



San Elizario ISD
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MEMORANDUM

To: Members of the Board of Trustees
From: Edgar Ponce; Planning & Instruction
Subject: (HB 3) GPM 1.2 Progress Monitoring—Grades K-2 Math Growth
Date: February 11, 2026

HISTORY:

The Board of Trustees has approved Student Outcome Goals and Goal Progress Measures as part of HB 3 progress monitoring requirements. This report aims to provide feedback on HB 3 Goal Progress Measure (GPM) 1.2, which focuses on math growth for students in grades K-2.

RATIONALE:

Goal Progress Measure (GPM) 1.2 (District; 1-year Goal)

The iReady MOY Math (English/Spanish) assessment will help identify what percent of students are at grade level based on the recommended composite score. $K \geq 362$, $1^{st} \geq 402$, $2^{nd} \geq 428$

In this report, two parameters will be examined related to grades K-2 growth:

- Examining math growth from BOY to MOY based on iReady data

Examining math growth from BOY to MOY based on the iReady assessment

In addition to comparing the K-2 math growth average to the GPM 1.2 target, we will also examine this grade band to look for growth in math from BOY to MOY using the iReady assessments. This will help ascertain the level of math growth of our K-2 students from the beginning of the year to the middle of the year. In this instance, we are identifying the percent of students tested that are performing at grade level based on national average.

Multi		Overall Grade-Level Placement					Students Assessed/Total	
Grade K	MOY	<div><div></div></div>	4%	14%	82%	0%	0%	125/132
	BOY	<div><div></div></div>	2%	2%	96%	0%	0%	
Grade 1	MOY	<div><div></div></div>	2%	3%	78%	17%	0%	166/179
	BOY	<div><div></div></div>	1%	1%	77%	21%	0%	
Grade 2	MOY	<div><div></div></div>	3%	7%	56%	34%	0%	166/181
	BOY	<div><div></div></div>	1%	4%	49%	47%	0%	

The mission of the San Elizario Independent School District is to graduate students with innovative skills for 21st-century careers by focusing on academic and social skills, fostering transformative practices, and building community support through positive relationships between home and school.

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Overall, the previous graph shows that during the MOY assessment students at grade level (green) has increased and the number of students below grade level (Yellow and Red) has decreased.

BUDGET IMPACT:

There is no impact on the budget for this item.

ADMINISTRATIVE RECOMMENDATION:

It is recommended that the Board review the progress of GPM 1.2 as presented.

For Approval? ☐ Yes ☒ No

If no, please check one: ☒ Presentation ☒ Report ☐ Information

Please check if applicable: ☐ Attachment Included

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