

General Operating Funds for 2016-2017

Budget Amendments

April 18, 2017		
Approved and Proposed Board Amendments		
Amendment #1		
Allocate funds and revenue for i3 grant from Jacksonville University;	3,100.00	
Increase 199-11 expenditures		3,100.00
Increase 199 Revenues -- Other Grants		
		approved 10-17-2016
Amendment #2		
To recode allocation currently in function 11 to 36 for competitive events		
Increase 199-36- expenditures	8,521.00	
Increase 199-11 expenditures		8,521.00
		approved 10-17-2016
Amendment #3		
To recode allocation currently in function 11 to 31 for standardized college prep testing		
Increase 199-31 expenditures	11,000.00	
Decrease in function 199-11		11,000.00
		approved 10-17-2016
Amendment #4		
To record final roof expenditures and insurance recovery		
Increase 199-51 expenditures	480,202.00	
Increase in 199 revenue Insurance Recovery (roofs)		480,202.00
		approved 11-14-2016
Amendment #5		
To recode allocation currently in function 11 to 36 for entry fees and competition travel		
Increase 199-36 expenditures	24,113.00	
Decrease in function 199-11		24,113.00
		approved 11-14-2016
Amendment #6		
To record replacement of track items destroyed in summer storm and recovery		
Increase 199-36 expenditures	3,184.00	
Increase in 199 revenue Insurance Recovery		3,184.00
		approved 11-14-2016
Amendment #7		
To allocate funding for balance of Capturing Kids Heart for Chamberlin		
Increase 199-13 expenditures	24,300.00	
Increase in state revenue 199		24,300.00
		approved 11-14-2016
Amendment #8		
To record payment to public adjustor		
Increase 199-51 expenditures	133,586.00	
Increase in 199 revenue Insurance Recovery (roofs)		133,586.00
		approved 12-12-2016
Amendment #9		
To record student payments as revenue and allocate expenditures for College entrance exam bootcamp		
Increase 199-31 expenditures	2,655.00	
Increase in 199 revenue Student Fees		2,655.00
		approved 12-12-2016
Amendment #10		
To recode allocation currently in function 11 to 36 for entry fees and competition travel		
Increase 199-36 expenditures	684.00	
Decrease in function 199-11		684.00
		approved 12-12-2016
Amendment #11		
To record Education Foundation Grant Awards for January		
Increase 199-11 expenditures	22,200.00	
Increase in 175 Revenue		22,200.00
		approved 1-23-2017
Amendment #12		
To increase in drug testing expenses from random to every student		
Increase 199-36 expenditures	5,740.00	
Increase in 199 Revenue State		5,740.00
		approved 1-23-2017
Amendment #13		
To increase in expenditures for		
Increase 199-53 expenditure SSO	12,000.00	
Increase in 199 Local Revenue		12,000.00
		approved 2-20-2017
Amendment #14		
To increase expenditures for		
Game security 181-52	1,253.00	
From Athletics supplies		1,253.00
		approved 2-20-2017

Amendment #15 To record refund from ECAD for sale of building Increase in testing cost at HJH software Increase in 199 Revenue	2,800.00	105,518.00	approved 2-20-2017
Amendment #16 additional funding for drug testing Increase 199-36 expenditures Increase in 199 Revenue	2,500.00	2,500.00	approved 3-20-2017
Amendment #17 To support payroll for extra hours job coach Increase 199-11 payroll pic 23 Decrease 199-21 supplies pic 23	4,500.00	4,500.00	approved 3-20-2017
Amendment #18 To provide for Public Opinion Survey Funds Increase 199-41-6299 Increase 199-5769 Revenue	26,120.00	26,120.00	pending 4-18-2017
Amendment #19 move fees for competitive events to function 36 Increase 199-36-6499 fees Decrease 199-11-6499 fees	700.00	700.00	pending 4-18-2017
Amendment #20 Report receipt and expenditure for TSU ICORE Grant funds Increase 199- 13- 6299 Increase 199- Local other Revenues	5,700.00	5,700.00	pending 4-18-2017

Affect of Proposed Amendments			
Affect of Proposed Amendments	Revenues	Appropriations	Difference
Original Budget	30,743,291.00	30,301,678.00	441,613.00
Amendment #1	3,100.00	3,100.00	-
Amendment #2	-	-	-
Amendment #3	-	-	-
Amendment #4	480,202.00	480,202.00	-
Amendment #5	-	-	-
Amendment #6	3,184.00	3,184.00	-
Amendment #7	24,300.00	24,300.00	-
Amendment #8	133,586.00	133,586.00	-
Amendment #9	2,655.00	2,655.00	-
Amendment #10	-	-	-
Amendment #11	22,200.00	22,200.00	-
Amendment #12	5,740.00	5,740.00	-
Amendment #13	12,000.00	12,000.00	-
Amendment #14	-	-	-
Amendment #15	105,518.00	2,800.00	102,718.00
Amendment #16	2,500.00	2,500.00	-
Amendment #17	-	-	-
Amendment #18	26,120.00	26,120.00	-
Amendment #19	-	-	-
Amendment #20	5,700.00	5,700.00	-
	31,570,096.00	31,025,765.00	544,331.00

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April 11, 2017

Letter of Agreement & Survey Specifications

The following are the specifications for the Stephenville ISD survey.

