Abraham Lincoln School
Outdoor Education Informational Packet
Camp Edwards
May 9-11, 2012

Submitted to: Dr. Roberts, District 97 Superintendent
March 9, 2012

Submitted by: Catherine A. Hamilton, Lincoln Principal

Camp Edwards Informational Packet

Packet contents:

1. Letter to parents including permission slip
2. Letter to parents from Maureen Powers, Lincoln nurse
3. Parent request for dispensing over-the-counter (OTC) medications
4. Physician permission to dispense prescription medication
5. Bus request form
6. Camp Edwards Program Planning Guide
7. Parent chaperones/staff attending
8. Guidelines for adult chaperones
9. Purpose/classes/Illinois Learning Standards

ABRAHAM LINCOLN SCHOOL

1111 South Grove Avenue
Oak Park, Illinois 60304
Ph 708-524-3110
Fax708-524-3124

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Catherine Hamilton **Principal**

March 7, 2012

Dear Fifth Grade Parents/Guardians,

The 5th grade outdoor education trip at Camp Edwards is scheduled for May 9-11, 2012. The camp's environmental education mission statement is:

> *To foster personal awareness and knowledge of environmental communities and ecological concepts and to instill an environmental ethic for all participants.*

We look forward to a positive outdoor education experience, with an emphasis on the environment. This letter provides important details about the trip.

We will be leaving Lincoln School at 9:00 a.m. on Wednesday, May 9th. Individual arrangements should be made so that your child arrives at school by 8:30 a.m. Students will receive last minute instructions from their teachers at this time. Children should leave their baggage in a single file line inside the fence near the buses. Students will need to bring a lunch for that day. Camp Edwards will provide a beverage.

We will arrive back at Lincoln School on Friday, May 11th at approximately 12:30 in the afternoon. Our supervision ends with the arrival of the buses at Lincoln. It is your responsibility to make arrangements for your child to get from school to home.

Attached please find the following:

1. Permission slip (see tear off below and return)
2. Informational letter from school nurse (medical forms if applicable)
3. Camp rules and list of suggested things to bring

The permission slip, medical forms and fee are to be returned by **Friday, May 4th**. The cost of the trip is $73. (Please make your check payable to **Oak Park School District 97**.) The PTO contributes an additional $15 per student. Please read through the letter from the nurse carefully as it is extremely important that the necessary forms accompany any medication your child is bringing, including any over-the-counter medications. If you are attending as a chaperone your cost will be $87.

Sincerely,

Fifth Grade Staff

Parent/Guardian Name: _____ **Teacher:** _____

I give permission for my son/daughter _____ **to attend the Camp Edwards Outdoor Education Trip. I assume the responsibility of my child from school to home on the afternoon of Friday May 11th.**

Signature: _____ **Date:** _____

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Catherine Hamilton **Principal**

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FROM THE SCHOOL NURSE

March 7, 2012

Dear Fifth Grade Parents/Guardians,

As we plan the Camp Edwards Field Trip, we would like to share some important information with you. If your child is on prescription or non-prescription medication that will be taken during the Camp Edwards trip, there are 2 forms that must be filled out and returned to the nurse by **Friday, May 4th.**

These forms are:

1. Parental Request for Dispensing Prescription and/or Over-the-Counter Medication at School. This form is to be filled out and signed by a parent/guardian.
2. Licensed Provider Authorization for Dispensing Prescription and Over-the counter Medication at School Form. This form must be filled out and signed by a licensed health care provider authorized to prescribe.
   (Both forms are included in this packet).

All prescription medication must be in the original pharmacy container labeled with the CHILD'S NAME, NAME OF MEDICATION, DOSE TO BE GIVEN, AND TIME OF DOSE. Over-the-counter/non-prescription medication must be in the original package labeled with the child's name, proper dose and time of medication. Medication not properly labeled **will not be accepted**. Examples of medications not properly labeled include: pills in a baggie, blister packaged pills not in the original box or container, inhalers not in a labeled pharmacy box.

All paperwork and medication must be turned in to the school nurse by Friday, May 4th. This will allow time for paperwork to be checked and the medication organized before the students leave for Camp Edwards. Nonprescription medication includes such items as aspirin, Tylenol, ibuprofen, cough drops, nasal sprays, etc. All prescription and nonprescription medication, with the exception of rescue inhalers, will be kept in the possession of District 97 staff or a nurse/physician volunteer who will dispense medication at the appropriate time. **STUDENTS MAY CARRY ONLY PREAUTHORIZED RESCUE INHALERS/AND EPIPENS AT CAMP EDWARDS.** If a student needs to carry their rescue inhaler, please contact the school nurse for the appropriate forms.

