

# Three Rivers School District

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To:	TRSD Board of Directors
From:	Casey Alderson, Deputy Superintendent / Director of Human Resources, High Schools, Alternative Education
Date:	November 19 <sup>th</sup> , 2025
Subject:	Annual Program Approval – Public Charter and Alternative Education Programs

## Purpose

This memorandum provides the Board of Directors with documentation supporting the district’s annual review and approval of all Public Charter and Public Alternative Education Programs, as required under OAR 581-022-1350 and related Oregon statutes. The attached compliance packet demonstrates that Three Rivers School District maintains the required policies, procedures, and evidence to ensure full compliance with state and federal regulations governing alternative and charter school operations.

## Contents of the Compliance Packet

1. Annual Program Approval Compliance Document – Completed toolkit with compliance indicators for all public and alternative programs cross-referenced with TRSD board policies and OAR/ORS citations.
2. Summary Matrix– Concise alignment chart identifying each compliance standard, statutory reference, and TRSD policy evidence.

## Summary of Findings

- All applicable TRSD policies and administrative regulations (IGBHA, IGBHB, IGBHC, LBD, LBE, etc.) are current and compliant with ODE standards.
- The district maintains documented processes for program evaluation, student placement, and compliance reporting.
- No deficiencies were identified in policy alignment or statutory requirements.

## Action Requested

That the Board of Directors approve the continued operation and oversight of TRSD’s Public Charter and Public Alternative Education Programs as compliant with OAR 581-022-1350 and related statutes.

## Attachments

TRSD Alternative & Charter Program Compliance Packet

# ALTERNATIVE EDUCATION PROGRAMS TOOLKIT for ANNUAL PROGRAM APPROVAL/DISAPPROVAL

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## by the DISTRICT'S SCHOOL BOARD

“As used in ORS 336.615 to 336.665, ‘alternative education program’ means a school or separate class group designed to best serve students’ educational needs and interests and assist students in achieving the academic standards of the school district and the state.” ORS 336.615.

This toolkit is intended to provide a resource for school districts and school district boards for their approvals of the public and private alternative education programs that they will operate or contract with.

This toolkit may be updated periodically in response to changes in Oregon Revised Statutes, Oregon Administrative Rules, or in response to comments from districts or programs.

Links to the ORS and OAR cited in the toolkit are available on the Department of Education’s Alternative Education webpage . The list of registered private alternative education programs and the standards adopted by the State Board of Education for those programs are also available on this page.

Please direct questions or comments to Annie Marges or by phone at 503-934-0787.

**DISTRICT:** THREE RIVERS SCHOOL DISTRICT

**SCHOOL YEAR:** 2025-2026

**ALTERNATIVE EDUCATION PROGRAM:** SOUTHERN OREGON SUCCESS ACADEMY

**CHECK ONE:**

☒ Public Program

☐ Private Alternative Program

Each table throughout this document is organized with three columns, as shown below:

Standard	Status	Explanation(s)
	C = In compliance	C: List Indicators
	E = Exemplary	E: List Indicators
	NC = Not-in compliance	NC: Outline Compliance Plan
	NA = Not Applicable	NA: Explain

PROGRAM APPROVAL BY DISTRICT SCHOOL BOARD: OAR 581-022-1350 (2)		
The school district has policies and procedures for the annual approval of alternative education programs under ORS 336.615-665 that receive public funds. Approval of this program ensures the following.	C	IGBHA – Alternative Education Programs; IGBHA-AR – Evaluation of Alternative Education Programs; IGBHB – Establishment of Alternative Education Programs; LBD – Public Charter Schools

<i>The Private Alternative Program</i>		
The public alternative program complies with all state statutes and rules and federal laws that apply to public schools.	C	IGBHB – Establishment of Alternative Education Programs; LBE – Public Charter Schools – Relations with Charter

<b><i>The Private Alternative Program</i></b>		
		Schools; JBA/GBN – Nondiscrimination

