

Check & Connect

Implementation at Denfeld High School and Across
Our District



Implementation

https://www.youtube.com/watch?v=3_-AFbDLn9c

Two full-time dedicated Check & Connect mentors on staff (Paraprofessional II)

.5 FTE Coordinator

Implementation tool: Check & Connect Manual: Implementing with Fidelity.

Manual works with check data to guide mentors to the correct and appropriate intervention based on areas of high or low risk.

Who we serve at Denfeld

Special Education students who identify as either Native American, African American or both on Infinite Campus.

These students have displayed warning signs of disengaging from school, such as poor attendance, behavioral issues, and/or low grades.

Training

Comprehensive Implementation- A two day training for both administration and C&C mentors (Integration Specialists, American Indian Home and School Liaisons, Teachers, School Counselors, School Social Workers)

Held On- Site December 12th & 13th, 2016.

20 participants

Goal of (2) trainings a year

Provided free by University of Minnesota - Twin Cities Campus staff member

Research Sample

94 students in special education who had received Check & Connect for 2 years in middle school were randomly assigned to treatment and control groups upon entrance to 9th grade. By the end of 9th grade, treatment group students were significantly more likely than control group students to be enrolled in school (91% vs. 70%), to have persisted in school with no periods of 15-day absences (85% vs. 64%), and to be on track to graduate within five years (68% vs. 29%) (Sinclair et al., 1998).

Moving Forward

Continue implementing with fidelity with current students

Serve new cohort of 9th graders next year

Continue to serve more general education students on site and across the district

Build on training momentum started by American Indian Education and Education Equity departments in our district (all staff in both departments were trained in Check and Connect strategies over the past 5 years)