These measures meet the requirements of District 97 and the Illinois Board of Education policy on the administration of medication in school. These measures are meant to insure a healthy and safe trip. Please contact the school nurse if you have any questions or if we can be of any assistance.

Thank you,

Lincoln School Nurse

ABRAHAM LINCOLN SCHOOL

1111 South Grove Avenue
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Fax708-524-3124

Catherine Hamilton — Principal

PARENTAL REQUEST FOR DISPENSING PRESCRIPTION AND/OR OVER-THE-COUNTER (OTC) MEDICATION AT SCHOOL

I request the school nurse or authorized school personnel to dispense prescribed medication

to my child _____ (child's name), _____ (date of birth).

The licensed prescriber is _____ (licensed prescriber's name)

_____ (address) _____ (telephone)

and the medication is _____ (medication name), _____ (dosage), _____ (time of administration).

I agree to provide the school with the licensed prescriber order directing the school in the proper dispensing of the prescribed medication.

I agree to provide the prescription medication in a pharmacy bottle identifying the medication name, time and amount of the medication to be taken and the duration of treatment. The licensed prescriber's name must be on the label.

I agree to provide over-the-counter medication in its original packaging.

Parent/Guardian Signature: _____ Date: _____

Address: _____

Telephone: _____ Emergency Phone: _____

School: _____ Grade: _____ Teacher: _____

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Catherine Hamilton — Principal

LICENSED PROVIDER AUTHORIZATION FOR DISPENSING PRESCRIPTION AND/OR OVER-THE-COUNTER (OTC) MEDICATION AT SCHOOL

Patient: _____ Date of Birth: _____

Parent/Guardian: _____

Is it necessary for this medication to be administered during the school day?

_____ Yes _____ No If so, why? _____

_____

Listed below are medical orders I have prescribed to be administered:

Name of Medication: _____

Dosage: _____ Route of Medication: _____

Frequency and Time of Day: _____

Date of Prescription: _____

Discontinuation Date: _____

Diagnosis Requiring Medication: _____

Intended Effect of Medication: _____

Common Side Effects: _____

Other Medication the Child is Receiving: _____

Licensed Prescriber's Signature: _____ Date: _____

Licensed Prescriber's Name: _____

Licensed Prescriber's Address: _____

Telephone: _____ Emergency Phone: _____

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OAK PARK SCHOOL DISTRICT 97

FIELD TRIP REQUEST

Please complete every time a class leaves the school. Times listed MUST be adhered to. All stops MUST be listed.

TYPE [✓] DISTRICT BUS [ ] WALK [ ] OTHER _____

SCHOOL Lincoln GRADE/DEPT. 5 TEACHER(S) 5th Grade

DATE OF TRIP 5-9-12 to 5-11-12 ALTERNATE DATE _____

DESTINATION NAME Camp Edwards DESTINATION ADDRESS East Troy WI 53120

BUS RESERVATION

Complete and submit no later than 2 weeks prior to trip (4 weeks prior to trip for May or June trips). Athletic and other pre-arranged trips should send request as soon as trip is scheduled.

BUS AT SCHOOL FOR LOADING (students ready to board) 8:30 (not before 9:00 A.M.) 5-9-12

ARRIVE DESTINATION (the time you need to be there) 11 AM

LEAVE DESTINATION (students ON board) 9:30 5/11/12

RETURN BACK TO SCHOOL 11:30 (no later than 2:30 P.M., 1:45 P.M. on Wednesdays)

NUMBER OF STUDENTS 100 NUMBER OF ADULTS 25 TOTAL 125

NUMBER OF BUSES NEEDED 3 (71 max, recommend 65 for K-5, 50 for 6-8)

CURRICULUM CORRELATION Outdoor Education

COST OF TRIP CHARGED TO: (Check here if students will NOT be charged for bus cost ____)

[ ] Regular Field Trip Account	[ ] Athletic	[ ] Bowling
[ ] Choral Music	[ ] Art Start	[ ] PTO (send copy of invoice to _____)
[ ] Instrumental Music	[ ] Global Village	[X] Other District Apps

