## **Browning Public Schools**

**Board Agenda Request**Meeting to Be Held: 4/9/2024



Recogniti	ion: Students	Staff	Parents
Information: Building Report		Old Business	Superintendent's Report
Action:	Resignation	Hiring	Contract Service Agreements
	Travel Out-of-State	Travel In State	
	Termination	Legal Matters	Other:
	This action request pertains to	☐ Elementary (only)	High School/District Wide
Date:	4/3/2024		
To:	Browning School Board	From: Title:	Corrina Guardipee-Hall Superintendent
Subject:	CSA: Tele-Mental Health Serv	ices 2024-2025	
Yearly represented the scheduling \$2,000.00 is a base so or addition addition.	newal of professional licenses, Sug, Client portal, Confidential Telestoper month for twelve months, to salary, which covers one week of nal clients will be billed via a thir Impact: \$24,000.00 (\$2,000 per	abscription to Simple Prace-Mental Health, and This be renegotiated at the expenses for 20 clients and party; ex. Medicaid or month for 12 months)	•
runaing	Source (Budget/grant, etc.): 126	5 / 226.30.130.2143.330 I	BMS; 126 / 226.60.160.2143.330
Attachme	ent(s): Letter of Services Provide	ed / Tele-Mental Health S	Services Proposal
Approval	l: Superintendent's Office/Finance	ce/Personnel as applicable	e (Initial)
Commen			
Board Ac	etion: N/A (Info)	Approved Der	nied Tabled to:

## Kathleen Black Broere

Master of Education Licensed Marriage and Family Therapist Licensed Clinical Professional Counselor 80 Cathy's Cove Dillon, MT. 59725 Cell number: (406)229-1849

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March 25, 2024

Dear Honorable School Board Member and Superintendent Ms. Guardipee-Hall:

It has been rewarding, impactful, and very successful serving our students, for another year, as their Tele-Health Therapist. I am pleased to report that, again, in many ways, it has provided even more benefits and access than inperson counseling.

By continuing to connect with teenagers through their primary form of communication, their phones, I was able to use this as a therapeutic tool in the following ways:

- -To find and connect with students through text, messenger, or email when most needed or if they have missed their appointment and/or need to reschedule.
- To provide the flexibility to schedule their appointments at the time that works best for them and to accommodate tests, finals, recruiters, sports, and demands on their time. This has led to a higher rate of connections and positive communication and a lower rate of missed appointments.
- To provide therapy after normal school day hours and be available on weekends and holidays if needed and/or for emergencies.
- To improve our ability to better serve our students in outlying communities and virtual learners.

It has also improved my ability to connect with those that do, and can play, a critical role in the life of our students:

- Parents and Guardians.
- Staff in need of support.
- Coordinate with and provide guidance, resources, and supervision to others in the mental health care community.

Because of my commitment and desire to provide quality therapy to the district, I have billed at a flat rate of \$2000 BOARD AGENDA REQUEST

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per month and not per session. I am not charging for meetings with families, school counselors, weekends, emergency visits, overhead, travel, or other expenses. In addition, I schedule clients over holidays and summer break, to maintain support. This is financially advantageous to the district.

An additional benefit that I was surprised by is the number of clients I continue to provide services to after graduation. This ability to continue therapy after students graduate is because this board and superintendent had the foresight to support telehealth for their students. The telehealth format allows for a seamless transition. Thank you.

It would be a privilege to continue working with all of you who serve on the Board, the Browning School district staff, and our community to continue to support and improve the lives of our students. With that goal, I would request that you renew my contract for July 1, 2024, through June 30, 2025. I would welcome the opportunity to discuss expanding my contract if you would like to increase access to more students or other schools.

Please contact me if you have any questions or would like any additional information.

Kathleen Black Broere M.Ed., LMFT, LCPC