



River Forest
Public Schools

Administration Building
7776 Lake Street
River Forest, IL 60305
708-771-8282

November 21, 2023

Katharine Casey, Ed. S.
Science of Reading Illinois
9902 Falcon Drive
Richmond, IL 60071

kcasey@sorillinois.com

Dear Ms. Casey:

This letter is in response to your electronic *Freedom of Information Act* (FOIA) request received in my office on November 16, 2023.

REQUEST: A) *“RECORDS REQUESTED: Under the Illinois Freedom of Information Act, 5 ILCS 140, I am requesting an opportunity to inspect or obtain copies of public records related to the literacy curriculum used within your district. Specifically, I am looking for: 1) the names of the universal/core curricula currently used to teach reading in Kindergarten through 3rd grade, 2) the grade levels these are used if there are multiple reading curricula, 3) the dates the reading curricula were purchased, 4) and if there are plans to purchase different literacy curricula in the future.*

RESPONSE TO: *1) the names of the universal/core curricula currently used to teach reading in Kindergarten through 3rd grade, 2) the grade levels these are used if there are multiple reading curricula, 3) the dates the reading curricula were purchased):*

Phonemic Awareness

Heggerty: The Skills They Need to Help Them Succeed! - Phonemic Awareness (K-3) Adopted: prior to 2015

Phonics

Prior to the resources adopted below the District used a range of materials for phonics instruction including Jolly Phonics and Journeys Foundations - Kindergarten
Adopted: Spring 2020

Fountas & Pinnell Phonics, Word Study, and Word Study System (Grades 1-3)
Adopted: Spring 2020

Reading Workshop

Units of Study for Teaching Reading (K-3)
Adopted: Spring 2018

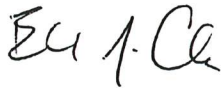
RESPONSE: 4) and if there are plans to purchase different literacy curricula in the future.

District 90 has initiated a comprehensive review of its literacy resources. A classroom pilot is anticipated for Fall 2024. Instructional materials may or may not change depending on the quantitative and qualitative data gathered during the pilot phase.

As Superintendent of the District, I am responsible for granting and denying the requests for records under the Freedom of Information Act. Please be aware that this response to your request is pursuant to my understanding of your FOIA request.

If you have any questions or concerns, please do not hesitate to contact me.

Sincerely,

A handwritten signature in black ink, appearing to read "EJ. Condon".

Edward J. Condon, Ph.D.
Superintendent

From: Katharine Casey <kcasey@sorillinois.com>
Date: Thu, Nov 16, 2023 at 8:35 PM
Subject: Literacy FOIA
To: Katharine Casey <kcasey@sorillinois.com>

Dear FOIA Officer,

Under the Illinois Freedom of Information Act, 5 ILCS 140, I am requesting an opportunity to inspect or obtain copies of public records related to the literacy curriculum used within your district. **Specifically, I am looking for: 1) the names of the universal/core curricula currently used to teach reading in Kindergarten through 3rd grade, 2) the grade levels these are used if there are multiple reading curricula, 3) the dates the reading curricula were purchased, 4) and if there are plans to purchase different literacy curricula in the future.**

If there are any fees for searching or copying these records, please inform us of an estimated cost. This information is being sought for research purposes for a project funded by the Science of Reading Illinois to better understand literacy instruction in Illinois, and is not being sought for commercial purposes.

The Illinois Freedom of Information Act requires a response to this request be made within five business days. If access to the records we are requesting will take longer than this amount of time, please contact us with information about when we might expect copies or the ability to inspect the requested records.

If you deny any or all of this request, please cite the specific exemption you feel justifies the refusal to release the information and notify me of the appeal procedures available to me under the law.

Thank you for considering our request.

Sincerely,

Katharine Casey, Ed. S.

Science of Reading Illinois
9902 Falcon Drive
Richmond, Illinois 60071
773-259-8401
kcasey@sorillinois.com