SIGNATURE OF PRINCIPAL Cathy Hamel DATE 5-26-11

SEND BOTH COPIES TO THE BUSINESS OFFICE
YELLOW COPY WILL BE RETURNED WITH COMFIRMATION BELOW

For Business Office Use Only

FIELD TRIP CONFIRMED BY BUS COMPANY [X] YES [ ] NO Signed/Date 6/1/11

Edwards YMCA CAMP

Environmental Education

Program Planning Guide

2010-2011

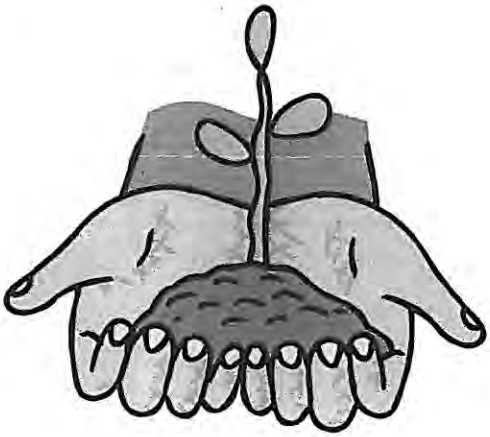
Contact Information:
Mike Rutenbar, Environmental Education Director
N8901 Army Lake Road
East Troy, WI 53120
Phone: (262) 642-7466 Ext. 201
Fax: (262) 642-5108
E-mail: mrutenbar@campedwards.org
www.campedwards.org

WELCOME!

Welcome to Edwards YMCA Camp's Environmental Education program. Our day and residential programs provide an excellent opportunity for students and teachers to enjoy a well-rounded educational experience. Edwards offers a variety of curriculums to help schools enhance their classroom studies. It is our goal to give teachers and students the chance to be exposed to a variety of ecosystems, helping to increase their awareness, and appreciation for our natural surroundings. Our camp setting and team-building curriculum also provide the opportunity for positive social development and interaction among peers and adults.

The purpose of this guide is to assist you in planning your trip. You will find information on our facilities as well as a complete list of our curriculum and sample schedules. Please feel free to contact the Environmental Education Director during your planning process with any questions or concerns.

The Environmental Education Director will be happy to set up a planning meeting with your staff, either at your school or at Edwards YMCA Camp. We are willing to give camp tours and do a slide presentation for your staff, parents, and/or students. Groups new to Edwards are strongly encouraged to have a planning meeting at camp.



Environmental Education Mission Statement:

To foster personal awareness and knowledge of environmental communities and ecological concepts and to instill an environmental ethic for all participants

Our Goals are:

To foster environmentally conscientious citizens with the skills necessary to make informed decisions and take action on environmental issues regarding ourselves, others, and the Earth around us

To manage, maintain, and enhance the health and diversity of the property and habitats for wildlife and visitor use

OUTDOOR RECREATION

Archery: *(grade level 4-12) Fall and Spring*
Students will learn firing line commands, etiquette, techniques and safety, while trying their hand at archery.

Canoeing or Rowboats: *(grade level 4-12) April through October*
At least 2 adults that know how to canoe well and can teach canoe skills needed for this class
Students will understand the basic concepts of water safety, the basic equipment needed for safe canoeing and how to control and steer a canoe. This lesson must be pre-arranged with Edwards's staff. We must have one of our staff in the immediate area during this activity. We reserve the right to cancel this activity if our staff is not available or if the weather is unfavorable.

Compass Frisbee Golf: *(grade level 5-12) Year round*
The students will be able to understand how to find compass bearings, list the four cardinal directions and complete an orienteering course in the form of a nine or eighteen hole course.

Tube Slides- Harron's Run and Lisa's Leap: *(grade level K-12) Year Round*
Students ride a sled down a 120 foot tube. The whole trip takes 7 seconds then it is back up the hill for another ride. A great way to tire out those energetic kids! Add this crazy ride to your recreation time.

Medic Ball: *(grade level 2-12) Year Round*
This is a fun fast paced version of dodge ball. Students assign a "medic" that can tag people back into the game after being hit out, but watch out so that your medic doesn't get hit out.

North, South, East or West: *(grade level 5-12) Year round*
Students embark on a mission to find their way around the athletic field. Using pace and a compass, they will determine directions and distances along a competitive course.

Sports:
Teachers can arrange to get equipment and use of the fields and courts for various sports or games including; volleyball, basketball, soccer, etc.

Environmental Education Equipment List

(Items available by request)

Audio Visual
- Overhead projector
- Cassette player
- CD Player

Aquatic
- Sorting pans
- Large & small pond nets

Geology
- Rock hammers
- Safety goggles
- Sand spade

Microscopes & Binoculars
- Binoculars
- Microscopes

Recreation Equipment
- Soccer balls
- Footballs
- Basketballs
- Volleyballs
- Softball bats/balls
- Frisbees
- Bows and arrows

Miscellaneous Equipment
- Bug boxes
- Blindfolds
- Eyedroppers
- Field Guides/Resource Books
- Magnifying hand lenses

Lakeside Nature Center: The Nature Center is available by request and has a resource library, hands-on environmental displays, workstations, running water, educational animals, and meeting space for up to 25 people.

