

North Bend School District 13

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Graduation Requirements**

The Board establishes graduation requirements for awarding of a high school diploma, a modified diploma, an extended diploma and an alternative certificate which meet or exceed state requirements. A student may satisfy graduation requirements in less than four years. The district will award a diploma to a student fulfilling graduation requirements in less than four years if consent is given by the student's parent or guardian or by the student if the student is 18 years of age or older or emancipated.

If the district requires diploma requirements beyond the state requirements, the district shall grant a waiver for those requirements to any student who, at any time from grade 9 to 12, was:

1. A foster child¹;
2. Homeless;
3. A runaway;
4. A child in a military family covered by the Interstate Compact on Educational Opportunity for Military Children;
5. A child of a migrant worker; or
6. Enrolled in the Youth Corrections Education Program or the Juvenile Detention Education Program.

For any student identified above, the district shall accept any credits earned by the student in another district or public charter school, applying those credits toward the state requirements for a diploma if the credits satisfied those requirements in that district or public charter school.

Standard Oregon Diploma

A standard high school diploma will be awarded to students who complete a minimum of 72 North Bend High School credits which include at least:

1. Nine credits of mathematics (shall include one unit at the Algebra I level and two units that are at a level higher than Algebra I);
2. Twelve credits of English language arts (shall include the equivalent of one unit in written composition);
3. Nine credits of science;
4. Nine credits of social sciences (including history, civics, geography and economics (including personal finance));

¹ As defined in ORS 30.297.

5. Three credits of health education;
6. Three credits of physical education;
7. Nine credits of career and technical education, the arts or world language (units shall be earned in any one or a combination); and
8. Eighteen credits of electives.

North Bend Diploma

A North Bend Diploma will be awarded to students who complete a minimum of 72 North Bend High School credits which include at least:

1. Nine credits of mathematics (shall include one unit at the Algebra I level and two units that are at a level higher than Algebra I);
2. Twelve credits of English language arts (shall include the equivalent of one unit in written composition);
3. Nine credits of science;
4. Nine credits of social sciences (including history, civics, geography and economics (including personal finance));
5. Three credits of health education;
6. Three credits of physical education;
7. Nine credits of career and technical education, the arts or world language (units shall be earned in any one or a combination); and
8. Eighteen credits of electives.
9. Students will also be required to successfully complete the Oregon State Assessment test with a score of 3 or above in all areas required by the State of Oregon. A student who does not pass any or all portions of the test in their junior year will have the opportunity to retake any section in their senior year or pass a performance task for any of the state assessment areas not met. The North Bend Diploma will be available for students beginning with the graduating class of 2026 and beyond.

Honors Diploma

An honors high school diploma will be awarded to students who complete a minimum of 78 North Bend High School Credits which include at least:

1. Nine credits of mathematics (shall include one unit at the Algebra I level and two units that are at a level higher than Algebra I);
2. Twelve credits of English language arts (shall include the equivalent of one unit in written composition);
3. Twelve credits of science;
4. Nine credits of social sciences (including history, civics, geography and economics (including personal finance));

5. Three credits of health education;
6. Three credits of physical education;
7. Nine credits of career and technical education, the arts or world language (units shall be earned in any one or a combination); and
8. Thirteen or more elective credits.
9. To be eligible for the Honors Diploma, a student must have a cumulative grade point of 3.50 or higher at the end of seven semesters or eleven trimesters of high school work or credit.
10. Honors Diploma students must successfully complete the Oregon State Assessment test with a score of 3 or above. The test must be taken in the student's Junior year. If they do not pass any or all portions of the test in their junior year, they will be afforded the opportunity to take and pass any remaining portions of the test in their senior year. Additionally, a student who does not pass any or all portions of the test in their junior year will have the opportunity to pass a performance task for any of the state assessment areas not met. This will be required of the honors diploma candidates in the graduating class of 2026 and beyond.
11. Any student who enrolls into North Bend High School during their senior year and who qualifies as a Honors Diploma candidate must verify that they passed the Oregon State Assessment test in their previous school. If they have not, they will be required to pass all three portions of the Oregon State Assessment test during their senior year or pass a performance task for any of the state assessment areas not met.
12. If a student enrolls who previously lived in another state, they must verify that they passed all portions of the state assessment given while they were students in that state to be eligible for consideration to receive an Honors Diploma. If they did not pass any or all Oregon equivalent portions of their state's assessment, they must take and pass the Oregon State Assessment in any or all portions of the examination they did not pass in their previous state or pass a performance task for any of the state assessment areas not met.

The district shall offer students credit options provided the method for obtaining such credits is described in the student's personal education plan and the credit is earned by meeting requirements described in Oregon Administrative Rule (OAR) 581-022-2025.