<b><i>Each Public or Private Alternative Program</i></b>		
The program implements an education plan and education profile for each student that meet the requirements of OAR 581-022-1120(3)(a) and (b) and 581-022-1130(3).	C	IGBHA-AR – Evaluation of Alternative Education Programs; IGBHB-AR – Establishment of Alternative Education Programs – Administrative Regulation; IL – Assessment Program
Each student’s education plan includes criteria for determining if, when, where, and how the student may transition from the alternative program.	C	IGBHA-AR – Evaluation of Alternative Education Programs; IGBHB-AR – Establishment of Alternative Education Programs – Administrative Regulation; IL – Assessment Program
A transportation plan is in place ensuring that the program is accessible to each student approved for placement in the program.	C	EEA – Student Transportation Services; EEAB – School Bus Scheduling and Routing; IGBHA – Alternative Education Programs
The program complies with each eligible student’s IEP.	C	IGBHA – Alternative Education Programs; IGBA – Students with Disabilities – General; IGBAF – Special Education – Individualized Education Program (IEP)
The program assists the district in meeting its comprehensive K-12 instructional program.	C	IGBHB – Establishment of Alternative Education Programs; IF – Curriculum Development; IK – Academic Achievement
The program ensures that students receive adequate instruction in the educational standards adopted by the State Board of Education for the grade level(s) the program serves for students to meet state and local benchmark standards.	C	IGBHB-AR – Establishment of Alternative Education Programs; IGBHA-AR – Evaluation of Alternative Education Programs; LBD – Public Charter Schools

<b><i>Each Public or Private Alternative Program</i></b>		
The program ensures that each student participates in district and state assessments of student achievement.	C	IL – Assessment Program; IGBHA-AR – Evaluation of Alternative Education Programs
The results of student performance on state assessments are reported annually to students, parents, and the school district.	C	IL – Assessment Program; IGBHA-AR – Evaluation of Alternative Education Programs
The program collects and reports to the district each student's local and state assessment, attendance, behavior, graduation, dropout, and other data required by the district and the state.	C	JO/IGBAB – Education Records/Records of Students with Disabilities; IGBHA-AR – Evaluation of Alternative Education Programs
<p>The program serves students who are in one or more of these subgroups. Students</p> <ul style="list-style-type: none"> <li>• who are suspended, expelled, or considered for suspension or expulsion.</li> <li>• whose attendance is so erratic that they are not benefiting from school.</li> <li>• who have not met or who have exceeded benchmark academic standards.</li> <li>• whose parent or legal guardian applies for a student's exemption from compulsory school attendance on a semiannual basis consistent with OAR 581-021-0075, Exemption From Compulsory Attendance.</li> <li>• who are under 21 prior to the start of the district's school year and who need additional instruction to earn a diploma; or</li> <li>• who are individually approved for placement consistent with the district's board policies regarding the placement.</li> </ul>	C	JO/IGBAB – Education Records/Records of Students with Disabilities; IGBHA-AR – Evaluation of Alternative Education Programs
Each claim of state school funds is made consistent with OAR 581-023-0006, Student Accounting Records and State Reporting, and with the Oregon Student Personnel Accounting Manual.	C	DFA – Revenues; DLB – Payroll Deductions; IGBHA-AR – Evaluation of Alternative Education Programs; DBK – Budget Transfer Authority
Activities provided by the public or private alternative education program and claimed for state school funds, and the diploma credits allowed for those activities, are only those approved by the district consistent with OAR 581-023-0008, Accountable Activities for Alternative Education Programs. The allowable activities are	C	DFA – Revenues; DLB – Payroll Deductions; IGBHA-AR – Evaluation of Alternative Education Programs; DBK – Budget Transfer Authority