Available Snacks & Prices

Popcorn	.75
Popsicles	.75
Ice Cream Sandwiches	.75
S'Mores	1.00
Cookies (2 per person)	1.00

PLANNING CHECKLIST

When planning your trip, please keep in mind that the Edwards Staff is available to help with all aspects of your preparation. It may also be helpful to form a planning committee to assist with organizing everything. The following checklist is a guide to aid in your planning. There maybe other things you want to include in your preparations.

Reserving and Getting Set Up:

_____Reserve dates for your group by calling the Camp Edwards registrar.
_____Arrange for transportation to and from camp
_____Once you receive a contract: check the arrival, departure and meal times.
_____Check your contract for the minimum and maximum numbers to assure that your group will not overflow lodging capacity. If there are any problems, call the camp immediately.
_____Set up a planning meeting and/or slide show with the Environmental Ed. Director (optional) for parents or staff

Schedules and Classes:

_____Establish goals and objectives for your program
_____Choose activities from Edwards curriculum or your own based on your staff's teaching strengths and curriculum at school.
_____Set up a detailed schedule determining length and number of instructional, non-instructional activities, evening programs, and who will lead each (One Edwards staff can assist with teaching)
_____Download lesson plans from camp website
_____Plan alternative activities for inclement weather (most activities can still be done in the rain.)

Group Assignments:

_____Determine number of tables required
_____Assign Hoppers for each meal
_____Assign living quarters to students and staff
_____Assign students to instructional groups

School Information Sheet:

_____**Return School Information Form and a copy of your schedule to the E.E Program Director at least 2 weeks prior to your visit**
_____Obtain appropriate health histories, health forms, and medical release forms. Be aware of any students with major health problems such as severe allergies and put on school information sheet.

Miscellaneous, but Helpful:

_____Make durable nametags for your staff and students (optional but very helpful to the Edwards staff).
_____Recruit or assign a nurse or person to be in charge of dispensing medication and taking care of minor emergencies.

SCHOOL INFORMATION SHEET

School Name(s): _____ Dates at Camp: _____

School Address: _____

Contact Person: _____ Billing Person: _____

Contact Phone(s): _____ Fax: _____

Best Time(s) to call: _____ Email: _____

What are the grades/ages of students attending? _____

Guaranteed numbers:

_____Female students
_____Male students
_____Female adults
_____Male adults
_____TOTAL

Guests:

_____Number
_____How many nights?
Which meals? _____

Time and day of arrival: _____
Time and day of departure: _____

The first meal *served* by Edwards will be? _____
Would you like juice served, if you bring sack lunch the first day? YES NO

What time would you like lunch on the last day? **11:00** **12:00** **No Lunch** **Sack**

How many tables will you need in the dining hall/porch? _____
Cabin groups eat in dining hall (10 to 12 per table) Lodge groups eat in porch (6 to 8 per table)

Cabins/Lodges: Number of cabins/ lodges needed: _____
*Circle requests for cabins/ lodges (if none requested, we will assign) ** Cabins sleep 12, except Sequoia which sleeps 20.

Sequoia	Blackbird	Dekorah	Tecumseh	Black Hawk	Pontiac
Osceola	Winnemeg	Maungzet	Oshkosh	Shabbona	Chochise
The Loft (cabins groups only)		Runge Lodge (32)		Hoffer Lodge (34)	Red Cloud

Grace: Do you want our staff to lead in grace before meals? YES NO

Birthdays: Do you have any birthdays during your stay? If yes, when: _____

Snacks: Do you want camp to provide evening snacks? YES NO
If yes, what would you like to have? (Options in Teacher's Guide) _____

Camp Store: Will your students be visiting our Trading Post? YES NO
When? _____
Do you want the store stocked with candy? YES NO

Camp Tour: Would you like one on the first day? YES Time: _____ NO

Camp Instructor: (please read our policies on Edwards Teachers)

Will you be using an Edwards E.E. Instructor? YES NO

If yes, which class(es) would you like taught? (Please indicate the days and times):

_____ _____
_____ _____
_____ _____
_____ _____
_____ _____

Will the Edwards staff be doing an evening program for you? YES NO

If yes, which activity? _____ When: _____

**See Teacher's Guide appendix for evening program options

Please indicate where all activities will be taught and if you need any specific Edwards equipment. Please include recreational activities and evening programs:

Class/ Lesson	**Camp Equipment Needed**
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

Evening and Recreation Programs:

Activity	**Camp Equipment Needed**
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

Do you have any **Vegetarians** or **Special dietary needs**?