To receive a diploma, in addition to credit requirements outlined in OAR 581-022-2000, a student must²:

1. Develop an education plan and build an education profile;
2. Demonstrate extended application through a collection of evidence; and
3. Participate in career-related learning experiences.

² The proficiency in Essential Skills requirement has been waived and is not a condition of receiving a high school diploma during the 2021-2022, 2022-2023 or 2023-2024 school year (Senate Bill 744, 2021).

Modified Diploma

A modified diploma will be awarded only to students who have demonstrated the inability to meet the full set of academic standards adopted by the State Board of Education for a diploma while receiving reasonable modifications and accommodations. A modified diploma may only be awarded to a student who meets the eligibility criteria below and other criteria, if applicable, outlined in OAR 581-022-2010(3):

1. Has a documented history of an inability to maintain grade level achievement due to significant learning and instructional barriers; or
2. Has a documented history of a medical condition that creates a barrier to achievement.

Having met the above eligibility criteria, a modified diploma will be awarded to students who, while in grade nine through completion of high school, complete 72 North Bend High School credits which shall include:

1. Nine credits in English language arts; Language Arts;
2. Six credits in mathematics;
3. Six credits in science;
4. Five credits in social sciences (which may include history, civics, geography and economics (including personal finance));
5. Three credits in health education;
6. Three credits in physical education; and
7. Three credits in career technical education, the arts or world language (units may be earned in any one or a combination);
8. Thirty-seven credits of electives.

Students may earn additional credits to earn a modified diploma pursuant to OAR 581-022-2010.

In addition to credit requirements as outlined in OAR 581-022-2010, a student must:

1. Develop an education plan and build an education profile; and
2. Demonstrate extended application through a collection of evidence.

Districts may make modifications to the assessment for students who seek a modified diploma when the following conditions are met:

1. For a student on an individualized education program (IEP) or Section 504 plan, any modifications to work samples must be consistent with the requirements established in the IEP or 504 plan. Modifications include practices and procedures that compromise the intent of the assessment through a change in learning expectations, construct, or content that is to be measured, grade level standard, or measured outcome of the assessment. This means that IEP or 504 school teams responsible for approving modifications for a student's assessment may adjust the administration of the assessment and/or the assessment's achievement standard;
2. For a student not on an IEP or 504 plan, any modifications to work samples must have been provided to the student during their instruction in the content area to be assessed and in the year in

which the student is being assessed, and modifications must be approved by the school team that is responsible for monitoring the student's progress toward the modified diploma.

Students not on an IEP or a Section 504 Plan may not receive extended assessments.

A student's school team shall decide that a student should work toward a modified diploma no earlier than the end of grade six and no later than two years before the student's anticipated exit from high school. A student's school team may decide to revise a modified diploma decision.

A student's school team may decide that a student who was not previously working toward a modified diploma should work toward one when the student is less than two years from anticipated exit from high school if the documented history has changed.

Beginning in grade five or beginning after a documented history to qualify for a modified diploma, the district shall annually provide to the parents or guardians of the student, information about the availability and requirements of a modified diploma.

Extended Diploma

An extended diploma will be awarded only to students who have demonstrated the inability to meet the full set of academic content standards adopted by the State Board of Education for a diploma while receiving modifications and accommodations. To be eligible for an extended diploma, a student must:

1. While in grade nine through completion of high school, complete 12 credits, which may not include more than six credits in a self-contained special education classroom and will include:
 - a. Two credits of mathematics (2 state credits equal to 6 North Bend High School credits);
 - b. Two credits of English (2 state credits equal to 6 North Bend High School credits);
 - c. Two credits of science (2 state credits equal to 6 North Bend High School credits);
 - d. Three credits of history, geography, economics or civics (3 state credits equal to 9 North Bend High School credits);
 - e. One credit of health (1 state credit equal to 3 North Bend High School credits);
 - f. One credit of physical education (1 state credit equal to 3 North Bend High School credits); and
 - g. One credit of the arts or a world language (1 state credits equal to 3 North Bend High School credits).
2. Have a documented history of:
 - a. An inability to maintain grade level achievement due to significant learning and instructional barriers;
 - b. A medical condition that creates a barrier to achievement; or
 - c. A change in the student's ability to participate in grade level activities as a result of a serious illness or injury that occurred after grade eight.

Beginning in grade five or beginning after a documented history to qualify for an extended diploma, the district shall annually provide to the parents or guardians of the student, information about the availability and requirements of an extended diploma.

Alternative Certificates

Alternative certificates will be awarded to students who do not satisfy the requirements for a diploma, a modified diploma, or an extended diploma if the students meet minimum requirements established by the district.

