves transparency: meaningful cost savings will come from staffing changes, not building closures alone. That is a sensitive and complex conversation requiring expertise in instruction, equity, and community trust.

			Has the LRFP Committee—largely composed of non-educators—been structured to handle the level of sensitivity and impact at hand?
Lynne	Fowler	Other Community Member	I am on the Staff at Jacob Wismer Dual Language School & grandparent to 2 at HCCS. My comment has to do with closure of neighborhood schools like Raleigh Park--address is Portland(WA County unincorporated). People living in this area have several options for a private education at nearby OES & parochial schools. RP School shares parking with a WCCL, is adjacent to a public park & houses a unique school garden space supported by the community.
Richard	Kriheli	Parent/Guardian	I think it would be a shame to introduce a charter k-8 within the halls of a school that lost it's k-8 designation such a short time ago and not offer it to the current student population first.
Patrick	Abell	Parent/Guardian	As a parent of a Raleigh Park Elementary student, I urge the board to prioritize academic excellence over facilities-driven budgeting. Declining enrollment in Beaverton is real, but it requires thoughtful, student-centered solutions—not rushed decisions based on an outdated 2014 Ed Spec. The district must be responsible stewards of the 2022 Bond funds, ensuring investments truly support student success. Let's utilize the new Raleigh Hills Elementary building thoughtfully and creatively. Please consider all cost-saving options, including a review of expensive middle school programming. Keep the main thing the main thing: delivering the best education to the most kids. Slow down the consolidation process, engage the community meaningfully—not just through outsourced “engagement” led by third party consultants—and explore alternatives beyond school closures. Our children deserve better.
Amy	Bak	Parent/Guardian	I am writing in light of upcoming budget cuts that may have dire consequences for our Band and Performing Arts programs. I ask as you consider best use of our dollars and make decisions, that you maintain funding of our High School Band and Choir programs. These programs are essential. They teach valuable skills and give young musicians a place to showcase and grow their talents. They contribute to school spirit and feelings of community identity. My four children gained skills, found friends, developed self-discipline and time management skills, learned to work hard, and became confident leaders through participation in Westview's Band and Choir programs. They belonged. Being part of the Band community helped my children become accepting, achieving, and talented young adults. For years I've watched band students sacrifice sleep, time, and so many other things to march in the rain. I've heard beautiful concerts, & seen children do great things. Please fund Band & Choir- it's worth it.
Lizzie	Russell	Parent/Guardian	After attending the LRFP meeting on 10/22, I left APPALLED at both the lack of progress the committee has made as well as the complete absence of ANY data that is critical to making such enormous, life-changing decisions. It is absolutely horrifying that decisions around school size, class size, school closures/consolidations are being discussed and made without regard to academic and

			<p>personal success of our students. When pressed numerous times, the assistant superintendent could not even come up with a BALL PARK number of how many students constitutes "one class," yet "fewer than two classes per grade" is a qualifier for school closure. Additionally, nobody seemed to be concerned about how school consolidation or closure will impact student outcomes, especially for those in special programs or with difficult socioeconomic circumstances. The board has not even established a desired cost per student, how can they possibly say one solution is too expensive without a baseline?</p>
Brad	Russell	Parent/Guardian	<p>LRFP consistently cites declining enrollment as a main driver for school closure. Has ANYONE examined why enrollment is declining? Instead of closing schools, devastating communities, and deterring future enrollment due to lack of trust and transparency, what if the district focused on ATTRACTING students and making BSD a destination district? Every action in the past few years has made private school more and more appealing, and the proof is in the enrollment numbers - anyone who CAN afford private school in the BSD pursues it. Small, intimate, community-based private schools are much more appealing to families than ENORMOUS, anonymous mega schools. We are doing our underserved students a colossal disservice. Title schools 400 students or less are performing better and having better teacher retention, behavior and academic outcomes, and more align with the district's mission of academic achievement, belonging and community connection. CARE ABOUT THE STUDENTS PLEASE.</p>
Dana	Breaux	Parent/Guardian	<p>I am displeased with the recent news that New Hope Charter might be given space in the new Raleigh Hills ES building when it opens next year. Yet again, the district has not been forthcoming with their plans for our community. Only after ground was broken, did it become known that BSD held closed-door meetings to decide to close other neighborhood schools and funnel them to RHES; all without warning or request for input from our communities. Parents and students of RHES, and surrounding schools, have been anxiously waiting to find out what will be happening come Fall 2026. Yet again, after secretive meetings we learn that space in our school is being offered to New Hope, putting the future of our kids and staff at the mercy of those who do not reside in our community or belong to our district. BSD does not have the best interests of RHES students, staff, or families in mind. They see kids as dollar signs and nothing more. Belong, believe, achieve is a lie.</p>
Isaac	Lamb	Parent/Guardian	<p>As the District continues to direct the Long Range Facilities Planning Committee's work in regards to possible school consolidation/closure, I would like to direct the Board to the recent guidance published by the Oregon PTA found here:  <a href="https://www.oregonpta.org/assets/pages/files/Oregon_PTA_School_Consolidation_Advisory_Guidance.pdf">https://www.oregonpta.org/assets/pages/files/Oregon_PTA_School_Consolidation_Advisory_Guidance.pdf</a></p> <p>In particular, I would like to draw the Board's attention to best practices around transparency and equity, including, the recommendation that a range of options for financial savings be discussed including some which DO NOT call for consolidation/closing. It's important to note in this report that</p>