YES (Please explain in detail below) NO

Do you have any **special needs students** that we should be aware of?

Do you need linens (provided at extra charge)? YES NO

RETURN THIS FORM AND A COPY OF YOUR SCHEDULE

TWO WEEKS PRIOR TO YOUR VISIT

(Fax: 262.642.5108) or send to: N8901 Army Lake Road, East Troy, WI 53120

SAMPLE CAMP SCHEDULES

SCHEDULE A

DAY 1

11:00 Arrive at Camp Edwards settle in
11:45 Hoppers to dining hall
12:00 Lunch
12:45 Tour
1:30 Instructional Period #1
3:00 Instructional Period #2
4:30 Recreation Time
5:30 Dinner
6:15 Trading Post/ Rest time
7:00 Evening Program
8:30 Snack
9:30 Prepare for bed
10:00 Lights out

DAY 2

7:00 AM Students Wake Up
7:45 Hoppers to Lodge
8:00 Breakfast
8:45 Clean Cabins
9:00 Instructional Period #3
10:30 Instructional Period #4
11:45 Clean-up Hoppers to Lodge
12:00 Lunch
1:00 Instructional Period #5
2:30 Instructional Period #6
4:00 Recreational Period
5:15 Hoppers to Lodge
5:30 Dinner
6:15 Non-instructional group activity
7:30 Evening Activity
9:15 Prepare for Bed
10:00 Lights Out

DAY 3

7:00 AM Students Wake Up
7:45 Hoppers to Lodge
8:00 Breakfast
9:00 Clean Cabins/ lodges
10:00 Group Activity
11:00 Lunch
12:00 Depart

SCHEDULE B

DAY 1

10:30 Arrive at camp and unpack
11:00 Tour and orientation
12:00 Lunch
1:00 Instructional Period #1
2:15 Break
2:30 Instructional Period #2
3:45 Break
4:00 Recreation
5:15 Hoppers
5:30 Dinner
6:30 Quite Time/Journal/Trading Post
7:00 Planned Activity
8:00 Planned Activity
9:15 Prepare for Bed
10:00 Lights Out

DAY 2

7:00 AM Wake Up
7:45 Hoppers to Lodge
8:00 Breakfast
9:00 Instructional Period #3
10:15 Break
10:30 Instructional Period #4
11:45 Hoppers
12:00 Lunch
1:00 Instructional Period #5
2:15 Break
2:30 Instructional Period #6
3:45 Break
4:00 Instructional Period #7
5:15 Hoppers
5:30 Dinner
6:30 Quite Time/Journal/Trading Post
7:30 Evening Activity
9:15 Prepare for Bed
10:00 Lights Out

DAY 3

8:00 Breakfast
9:00 Clean up
10:00 Depart

Typical Items for Students to Bring

Clothing:

Rain gear and boots
Shirts (short and long sleeved)
Pants (1 more than the number of days at camp)
Sweaters/Sweatshirts
Jacket (appropriate for season)
Socks (2 more than number of days at camp)
Underwear (1 more than days of camp)
2 pair of shoes that can get dirty

Add for winter:

Pair of winter boots
Warm hat (ear muffs/ band are not enough)
2 pairs of mittens/ gloves
Snow pants
Warm winter coat
Long underwear

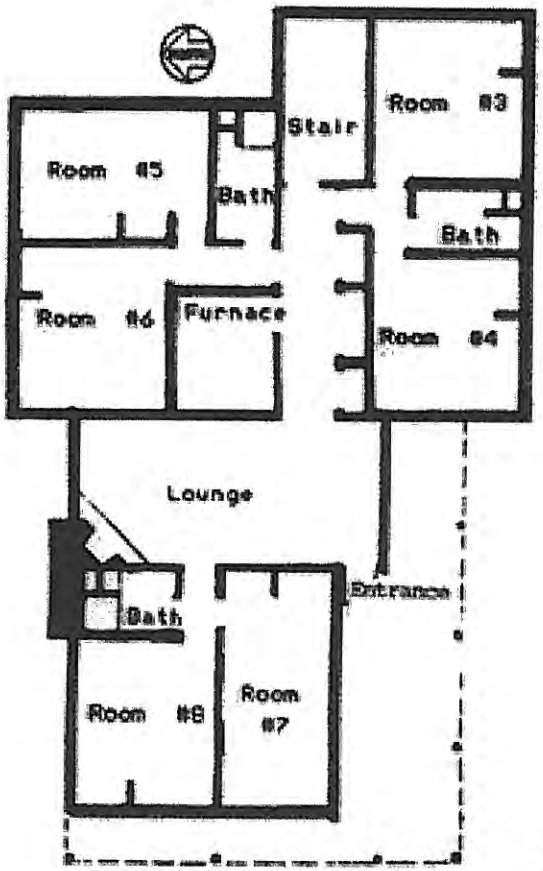
Personal gear:
Hat or visor (for sun protection)
Pajamas
Sleeping bag & pillow
Towel
Toiletries (soap, toothbrush, shampoo, etc.)
Medications
Water Bottle

