November 5, 2018

#### H.I.S. Beliefs

#### We believe:

- supportive relationships strengthen positive educational and life experiences.
- high expectations compel students to strive for excellence.
- an accepting and encouraging school environment inspires intellectual risk taking.
- authentic and engaging experiences foster opportunities for high levels of learning and growth.
- clear and open communication creates a pathway for school and community collaboration.

# November Board Report

The third six weeks is off to a great start at HIS! It continues to be an honor to see all the students smiling faces and eager minds walking through our hallways and in our classrooms! Our teachers are doing a phenomenal job at continuing to plan engaging lessons and incorporating various types of technology! We are all looking forward to continued success and great experiences this year at HIS!

Go Eagles!

#### **Terrific Third Graders**

Third grade is gearing up for an exciting month ahead! We will continue working towards our Wax Museum presentations coming up on November 14th. Students have been researching influential people, going through the writing process to write a biography, and preparing a speech to present at "A Night at the Wax Museum"! The students have put so much work into their presentations in all three of their content classes and would love for you to come see their efforts pay off! After Thanksgiving break, we will continue to focus on nonfiction text and text features to wrap up the month! We are also excited to learn about the importance of veterans to our country before our upcoming assembly this month. There is so much to look forward to for third grade in November!

#### Fabulous Fourth Graders

In ELAR, we practiced reading and comprehension strategies for their CBA tests, which were taken on September 26-28. ELAR began our studies on literary Drama. We read simple play scripts, identified the structural elements of plays, and answered comprehension questions. We loved drama! We also continued reviewing and practicing grammar. Our focus has been in identifying and classifying nouns.

Following Drama, ELAR began studying literary Non-Fiction. We learned how to identify autobiographical and biographical texts, and learned the features of non-fiction, that help readers to navigate through the text. We read many biographical passages and answered comprehension questions, interviewed classmates to learn how to write about another person, and even created autobiography trading cards

In addition to Drama and Non-Fiction, ELAR practiced writing and researching. We created various media representations of researched information for our Texas Regions presentation. We worked hard to improving our writing by examining sentences, focusing on subject, predicate, and punctuation.

In MATH, we were able to solve with fluency one- and two-step problems involving multiplication and division, including interpreting remainders. we learned to generate equivalent fractions, to compare and order fractions, and to decompose a fraction in more than one way. We also learned to convert improper fractions to mixed numbers and mixed numbers to improper fractions. Additionally, we are now able to identify points, lines, line segments rays, angles, and perpendicular and parallel lines. We can classify polygons based on characteristics use a formula to find the perimeter and the area of a rectangle!

In SCIENCE class, we learned how to measure, compare, and contrast the physical properties of matter. Through fun, hands-on experiments, we learned to understand and differentiate between the forms of energy, including mechanical, sound, electrical, light, and thermal!

In SOCIAL STUDIES, we learned that in Texas, our climate affects how we live! We practiced using our map skills and learning about the geography of Texas. We can tell you all about the geography of the Mountains and Basins Region, the Great Plains Region, the North Central Plains Region, and the Coastal Regions of Texas! We learned about the ways that people adapt to where they live, and how we learn to utilize the resources that we have in the various regions.

### Phenomenal Fifth Graders

In the upcoming month of November 5th grade ELAR students will be working on a biography project where they will get to read, write, and research a person of interest and put together a booklet. They will also be learning elements of nonfiction and how nonfiction is written. They will then create a nonfiction magazine as a group to show what they have learned about nonfiction.

Social Studies covered the French and Indian War, our Founding Fathers and who they were. Articles of Confederation, Preamble, Constitution, and Bill of Rights.

Math will be starting on geometry and data. Every week students will be spiraling everything else they have learned from the year.

Science is working on classifying matter based on its physical properties. Students will be focusing on the properties of mass, magnetism, physical state, relative density, solubility, and the ability to conduct or insulate thermal or electrical energy.

# H.I.S. Food Drive

H.I.S. began its food drive for the month of November. Classes that bring the most cans and have a special reward for the class that meets this goal. We are looking forward to all the donations our students' and staff so graciously and compassionately give for our annual food drive to help others in our community!

## Our Students are ROCKIN' OUT some AMAZING things in SPECIALS!

Artists at HIS will be weaving and making pottery this month. They will also be creating Fall and Winter themed projects. Check out our work at

New Nine Weeks, new students. Learning basic skills in google that can be integrated into their content areas. Skills such as, using a word processor, preparing presentations, drawing with google draw to illustrate a story or book report. They will also be learning to improve their keyboarding skills.

4th grade GATE student scientists are currently researching an enigma of choice. They are examining existing theories for bias and prejudice, and will use scientific methods to attempt to prove their own theories of the enigma.

