


Report Status: Submitted		FORMULA	Report ID: 0013520572350001	
	Organization: Brackett ISD	County District: 136901001		
	Campus/Site: BRACKETT H S	ESC Region: 20		
	SAS#: NCLBAA12	Vendor ID: 1746000379	School Year: 2011-2012	
2011-2012 Annual Survey of Highly Qualified (HQ) Teachers				
Printable Version	PR1100		Save	
Exit	PR1100 - Highly Qualified (HQ) Survey		Instructions	
		Amendment #	Version #	
		00	01	
<input type="checkbox"/> District Not Required to Report This Campus (if selected, go to Part 11 to submit report)				
Part 1: LEA Information				
Campus Name	BRACKETT H S			
Campus Number	136901001			
Part 2: Number of Teachers			Help	
	Regular	Special Ed.		
Total number of Teachers in Core Academic Subject areas	17	0		
Part 3: Core Academic Subject Classes			Help	
Subject	Regular		Special Education	
	A	B	C	D
	# of Classes	# of Classes Taught by HQ Teachers	# of Classes	# of Classes Taught by HQ Teachers
Elementary (Grades PK-6): 1 Teacher = 1 Class				
1.	All Subjects	0	0	0
Secondary (Grades 7-12): Each Section Taught Counts as 1 Class				
2.	English	27	27	0
3.	Reading/Language Arts	0	0	0
4.	Mathematics	28	28	0
5.	Science	20	20	0
6.	Foreign Languages	10	10	0
7.	Civics and Government	3	3	0
8.	Economics	2	2	0
9.	Arts	15	15	0
10.	History	9	9	0
11.	Geography	11	11	0
	Total Secondary	125	125	0
	Grand Total	125	125	0
Total % Highly Qualified			100.00	
Part 4: Number of Core Academic Teachers Who Are Teaching on the Following Permits			Help	
	Permit	# of Teachers		
		Elem. (PK-6)		Secondary (7-12)
1.	Emergency (for certified personnel)	0	0	0
2.	Emergency (for uncertified personnel)	0	0	0
3.	Nonrenewable	0	0	0
4.	Temporary Classroom Assignment	0	0	0
5.	District Teaching	0	0	0
6.	Temporary Exemption	0	0	0
Part 5: Reasons for Not Being Classified as Highly Qualified in All Assignments				
Elementary School Classes				Number

1.	Elementary School Classes Taught by Certified General Education Teachers Who Did Not Pass a Subject-Knowledge Test or (if eligible) Have Not Demonstrated Subject-Matter Competency through HOUSE	0
2.	Elementary School Classes Taught by Certified Special Education Teachers Who Did Not Pass a Subject-Knowledge Test or (if eligible) Have Not Demonstrated Subject-Matter Competency through HOUSE	0
3.	Elementary School Classes Taught by Teachers Who Are Not Fully Certified (and Are Not in an Approved Alternative Route Program)	0
4.	Other (please explain)	0

Secondary School Classes		Number
5.	Secondary School Classes Taught by Certified General Education Teachers Who Have Not Demonstrated Subject-Matter Competency in Those Subjects (e.g., Out-of-Field Teachers).	0
6.	Secondary School Classes Taught by Certified Special Education Teachers Who Have Not Demonstrated Subject-Matter Competency in Those Subjects.	0
7.	Secondary School Classes Taught by Teachers Who Are Not Fully Certified (and Are Not in an Approved Alternative Route Program).	0
8.	Other (please explain)	0

Part 6: FTEs of Special Education Teachers for Students by Age			Help
		Students 3-5	Students 6-21
1	Special Education FTEs That Are Highly Qualified	0.00	0.00
2	Special Education FTEs That Are Not Highly Qualified	0.00	0.00
3	Special Education FTEs That Are Not Required to Be Highly Qualified	0.00	2.00

Part 7: Paraprofessional Qualifications					Help
1. Title I, Part A Paraprofessionals WITH Instructional Support Duties in Core Academic Subject Areas (unduplicated count)					
		Schoolwide		Targeted Assistance	
		Number	FTE	Number	FTE
1.	Total Number of Title I, Part A Paraprofessionals Who Provide Instructional Support in Core Academic Subject Areas Instructional Support Includes: 1. One-on-One Tutoring Scheduled at a Time When the Student Would Not; Otherwise Receive Instruction from a Teacher 2. Assisting in Classroom Management, such as Organizing Instructional and Other Materials 3. Providing Instructional Assistance in a Computer Laboratory 4. Providing Instructional Support in a Library or Media Center	5	4.50		
2.	Title I, Part A Paraprofessionals in 7.1.1 Who have an Associate Degree or Higher	1	1.00		
3.	Title I, Part A Paraprofessionals in 7.1.1 Who Have Completed Two Years of Study at an Institute of Higher Education	2	1.50		
4.	Title I, Part A Paraprofessionals in 7.1.1 Who Have Passed a Rigorous State or Local assessment Demonstrating Knowledge of, and the Ability to Assist in; Instructing, Reading, Writing, and Mathematics; or Readiness, Writing Readiness, and Mathematics Readiness, as appropriate	2	2.00		
5.	Title I, Part A Paraprofessionals with Instructional Support Duties Who are not included in 2,3, or 4 Above(do not meet 1119 requirements)	0	0.00		