Optional Gear:
Camera/ Film
Store Money
Sunglasses
Book/ Journal
Sunglasses
Insect Repellent
Travel Clock (chaperones)

Suggested Items to Leave at Home

Anything Valuable
Good or new clothing
Cell Phones
Electronic games/walkman/discman/etc.
Curling irons/electric fashion appliances
Candy, Gum, and Snacks

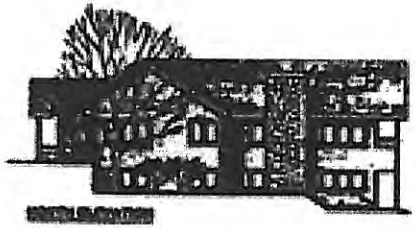
***Appropriate clothing is essential for a successful trip. Cold and wet kids are not happy kids.**

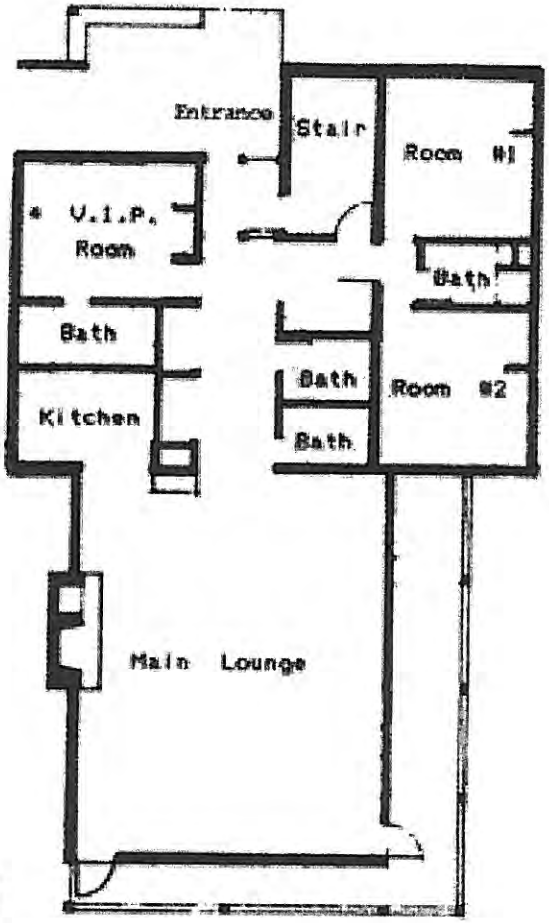


LOWER LEVEL

* THIS ROOM IS NOT FOR GENERAL USE

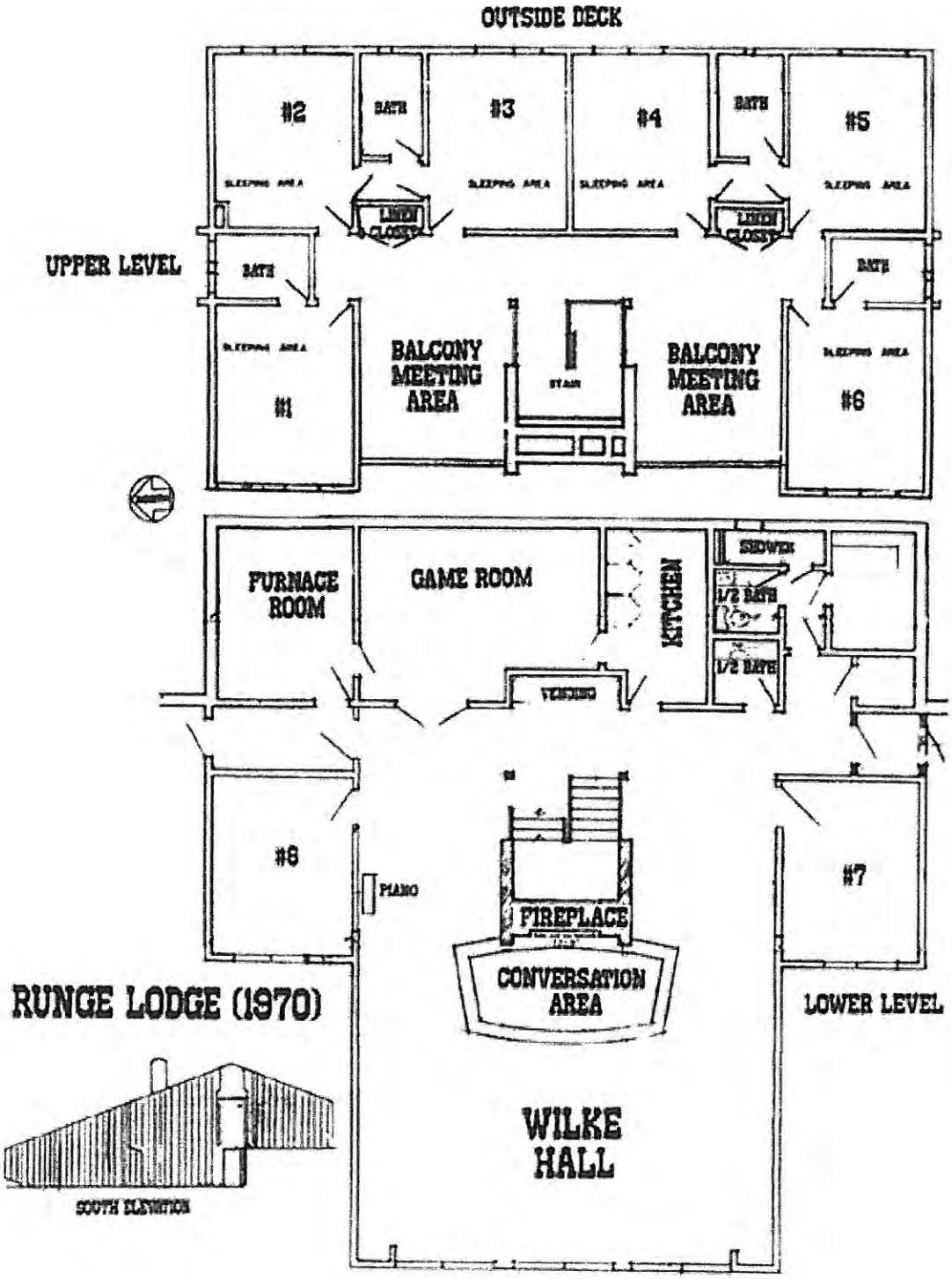
GROUPS ARE ASKED TO FILL ROOMS TO CAPACITY. CAMP MAY NEED TO USE EXTRA ROOMS OR LOCK IF EMPTY.





UPPER LEVEL

HOFFER LODGE • CAMP EDWARDS • EAST TROY, WISCONSIN


OUTSIDE DECK
UPPER LEVEL
#2
BATH
#3
#4
BATH
#5
LINEN CLOSET
LINEN CLOSET
BATH
BATH
#1
BALCONY MEETING AREA
STAIR
BALCONY MEETING AREA
#6
FURNACE ROOM
GAME ROOM
KITCHEN
SHOWER
1/2 BATH
1/2 BATH
#8
PIANO
FIREPLACE
CONVERSATION AREA
#7
RUNGE LODGE (1970)
LOWER LEVEL
WILKE HALL
SOUTH ELEVATION

Abraham Lincoln School
Camp Edwards-Outdoor Education
May 9-11, 2012
Parent Chaperones

