

Glossary of Terms

Enrollment Report

ABE (Adult Basic Education): Courses that serve adults who have low skills (below the 9th grade level) in reading, writing, and math.

ACE (Adult Continuing Education): Courses that are noncredit and focus on one of four areas: Health and Fitness, Safety, Workforce, and “other”. These courses must be at least 6 contact hours in length.

AHS (Adult High School) Program: Courses in which the sole purpose is to prepare students who have not graduated from high school to obtain an Adult High School Diploma or a diploma from a cooperating high school.

CTE Prep (Career and Technical Education Preparatory): Courses that prepare students for entrance into specific occupations or clusters of closely related occupations and which are part of a state approved career technical education program.

CTE Supplemental (Career and Technical Education Supplemental): Courses that prepare students for employment stability and advancement in specific occupations or clusters of closely related occupations.

CTE Apprenticeship (Career and Technical Education Apprenticeship): Courses developed by a trade, craft, or occupation that include instructional objectives and an outline of course content for related training and manipulative instruction.

ESL (English as a Second Language): Courses in basic English skills that prepare adults whose native language is not English to achieve English communication levels essential for work, further education, family self-sufficiency, and community and civic participation. The focus of instruction is on listening comprehension, speaking, reading, writing, basic computer literacy, and critical thinking skills.

FTE (Full-Time Equivalency): To receive state reimbursement, the equivalent of one student who carries 510 clock hours over three terms of instruction. This generally equates to 15 credit hours per term for three terms.

GED (General Education Development): Courses that prepare adults with skills below the post-secondary level and who have not graduated from high school with the skills and knowledge needed for postsecondary education, secure employment, and community and civic participation.

LDC (Lower Division Collegiate): Courses which are parallel to offerings of the first two years of Oregon's four-year institutions and are generally accepted for transfer at Oregon's four-year institutions.

PSR (Post-Secondary Remedial): Courses that are known as Developmental Education. Credit courses must be numbered less than 100.