<b><i>Each Public or Private Alternative Program</i></b>		
listed in the contract with the private alternative program.		
Students receiving online instruction are accounted for consistent with reporting guidelines published in the Oregon Student Personnel Accounting Manual.	C	DFA – Revenues; JEA – Compulsory Attendance
Consistent with ORS 336.635 (2) and OAR 581-022-1350(3), the alternative education program in which the student enrolls with the districts' approval notifies the student's resident district. It may bill the district for tuition. The billing is annually or at the end of each term or semester of the program. For each full-time equivalent student enrolled in the alternative education program, the school district pays the actual cost of the program or an amount at least equivalent to 80 percent of the district's estimated current year's average per student net operating expenditure, <u>whichever is lesser</u> . Each alternative education program is accountable for the expenditures of all State School Fund and other local school support moneys. It provides the school district with an annual statement of such expenditures. See the ODE alternative education webpage for model expenditure statement formats.	NA(NOT PRIVATE OR CHARTER)	Public Program
The program and district maintain education records for each student in a public or private alternative education program consistent with OAR 581-022-1660(3) and with OAR 581-021-0210 through 581-021-0440. See the Student Records Handbook.	C	JO/IGBAB – Education Records/Records of Students with Disabilities; IGBHA-AR – Evaluation of Alternative Education Programs
The program and district include data for each student in reports required by the ODE.	C	IL – Assessment Program; IGBHA-AR – Evaluation of Alternative Education Programs

**Date of Approval or Disapproval by District Board: \_\_\_\_\_**

**Attach copy of Board Minutes**

## Three Rivers School District

### Alternative & Charter Program Compliance Summary

This matrix provides a concise, one-page overview of compliance standards for Public Charter Schools and Public Alternative Education Programs under OAR 581-022-1350 and related Oregon statutes. Each standard includes the applicable OAR reference and the corresponding Three Rivers School District board policy providing evidence of compliance.

Compliance Standard	OAR / ORS Reference	Corresponding TRSD Board Policy
Annual approval policies and procedures	OAR 581-022-1350(2)	IGBHA – Alternative Education Programs; IGBHA-AR – Evaluation of Alternative Education Programs; IGBHB – Establishment of Alternative Education Programs; LBD – Public Charter Schools
Compliance with state and federal law	ORS 336.615-665; OAR 581-022-1350	IGBHB – Establishment of Alternative Education Programs; LBE – Public Charter Schools – Relations with Charter Schools; JBA/GBN – Nondiscrimination
Student education plan and profile	OAR 581-022-1120(3)(a)-(b); OAR 581-022-1130(3)	IGBHA-AR – Evaluation of Alternative Education Programs; IGBHB-AR – Establishment of Alternative Education Programs – Administrative Regulation; IL – Assessment Program
Student transition criteria	OAR 581-022-1350(3)	IGBHC – Alternative Education Notification Procedures; JEA – Compulsory Attendance; IGBHA – Alternative Education Programs
Transportation accessibility	OAR 581-022-2000	EEA – Student Transportation Services; EEAB – School Bus Scheduling and Routing; IGBHA – Alternative Education Programs
Compliance with IEPs	OAR 581-022-2315	IGBA – Students with Disabilities – General; IGBAF – Special Education – IEP; IGBHA – Alternative Education Programs
Support for comprehensive K-12 instructional program	OAR 581-022-2030	IGBHB – Establishment of Alternative Education Programs; IF – Curriculum Development; IK – Academic Achievement
Instructional alignment with state standards	OAR 581-022-2030; OAR 581-022-2270	IGBHB-AR – Establishment of Alternative Education Programs; IGBHA-AR – Evaluation of Alternative Education Programs; LBD – Public Charter Schools

Participation in district/state assessments	OAR 581-022-2100	IL – Assessment Program; IGBHA-AR – Evaluation of Alternative Education Programs
Reporting of student assessment results	OAR 581-022-2110	IL-AR – Assessment Program Procedures; IGBHA-AR – Evaluation of Alternative Education Programs
Collection and reporting of student data	OAR 581-022-2260	JO/IGBAB – Education Records/Records of Students with Disabilities; IGBHA-AR – Evaluation of Alternative Education Programs
Serving designated student subgroups	OAR 581-022-2505	IGBHC – Alternative Education Notification Procedures; JGE – Expulsions; JG – Student Discipline; JEA – Compulsory Attendance
State school funding compliance	OAR 581-023-0006; OAR 581-023-0008	DFA – Revenues; DLB – Payroll Deductions; IGBHA-AR – Evaluation of Alternative Education Programs; DBK – Budget Transfer Authority
Student records maintenance	OAR 581-021-0210 through 581-021-0440	JO/IGBAB – Education Records/Records of Students with Disabilities; IGBHA-AR – Evaluation of Alternative Education Programs
Inclusion in ODE-required reports	OAR 581-022-2260	IL – Assessment Program; IGBHA-AR – Evaluation of Alternative Education Programs