All parents were cleared through the Illinois Sex Offender Registry on Thursday, March 1, 2012.

Male Chaperones

1. Albert Anderson
2. Chris Chulos
3. Frank Czuba
4. Tom Gill
5. Peter Harlan
6. Gerald Maguire
7. Jonathan Paul
8. Carlos Termine
9. Perry Vietti
10. Drue Ferguson
11. Sherwood Grant
12. Robert Bartodziej

Female Chaperones

1. Kristi Braun
2. Delilah Burrows
3. Sarah Cooke
4. Malama Delaney
5. Linda Francis
6. Christine Graves
7. Dwana Hirshman
8. Andleeb Iqbal
9. Eileen Lynch
10. Michele McAndrews
11. Carrie McGillen
12. Maggie O'Donnel
13. Dominique Ramos
14. Trish Ryan
15. Kari Spillane

Lincoln staff attending

1. Mrs. Catina Burries
2. Ms. Susan McNish
3. Mrs. Elizabeth Smith
4. Ms. Jonetta Irons
5. Mr. Timothy Halter
6. Ms. Catherine Hamilton

GUIDELINES FOR ADULTS ASSISTING WITH RESIDENT OUTDOOR EDUCATION PROGRAMS

The following are some guidelines pertaining to adult helpers. Adult supervisors are expected to participate in all aspects of the outdoor education program (with class assignment) but particular emphasis is given here to rules that apply to cabin supervision. A minimum of 2 supervisors per cabin is required for groups larger than 10.