			there is scant evidence that consolidation alone will offset the financial burden of district underenrollment. Staffing must also be addressed. Given that we are then talking about potential cutbacks in staffing, it seems that the LRFPC – with its lack of educational experts and teachers – is an insufficient source for equitable and holistic recommendations.
Jennifer	Beedy	Parent/Guardian	Hello, I am writing to ask that you continue to support music in the schools as we face the upcoming budget shortfalls. I am a former band member as are many of the doctors and other professionals I work with. All of us would tell you that we learned many of the skills necessary to persevere through life's challenges during our time in marching and concert band classes. All of us would tell you that many if not all of our longest friendships began in a band class from highschool and college. I have watched my son who has struggled through school with difficulty paying attention and sitting still have a near complete change of behavior after becoming part of band in middle school and is now thriving in high school band. He used to say he wasn't made for school and now he is working extra hard on his grades in order to go on to U of O to both march in their band and find a future in the music field. Please continue to support band and the many positive lifelong impacts it provides.
Vicki	Finn	Other Community Member	It has been about a year since I heard: "They will be closing community schools to fill the new school being built on Scholls Ferry." Since then, our community has engaged to better understand the issue. Last month I attended the LRFPC meeting in hopes of better understanding the decision-making process. I was disappointed in what I saw. The members of the committee were asking excellent questions of the staff and consultant. Several remarked they had asked the same questions at previous meetings but had not received the information yet. It did not seem as if the committee is being given the tools/data needed to do their job. It made me question the sincerity of the forming this committee. I hope the Board will reach out directly to these committees to learn what they need and hold the staff and consultant accountable to delivering the data they are requesting. Otherwise, one may believe these committees are just for show and the decision really has already been made. Thank you.
Casey	Stewart	Parent/Guardian	<p>I am a parent and licensed substitute with the BSD. Here are concerns about "accommodating" Hope Charter into RALEIGH HILLS.</p> <ul style="list-style-type: none"> <li>-2008 Raleigh Hills became a K-8. My family specifically moved into our neighborhood so our children would attend RHES K-8</li> <li>-2019 The district took away the K-8 option.</li> <li>-2023 move RH to Greenway for 2 years in order to rebuild RH</li> <li>-Community/parents designed new RH to meet the needs of pre k-5</li> <li>-Heard from outside sources about HOPE (NOT from BSD)</li> </ul> <p>Reasons why:</p> <ul style="list-style-type: none"> <li>- More students (550+) means more money for BSD</li> </ul>



			<p>- Hope currently has students with highest math/reading scores. Again, better ratings for the BSD (with another curriculum)</p> <p>-District doesn't have to deal with 3 elementary schools closing</p> <p>Reasons why not:</p> <p>-Community has been lied to about the district's plan for RH</p> <p>-Open a Spanish immersion school at RH</p> <p>-Current BSD elementary schools need to be torn down/safety</p> <p>-Tax payers voted for RH and NOT Hope Chinese</p> <p>REASONS THE DISTRICT IS CONSIDERING this</p>
Peter	Jewett	Other Community Member	<p>I continue to be concerned with the future of Raleigh Park Elementary. I appreciate the discussions that are happening, but want to stress how much I value a smaller educational environment. As noted in previous comments, RP is an incredible public school. Both my children attended and I was constantly amazed by the dedication of the teachers and staff. I am still involved in a small way, bringing a science education program led by high school students at Oregon Episcopal School to the 5th grade classrooms. The diversity of learners in the fifth grade is incredible and it is inspiring to watch the dedicated RP teachers meet the needs of everyone in their classrooms. Schools like Raleigh Park Elementary provide a tight, welcoming, community based start to education in the Beaverton School District and I truly believe those benefits pay out over many years as students continue through middle and high school in the Beaverton School District.</p>
Raleigh Hills	Parent	Parent/Guardian	<p>Dear Members of the School Board,</p> <p>As a parent of a student at Raleigh Hills, I want to express my strong concern and opposition to the proposed merger with Hope Charter. Our family chose Raleigh Hills because of its welcoming community, dedicated staff, and the individualized attention our children receive. I worry that a merger of this scale would disrupt what makes our school so special. Raleigh Hills has worked hard to build a sense of stability and belonging for our students the last 2 years at Greenway. My fear is that both schools would lose their unique strengths in the process and it has been a struggle to co-exist in a building at Greenway.</p> <p>I also worry about the practical impacts on students and teachers: larger class sizes, shifting leadership priorities, and the challenge of merging two distinct educational models. Change of this magnitude deserves careful, transparent planning and genuine input from families—not</p>

Hailey	Boice	Parent/Guardian	Our young children are already having to contend with a giant elementary school rather than the small neighborhood K-8 school we had hoped to send them to when we purchased our home. I don't think that co-housing a separate charter school into the new facilities with our Raleigh Hills students is in any way beneficial to our students, staff or community. Whatever solution is decided upon when the new Raleigh Hills school is filled should at least appear to be a benefit to all our students on the outset. Can a local area committee be arranged to take part in how the Raleigh Hills School is filled?
Steve	Gysel	Other Community Member	I live near Raleigh Park School and my daughters attended this school. Does the BSD now have a dedicated work group to study the K-5 issues such as optimum school size for student learning, decreased enrollment, boundaries, option schools, Federal budget cuts. What are the 5 and 10 year enrollment projections? Thank you, Steve Gysel
Lindsey	Gibson	Parent/Guardian	Per the "Guidelines and Levers" handout from the October 22 Long Range Planning meeting, the district's stated responsibility is to "provide high-quality and equitable educational experiences for all students." Yet when asked about target class size, the staff response was unclear. When making decisions that may affect class size, an educational expert or educator with knowledge of optimal learning environments should be included in the facilities discussion. Facilities decisions directly impact the learning environment. Educational outcomes must be assessed as part of the discussion and decision-making process.