Beginning in grade five or beginning after a documented history to qualify for an alternative certificate, the district shall annually provide to the parents or guardians of the student, information about the availability and requirements of an alternative certificate.

Other District Responsibilities

The district will ensure that students have onsite access to the appropriate resources to achieve a diploma, a modified diploma, an extended diploma, or an alternative certificate at each high school. The district will provide age-appropriate and developmentally appropriate literacy instruction to all students until graduation.

The district may not deny a student the opportunity to pursue a diploma with more stringent requirements than a modified diploma or an extended diploma for the sole reason the student has the documented history listed under the above modified diploma or extended diploma requirements.

The district may award a modified diploma or an extended diploma to a student only upon the written consent of a student who is emancipated or who has reached the age of 18 at the time the modified or extended diploma is awarded, or the student's parent or guardian. The district shall receive the written consent during the school year in which the modified diploma or the extended diploma is awarded.

A student shall have the opportunity to satisfy the requirements for a modified diploma, an extended diploma or an alternative certificate in the later of 4 years after starting the ninth grade, or until the student reaches the age of 21 if the student is entitled to a public education until the age of 21 under state or federal law.

A student may satisfy the requirements for a modified diploma, an extended diploma or an alternative certificate in less than four years but not less than three years. To satisfy the requirements for a modified diploma, an extended diploma or an alternative certificate in less than four years, the student's parent or guardian or a student who is emancipated or has reached the age of 18 must provide written consent which clearly states the parent, guardian or student is waiving the fourth year and/or years until the student reaches the age of 21. A copy of the consent will be forwarded to the district superintendent who will annually report to the Superintendent of Public Instruction the number of such consents.

A student who qualifies to receive or receives a modified diploma, an extended diploma, or an alternative certificate shall have the option of participating in a high school graduation ceremony with the student's class.

A student who receives a modified diploma, an extended diploma, or an alternative certificate shall have access to instructional hours, hours of transition services and hours of other services that are designed to meet the unique needs of the student and when added together provide a total number of hours of instruction and services that equals at least the total number of instructional hours that are required to be provided to students who are attending a public high school.

The district will award to students with disabilities a document certifying successful completion of program requirements. No document issued to students with disabilities educated in full or in part in a special education program shall indicate that the document is issued by such a program. When a student who has an IEP completes high school, the district will give the student an individualized summary of performance.

Eligible students with disabilities are entitled to a free appropriate public education (FAPE) until the age of 21, even if they have earned a modified diploma, an extended diploma, an alternative certificate or completion of a General Education Development document. The continuance of services for students with disabilities for a modified diploma, extended diploma or alternative certificate is contingent on the IEP team determining the student's continued eligibility and special education services are needed.

Students and their parents/guardians will be notified of graduation and diploma requirements.

The district may not deny a diploma to a student who has opted out of statewide assessments if the student is able to satisfy all other requirements for the diploma. Students may opt-out of the Smarter Balanced or alternate Oregon Extended Assessment by completing the Oregon Department of Education's Opt-out Form3 and submitting the form to the district.

The district will issue a high school diploma pursuant to Oregon law (ORS 332.114) to a veteran if the veteran resides within the boundaries of the district or is an Oregon resident and attended a high school of the district, or to a deceased veteran, upon request from a representative of the veteran, if the deceased veteran resided within the boundaries of the district at the time of death or was an Oregon resident at the time of death and attended a high school of the district.

The act of student-initiated test impropriety is prohibited. A student that participates in an act of student initiated test impropriety will be subject to discipline. "Student-initiated test impropriety" means student conduct that is inconsistent with the Test Administration Manual or accompanying guidance; or results in a score that is invalid.

END OF POLICY

Legal Reference(s):

ORS 329.007	ORS 339.115	OAR 581-022-2010
ORS 329.045	ORS 339.505	OAR 581-022-2015
ORS 329.451	ORS 343.295	OAR 581-022-2020
ORS 329.479		OAR 581-022-2025
ORS 332.107	OAR 581-021-0009	OAR 581-022-2030
ORS 332.114	OAR 581-022-0102	OAR 581-022-2115
ORS 336.585	OAR 581-022-2000	OAR 581-022-2120
ORS 336.590	OAR 581-022-2005	OAR 581-022-2505

Test Administration Manual, published by the OREGON DEPARTMENT OF EDUCATION.

Certificates for School Completion: Questions and Answers Related to the Implementation of SB 992, published by the OREGON DEPARTMENT OF EDUCATION.

Cross Reference(s):

IKFB - Graduation Exercises
IL - Assessment Program