Part 7: Paraprofessional Qualifications (continued)					Help
2. Title I, Part A Paraprofessionals WITHOUT Instructional Support Duties in Core Academic Subject Areas (unduplicated count)					
		Schoolwide		Targeted Assistance	
		FTE		FTE	
1.	Total Title I, Part A Paraprofessionals without Instructional Support Duties, or with Instructional Support Duties outside the Core Academic subject Areas	2.00			
2.	Title I, Part A Noninstructional Paraprofessionals in 7.2.1 with Clerk or Secretarial Duties, Noninstructional Assistance in Computer Laboratory, Food Services, Cafeteria or Playground Supervision, Personal Care Services, and Similar Duties	2.00			
3.	Title I, Part A Paraprofessionals in 7.2.1 Who Serve as Parental Liaisons	0.00			
4.	Title I, Part A Paraprofessionals in 7.2.1 Who Serve as Interpreters, but Provide no Direct Instruction	0.00			
5.	Title I, Part A Paraprofessionals in 7.2.1 without instructional support duties Who are Not Included in 2, 3 or 4 Above	0.00			
3. Title I, Part A Paraprofessional FTEs for Students by Age		Students 3-5	Students 6-21		
1	FTEs with Special Education Assignments that Met Title I, Part A, Section 1119(c) Requirement	0.00	0.00		
2	FTEs with Special Education Assignments That Did Not Meet Title I, Part A, Section 1119(c) Requirement	0.00	0.00		

3	FTEs with Special Education Assignments That Are Not Required to Meet Title I, Part A, Section 1119(c) Requirement	0.00	0.00
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Part 8: Parent Notifications

1a.	Did the campus send parent notifications to notify parents that their child's teacher was not highly qualified? (P.I. 107-110, Section 1111(h)(6)(B)(ii))	<input type="radio"/> Yes <input type="radio"/> No <input checked="" type="radio"/> No Notification Required	
1b.	If yes, how many teachers required notifications to be sent?		

Part 9: Teachers Not Meeting Highly Qualified

Elementary (PK-6) Teachers Not Meeting Highly Qualified

1.	<input type="checkbox"/>	Teacher Name:			
		Teacher Assignments:	<input type="radio"/> General Elementary Curriculum <input type="radio"/> Outside General Elementary Curriculum (e.g., Music, Theatre, Art)		
		Setting:	<input type="checkbox"/> General Education <input type="checkbox"/> Special Education		
		Grade Level:	<input type="checkbox"/> PK <input type="checkbox"/> K <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/> 6		
Strategies/Activities That Will Be Implemented to Meet HQ Requirements by the End of the School Year:					
		<input type="checkbox"/> Pass Content Exam	Exam #		
		<input type="checkbox"/> Complete Certification Program <input type="checkbox"/> Reassign Teacher <input type="checkbox"/> Fill an Unfilled Position <input type="checkbox"/> Provide Professional Development			
		<input type="checkbox"/> Other			
		Responsible Person:			
		Target Completion Date:			

Secondary (7-12) Teachers Not Meeting Highly Qualified

1.	<input type="checkbox"/>	Teacher Name:			
		Teacher Assignments:	<input type="checkbox"/> Economics <input type="checkbox"/> English <input type="checkbox"/> Fine Arts: Music or Art <input type="checkbox"/> Foreign Language <input type="checkbox"/> Geography <input type="checkbox"/> Government/Civics <input type="checkbox"/> History <input type="checkbox"/> Mathematics <input type="checkbox"/> Reading/Language Arts <input type="checkbox"/> Science		
		Setting:	<input type="checkbox"/> General Education <input type="checkbox"/> Special Education		
		Grade Level:	<input type="checkbox"/> 7 <input type="checkbox"/> 8 <input type="checkbox"/> 9 <input type="checkbox"/> 10 <input type="checkbox"/> 11 <input type="checkbox"/> 12		
Strategies/Activities That Will Be Implemented to Meet HQ Requirements by the End of the School Year:					
		<input type="checkbox"/> Pass Content Exam	Exam #		
		<input type="checkbox"/> Complete Certification Program <input type="checkbox"/> Reassign Teacher <input type="checkbox"/> Fill an Unfilled Position <input type="checkbox"/> Provide Professional Development			
		<input type="checkbox"/> Other			
		Responsible Person:			
		Target Completion Date:			

Part 10: Additional LEA Data (optional) 500 of 500

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Part 11: Certification and Incorporation

Primary Contact						
First Name	25 of 30	Initial	Last Name	23 of 30	Title	13 of 40
Susan		A	Esparza		Secretary to Superintendent	
Telephone	Ext.	Fax	E-Mail	31 of 60	Confirm E-Mail	31 of 60
830-563-2491	100	830-563-9264	susan.esparza@brackettisd.net		susan.esparza@brackettisd.net	

Certification and Incorporation Statement

I hereby certify that the information contained in this report is, to the best of my knowledge, correct and that the local education agency named above has authorized me as its representative to submit this data. I further certify that reported program activities were conducted in accordance with all applicable State laws and regulations, and instructions, the Provisions and Assurances, Debarment and Suspension, Lobbying Requirements, Special Provisions and Assurances, and the schedules of the approved application for funding.

Authorized Official							
<input type="button" value="Copy"/> Click this button if the Authorized Official's contact information is the same as the Primary Contact information.							
First Name	24 of 30		Initial	Last Name	21 of 30	Title	15 of 40
Robert			K	Westbrook		Superintendent of Schools	
Telephone	Ext.	Fax	E-Mail		28 of 60	Confirm E-Mail	28 of 60
830-563-2491	150	830-563-9264	robert.westbrook@brackettisd.net			robert.westbrook@brackettisd.net	
Submitter Information							
First Name			Last Name		Approval ID	Submit Date and Time	
Marla			Madrid		e136901mmad	11/11/2011 2:40:42 PM	
Only the legally responsible party may submit this report.						<input type="button" value="Certify and Submit"/>	
<input type="button" value="Exit"/>			<input type="button" value="Printable Version"/>			<input type="button" value="Save"/>	