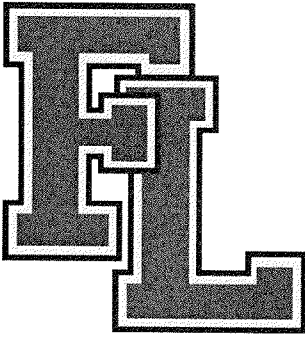




**FOREST LAKE AREA SCHOOLS
FOREST LAKE, MN 55025**

March 7, 2019

AGENDA ITEM: 10.8

TOPIC: New Course Proposal – Ranger Connect

BACKGROUND:

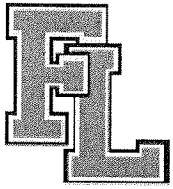
As a part of the federal Elementary and Secondary Education Act (ESEA) and Minnesota's World's Best Workforce legislation, each high school is required to develop a plan to ensure our students are career and college ready.

PROCESS:

Our current Ranger Connect programming has evolved over the past 12 years to ensure that our students gain skills in career in college readiness. The work and engagement that is required on the part of our students has increased to the point that we now believe this should be a credit bearing course. Our students spend approximately 1000 minutes or 17 hours per year dedicated to College and Career Readiness through Ranger Connect. Seventeen hours is approximately half of the time that a student would spend in a semester class worth 0.5 credit. Through this course a student would earn 0.25 credit each year in high school for a total of 1.0 credit over 4 years. The course outline and content overview accompanies this course proposal.

RECOMMENDATION: First Reading of Proposed New Course

**To be offered in 19-20 pending Board Approval*



Request for Curriculum Change New Course Proposal

Date: **2/14/2019**

Department/Subject: **College and Career and Student Services**

Person(s) initiating the request: **Sam Van Hefty, Molly Bonnett**

Department members involved in the development of the course proposal: **Sam VanHefty, Molly Bonnett**

School(s): **Forest Lake Area High School**

Grade(s): **9-12**

Course Title: **Ranger Connect 9, Ranger Connect 10, Ranger Connect 11, and Ranger Connect 12**

Describe the process that led to this request for a new course:

MDE, the World's Best Work Force and our State Legislation require that each high school have a plan to ensure that our students are College and Career Ready. Our current Ranger Connect programming has evolved over the past 12 years to ensure that our students are graduating with this in mind. The amount of engagement that is required by our staff and students has risen to the level that we now believe this should be credit bearing. Our students spend approximately 1000 minutes or 17 hours a year dedicated to College and Career Readiness through Ranger Connect. Seventeen hours is approximately half of the time that a student would spend in a semester class worth .5 credit. Through this course a student would earn .25 credit each year in high school for a total of 1.0 credit in 4 years.

Specific Information to Accompany Request

Course Outline/Learner Outcomes

Complete a Course Outline for your proposed course and submit it with your proposal.

Budget Considerations

Check any of the following that will be needed for your proposed course and indicate the anticipated cost for each:

☐ *Textbooks*

Title(s):

Approximate total cost:

☒ *Digital Curriculum Resources*

Title(s): **MNCIS or its Equivalent**

Approximate total cost:

One-time cost or annual renewal? Annual Renew

☐ *Other Curriculum Materials (consumables, supplies, ancillaries, etc.)*

Materials:

Consumable/non-consumable?

Approximate total cost:

☐ *Technology Devices/Equipment/Hardware*

Devices/equipment needed:

Approximate cost:

☐ *Staff Development*

Staff Development description:

Approximate cost:

Frequency (one time? yearly?):

Effects of the New Course Proposal

Provide a brief explanation for any of the following the new course proposal will affect:

☐ Current curriculum:

☐ Programs in other departments/grade levels:

☒ Credit requirements:

Each year of Ranger Connect would be worth .25 credit with a total of 1.0 possible in 4 years. We will propose no change to the credit requirements. Students would now need 26 of 29 Credits Possible to graduate.

☐ Prerequisite requirements:

☒ Staffing:

Lessons are prepared in cooperation with our College and Career Resource person and a Dean of students. The lessons are delivered by teaching staff in Ranger Connect up to 2 times weekly.

____ Space allocation:

____ Master schedule:

____ District Technology impact:

____ Other:

Signatures

Signatures indicate agreement with the course proposal.

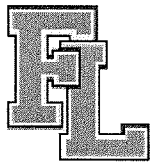
Jim Caldwell
Administrative Department Lead

John-Paul Jacobson
Forest Lake Area Middle School Principal

Kelly Lafean
Area Learning Center Principal

Jim Caldwell
High School Principal

Diane Giorgi
Director of Teaching and Learning



Secondary Course Outline

Forest Lake Area Schools

Course name: **Ranger Connect 9, Ranger Connect 10, Ranger Connect 11, and Ranger Connect 12**

Grade(s): **9-12**

Course description (as found in the registration guide):

Ranger Connect 9- .25 credit

Ranger Connect 9 provides students the opportunity to better understand their interests, learning style, social emotional learning, and skills through a variety of assessments. Students will utilize that information to reflect and ultimately plan for their future success in a career field of interest. This course will also ask students to determine how they can best meet their goals through four year course planning. An emphasis will be placed on study skill strengthening, career field exploration, and personal learning plan development.

