MULTNOMAH EDUCATION SERVICE DISTRICT

NON-DISCRIMINATION

MESD shall **promote nondiscrimination and an environment free of harassment not** discriminate on the basised of on an individual's race, color, religion, sex, national origin, sexual orientation¹, disability, parental or marital status or age or because of the race, color, religion, sex, national origin, sexual orientation, disability, parental or marital status or age of any other persons with whom the individual associates.

Federal law prohibits discrimination against an individual because he/she has opposed any discrimination act or practice or because that person has filed a charge, testified, assisted or participated in an investigation, proceeding or hearing and prohibits anyone from coercing, intimidating, threatening or interfering with an individual for exercising the rights guaranteed under Federal law.

In keeping with requirements of federal and state law, MESD strives to remove any vestige of discrimination in employment, assignment and promotion of personnel; in educational opportunities and services offered students; **in student discipline**; in location and use of facilities; in educational offerings and materials; and in accommodating the public at public meetings.

The Board encourages staff to improve human relations within MESD and to establish channels through which citizens can communicate their concerns to the administration and the Board.

The Superintendent shall appoint and make known that the Director of Human Resource Services is the MESD's ADA Compliance Officer and the individuals to contact on issues concerning the Americans with Disabilities Act of 1990 and the Americans with Disabilities Act Amendments Act of 2008 (ADA), Section 504 of the Rehabilitation Act of 1973, Title VI, Title VII, Title IX and other civil rights or discrimination issues.

The Board will shall adopt and the MESD will shall publish grievance procedures proving for prompt and equitable resolution of student and employee complaints.

The Superintendent or designee **will shall** develop and make available procedures providing for prompt review and resolution of student and staff complaints.

END OF POLICY

¹ Sexual orientation means an individual's actual or perceived heterosexuality, homosexuality, bisexuality or gender identity, regardless of whether the individual's gender identity, appearance, expression or behavior differs from that traditionally associated with the individual's sex at birth.

Legal Reference(s):

ORS 30.860	ORS 659A.003	OAR 581-021-0045
ORS 93.270	ORS 659A.006	OAR 581-021-0046
ORS 166.155	ORS 659A.009	OAR 581-021-0054
ORS 166.165	ORS 659A.029	OAR 581-022-1140
ORS 174.100	ORS 659A.030	
ORS 192.630	ORS 659A.043	
ORS 326.051 (1)(e)	ORS 659A.103	
ORS 338.125	ORS 659A.109	
ORS 342.934 (3)	ORS 659A.112-659A.139	
ORS 659.805	ORS 659A.142	
ORS 659.815	ORS 659A.145	
ORS 659.850	ORS 659A.233	
ORS 659.865	ORS 659A.236	
ORS 659.870	ORS 659A.309	
ORS Chapter 659A	ORS 659A.321	

Title VI of the Civil Rights Act of 1964, as amended, 42 U.S.C. Section 2000(d).

Title VII of the Civil Rights Act of 1964, as amended, 42 U.S.C. Section 2000(e).

Age Discrimination Act of 1975, as amended, 42 U.S.C. Sections 6101-6107 (2006).

Equal Pay Act of 1963, as amended, 29 U.S.C. Section 206(d) (2006).

Rehabilitation Act of 1973, 29 U.S.C. Sections 791, 793 and 794. §§791 et seq. (2006)

- Title IX of the Education Amendments of 1972, 20 U.S.C. Sections 1681-1683; (2006) Nondiscrimination on the Basis of Sex in Education Programs or Activities Receiving Federal Financial Assistance, 34 CFR Part 106 (2006).
- Americans with Disabilities Act of 1990, 42 U.S.C. Sections 12101-12213; 29 CFR Part 1630 (2006); 28 CFR Part 35 (2006); as amended by the ADA Amendments Act of 2008 (P.L. 110-325).

Wygant v. Jackson Board of Education, 476 U.S. 267 (1989).

Individuals with Disabilities Education Act (IDEA), 20 U.S. C. §§ 1400-1427 (2006)

MESD Policy Cross Reference(s):

AA	MESD Purpose and Goals
AC-AR(1)	Discrimination Complaint Procedure
AC-AR(2)	Discrimination Complaint Form
ACA/ACA-AR	Americans With Disabilities Act
AD	Educational Philosophy
GA	Personnel Policy Goals
GB	Personnel Policies
GB-AR	General Personnel Policies
GBA	Equal Employment Opportunity
GBM	Staff Complaints
GBM-AR	Staff Complaints
GBN/JBA	Sexual Harassment
GBN/JBA-AR	Sexual Harassment
GBNA/JFCF	Hazing/Harassment/Intimidation/Bullying Menacing
GBNA/JFCF-AR	Hazing/Harassment/Intimidation/Bullying/Menacing

MESD Policy Cross Reference(s) continued

GCC	Recruitment of Staff
GCC-AR	Recruitment of Staff
GCCA	Posting of All Employee Vacancies
IGBAE	Special Education – Participation in Regular Education Programs
IGBAF	Special Education – Individualized Education Program (IEP)**
IGBAH	Special Education – Evaluation Procedures
IGBAJ	Special Education – Free Appropriate Public Education (FAPE)
IGBHA	Alternative Education Programs
II/IIA	Instructional Resources/Instructional Materials
II/IIA-AR	Instructional Materials Selection
JA/JAA	Student Policies, Goals and Objectives
JB	Equal Educational Opportunity
JB-AR	Equal Opportunity Plan Students
JECD	Assignment of Students to Classes
JECD-AR	Assignment of Students to Classes
JFE	Pregnant Students
JFF	Married Students