1. The objectives of this survey are to; (1) measure the image of the school district as well as general opinions regarding the district, (2) measure support and opposition to a bond proposal, (3) determine the impact of pro-bond and anti-bond arguments, and (4) measure favorability of possible bond components.
2. Interviewing will be conducted by dialing randomly through a list of registered voters in the district (provided by Baselice & Associates, Inc.) and a list of parents (supplied by the district) until the desired number of interviews are completed. Baselice & Associates, Inc. will conduct interviewing using a computer-assisted telephone interviewing (CATI) system.
3. The sample size for this survey will be 300 interviews. The margin of error at the .95 confidence level associated with this sample sizes is $\pm 5.7\%$.
4. The district shall **not** give parents, staff or the community advanced notice of the survey dates, as doing so will invalidate the results.
5. The geographic sampling regions will be created to control the distribution of interviews. Quotas for each region will be set based on averages of voter registration and turnout. Gender quotas will be set within each region. Results may be slightly weighted for racial/ethnic distribution, age or usual vote behavior.
6. Baselice & Associates, Inc. will assist with the development of the questionnaire, conduct the interviews, tabulate the data, analyze and present results.
7. Baselice & Associates, Inc. will produce top-lines, a PowerPoint presentation (which serves as the "report"), and cross-tabulations of each question by key demographic subgroups. Included in the price are two hard copies of these documents, upon request. Additional hard copies can be purchased for \$75 each. Electronic copies of these documents are provided.

17. Sometimes school districts are too small that they do not have enough phone numbers to yield N=300 completes. If that is the case, then the final price will be determined by multiplying the price for N=300 by a percentage based the number of interviews collected. Each interview collected between 1-100 will be 0.55% of the N=300 price, each interview collected between 101-200 will be 0.3% of the N=300 price, and each interview collected between 201-300 will be 0.15% of the N=300 price. For example, if 225 interviews are collected, then the final price will be 88.75% of the N=300 price ($100 \times 0.55\% + 100 \times 0.3\% + 25 \times 0.15\% = 88.75\%$).

18. A suggested timeline is below

April 17-21	Background materials to B&A / discuss objectives
April 24-28	1 st draft distributed / edits to 1 st draft send back to B&A
May 1-5	2 nd draft distributed / edits to 2 nd draft send back to B&A
May 8-11	3 rd draft distributed for final approval, questionnaire approval
May 12	Programming
May 13-16	Interviewing
May 17-23	Data processing, analysis and preparation of PowerPoint
May 24-31	Webinar to review all results
June 5	In-person presentation

I hereby acknowledge and agree to the terms set forth in these specifications.

x _____ Date: _____
 (signature)
 _____ of Stephenville ISD
 (print)
 x _____ Date: _____
 Matt Gamble of Baselice & Associates, Inc.

THE FOLLOWING COUNTS AS TWO CLOSE-ENDED QUESTIONS

5) Please listen to the following two viewpoints and then tell me which one comes closest to your own.

Rotate statements

Some/Other people say eating ice cream every day is a good idea because it is full of calcium and other ingredients like sugar and cream that make people smile, and with many flavors there is surely one or more flavors to please every member of the household.

Other/Some people say eating ice cream every day is a bad idea because it is full of wasted calories that most people in the average household can do without, and with ice cream so easily available there is no need to eat it every day because it will be here tomorrow.

Now, which of these viewpoints comes closest to your own?

If choice made, ask: Do you feel strongly about that?

- 1 Good idea / Strongly
- 2 Good idea / Somewhat
TOTAL GOOD IDEA

- 3 Bad idea / Somewhat
- 4 Bad idea / Strongly
TOTAL BAD IDEA

- 5 Unsure / refused (vol)

ONE OPEN-ENDED QUESTION COUNTS AS THREE CLOSE-ENDED QUESTIONS

6) And in your own words, please tell the most important issue facing you and your family. **(Probe: Please tell me more about that)**

Note: Open-ended responses are typically coded into categories so they can be quantified. However, the client can choose have all of the open-ended responses typed instead.