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# Three Rivers School District

## *Alternative & Charter Program Compliance Summary*

This summary outlines district compliance with OAR 581-022-1350 and related Oregon Administrative Rules governing Public Charter Schools and Public Alternative Education Programs. It identifies the evidence-based Three Rivers School District Board Policies supporting compliance for annual program approval and oversight.

Compliance Standard	OAR / ORS Reference	Corresponding TRSD Board Policy
Annual approval policies and procedures	OAR 581-022-1350(2)	IGBHA – Alternative Education Programs; IGBHA-AR – Evaluation of Alternative Education Programs; IGBHB – Establishment of Alternative Education Programs; LBD – Public Charter Schools
Compliance with state and federal law	ORS 336.615-665; OAR 581-022-1350	IGBHB – Establishment of Alternative Education Programs; LBE – Public Charter Schools – Relations with Charter Schools; JBA/GBN – Nondiscrimination
Student education plan and profile	OAR 581-022-1120(3)(a)-(b); OAR 581-022-1130(3)	IGBHA-AR – Evaluation of Alternative Education Programs; IGBHB-AR – Establishment of Alternative Education Programs – Administrative Regulation; IL – Assessment Program
Student transition criteria	OAR 581-022-1350(3)	IGBHC – Alternative Education Notification Procedures; JEA – Compulsory Attendance; IGBHA – Alternative Education Programs
Transportation accessibility	OAR 581-022-2000	EEA – Student Transportation Services; EEAB – School Bus Scheduling and Routing; IGBHA – Alternative Education Programs
Compliance with IEPs	OAR 581-022-2315	IGBA – Students with Disabilities – General; IGBAF – Special Education – IEP; IGBHA – Alternative Education Programs
Support for comprehensive K-12 instructional program	OAR 581-022-2030	IGBHB – Establishment of Alternative Education Programs; IF – Curriculum Development; IK – Academic Achievement
Instructional alignment with state standards	OAR 581-022-2030; OAR 581-022-2270	IGBHB-AR – Establishment of Alternative Education Programs; IGBHA-AR – Evaluation of Alternative Education Programs; LBD – Public Charter Schools
Participation in district/state assessments	OAR 581-022-2100	IL – Assessment Program; IGBHA-AR – Evaluation of Alternative Education Programs
Reporting of student assessment results	OAR 581-022-2110	IL-AR – Assessment Program Procedures; IGBHA-AR – Evaluation of Alternative Education Programs
Collection and reporting of student data	OAR 581-022-2260	JO/IGBAB – Education Records/Records of Students with Disabilities; IGBHA-AR – Evaluation of Alternative Education Programs
Serving designated student subgroups	OAR 581-022-2505	IGBHC – Alternative Education Notification Procedures; JGE – Expulsions; JG – Student Discipline; JEA – Compulsory Attendance
State school funding compliance	OAR 581-023-0006; OAR 581-023-0008	DFA – Revenues; DLB – Payroll Deductions; IGBHA-AR – Evaluation of Alternative Education Programs; DBK – Budget Transfer Authority
Student records maintenance	OAR 581-021-0210 through 581-021-0440	JO/IGBAB – Education Records/Records of Students with Disabilities; IGBHA-AR – Evaluation of Alternative Education Programs
Inclusion in ODE-required reports	OAR 581-022-2260	IL – Assessment Program; IGBHA-AR – Evaluation of Alternative Education Programs