From the Library

3rd Grade Read Aloud

I completed reading Snot Stew by Bill Wallace.

We began The Best Christmas Pageant Ever

By Barbara Robinson. We will read it on into the Christmas season.

4th Grade Read Aloud

Things are getting more suspenseful by the week as I read each chapter of The Ghost of Fossil Glen by Cynthia DeFelice.

5th Grade Read Aloud

Excitement is in the air as Rickey and Kitty try to save a heifer and her newly born calf, as I continue reading A Dog Called Kitty by Will Wallace.

\* We will be celebrating the achievement of reading practice goals for our 2nd grading period soon! Happy Reading!

Music students are very excited about singing Patriotic songs this November 9th at 1:00pm. In addition to the program that the students have been working on, playing instruments and rhythms, they are enjoying a new recorder curriculum with interactive games.

En la clase de Español: los estudiantes will learn/review las estaciones, el tiempo, la ropa, las partes del cuerpo, and some fall themed Spanish activities.

#### Masterpieces are being MADE!

Mrs. Dupree's students are excited and eagerly preparing biography projects about an influential person in history that is meaningful to them. Students were given choice as to whom they chose to research and will present their projects to the class. Her math students are beginning to understand points, lines, segments, rays, angles and classify 2-dimensional and 3-dimensional shapes. They will create a project to show mastery of these concepts.

Mrs. Bruckbauer and Mrs. Straw's English Language Learners are determining the appropriate homophones to use to express particular meanings, and they will be creating sentences containing homophones. Students also will be working on listening comprehension skills through use of informational video.

Mrs. Lee's Academic and Functional Life Skills is studying about Social Studies topics from the early days of America, which include the Native Americans and settlers from Europe. We compare the lives of early settlers to our lives today. We will learn about Squanto & Pocahontas! We had an awesome time at the Dallas Arboretum for our fall field trip. Our students are making great progress!

Mrs. Stephens' Eagle Math classes are learning Expanded form with missing or mixed values, reading and writing six digit numbers as well as writing the largest and smallest four digit numbers when given the digits.

In Eagle Academy Reading, students have phonics/word studies weekly to help them understand the sounds or combination of sounds in words and how words work. A concise statement of the phonics principle students need to understand is given, and then students are presented opportunities through various activities of how to say and use these words in reading, spelling and writing.

This week in 3rd grade co-teach we're finishing up our rough drafts for our famous person biography. We're amped up to do the Wax Museum! 4th grade co-teach is preparing for CBA 2. We're using our background knowledge from last year along with our new knowledge to prepare for biography text. In 5th grade we're incorporating our plot map to dramas. We're also working on brushing up our grammar to keep us on our toes!

The 5th grade co-teach Math class has been working hard and preparing for our 2nd CBA. We have recently been learning to find perimeter, area, and volume. While learning new concepts, we are constantly spiraling in material that we have learned earlier in the semester. From time to time, this class is using Kahoots to incorporate technology in the classroom as well as allowing the class to have some friendly competition.

## **IMPORTANT DATES**

November 5<sup>th</sup> – Beginning of Third 6 Weeks

DEIC Meeting at Admin. at 5:30 p.m.

November 6<sup>th</sup> – Math CBA 3<sup>rd</sup> – 5<sup>th</sup>

November 7<sup>th</sup> – Reading CBA 3<sup>rd</sup> – 5<sup>th</sup>

Faculty Meeting at 3:45 p.m. in the Library

November 8<sup>th</sup> – 5<sup>th</sup> Social Studies CBA

3<sup>rd</sup> Science CBA

4<sup>th</sup> Social Studies CBA

November 9<sup>th</sup> – 5<sup>th</sup> Science CBA

4th Science CBA

3<sup>rd</sup> Social Studies

November 9<sup>th</sup> – Veteran's Day Assembly at 1:00 p.m. in the Gym November 10<sup>th</sup> – Senior Citizen Thanksgiving Luncheon 10:00 a.m. – 2:00 p.m. November 13<sup>th</sup> – 3<sup>rd</sup> Grade Professional Learning Communities 5<sup>th</sup> Grade to Waco Symphony November 14<sup>th</sup> – 4<sup>th</sup> Grade Professional Learning Communities 3<sup>rd</sup> Grade Wax Museum 5:30 – 7:30 p.m.

November 15<sup>th</sup> – 5<sup>th</sup> Grade Professional Learning Communities November 16<sup>th</sup> – 4<sup>th</sup> Grade to Hill College November 19<sup>th</sup> – 23<sup>rd</sup> – No school – Thanksgiving Holidays Hope each of you has a blessed Thanksgiving filled with joy!

# Enrollment for 2018-2019:

3rd: 128

4th: 142

5th: 156

Total: 426

HIS would like to thank you for all you do for our campus and district!

GO EAGLES!