

From the principal's desk: Board Report



March 19, 2024

The month "When the Geese Return" sāa*aiks öttsiöto"pi

Dates to Remember!

March 1: February attendance incentive celebration
March 14: SLT meeting
March 12: Math consultant at BES
March 12: Family literacy night
March 14: Review data from 3rd qtr cycle 2 PDSA
March 21: SLT meeting
March 22: BES March Madness games
March 22: End of 3rd quarter
March 25-29: No school spring break

Attendance - February:

2nd grade: students,
73%

3rd grade: students,
75%

Schoolwide: students,
74%

Number of home visits: 10

Classified Attendance: 67%

Certified Attendance: 88%

2023-24 School Focus

We continue to stay focused on our four focuses with the goal of refining our action steps to meet these focuses. These are:

1. Science of Reading
2. Science of Writing/Handwriting
3. Math plan following Mary Buck's guidance
4. Social Emotional Learning with Conscious Discipline & DESSA

Science of Reading

The focus and goal of the ELA block is to grow the number of students that are on level and above level in Tier 1 universal instruction. We continue to steadily focus on (1) explicit routines, (2) pacing and (3) opportunities to respond. Our ELA has focused on the following:

- Heggerty hand movements by all students
- 95% core routines and decodable reading with I Do, We Do
- Wonders is the time in text with the reading routine and using partners to turn and talk about a question from the text with the I Do, We Do
 - Students discuss the text based on the skill or strategy being taught. Some good strategies to increase language development are partner talk, think-pair-share, think-pair-write, and use of graphic organizers from Wonders.
 - When using the partner talks use cold calling by using popsicle sticks and supporting students to answer in a complete sentence using sentence frames. This will help build their language skills.

Parade of BHS athletes

Our students created posters and stood in the hallways to give the BHS athletes a good send off before they headed to the basketball tournaments.



Science of Writing

In February second and third grade students completed the second district writing assessment of the year. Teachers read and scored their students' writing samples using the district rubric based on Ehri's Phases. Based on this rubric students have shown growth in their writing since the first assessment.

Instructional Coaches Report by Arlene

Wippert and Melissa Henderson

Our focus for the month of February was continuing support in MTSS in a variety of areas. Teachers finished up 2 PDSA cycles with progress monitoring on AimsWeb. On 2/15 they reflected on PDSA #2 during their weekly grade level meeting. The focus time supported the continuing drive in scaffolding lesson instruction in connection to individual student goals set.

Other presentations we presented on was Heggerty Phonics hand motions scaffold to support daily engagement of instruction through routines, pacing and opportunities to respond. Our Essential Question for Writing was How does writing support reading? Teachers viewed a video of the Writers Workshop framework with an established writing community that included an area set up of writing supplies.. We also linked how writing supports the skills in readers' encoding of writing and decoding of reading. We will also continue with providing PD and support for writers' workshop.

We also presented on Concrete, Representational, and Abstract (CRA) for math planning and prep. The PD supported teachers in the stages of CRA instructional delivery. Also, knowing the difference between instrumental (procedural) and instrumental (know the procedure and why) in terms of math understanding. The goal is that our students know that math is a collection of related skills and new learning is connected to previous skills. We also continue coaching support for WIN intervention with observing, co-observations, demonstration, and side-by-side.

Counselor Report by Dana Sure Chief

- Collaborated with our MTSS Team with 4 solutions meetings
- Continued to provide individual and group counseling as needed
- Contact with guardians by phone, email, and in person
- Attended MTSS meetings on a weekly basis
- Grief Support Resources accessible to families as needed

Attendance by Shanna Little Dog-Leon

Great attendance for December and January were collaborated and we had hot cocoa and cookies. Our attendance for February was 82.32%. Our February incentive was gym time for 45 mins. Next month we will be having shamrock shakes! Congratulations to our students who met this attendance goal.



PBIS, Student of the Month by Ms. Little Plume

Browning Elementary's Students of the Month for 2nd and 3rd grade are the following students for February. These students are recognized for their hard work, dedication and attendance. All students receive a student of the month necklace, ribbon, and award. They get their picture taken and showcased at our school as well as put on the district's Facebook page.

February Students of the Month

2nd Grade:

Alfredo Laforge - Calftail
Melody Watts - Craig
AJ Jeglinski - Boggs
Colt Stump- Stoves
Jayden Heavy Runner - Grant
Brandon Morris - McClure
Shylar Augare - Augare
Cecelia Trombley - Salois

3rd Grade:

Louie YoungRunningCrane- St. Goddard
Anastasia Hipp - Kennedy
ColeLeigh Lucke- W. Tailfeathers
Brooklyn Juneau - Flamond
Dakota Wells - CalfBossRibs
Jaxson Leon - J. Little Plume
Shelly Flamond - Saddleback

Gina and Kailey continue to collaborate with Sara Wecker, Director of Essential Eats on donating food and clothing for students in need. Gina, Kailey, and Dana are still supporting teachers with their morning meetings, as needed, in order to provide cooperative learning and short lessons for problematic behaviors and issues that we have been seeing with students. This continues to include bullying, personal boundaries, positive peer relationships, etc. Gina and Kailey are also continuing their lunch bunches which meet with students and provide individualized support to small groups of students and cover issues such as grief, appropriate behaviors, conflict resolution, friendship building skills and any other topics that come up during discussion. We have set up multiple solutions meetings in order to address attendance and behavioral issues that are affecting academic performance. Gina continues to provide personal and professional therapeutic support for our staff members as needed. Kailey Hall continues to assist BES students, who were in need of winter apparel. We collaborate with the Parent Community Outreach Program to ensure our student's basic needs are met. We worked on family engagement particularly students with attendance issues. We provide showering and laundry services for students in need.