- Children should never be left unsupervised in their cabins.
- Children should be in bed with washroom duties completed by the designated time.
- Children should be quiet so that students and adults can sleep.
- Children should stay in bed in the morning until the designated time, unless otherwise instructed.
- Trash should be picked up by students. Students are responsible for keeping cabin, bathrooms, sinks etc. clean during their stay.

<u>In an Emergency</u>

- Contact Ms Hamilton immediately.
- First aid supplies are available.
- Please, do not administer medication of any kind (over-the-counter or prescription) to the students. Please notify Ms Hamilton regarding medication.

Supervisors may wish to bring a flashlight, book or journal to enjoy, in the evenings.

Please do not allow students to run or play in the cabins for safety reasons. "Raiding" cabins, rough play, pillow fights and such are NOT allowed.

Parents and adult supervisors can be an extremely valuable asset to resident outdoor education programs. Teachers have tremendous responsibility for planning, implementing and supervising the outdoor education program. The more capable adults working together, the more successful the programs will be. We want children to benefit the most from their experience and this can be accomplished when everyone is working with a similar understanding of the procedures and standards.

We appreciate your help and cooperation!!!!

Camp Edwards

Purpose of Outdoor Education at Camp Edwards
Outdoor Education Classes and Illinois State Standards

For the past several years, Lincoln fifth grade students have attended Camp Edwards in East Troy, Wisconsin. We have chosen this facility because we value their mission statement which states in part, "to foster personal awareness and knowledge of environmental communities and ecological concepts". Each year we select a variety of classes which promote this philosophy. This year, students will participate in the following classes. Each class connects with the Illinois State Standards.

Bird Watching: students will learn specific bird species identification, importance of conservation and study of wetland habitats.
***State Goal 12**: Understand the fundamental concepts, principles and interconnections of the life, physical and earth/space sciences.*
12.A.2a, 12.B.2a, 12.B.2b

Canoeing: students will understand the basic concepts of water safety, the basic equipment needed for safe canoeing and how to control and steer a canoe.
***State Goal 19**: Acquire movement skills and understand concepts needed to engage in health-enhancing physical activities.*
19.A.2, 19.C.2a
***State Goal 21**: Develop team-building skills by working with others through physical activity.*
21.B.2

Archery: students will learn firing line commands, etiquette, techniques and safety.
***State Goal 19**: Acquire movement skills and understand concepts needed to engage in health-enhancing physical activities.*
19.A.2, 19.C.2a
***State Goal 21**: Develop team-building skills by working with others through physical activity.*
21.B.2

Orienteering and Wilderness Survival: students will learn how to read and use a compass. Students will learn basic survival skills.
State Goal 21: Develop team-building skills by working with others through physical activity.
21.B.2
State Goal 24: Promote and enhance health and well-being through the use of effective communication and decision-making skills.
24.A.2b, 24.B.2

Wonderful Wetland: students will learn about the properties of marshlands. Students will learn about the animal and plant life that inhabits the marshlands.
***State Goal 12**: Understand the fundamental concepts, principles and interconnections of the life, physical and earth/space sciences.*
12.A.2a, 12.B.2a, 12.B.2b

Stewardship: students will learn the importance of being a responsible citizen in the larger community.
Social Emotional Learning Standards
Goal 3: Demonstrate decision-making skills and responsible behaviors in personal, school and community contexts.
3A.2a, 3C.2b

Group Initiatives: students will learn and practice team building skills.
State Goal 21: Develop team-building skills by working with others through physical activity.
21.A.2a, 21.B.2,
State Goal 24: Promote and enhance health and well-being through the use of effective communication and decision-making skills.
24.A.2b, 24.B.2

Night activities: students will learn and use critical decision making skills, cooperative learning skills and group participation skills.
State Goal 21: Develop team-building skills by working with others through physical activity.
21.A.2a, 21.B.2,
State Goal 24: Promote and enhance health and well-being through the use of effective communication and decision-making skills.
24.A.2b, 24.B.2