

Bill/Section	Subject	Big Idea Summary	Implications for Our Work	Effective Date	Point People	DISD Action Required?
HB 5, Section 3	Career and Technology	Commissioner is charged with determining if joining a consortium of states to develop sequences of academically rigorous and in demand CTE courses benefits Texas	Potential to interact at the state/national level should advisory committees be formed	6/10/2013	Carla Ruge	No
HB 5, Section 5-7	Academic Programs	School Boards shall adopt a policy limiting the removal of students from class for remedial tutoring or test preparation to no more than 10% without parent permission. Students in grades K-12 may not earn credit without attending 90% of days class is offered	Seek policy development through TASB. Communicate with students and parents. Add changes to Handbook.	2013-2014	David Hicks	Yes

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HB 5, Section 9	Curriculum and Instruction/ Career and Technology	The SBOE must ensure that at least 6 advanced CTE or technology application courses, including personal financial literacy and statistics are available to satisfy the fourth year requirement in math	Review course options and determine which courses we will teach to meet this requirement. Communicate any new courses to the Board for approval and to counselors for student course selection. Determine necessary teacher certifications and availability to teach.	2014-2015	Vicky Christenson, Carla Ruge	Yes
HB 5, Section 8	Curriculum and Instruction/ Career and Technology	Each District MUST offer Algebra II. Districts MAY offer a course, apprenticeship, or training hours needed to obtain an industry-recognized certificate	We already offer Algebra II. Now we must determine what types of public/private partnerships we would like to develop. Each District MUST report annually the names of courses, programs, and Institutions of higher learning.	2014-2015	Vicky Christenson, Carla Ruge	Yes

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HB 5, Sections 11, 15, 20	Curriculum and Instruction/ Accountability /Finance	<p>When the commissioner certifies the SSI and the accelerated instruction requirements of TEC 28.0217, the commissioner must consider: average cost per student per assessment, costs, the number of students requiring accelerated instruction, and if sufficient funds exist for drop out prevention and aligned instructional materials.</p> <p>School districts must provide students who fail an EOC assessment with accelerated instruction using appropriated funds. Funds for accelerated instruction must be budgeted separately and a public hearing must be held annually to consider the effectiveness of the accelerated instruction.</p>	<p>Verify that the budgeting process is occurring.</p> <p>Hold a public hearing to share the results of our accelerated instruction efforts.</p>	2013-2014	<p>Mike Mattingly, Chris Shade, Debbie Monschke, HS Principals</p>	Yes

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HB 5, Sections 12-14	Counseling	<p>Middle School principals must designate a staff member to develop and administer a personal graduation plan for any student who does not perform satisfactorily on STAAR or is not likely to graduate within 5 years. TEA must provide to each school district information about the benefits of a distinguished level of achievement and each endorsement and the district must publish the information on its website. Information must be provided to parents in their language if 20 or more students at the grade level primarily speak that language.</p> <p>High School principals must designate a counselor or administrator to review PGPs with all students. Parents must sign the PGP.</p>	<p>Develop Naviance as our primary vehicle for development of the PGP. Principals and Counselors develop a campus plan for meeting with all parents to review information. Work with Technology to align the computer systems</p>	8/1/2014	Amy Lawrence, Ray Lagleder, David Moor, David Hicks, Secondary Principals	

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HB 5, Section 16	Curriculum and Instruction/ Counseling	<p>Current graduation plans will be replaced by the Foundation High School Program in 2014-2015. Current HS students may graduate under their existing plans or the Foundation Plan. Current seniors may graduate under the Foundation Plan. Foundation Plan includes the following credit requirements: 4 ELA, 3 Math, 3 Science, 3 SS, 2 LOTE/Computer Language, 1 Fine Arts, 1 PE, 5 Electives. Endorsements are awarded for additional classes: Advanced Math or Advanced CTE course, Advanced Science or Advanced CTE course, and 2 Electives. Endorsements include: STEM, Business/Industry, Public Services, Arts and Humanities, Multidisciplinary Studies. Each District must offer at least 1 endorsement. Distinguished Achievement is awarded for: 4 Math credits including Algebra II and 4 Science credits in addition to the</p>	<p>Review graduation plan status for current seniors. Rewrite information in Course Selection Guide. Communicate effectively with current and incoming students regarding graduation options</p>	<p>2014-2015 (Waiting on Commissioner and SBOE decisions)</p>	<p>Vicky Christenson Amy Lawrence</p>	<p>Yes</p>