Ranger Connect 10- .25 credit

Ranger Connect 10 provides students the opportunity to revisit their interests and skills while also asking students to consider their future lifestyle goals. Students will utilize that information to reflect and ultimately plan for their future success in a career cluster of interest. Students will be encouraged to change their career field of interest if it is no longer a field of interest and take a deeper look at their career field by identifying a career cluster of interest. Students will have the opportunity to analyze salaries and demand for occupations in their chosen career cluster. Furthermore, students will continue to participate in career experiential learning opportunities such as Career Exploration Day, tours, job shadowing, and mentorship. These experiences will be reflected upon in their personal learning plans. An emphasis will continue to be placed upon thoughtful course planning and selection, study skills, social emotional learning, career field exploration, and personal learning plan development

Ranger Connect 11- .25 credit

Ranger Connect 11 provides students the opportunity to sharpen their career investigation by ultimately selecting a career pathway (or specific occupation) of interest. Students will continue to reflect and plan for their career goals by preparing for and taking the PSAT, ACT, SAT, and/or ASVAB. In addition to doing well in school, students will be encouraged to further consider extracurriculars, service activity related participation, and career exploration activities. Once students have identified an occupation(s) of interest they will explore the programs of study that support those occupations. From identified potential programs of study, students will research and examine post-secondary paths that provide those skill development opportunities; whether that be through the military, college, tech school, and/or apprenticeship. Students will learn how to investigate their intended path and prepare for their path by developing questions to be asked while visiting college campuses, apprenticeship open houses, and/or military recruiters, creating a resume, identifying recommenders, and assessing the financial implication of their planned choice.

Ranger Connect 12- .25 credit

Ranger Connect 12 provides students the opportunity to put their plans from Ranger Connect 11 into action. Students will have time to work on college applications, talk to college, military, and/or apprenticeship representatives, and apply for scholarships. Students will again be asked to attend Career Exploration Day speakers, a job shadow experience, and other experiential learning opportunities. Additionally students will learn more about high demand careers, adulting, and decision making tools. Ranger Connect 12 will end with a review of the personal learning plan students will have worked on over their four year high school career.

Graduation standard(s) information: (alignment with Minnesota Academic Standards or national standards)

- **Alignment with the Worlds Best Work Force**
- Personal Learning Plans Legislation

Course content: (Write this in outline format.)

Ranger Connect Pathway

	1st Quarter	2nd Quarter	3rd Quarter	4th Quarter
G r 9 G o a l s	-Identify Career Field of interest -Understand GPA implications -Assess activity/service involvement -Identify intended lifestyle -Begin Personal Learning Plan (PLP) and goals -Attend College Fair	-Career Exploration with MCIS -Attend Career Exploration Info Session and reflect	-Revisit study skills -Identify strengths/skills -Review credits to see if you're on track to graduate -Pathway planning and course selection for following year's course registration	-Relationships- build your post secondary success team -Professional skill development -Attend Career Exploration Info Session -Update PLP -Consider summer opportunities
G r 10 G o a l s	-Identify Career Cluster of interest -Reassess intended lifestyle -Continue Personal Learning Plan -Assess activity/service involvement -Attend College Fair	-Career Exploration with MCIS -Success in the New Economy -Attend Career Exploration Info Session and reflect	-Revisit study skills -Review credits to see if you're on track to graduate -Pathway planning and course selection for following year's course registration	-Relationships- build your post secondary success team -Professional skill development -Attend Career Exploration Info Session -Update PLP -Consider summer opportunities
G r 11 G o a l s	-Identify Career of Interest -Motivation and Purpose -Establish Job Shadow Opportunity -PSAT Registration -Continue Personal Learning Plan -Assess activity/service involvement -Attend College Fair	-Career Exploration with MCIS -Attend Career Exploration Info Session and reflect -ACT Registration	-Pathway planning and course selection for following year's course registration -ACTPreparation -Understand types of colleges and college choice. -Establish Job Shadow experience	-Identify Program of study and type of college -Visit colleges and/or potential employers/military recruiters -Begin Resume -Application Process -Financial Aid -Attend Career Exploration Info Session -Update PLP -Consider summer opportunities
G r 12 G o	-Identify program of study/training required for Career of Interest -Identify how (college, apprenticeship, military) -Complete Resume -Attend College Fair -Apply to college,	-Career Exploration with MCIS -Attend Career Exploration Info Session and reflect	-Apply for scholarships -Complete Personal Learning Plan	-Compare award letters -Make decision (exact school, apprenticeship, military branch, job, or service opportunity) -Attend Career Exploration Info Session and/or personal finance session

a l s	apprenticeship, and/or military -Senior Year Checklist			
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Required Curriculum Materials: (This section should contain information regarding textbooks, technology integration, films, videos and various resources used in teaching the course. Please note whether items already exist in-district or will need to be purchased. Any additional notes that are useful to teachers should be included.)

- Ranger Connect content will be delivered with the use of an appropriate LMS (Google Classroom, Moodle, Schoology or other)
- MNCIS or an Equivalent will be used such as Xello
- Google Slides or Power point are the main lesson delivery tool
- [Link To Current Curriculum](#)