

# *Document Status: Review and Monitoring*

## **GENERAL SCHOOL ADMINISTRATION**

### **3:10 Goals and Objectives**

The Superintendent directs the administration in order to manage the School District and to facilitate the implementation of a quality educational program in alignment with Board of Education policy 1:30, *School District Philosophy*. Specific goals and objectives are to: [PRESSPlus1](#)

#### **1. Student Growth and Achievement**

Assist all students to meet academic, physical, and social-emotional standards through the alignment of a rigorous curriculum with accurate assessments and high-impact instructional strategies.

- a. Equip our students and staff with new knowledge, skills, tools, and strategies to set rigorous academic, physical, and social-emotional expectations for each unit of instruction.
- b. Provide professional development, technology integration, and a system of supports through interventions and enrichments to enable all staff to assist each student.
- c. Strengthen programs and services that further develop the "whole" child and address our uniqueness.

#### **2. High-Quality Staff**

Foster a culture of collaboration, innovation, and continuous improvement that attracts, develops, and retains high-quality staff.

- a. Improve internal relationships to increase trust, morale, climate, dialogue, and commitment for achieving our mission and vision.
- b. Set high expectations for ourselves to ensure responsibility and accountability at all levels (student, classroom, teams, school, and district) by using a simple and significant data system.

#### **3. Family and Community Engagement**

Partner with our families and community to support student development, improve student outcomes, support families, and develop a strong community.

- a. Partner with our families and community through effective collaboration and communication systems to better serve the needs of students.
- b. Partner with our communities to share our talents and resources and establish West Chicago as a great place to live and educate our students.

#### **4. Effective and Efficient Use of Resources**

Maximize necessary resources of people, time, and money to balance being good community stewards with providing high-quality programs and services to meet the needs of our students.

- a. Develop, execute, and evaluate a multi-year financial plan to ensure necessary programs and services provide our students and their families with high-quality education.
- b. Investigate & address the use of time and space as well as our aging infrastructure to promote healthy and innovative environments for 21<sup>st</sup> century teaching and learning.

LEGAL REF.:

[105 ILCS 5/10-16.7](#), [5/10-21.4](#), and [5/10-21.4a](#).

CROSS REF.: 1:30 (School District Philosophy), 2:20 (Powers and Duties of the Board of Education; Indemnification), 2:130 (Board Superintendent Relationship), 3:40 (Superintendent), 3:50 (Administrative Personnel Other Than the Superintendent), 3:60 (Administrative Responsibility of the Building Principal), 6:10 (Educational Philosophy and Objectives)

ADOPTED: February 20, 2020

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## **PRESSPlus Comments**

PRESSPlus 1. This policy is suggested to be reviewed by the Board. According to policy 2:240, *Board Policy Development*, "[t]he Board will periodically review its policies for relevancy, monitor its policies for effectiveness, and consider whether any modifications are required." IASB suggests that each policy in the Board's policy manual be reviewed at a minimum of every five years. As part of the review, the Board may choose to:

- Compare the adopted version to the current PRESS sample (available at PRESS Online by logging in at [www.iasb.com](http://www.iasb.com)), discussing any differences and/or options noted in the footnotes to determine whether local changes are necessary
- Update the policy language due to changes in local conditions
- Make no changes, but update the adoption date to reflect that the policy has been reviewed and re-adopted

**Issue 110, October 2022**