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HB 5, Sections 18 and 64	Counseling	Each general academic teaching institution must admit an undergraduate student who graduated in the top 10% of their graduating class in one of the two previous years and who completed the requirements for distinguished achievement under the Foundation high school program. Each school district must post signs in the high school principals offices, counselors office and in each administrative building regarding automatic college admission and Title 3 Financial Aid	Provide training for counselors, principals, and high school class advisors. Establish procedures to notify all students annually, and top 10% juniors and seniors (and parents) at the beginning of each spring semester in writing.	2014-2015 (waiting on Commissioner and THEC decisions)	Amy Lawrence	Yes
HB 5, Sections 22-23	Career and Technology/ Counseling	Districts must provide to greatest extent possible opportunities for CTE students to enroll in dual credit courses that lead to degree, license, or certification. Students who pass license examinations are entitled to a subsidy toward fees paid.	Investigate current and potential dual credit partnerships that will lead to professional certification through CTE Advisory Committee	2013-2014	Carla Ruge/ Amy Lawrence	Yes

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HB 5, Section 26-28	Operations	Allows us to use IMA funds for college preparatory materials. The Commissioner must notify districts of their IMA allotment for each year of the biennium. Districts may spend up to 80% of their allotted money before it actually is paid.	Monitor current funds/ expenditures and their link to HB5	2013-2014	Darrell Muncy	Yes
HB 5 Section 29-30	Counseling	During each year of high school, counselors must provide post secondary education information to students and parents....including graduation plans and the benefits of earning endorsements and performance acknowledgements and completing the distinguished level of achievement under the Foundation high school program	Plan 9th grade meetings with students and parents. Use Naviance in grade 8. Establish endorsements in grade 9 and review every year... Make sessions part of HS 101...Include technology for an interactive/virtual process?	2014-2015	Amy Lawrence	Yes

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HB 5 Section 31	Curriculum and Instruction/ Accountability	<p>Except as required by Federal law, students in grades 3-8 may not be required to take a grade-level assessment when they will also be administered an above grade level assessment in the same subject. STAAR-Alt will now be prepared and graded by TEA. EOC exams will be given in English I and II, Biology, Algebra I and US History. ELA reading and writing assessments will be combined into single, 1-day tests. STAAR Assessments will be released through 2015-2016 and then on a 3 year cycle. The 15% Rule is abolished. Assessment results must be returned to a district within 21 days after the tests are received by the testing contractor.</p>	<p>Procure the released tests and review them with Content Coordinators, Monitor the revised testing schedule changes Verify that principals, testing coordinators and teachers know to which students this applies</p>	2014-2015	<p>Vicky Christenson Mary Helen Martin Cindy Carosone</p>	Yes
HB 5, Section 32 & 34	Assessment	<p>(1) Prohibits use of EOC being used for class rank or automatic college admission (2) Alg II and Eng III EOCs will be optional beginning in 2016 - tests are currently suspended</p>	<p>District option to use these EOCs for diagnostic purposes</p>	2015-2016	<p>Vicky Christenson</p>	Yes

