



IB Update

June 24, 2014

What is IB?

- A engaging perspective on how we approach teaching and learning that includes all students and is common to all subject areas. The IB MYP is child-centered, integrates the subject areas, and allows students to participate actively in their learning process.

World Perspective

- How does what I am learning/teaching relate to an event, experience or topic of local, national, or global significance?
- Authentic student learning experiences



Perspective on the Learner

IB Learner Profile

- Supports social/emotional growth
- Develops the whole child
- Fosters reflection and inquiry
- Promotes empathy and service action

IB Approaches to Learning

- Explicitly teach learning skills and habits of mind

Perspective on Curriculum

Global Contexts

- Contextualizes learning to make all learning experiences meaningful and explicit

Identities & Relationships	Orientation in Space & Time
Personal & Cultural Expression	Scientific & Technical Innovation
Fairness & Development	Globalization & Sustainability

Perspective on Collaboration

- Unit Planning at Brooks and Julian has created more consistency in student learning.
- Vertical & Horizontal Planning is mapping our expectations.
- Common language across subjects and grade levels for teachers, student and their families.
- Common planning tool for teachers

Perspective on Service Learning

- Service learning that relates to the curriculum
- Action that encourages ownership of the community in which we live
- Student engagement and ownership in service learning
- Provides a global view of cause/ effect



Perspective on Assessment

- Similar formative assessment framework
- Consistent summative assessment tasks for all subjects, including non-core classes
- Criterion-based summative assessments
- Transparent grading practices for a stronger community understanding.

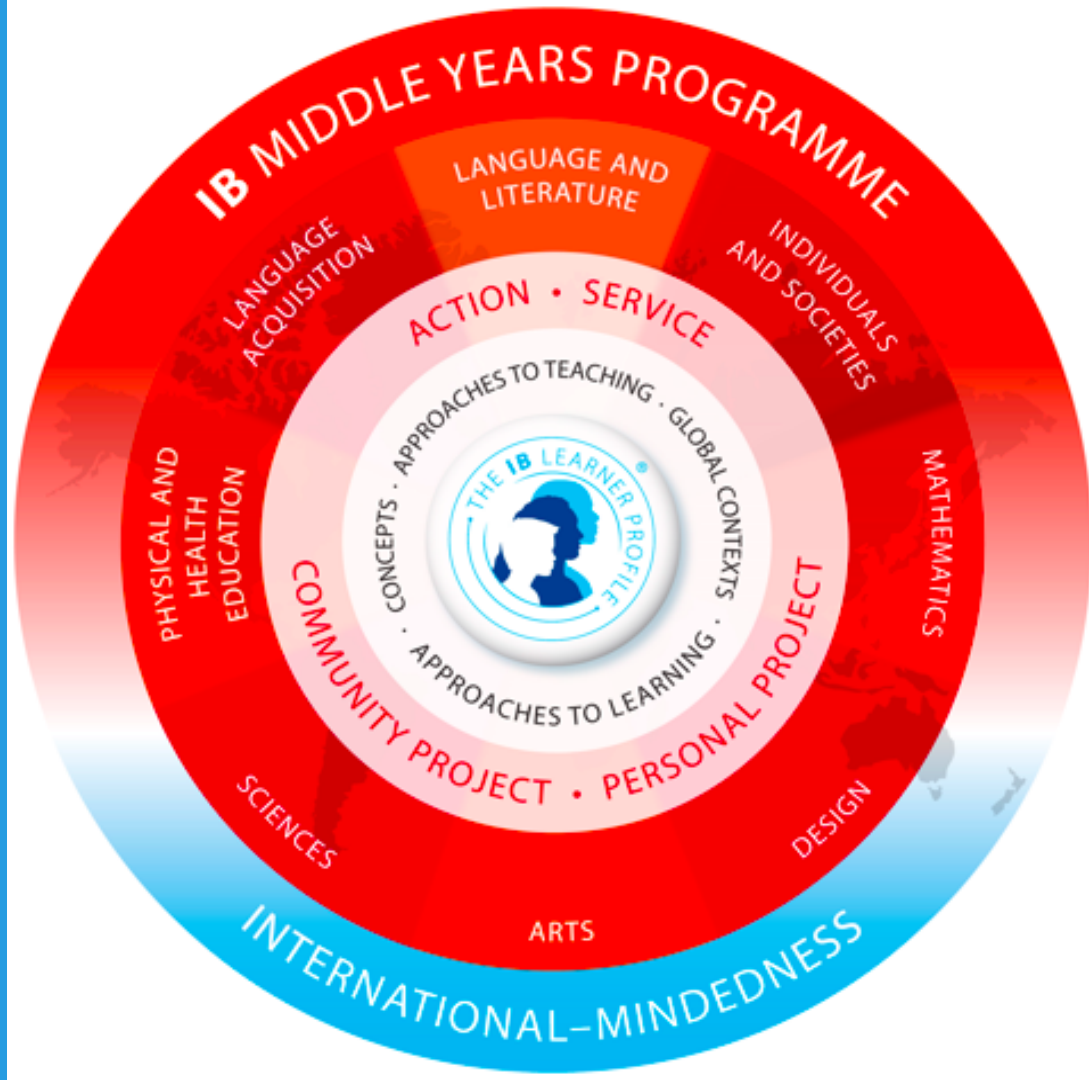
A Sample Student Day



Advisory	Complete a personal reflection of Trimester 1 all 8 classes using the IB Learner Profile
1st Period - Language Arts	Discover commonality between a science fiction character and a Sudanese refugee to gain greater appreciation and empathy
2nd Period - PE	Based on your understanding of movement and expression, create a dance
3rd Period - Humanities	Create a presentation to the class explaining how culture and geography influence your personal identity.
4th Period - Design	Using the design model, work in groups to create a simple solution to an everyday problem

A Sample Student Day

5th Period - Lunch	
6th Period - Math	Gather data related to the school environment to be analyzed before taking appropriate actions
7th Period - Art	Create art from recycled materials that displays your personal learner profile
8th Period - World Language	Find a variety of examples of other languages being used in daily life and present them to the class.
9th Period - Science	Discuss what modern day catastrophic event had the biggest impact on the local and global environment

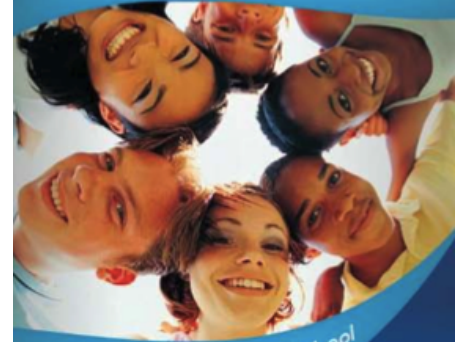


How to inform about IB?

- D97 IB Brochure
- Fall IB information night for all D97 community members
- Updated D97 IB website
- Middle School curriculum nights
- Media for events

International
Baccalaureate
Middle Years Program

Percy Julian Middle School



Gwendolyn Brooks Middle School

The IB MYP is as an inclusive, whole-school framework supporting the education of more than 1 million students across the globe.

Questions?