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HB 5, Section 35 & 36	Counseling	Lists EOCs needed for graduation requirements...Repeals the cumulative score requirement	Ensure students (9th grade 2011-12) have taken the required tests	2013-2014 (waiting on Commissioner rules due out October 1, 2013)	Amy Lawrence Counselors, Registrars, Testing Coordinators	Yes
HB 5, Section 37	Curriculum and Instruction/ Assessment	Benchmark testing is limited to no more than 2 per state assessment. Parents of special needs students may request additional benchmark testing.	Review our current benchmark schedule and determine any changes that need to be made.	2013-2014	Mike Mattingly, Vicky Christenson, Mary Helen Martin	Yes
HB 5 Section 38	ELL/ Assessment	English language learners must be enrolled for 60 consecutive days in a school year for that year to count as one year in US schools	Current rules need to be amended by the Commissioner. LPAC members need to know	2013-2014	Mike Mattingly Theresa Luna Taylor	Yes
HB 5 Section 39	Assessment	The Commissioner and School Districts will establish test administration procedures that minimally disrupt school and classroom operations	Review and modify current testing practices	2013-2014	Mike Mattingly, Principals, Cindy Carosone,	Yes
HB 5, Sections 40-41	Assessment	Employees of and consultants for testing vendors may not serve on assessment advisory committees.	NA	2013-2014	NA	No

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HB 5, Sections 42-43	Accountability/ Data Processing/ Academic Programs	Student achievement performance indicators now include: the percentage of students who graduate as distinguished, who earn an endorsement, or satisfy the TSI Readiness standard, the number of students who earn the following: 12 hours post secondary credit, 30 hours post secondary credit, a professional certification, or an associate's degree. Drop out students who reenroll and drop out again are counted again	Seek clarity regarding PEIMS data collection, include action items in campus plans regarding these indicators. Carefully monitor and recapture drop out students annually	2014-2015	Lyneille Meza, Darrell Muncy, Ray Lagleder, Principals	Yes
HB 5, Section 44	Accountability/ Curriculum and Instruction	Performance ratings for districts and campuses will be assigned as acceptable (A-C) or unacceptable (D-F). Districts may not receive an A rating if any school receives a D-F rating	Replaces previous labels for campus and district ratings. Continue to publicize using common language among all principals	2016-2017	Lyneille Meza and Mike Mattingly	Yes
HB 5, Section 46	Accountability/ Academic Programs/ Data Processing	Districts must assign a district and campus rating for community and student engagement based upon a self evaluation. The report is due August 2014.	Determine components of community engagement we wish to survey, Construct and administer a survey	2013-2014 - Wait for TEA to develop an online data collection system	Robert Bostic, Ray Lagleder, Lyneille Meza	Yes

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HB 5, Sections 49-52	Finance	Combines the Charter Financial Integrity Rating System of Texas with the financial solvency system into one financial accountability system. Ratings will be published by August 8th annually	NA	2014-2015 (wait on Commissioner rule)	Debbie Monschke	No
HB 5, Section 78	Assessment	Ensure Alg II and Eng III EOCs are designed to measure college readiness	NA	NA	NA	NA
HB 5, Sections 53-55	Accountability/ Curriculum and Instruction	Accountability ratings will include district and campus distinctions for post secondary readiness, completion of coherent CTE course sequence, completion of post secondary courses, achieving college readiness benchmarks on national placement exams, earning college credit from AP/IB exams	Communicate to principals, Include action items in campus plan	2013-2014	Lyneille Meza, Mike Mattingly, Carla Ruge, Principals	Yes
HB 5, Section 57	Accountability/ Curriculum and Instruction	The Recommended and Distinguished Achievement Plans are replaced by new indicators from the Foundation School Program	Communicate to principals, Include action items in campus plan	2014-2015 (wait on Commissioner rule)	Lyneille Meza, Mike Mattingly, Carla Ruge, Principals	Yes
HB 5, Section 58	Accountability	TEA must maintain a separate Texas School Accountability Dashboard with multiple data sources and multiple points of comparison.	NA	2014-2015	NA	NA

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HB 5, Section 60	Accountability/ Curriculum and Instruction	TEA must publish by October 1 each year the campus and district academic performance ratings, distinctions, and accountability ratings	NA	2014-2015	Lyneille Meza, Mike Mattingly, Carla Ruge, Principals	No
HB 5, Section 83	Accountability	The TEA shall evaluate the implementation of HB 5 and shall submit two reports.	NA	2013-2014	NA	NA
	No Action Needed					
	Least Time Required/Least Complex to Implement					
	Medium Time Required and Medium Complexity					
	Most Time Required/Most Complex to Implement					